

Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	VICTORIA INSTITUTION (COLLEGE)
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Name of the head of the Institution	Dr. Uma Ray Srinivasan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03323600046
Mobile no.	9830123127
Registered Email	victoriacollege1932@gmail.com
Alternate Email	victoriacollegeiqac@gmail.com
Address	78B, A. P. C. Road
City/Town	Kolkata
State/UT	West Bengal
Pincode	700009
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Patralekha Mukhopadhyay
Phone no/Alternate Phone no.	03323501959
Mobile no.	9830474613
Registered Email	patralekha1959@gmail.com
Alternate Email	victoriacollegeiqac@gmail.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://victoriacollege.co.in/assets/front/data/AQAR_2017-18-sent-

[on-22.12.2018.pdf](#)

4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

<https://victoriacollege.co.in/assets/front/2018-2019merged.pdf>

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	73	2016	05-Nov-2016	04-Nov-2021
2	B+	2.61	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

11-Aug-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
CAS Screening committee meeting was held for one Faculty during the period	15-Feb-2019 1	1
A meeting of Academic subcommittee was held with internal members of IQAC	12-Nov-2018 1	11
A meeting of Routine committee was held with IQAC internal members	02-May-2019 1	7
A meeting of Library Committee was held with IQAC internal members	19-Jul-2018 1	8
A meeting of Admission Committee was held with IQAC internal members	04-Jul-2018 1	7
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2018 0	0

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Victoria Institution (College), Kolkata has been actively involved in maintaining quality within the institution. As part of routine activity, Faculty members of IQAC reviewed the self assessment reports of performance based appraisal submitted by the respective teachers to be promoted under CAS to the next higher stage following the UGC Regulations, 2010 and thereafter orders issued by the Government. CAS screenings were arranged for faculty members under the guidance and active cooperation of IQAC. Academic subcommittee and Routine committee meetings with HODs were held time to time for effective understanding and implementation of newly introduced Choice Based Credit System (CBCS) regarding many academic issues like changed structure of routine, credit hours, internal assessment, tutorial, end system examinations after every 6 months, preparation of question banks based on CBCS system, marks on attendance etc. Extension activities among various departments were arranged under the guidance of IQAC to strengthen the confidence level of students to pursue their higher studies and for better outcome. Feedback of the students' evaluation on teachers and on departments have been analysed and forwarded to HODs of respective departments to improve the quality of teaching learning process. Total of 645 students from nine (09) departments have been involved at different times in carrying out various field projects or survey works in order to bring parity between classroom teaching and field experience and to promote research culture among students through timely guidance. Students of NCC of the College unit took active participation in different Programmes on various issues under proper guidance of concerned and effective supervision of the faculty members.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Processing Career advancement and redesignation of teachers through IQAC	One Faculty member underwent through CAS screening meeting held on 15/02/2019 and the concerned teacher was redesignated from stage 2 to stage 3 Assistant Professor
Taking initiatives to carry on properly the newly introduced CBCS system by conducting meetings of Admission committee, Routine committee, Library committee and Academic Subcommittee along with IQAC members	CBCS curriculum is running smoothly following University guidelines
Publication in UGC and Scopus referred journals, Books/Chapters with ISBN and papers in Conference proceedings by the faculty members	No. of Publications:53 No. of departments involved:09
To conduct Field projects for the benefit of students	students from ten (10) departments being engaged at different times in carrying out various field projects or survey works in order to bring parity between classroom teaching and field experience and to promote research culture among students through timely guidance.
Arranging Parent Teacher student meetings in all the departments in every semester	The respective HODs and all other faculty members arranged these meetings to discuss major issues on the student disciple and each and every student's academic performance were discussed for their betterment. The College also uses these feedbacks in planning its strategies especially in bringing transparency and accountability in the teachinglearning evaluation.
To encourage the students for arranging Cultural and Cocurricular Activities under guidance of teachers	Various cultural activities like Celebration of Teacher's Day, Fresher's welcome for the SEM1 students, Farewell programme for the outgoing students, Students' Sports, Students' programmes (quiz, dance, debate competitions). Annual Prize Day Celebration was also held to encourage the students for betterment in academics.
To encourage more Alumni Activities	Meetings/activities organized by Alumni Association: Meetings held on: 18th August 2018, 27th August 2018 and 8th March 2019 Venue Victoria Institution (College) Activities organized: i) Sharad Mela at College Campus on 14th and 15th September ii) A seminar on Role of Spices in collaboration with ISCA, Kolkata chapter at College Campus on 28th March 2019 iii) Reunion at College Campus on 16th September 2018

To depute greater number of Faculty members for Faculty Development Programmes	No. of faculties deputed for Faculty Development programmes:37
Arrangement of Seminars , Workshops, extension lectures	16 Extension lectures have been conducted including seminar and workshop by Faculty members of 8 Departments
To encourage more number of faculty members in Ph.D programme	No. of faculty member has been awarded Ph.D during 201819:02
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
IQAC	14-Jan-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	22-Sep-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	18-Apr-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>College Authority arranges regularly meetings with Finance, Academic Subcommittee, Admission Committee, PF committee for taking suggestions and applicable discussions for operating Management Information System. Updating of College website is done regularly and utilised for information circulation. The list of modules currently operational is given below:</p> <p>1. Finance and Accounts: i) e billing ii) e pradan iii) COSA HRMS module 2. Library: i) Partially computerized with KOHA software ii) INFLIBNET programme is used for electronic resources package iii) Book search is available of OPAC based on KOHA software</p>

CRITERION I – CURRICULAR ASPECTS**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Victoria Institution (College) envisages the enablement of women through all-inclusive learning and understanding. The college attempts to provide a high-quality academic environment to its students and motivates them to emerge as a socially committed, confident and responsible citizen of a vibrant democracy like ours. One of the distinctive attributes of excellence of Victoria Institution (College) is the quality of its teaching-learning programmes that are not restricted only to the classroom but include a plethora of co-curricular activities which also includes certain vital and crucial life skills, like leadership abilities; the ability to lead a team and being able to perform in an atmosphere that is not close to being familiar. Although the college functions within the overarching curricular framework prescribed by University of Calcutta, it exercises its relative autonomy and discretion to introduce innovative teaching-learning pedagogy, enabling students to accomplish their goals of education. Our college envisages education to be an all-rounded process which not only enables an individual to be employable in the real world but also provides the essential foundations behind her social, political and personal standing. We, at Victoria Institution (College) aim to build responsible, socially and politically aware citizens of this country. The College meticulously develops action plans taking into account the objectives of the curriculum, the number of teachers and students and infrastructure available. All the departments are encouraged to prepare an annual plan in the beginning of the year which would facilitate them to execute various programmes effectively. The academic plan is put into effective action through lectures, presentations, assignments, seminars, workshops and discussions. Under CBCS, the college has attempted to provide students maximum available flexibility in choice of courses. Tutorials and continuous assessment are used to identify students' learning difficulties and special needs so that no student is left behind and every student receives adequate support through remedial courses. Field visits, and study tours are organized for experiential learning. Project work is allotted to students with an aim to improve understanding and cultivate original thinking. Most of the departments have undertaken innovative procedures and action plans which would culminate towards the achievement of an educated individual, who is not only aware of the courses which were offered to her officially under the curriculum but is also suitably oriented towards the actual requirements of the socio-political milieu. In addition to conventional chalk and talk teaching method, ICT tools such as Power point presentations, videos, documentary and commercial film shows have been organised by some departments to achieve maximum reach out to the students. Additional lectures have been organised by certain departments to explain concepts to students and create interest and affinity among them, towards what they study. Audio-Visual Tools are used to make lectures interesting and informative. A Wi-Fi enabled campus has given an additional boost. Apart from classroom lectures, speaker sessions, extension lectures, and workshops by eminent personalities from academics belonging to premiere institutes of learning are held regularly to enhance the curriculum. The aim of Victoria Institution (College) is not only to produce graduates who are academically sound and employable but the college also ensures that that a student graduating out of our institution also finds herself, well placed in the existing psychological universe but is also suitable equipped to battle whatever challenges she confronts in the days to come. In order to ensure vibrancy in the pedagogy, the college has implemented

periodic feedback response from students on quality related processes. At the end of each semester the Academic Sub- Committee in presence of Governing Body members scrutinizes the University scores obtained by students of various departments. Issues related to students, teachers, teaching and evaluation practices are discussed in the departmental meetings and the general/specific concerns are shared in the Academic Sub-committee meetings. The learning process is assessed, and improvement measures are suggested to ensure quality enhancement and excellence. This ensures that the aims and objectives of the college are met and relying on the feedback mechanism, the college is able to undertake certain decisions and structural changes which will enable optimum benefit to the primary stake holders of the college. Head of the Institution regularly meets the departments to improve the quality of education and infrastructural facilities of the departments. There is a continuous exchange of ideas regarding the teaching learning process, towards which the authority is highly attentive, empathetic and considerate.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Computer Literacy and Training Program	NIL	10/09/2016	700	Employability	Computer Skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	NIL	02/07/2018
BSc	NIL	02/07/2018
BCom	NIL	02/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Honours	02/07/2018
BA	General	02/07/2018
BSc	Honours	02/07/2018
BSc	General	02/07/2018
BCom	Honours	03/07/2017
BCom	General	03/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	34	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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NIL	02/07/2018	Nil
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Physio-Cultural Survey of Rincenpong, West Sikkim and its surroundings by Dept of Geography	32
BSc	Field visit for study on community structure, local flora & Phytogeographical study of different regions at Lamahatta, Darjeeling by Botany dept	22
BA	An educational tour to Chandrakhetugarh (formerly an important coastal hub in international trade) archaeological site, museum and Berachapa Zamindar house by Dept of History	44
BA	Field visit to Ashutosh Museum of Indian Art, University of Calcutta by Dept of Sanskrit	23
BA	A short trip to Ramkrishna Mission Swami Vivekananda's Ancestral House and Cultural Centre, Kolkata by Philosophy Dept	15
BA	Visit to Nandan for watching a movie on Biopic of Freedom fighter Basanta Biswas by Bengali Department	15
BSc	Participation in Science Awareness Programme organised by ANURANAN Science Awareness Society and Physics Department	40
BSc	Participation in an experiment held at Variable Energy Cyclotron Centre as a part of INGA Campaign Phase-II organised by VECC INGA group & others in	2

	collaboration with Physics Dept	
BSc	Study tour at Variable Energy Cyclotron Centre by Dept of Physics	25
BSc	Field trip to Chintamani Kar Bird Sanctuary by Zoology dept	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>1. From Present Students- Objective:- The objective of any feedback system is to keep an organisation or a system abreast with the newly emergent realities which might have emerged in that particular system in order to keep the overall environment responsive and vibrant. Considering this to be our aim as well, we sought feedback from the Semester I students, wherein they were required to respond to a set of questions aimed at assessing the departments and also individual teachers. The broad objective was to bridge the gap between the academic benefits that the students aspire with that they are receiving from the teachers and their respective departments. One of the aims of this mechanism was also to identify specific areas where improvements can be made, necessary changes can be implemented so that academic performance is maximized.</p> <p>Method:- Students were asked to provide their views on individual teachers with whom they interact on a regular basis in the course of their academic pursuit. Questionnaire were prepared by IQAC and sent to the final year students in Google forms. They were asked to fill up forms for each of the teachers they interact with. This entire process was executed keeping the identity of the students anonymous so that the assessment process remains free and fair. Ten relevant parameters were identified on which the students were requested to rate the individual teachers on a scale of 1 to 4, in an increasing order of satisfaction. The feedback was collected from the students, summarized manually, department-wise for individual teacher and then represented in a graphical form. Then Average rating of all teachers of each department was analysed by representing in graphical forms according to the parameters mentioned below. The teachers and the departments have been suggested to improve their performance on the basis of this feedback so that the college can cater to the academic requirements of the students in an optimum manner.</p> <p>Feedback parameters for Teachers:- The following 10 parameters were presented to the students: 1. Teacher's Regularity and Punctuality 2. Sincerity and Commitment of the Teacher 3. Timely completion of the syllabus 4. Interaction with the Teacher 5. How far the Teacher can explain the questions of the students? 6. Initiative to motivate students by giving assignments 7. Timely checking of assignments 8. Help extended by the teacher outside the classroom 9. Teacher's support during practical class (For lab-based dept. only) 10.</p>

Overall rating of the Teacher

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	General	67	165	62
BCom	Honours	67	373	52
BSc	General	180	156	62
BA	General	330	1011	321
BSc	Honours	291	1592	176
BA	Honours	429	2059	330
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2630	Nil	61	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
85	52	8	5	Nil	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has well-defined students' mentoring system wherein individual attention is provided to each and every student. The main objective of this mentoring system is to provide a reliable and comprehensive support system, to motivate students and keep them engaged and connected on campus. Faculty Members are nominated by the College to be section-wise mentors. Mentors assist college students in determining their career aspirations, and work with students to encourage them. Mentoring system in Victoria Institution (College) works on the basis of an informal structure where an organic environment is created and nurtured by each department so that the students feel free and confident in approaching their teachers regarding any academic issue or matters concerning their career options. The Principal periodically meets students, identifies their problems and allots special classes to the weaker students. The college regularly organises Field trips, excursions, educational tours and Project work, with the students in order to improve understanding and cultivate original thinking. The college has an excellent student-teacher ratio. The students are divided into groups and each group is allocated a separate faculty member to look into the students' need. Students can seek advice of their allocated faculty not only in the field of education but also towards their career progression and future endeavours. Regular workshops are also conducted in order to sensitize the students about the various aspects and challenges of the

contemporary society. Apart from classroom teaching, extension lectures and workshops by eminent personalities from academics are held regularly to enhance the curriculum. All the departments conduct activities which aims at supplementing the curriculum-oriented education of the students by including a plethora of new pedagogical activities. Quiz, debates and various environmental awareness programs are held to nurture holistic development of students. The Counselling Cell of the college tries to recognise various psychological needs of the students. The member of this Cell help students to navigate through the various uncertainties of higher education, attempt to understand their insecurities and nurtures a positive mental health in them. The Counselling Cell of Victoria Institution (College) not only aims at providing the final year students with some possibility of employability by inviting corporations or organizations, willing to employ fresh undergraduates as trainees, the cell also empowers the final year students with fair amount of counselling regarding their career options, their outlook towards the overall society and their overall understanding about the present milieu. The Cell functions as any other committee it remains open to any distress call reported by any student and addresses particular issues with immediate effect. The aim of Victoria Institution (College) therefore lies in inclusive and a diverse learning procedure and pedagogy.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2630	61	1:43

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
68	61	7	Nil	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Subhendu Chandra	Assistant Professor	Ph.D From Jadavpur University
2019	Dr. Biplab Roy	Assistant Professor	Ph.D. From Jadavpur University
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	General	Part III	01/06/2019	14/08/2019
BSc	Honours	Part III	25/04/2019	25/06/2019
BCom	General	Part III	01/06/2019	14/08/2019
BCom	Honours	Part III	25/04/2019	25/06/2019
BA	General	Part III	01/06/2019	14/08/2019
BA	Honours	Part III	25/04/2019	25/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College follows a systematic approach on Continuous Internal Evaluation with students being evaluated at two levels: classroom teaching and Tutorial. Students are made aware of the evaluation process through the orientation programmes at the beginning of the semester and the academic calendar provided to them. Multiple evaluation formats such as written tests, presentations, multiple choice questionnaire, group discussions etc. are employed by faculty members at periodic intervals to help test the learning of the students in a comprehensive manner. The Result Committee, in coordination with Office of the Principal works for declaration of results within the stipulated time. The performance of the students is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The faculty members hold regular discussions on performance with students to help them improve their gap areas. The overall internal evaluation framework is also studied and considered by various committees of the College to further improve the effectiveness of the internal evaluation system. The college conducts periodic Parent-Teacher meetings where parents/guardians are advised to note performance of their wards and take remedial measures if needed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college is affiliated to the University of Calcutta and the academic session is from July to June. The University publishes the Academic Calendar before the beginning of each academic session. The College adheres strictly to this Academic Calendar regarding all matters related to examinations. This Calendar is also included in the Prospectus which is published by the College in each academic session. The calendar includes of the following details a) Tentative date of Commencement of classes in each Semester / Year for students of Honours and General courses b) Information and date regarding filling up of form by the students for each University Examination. c) Information about tentative date of distribution of Admit card to the students appearing for the University examination d) Schedule mentioning the duration in which College has to conduct Internal assessment and Tutorials at the end of each Semester. e) Tentative date of commencement of all University Examinations (Theoretical and Practical) for students of Honours and General courses f) Tentative date of publication of Results for each University Examination. The exact dates and detailed programme schedule of the above mentioned activity are notified by the University as and when required and also published in their website. These notices are downloaded by the college and strictly followed. The relevant notices are also displayed on the College notice board for the benefit of the students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://victoriacollege.co.in/courses>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Part III	BCom	General	90	18	20
Part III	BCom	Honours	82	39	47.56

Part III	BSc	General	59	35	59.32
Part III	BSc	Honours	131	126	96.2
Part III	BA	General	149	52	35
Part III	BA	Honours	232	221	95.25
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://victoriacollege.co.in/assets/front/data/Analysis%20of%20SSS%20_2018-2019.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Extension lecture on Vedic Literature	Sanskrit	08/09/2018
Extension lecture on General introduction to Vyakaran and Sahitya-Sastra	Sanskrit	20/09/2018
Extension lecture on Internet and Mathematics	Mathematics	30/03/2019
Extension lecture on A Trajectory: From Liberal to Neoliberal State	Political Science	04/12/2018
Extension lecture on Citizenship: Evolution of the idea	Political Science	08/12/2018
Extension lecture on Protective Judiciary, Passive State? Revising India	Political Science	25/02/2019
Extension lecture on Gandhi and his Idea of the state	Political Science	01/03/2019
Extension lecture on Power, Authority, Legitimacy	Political Science	05/03/2019

Extension lecture on Naxalbari: An Overview	Political Science	25/03/2019
Film show: Documentary -S.D. in Collaboration with People's Film Collective, Kolkata	Political Science	26/03/2019
Extension Lecture on Immanuel Kant: Synthetic Aprion	Philosophy	27/03/2019
Career Counselling program with the Institute of Cost Accountants of India (ICAI) Eastern India Regional Council, Kolkata	Commerce	12/09/2018
Seminar on Biodiversity in context with Man-Animal conflict 11.A special	Zoology	24/04/2019
A special lecture on Cyber Space	Geography	11/05/2019
Extension lecture on ''Dialogue circle: A Model for Community Integration and Development''	Economics	10/10/2018
Workshop on Topics from Semester III (under CBCS)	Economics	13/05/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	02/07/2018	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	02/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Geography	1	00
International	Mathematics	11	00
International	Chemistry	1	2.43
International	History	1	00
International	Zoology	2	5.87
International	Economics	2	7.83
International	Physics	3	3.08
International	Library	1	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry	1
Mathematics	6
Physics	4
Bengali	3
Urdu	1
Sanskrit	8
History	2
Economics	2
Geography	1
Zoology	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
m-y-Continuous Multifunction in Fuzzy Setting	Anjana Bhattacharya	Journal of Mathematics and Statistical Science	2018	0	Victoria Institution (College)	Nil
Fuzzy Almost Contra -Continuous Multifunction	Anjana Bhattacharya	Jour. Fuzzy Math.	2018	0	Victoria Institution (College)	Nil
Generalized -Semiclosed Set	Anjana Bhattacharya	Bull. Cal. Math. Soc.	2019	0	Victoria Institution	Nil

	in Fuzzy -Space					(College)	
	Synthesis, structure and magnetic properties of three CuII 2LnIII complexes (Ln Pr, Nd and Sm) with an un symmetrica l Schiff base ligand	Soumavo Ghosh et al	Inorganica Chimica Acta 482	2018	0	Department of Chemistry, University College of Science, University of Calcutta	Nill
	Quantita tive and Q ualitative Aspects of Non-farm E mployment- some Macro Trends and Micro Level Cases	Chitrita Bhowmick	Internat ional Journal of Advance and Innovative Research	2019	0	Victoria Institutio n (College)	Nill
	Diversif ication Towards ho rticulture as a source of Income and Employment : A case study of West Bengal	Simanti Bandyopadh yay et al	Internat ional Journal of Current Research	2018	0	Victoria Institutio n (College)	Nill
	Yrast and non- yrast spec troscopy of 199Tl using ?- induced reactions	S. Das Gupta et al	PHYSICAL REVIEW C	2018	0	Victoria Institutio n (College)0	Nill
	Spectros copy of a tetrahedra l doubly magic candidate	S. Das Gupta et al	Journal of Physics G: Nuclear and Particle Physics	2019	0	Victoria Institutio n (College)	Nill

nucleus 160 70 Yb90						
Species compositio n in ants: its role in bio-mon itoring the ecosystem of Gorumara national Park area	Debjani Das Ghosh	Journal of Emerging T echnologie s and innovative Research	2019	0	Victoria Institutio n (College)	Nill
Attachment of Leishmania donovani variant strains- Murine Peritoneal Macrophage interactio n Induces PKC mediated oxidative events	Debjani Das Ghosh	Internat ional Journal of Engineerin g , Science and Mathem atics	2018	0	Victoria Institutio n (College)	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	Nill	Nill	NIL
NIL	NIL	NIL	2018	Nill	Nill	NIL
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Semi nars/Workshops	6	11	8	38
Presented papers	6	8	Nill	Nill
Resource persons	Nill	Nill	1	4
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
National Youth Day	33(B)BN NCC	Nill	10
World No Tobacco Day	33(B)BN NCC	Nill	6
World Environment Day	NCC all units	Nill	15
International Day of Yoga	NCC all units	Nill	30
World Aids Day	41(B)BN NCC	Nill	10
Swachh Bharat Abhiyaan	NCC all units	Nill	30
Campus Cleaning Drive	NSS unit, Victoria Institution (College)	1	50
A Programme on the issue of maintaining clean campus, dengue prevention and awareness	NSS Unit, Victoria Institution (College)	1	60
Campus Cleanliness Drive	NCC Unit, Victoria Institution (College)	Nill	30
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
43rd National Yoga Sports Championship Senior Group	2nd position	Yoga Federation of India	1
8th Asian Yoga Sports Championship Senior Group 'A' Female	Silver medal	Asian Yoga Federation	1
All West Bengal State Kickboxing championship-Light cont. Senior Women	Silver medal	Kickboxing Association of West Bengal	1
All West Bengal State Kickboxing championship-Full	Bronze medal	Kickboxing Association of West Bengal	1

Cont. Senior Women			
Kolkata Club Kickboxing championship-Full Cont. Senior Women	Bronze medal	Kolkata Club	1
Scintilla18:Innov ative Science Competition(Quiz)	1st position	Young Scientists Forum, Vidyasagar College, Kolkata	2
Scintilla18:Innov ative Science Competition(Quiz)	3rd position	Young Scientists Forum, Vidyasagar College, Kolkata	2
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
National Service	NCC Unit, Victoria Institution (college)	Campus Cleanliness Drive	Nill	30
Science Awareness Programme	IAPT (council 15) and SNBCBS)	C.K.Mazumdar Summer workshop in Physics	1	1
Science Awareness Programme	ANURANAN Science Awareness Society	Workshop: Lecture and Demonstration of some innovative experiments	6	45
National Service	NSS Unit, Victoria Institution (College)	Campus Cleaning Drive	1	50
National Service Scheme	33(B)BN NCC	National Youth Day	Nill	10
National Service Scheme	33(B)BN NCC	World No Tobacco Day	Nill	6
National Service Scheme	NCC all units	World Environment Day	Nill	15
National Service Scheme	NCC all units	International Day of Yoga	Nill	30
National Service Scheme	41(B)BN NCC	World Aids Day	Nill	10
National Service Scheme	NCC all units	Swachh Bharat Abhiyaan	Nill	30
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	02/07/2018	30/06/2019	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	02/07/2018	NIL	Nil
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1746000	1754660

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or patially)		
KOHA	Partially	3.10	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	42126	1186781	547	189959	42673	1376740
Reference Books	585	24234	Nill	Nill	585	24234
Digital Database	1	17375	Nill	5900	1	23275
Journals	2	40300	Nill	5150	2	45450
Library Automation	1	32445	Nill	9440	1	41885
Others(s pecify)	1	6590	Nill	3120	1	9710
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	02/07/2018
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	6	1	1	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	6	1	1	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
129000	143436	2866700	2847756

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure of educational Institution caters to the academic needs of the students. Our college take necessary responsibility to follow the procedures and policies for maintaining and utilizing the full benefit of physical, academic and support facilities on regular basis. Situated at the heart of a metropolis it is difficult to expand its boundaries to accommodate additional facilities. Therefore, constant efforts are given in maintenance of existing infrastructure to accommodate the requirements of both students and teachers. Equipments are regularly calibrated for ongoing preventative maintenance that keeps all our laboratories working sharply. Proper care and maintenance of lab equipments such as microscopes, thermometers, pH meters, spectrophotometer, balance, lenses etc. are handled in right way, cleaned by appropriate cleaning materials and covered properly when not in use. After completion of experiments working equipments and working areas are cleaned. The glassware are thoroughly scrubbed using brush, after cleaning these are rinsed with tap water. Museum specimens in Botany Zoology laboratories are cleaned, preserved and stabilized on regular basis by using suitable preventive and interventive preservation methods to provide the best possible way to ensure their longevity for study and future display. ICT based classrooms are maintained with special care so as to make use of such new methodologies by faculties in teaching-methods and also curriculum delivery. The equipments like computers, software, GPS, CCTV cameras, photocopy machine, water purifier are taken care of either by AMC or time to time inspection. Fire extinguishers have been installed at identified location. The playground of college premises is maintained on regular basis. The indoor game goods are daily used by students and kept with special care. The college authority ensures the availability of required equipments and effective infrastructure for library and laboratories in consultation with Librarian, concerned departments members of library committee, finance and Governing Body if needed. A systematic procedure is followed for the purchase as well as maintenance of these infrastructural facilities including equipments. The procedure is followed as submission of proposal by departments, evaluation by college authority, approval of Finance committee, invitation of quotation, purchase and entry in the register after verification. The same is done for repair of all the equipments or book and journal binding etc. Regular dusting and wet cleaning is done to be free from visible contamination in library and classrooms with utmost care. Periodic pest control is also done in library other buildings. Besides these, Librarian and library staff regularly monitor the condition of library stock, collection, issue and maintenance of the library resources. Library cards are issued to students and separate registers for faculties are maintained. Time to time feedback of library users are also collected to find out the areas where there is scope to improve for proving more qualitative service. Slightly damaged books are also repaired by library staff themselves. The college authority also specially tries their best to follow the green practices in terms of energy and water consumption and clean and healthy environment in college premises.

<https://victoriacollege.co.in/assets/front/data/Infrastructure%20maintenance-%20Procedures%20&%20Policies.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NIL	0	0
Financial Support from Other Sources			
a) National	State Govt. scholarships	134	2233000
b) International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
0	02/07/2018	Nill	NIL
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	NIL	Nill	Nill	Nill	Nill
2019	NIL	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	Nill	Nill	NIL	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	9	B.Sc. (Hons.) Victoria Institution (College)	Physics	St. Xavier's University, West Bengal State University, APC College under West Bengal State University;J amia Millia University (New Delhi), Jadavpur University, Vidyasagar U niversity,Ca lcutta University- Lady Brabourne College	M.Sc.
2019	10	B.Sc. (Hons.) Victoria Institution (College)	Zoology	Calcutta University- Science Coll ege,Bethune College,Vidy asagar Colle ge,Bangabasi College; West Bengal State Univer sity-Rishi Bankim College, Naihati	M.Sc.
2019	4	B.Sc. (Hons.) Victoria Institution (College)	Chemistry	Calcutta University, Hyderabad Central University	M.Sc.
2019	3	B.Sc. (Hons.) Victoria Institution (College)	Botany	Calcutta U niversity,We st Bengal State University	M.Sc.
2019	7	B.Sc..(Hon s.) Victoria Institution (College)	Mathematics	Calcutta University	M.Sc.
2019	11	B.A.(Hons.) Victoria Institution	English	Calcutta University, Presidency University	M.A.

		(College)			
2019	15	B.A.(Hons.) Victoria Institution (College)	History	Calcutta University, Rabindra Bharati University	M.A.
2019	15	B.A.(Hons.) Victoria Ins titutionon (College)	Bengali	Calcutta University, Gurudas College Baghbazar Women's College under Calcutta University Rabindra Bharati University	M.A.
2019	6	B.A.(Hons.) Victoria Institution (College)	Urdu	Calcutta University, Aliah University	M.A.
2019	10	B.Com.(Hon s.) Victoria Institution (College)	Commerce	Calcutta University	M.Com.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	5
GATE	1
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
cultural activities / competitions	Intra-college	200
Sports	Intra-college	300
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2018	2nd position	National	1	Nil	20170228	Dayeeta Sarkar
2018	Silver medal	International	1	Nil	20170228	Dayeeta Sarkar
2018	3rd position	National	Nil	1	20170118	Srijoni Mukherjee

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council of any educational Institution is formed to provide a meaningful way in which students can voice their opinions and views for the betterment of students. The student council gives effort in developing the Institute's academic projects and in promoting it to students. The Administrative body of our Institution (Governing Body) includes the representative of student council to identify and help solving problems encountered by students in the Institution. The student council take responsibility to share their ideas, interests, and concerns of the students with teachers and college Principal. The members of student council of our Institution carry out different co-curricular extra-curricular intra-college competitions for students like Quiz, Debate on current topics, cultural activities, Annual sports under the supervision of the respective teachers and non-teaching staff of various committees. They also take responsibility regularly to celebrate various on-campus recreational functions. For an example, Teachers Day celebration is organised to give honour of teachers. On the students' part they also arrange Fresher's welcome Farewell celebration, Cultural festival FEST etc. Very often our student council takes initiatives to involve majority of students in community welfare like blood donation camp, medical check-up camp, Saraswati puja within the premises. They take active participation in celebration of Swachh divas, yoga day. Thus, in addition to mutual respect the students council maintains good relations with the teachers non-teaching staff of our Institution.

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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Victoria institution (College) Alumni Association was registered in the year 2004 under the West Bengal Societies Registration Act, 1961 (Reg No: S/L/21134 of 2004-2005). The Principal of the College, Dr. Nibedita Chakrabarti is currently the president of the association, while Smt. Bulu Khatua - an octogenarian alumnus who is also a social worker - is the secretary. Presently, the association has approximately three hundred (300) members comprising old students, teachers and non-teaching staff. The association organises reunion of the college alumni almost every year accompanied by a 'fair' to raise funds for the association. Day-long seminars and talks have also been arranged from time to time on important scientific matters of public interest in collaboration with Indian Science Congress Association, Kolkata Chapter. Not only the alumni, but present students also have taken part in these seminars. The association holds meetings in regular intervals and cultural activities are also organised. The association goes through yearly audit of its income and expenditure and audit reports are maintained. It has a bank account with the State Bank of India, Sealdah Branch. The association feels proud to declare that old students and teachers who are above eighty years of age take part in its activities with equal enthusiasm as young members who have passed out recently. A significant number of alumni of the College are well placed in work. It is to be specially mentioned that some of the members of the association have come forward to donate funds for the meritorious and needy students of the College, who do not receive any kind of assistance from external sources. Some of them have also promised to give more in future. The College has already handed over some funds to the needy and meritorious students from science and arts faculty of the College in presence of the alumni.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings held on: - 18th August 2018, 27th August 2018 and 8th March 2019 Venue- Victoria Institution (College) Activities organized: - 1. Sharad Mela at College Campus on 14th and 15th September 2. A seminar on Role of Spices in collaboration with ISCA, Kolkata chapter at College Campus on 28th March 2019 3. Re-union at College Campus on 16th September 2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 Mention two practices of decentralization and participative management during the last year (maximum 500 words) • EXTENSION ACTIVITIES/SEMINARS: Various extension activities, encouraging to attend seminars were offered time to time by various departments for students as well as for the faculty members to strengthen the confidence level of students to pursue their higher studies and for better research outcome in both students and faculties. These activities include extension lecture series, talks by eminent personalities, commemorative events, student talks, symposiums, poster making, slogan writing etc. All these events aim to bring the students out of their respective comfort zones and develop their latent capabilities so that they are better prepared to

face the arena of the highly competitive job scenario. These activities also attempt to develop a certain degree of familiarity between the students of Victoria Institution (College) and eminent academicians with the broader objective of supplementing the syllabus-oriented teaching learning process, to which departments are bound to a certain degree.

• **REVIEW OF SELF APPRAISAL AND CAS SCREENING:** Members of IQAC review the self-assessment reports of performance-based appraisal submitted by the respective teachers to be promoted under CAS to the next higher stage following the UGC Regulations, 2010 and thereafter orders issued by the Government. The procedure of CAS is carried out in the smoothest possible manner in Victoria Institution (College) with active assistance and enthusiasm of all the IQAC members and the administration, in general. All the criteria which are put under assessment under UGC guidelines are meticulously entered by the incumbents, which are thereupon checked by the IQAC member who has been assigned to assist a particular candidate within the stipulated time. During the interview procedure the IQAC members remain present to assist the evaluation procedure in all possible manner, in case of any eventuality.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As per the policy of W.B. Govt, admission of students to the college at the entry level is conducted totally in the online mode. The implementation of the online admission procedure has been outsourced. The Admission Committee of the college monitors the entire process on a regular basis. Students are offered admission strictly following the published merit list prepared separately for different Honours course and General courses.
Curriculum Development	As the college is affiliated to the University of Calcutta the college follows the academic curriculum strictly in compliance with its mother university .The university publishes the academic calendar right before the commencement of every academic session and the college takes initiative to start the academic activities without any delay. So the plan and the actionable points of curriculum become clear to all the faculty members as well as the administration. On the basis of the academic calendar, the teachers prepare their individual lesson plans regarding the respective syllabi to be taught by them. The faculty members also maintain an attendance register on a regular basis, which helps them to keep a track of

	their classes allotted and taken.
Teaching and Learning	<p>Audio-Visual mediums such as LCD Projectors, Documentary Screenings, and Autobiography Screenings are taken into account to enhance the quality of lectures, student interactions, and academic discussions inside the classrooms. Teaching by on-line resources and digital libraries make the students updated with advanced knowledge. Periodic Assessment is a continuous process to evaluate the students regularly through routine MCQ tests, class tests, and college tests. Academic and field tours and visits to institutions, historical monuments, museums, helps to give them relief from monotony of classroom teaching and specially to perform teamwork. Students from the Institution are encouraged to take part in inter -college workshops and seminars. It gives them exposure to interact with other students of different colleges, and universities. Paper presentation in these events boost confidence and overcome the fear of public speaking. The Institution routinely organizes inter-departmental quiz competitions to keep the students mentally aware and confident as to achieve personality in co-curricular field.</p>
Examination and Evaluation	<p>The College strictly adheres to the academic calendar provided by Calcutta University for holding theoretical, practical, internal examination and tutorials. In addition to this, periodical evaluation is conducted by the College in the form of class tests, mid- term tests, pre-annual/ pre-semester tests. The faculty also conducts remedial classes, doubt clearing sessions and revision classes as and when needed. Some departments evaluate students by MCQ assessments and Students' Talk and group discussions. The result obtained by the students in Annual/ Semester examination is tabulated and analysed by the Result committee. Further, the students' performance is discussed in detail in the Academic Sub- Committee meeting and remedial measures, if any suggested by the Academic Sub-Committee for improving the students' performance are adopted. Parents -Teachers meeting are also arranged</p>

from time to time by the Departments to discuss the attendance, class performance and examination results of the students. Principal also attends these meetings for counselling of the students and also takes feedback from the students and their parents.

Research and Development

The Institution ensures the faculty members about the infrastructure facility to carry out research work. Some of the teachers are involved in active research in collaboration with external bodies. The college ensures the release of research funds. The college grants study leave to the faculty engaged in research work as and when required. The teachers are encouraged to publish their papers in reputed journals and books .The teachers are motivated to actively take part in International, National conferences, seminars with paper presentation. Faculty development programmes like Orientation Programme, Refresher Courses and Workshops are also undertaken by faculty members to improve delivery of lectures, update about the current events for quality education in respective fields.

Library, ICT and Physical Infrastructure / Instrumentation

Library of Victoria Institution (College) gives utmost emphasis to support the students to achieve excellency. It also takes care to sustain different research needs including support in collaborative research of user in on or off campus. Library also tries its best to keep on encouraging and archiving information over the campus to the extent of research needs and available grants. Faculties are also encouraged to involve effectively in information technology applications of the library in order to provide campus wide teaching and research support. Overall library tries its best to fulfil the information requirements of users through its resources which are comprised of 43,258 books (Day section : 31,592 Morning section: 11,666), hardcopy journals like Current Science, Science and Culture, Journal of the Indian Chemical Society etc. and on-line journals accessed through N-LIST INFLIBNET and magazines like Competition Success Review, India Today etc. To implement the above-mentioned

strategies for making the library an academic partner the college library is giving importance to include the resources based on new CBCS curricula. Students are also motivated to use online services available in library like N-LIST. Library also provides various research articles to faculties for the enrichment of their teaching as well as research work. In this regard, they are also provided various academic information available online based on open access policy. All departments have computers and internet facility is available in some of the computers. The laboratories are well equipped and well maintained. Procurement of Instruments /equipments is done through the Purchase committee of the College as per the requisition given by the Departments. The college has 5 ICT enabled classrooms and LCD projectors have been installed there for taking classes of different departments. CCTV's have been installed in different strategic points in the college campus.

Human Resource Management

The College encourages quality improvement programmes and allows human resource development. Service Books of the employees are continuously upgraded.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	Admission is conducted fully online on basis of merit in accordance to with West Bengal Government Policy and Calcutta University guidelines. Financial support is provided to the needy students through students' free ship , waiver of tuition fees.
Examination	The schedule of College Internal Examinations and Notices regarding University Examinations are posted on the College Website for the benefit of the students.
Planning and Development	Every financial year, the annual Budget is prepared and placed for approval in the Finance Sub Committee constituted by the Governing Body. The IQAC, in consultation with the Head of the Institution plans the academic and infrastructure development of the College. The proposals are placed before the Finance Sub Committee or the Academic Subcommittee for discussion

	and approval. The recommendations of these Committees are finally approved by the Governing Body. The College also has several Internal Committees formed with the faculty members to oversee the Academic and non-academic activities of the College.
Administration	The college administration is facilitated by a Partial management information system. Admission notices, examination notices, tender notices, fees payment notices are posted on the College Website. Students' data is maintained digitally. Fees from students during admission is collected in the online mode only. Salaries of Teaching and Non-teaching staff are maintained and disbursed in the online mode only.
Finance and Accounts	Fees of all courses are collected online during admission. Finance and accounts including salaries of Teaching and Non- teaching staff and other receipts and payments are maintained through COSA and HRMS Software systems. Internal accounts are maintained with Tally. ERP. 9 software

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	Nil
2019	NIL	NIL	NIL	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	02/07/2018	31/12/2018	Nil	Nil
2019	NIL	NIL	01/01/2019	30/06/2019	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in International relations	1	06/02/2019	26/02/2019	21
Faculty Development Programme on 'English language Teaching Linguistics'	1	29/10/2018	03/11/2018	06
Workshop on 'Qualitative techniques in Geospatial Sciences' organized by Institute of Landscape, Ecology and Ekistics (ILEE), Kolkata	1	30/01/2019	05/02/2019	07
Workshop cum Hands on 'Training programme on the Application of ICT E-Learning Module in Teaching Learning System' organized by CEED, New Delhi Women's Christian College, Kolkata	1	13/07/2018	14/07/2018	02
UGC sponsored Orientation Programme	1	14/09/2018	30/10/2018	30
UGC sponsored Refresher course	2	04/09/2018	20/12/2018	43
UGC sponsored Refresher course	1	18/09/2018	11/10/2018	24
Workshop on	1	03/01/2019	09/01/2019	07

'Advanced Mathematics' organized by Calcutta Mathematical Society, Kolkata and The (Indian) Mathematics Consortium, Pune				
Workshop 'On Algebraic Topology, Stochastic Modelling, Analytical and Computational Methods' organized by Calcutta Mathematical Society, Kolkata and The (Indian) Mathematics Consortium, Pune	1	05/12/2018	06/12/2018	02
Intensive Course on 'Editing, Copy -Editing, Referencing and Reference Bibliography' organized by Sanskrit Sahitya Parisad, Kolkata	2	26/05/2019	28/05/2019	03
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	1.Kanyashree Scheme funded by the Government of West Bengal 2.Swami Vivekananda Merit-cum-Means Scholarship funded by the Government of West

Bengal. 3.Aikyashree Scholarship provided by the Government of West Bengal to students belonging to the minority community for their welfare. 4.Scholarship provided to meritorious yet needy student by the Alumni Association of Victoria College (Institution). 5.Teachers' Council contributed towards paying a part of the passage money for a student participating in 2019 Asian Yoga Championship, Seoul.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The College conducts financial audit at the end of the financial year. The Balance Sheet, Receipts/Payments and Income Expenditure Accounts of the Institution drawn up for the year ended 31.03.2018 was audited by the Chartered Accountants R.N. Kandari Company.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individuals	10140	Special prize
View File		

6.4.3 – Total corpus fund generated

156000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The respective HODs and all other faculty members arrange regularly Parent-Teacher meetings to discuss major issues on the student disciple of every semester. The academic performance of all students is discussed for their betterment. The College also uses these feedbacks in planning its curricular strategies.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.4 Post Accreditation initiative(s) (mention at least three) • Use of ICT: College is having 05 ICT enabled classrooms for addressing the students with advance modern way of teaching. Some of the faculty members have designed their own web site, engaged in providing learning modules and simulation in Google for helping UG Level students. • WELL EQUIPPED LIBRARY: Our library is maintained effectively with database. OPAC is well maintained by modern KOHA software. Treasured over 50,000 books including reference books. • STUDENT DATA RECORD: College office maintain online students' data record. Moreover, every department of the College maintains student data record which contains contact details of the students. Faculty members of respective departments generally maintain regular contact with meritorious students to track their progression and career advancement. In addition to maintaining records, the faculty members motivate students and offer them career guidance that helps them in preparing for life after the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Admission Committee meeting with IQAC internal members	04/07/2018	04/07/2018	04/07/2018	7
2018	Library Committee meeting with IQAC internal members	19/07/2018	19/07/2018	19/07/2018	8
2019	Routine Committee meeting with IQAC internal members	02/05/2019	02/05/2019	02/05/2019	7
2018	Academic sub-committee meeting with IQAC internal members	12/11/2018	12/11/2018	12/11/2018	11
2019	CAS Screening committee meeting	15/02/2019	15/02/2019	15/02/2019	7

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NIL	02/07/2018	30/06/2019	Nill	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>In spite of its location in the heart of the busiest part of the Metro, Victoria Institution (College) is having a very well maintained greener campus. The college is sensitized about clean and green environment as: ? On the eve of World Environment Day: 5th June, an annual plantation programme is organized inside the campus. ? Our college and ISCA, Kolkata Chapter, jointly organized Seminar on "World Environment Day: 5th June" in order to create awareness and interest among students, teaching and non-teaching faculties. ? To increase the awareness among every member of the college, a medicinal plant garden is maintained by the Botany Department of the college. ? All the Departments have conducted Green Audit by the students of SEM-I, 2018 through Biodiversity Project in Environmental Studies. ? A Building committee is there to monitor the overall maintenance of the college and maintenance of an environment friendly campus. ? The college is maintaining a "PLASTIC FREE ZONE". ? NSS volunteers and NCC cadets regularly work towards a clean and green environment inside the campus. ? Laboratory disposal of chemicals etc. are properly managed. ? Usage of Solar Energy: The college is equipped with Solar panels installed on the terrace of the college and solar energy is being used to supply daily hot water requirement in hostel.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nill	Nill	02/07/2018	00	NIL	NIL	Nill
2019	Nill	Nill	01/01/2019	00	NIL	NIL	Nill
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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NIL	02/07/2018	NIL
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7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	02/07/2018	30/06/2019	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (at least five) Victoria Institution (College) key concern is to maintain sustenance of nature thus a no. of measures are taken to curtail wastage of energy, as: I. Usage of Solar Energy: The college is equipped with Solar panels installed on the terrace of the college and solar energy is being used to supply daily hot water requirement in hostel. II. Rainwater Harvesting: Rainwater is stored in a tank on the terrace of the canteen and used to supply water for the garden of medicinal plants. III. Carbon Neutrality: a. Keeping in view curtailing wastage of energy, the college has only one seminar hall, "SUNEETI SABHAGHAR", ornamented with air conditioning system. And it is kept under strict vigil that doors and windows are kept closed and windows have tight blinds while the air conditioner is running. The College tries to use day-light in the classrooms as source of light. g. Attempts are made to orient students to conserve energy through posters and verbal communications. h. Teachers and students put off the switches when lights and fans are not required IV. Conservation of energy: 1. All the electrical and electronic gadgets and instruments are serviced and monitored regularly through annual maintenance control. 2. Installation of CFL bulbs are done instead of ordinary bulbs, to conserve energy. 3. The College tries to use day-light in the classrooms as source of light. 4. Attempts are made to orient students to conserve energy through posters and verbal communications. 5. Teachers and students put off the switches when lights and fans are not required V. Waste disposal 1. Broken glasses of laboratories are crushed before disposal. 2. Re-agent handling measures have been taken carefully using fume hood. VI. Making campus pollution free i. The college strictly tries to maintain the campus as a smoking-free zone. 2. The cars, which are parked within the campus, have the valid pollution certificates. 3. Annual plantation is done on the eve of World Environment day inside the campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES IMPLEMENTED IN VICTORIA INSTITUTION (COLLEGE): 2018-2019 BEST PRACTICE : 1 **TITLE:** Activities like Extension Lectures and Field Projects to impart knowledge and supplement the understanding of Teaching -Learning process **Objective:** Victoria Institution (College) is one of the pioneer colleges in keeping the vision of "Women Empowerment through Higher Education". **Context:** Keeping with this essence, the college organizes various field projects, seminars to make the participants gaining expert knowledge, improving communication skills, networking and renewing motivation and confidence. To provide extensive thorough exposure to a topic through presentations and discussions led by the experts Depts. of Physics, Economics, Zoology, Political Science, Sanskrit, Philosophy, Geography, Mathematics and English had organized either Seminars/ or Extension lectures. Faculties of Science and Arts departments arranged a good number of field projects pertaining to their syllabus so as to gain practical knowledge on the topics by their students. **Practice:** Extension Lectures A. Dept. of Physics: Organized a workshop, Title: Lecture and demonstration of innovative experiment for UG students by "ANURANON SCIENCE SOCIETY" on 11/10/2018. B. Dept. of Economics: Organised an Extension

lecture on 'Dialogue circle: A Model for Community Integration and Development' on 10/10/2019. C. Dept. of Zoology: Organized a Seminar, Title: "Biodiversity in context with Man-Animal conflict" on 24/04/2019. D. Dept. of Political Science: Organized a series of 6 Extension Lectures, spanned across the honours syllabus of Political Science. Beginning in December 2018 and ending in March 2019. E. Dept. of Sanskrit: Organized two Extension Lectures. On Title: "Vedic Literature" on 08/09/2018 and another, Title: "General introduction to vyakarana and sahitya sastra" on 20/09/2018. F. Dept. of Philosophy: Organized an Extension Lecture, Title: "Kanian Philosophy" on 29/03/2019. G. Dept. of Geography: Organized an Extension Lecture, Title: "Cyber Space" on 11/05/2019. H. Dept. of Mathematics: Organized an Extension Lecture, Title: "Cryptography in real life" on 30/03/2019. Field Projects:- A. Physio-Cultural Survey of different regions of Sikkim and its surroundings by Dept of Geography in the months of October 2018 April 2019. B. An educational tour to Chandrakhetugharh (formerly an important coastal hub in international trade) archaeological site, museum and Berachapa Zamindar house by Dept of History on 1st February 2019. C. Field visit to Ashutosh Museum of Indian Art, University of Calcutta by Dept of Sanskrit on 1st February 2019. D. Study tour at Variable Energy Cyclotron Centre by Dept of Physics on 7th January 2019. E. A short trip to Ramkrishna Mission Swami Vivekananda's Ancestral House and Cultural Centre, Kolkata by Philosophy Dept on 4th September 2018. F. Field trip to Chintamani Kar Bird Sanctuary by Zoology dept on 25th January 2019. G. Environmental awareness project on Comparative study of Avifauna in College campus Saltlake Central Biodiversity Park by Zoology dept on 6th, 14th 15th February 2019. H. Health related survey projects on Common health problems around Rajabazar by Zoology dept during August 2019- January 2019. I. Visit to Alipur Zoo Garden for study of Zoo animals by Zoology Dept on 17th January 2019. J. An educational tour to visit the museum in the house of Raja Rammohun Roy by Bengali dept. On 16th March 2019. K. Field visit for study on community structure, local flora Phytogeographical study of different regions at Rishop, Kalimpong by Botany dept from 24th September to 1st October 2018. L. Field visit for study on community structure, local flora Phytogeographical study of different regions at Lamahatta, Darjeeling by Botany dept from 4th to 7th April 2019. M. Department of Mathematics arranged a study tour at Birla Institute of Technological Museum, Kolkata on 25th August 2018. Evidence of success: The Field projects and Seminars/Workshop/ Extension Lectures provide powerful strategies and skill that are implemented into the the system of learning process, degree of health, safety and well being of students. Additionally, these plays a key role to make the students as well as teachers up to date with the finer nuances of the discipline along with invoking interdisciplinary temper and makes the students and teachers a better listener where ideas are cleared. Problems encountered and future plan: Financial assistance in this regard is the limited budget as currently UGC is not providing monetary help.

So, there is a financial constraint at present. More, interdisciplinary Projects, Seminars and Workshops in National level is our motto. BEST PRACTICE : 2 Title: NCC Students' Active Participation in National and International Competitions Objective: NCC since 1988, have stood the test of time and continue to fulfill the demands expected of it in the current socio-economic scenario of the country. NCC aims at character building, secularism, comradeship, discipline, ideals of selfless service among the young students and ignites the spirit of adventure. The general students of Victoria Institution (College) are also very interested to explore new hobbies and passion apart from a good track record in academics. they took part in national and international competitions of different fields and achieved awards also. Context: A Youth Organization whose motto is Unity and Discipline and step out in every different issues and crisis. Extracurricular activities are the focal point for students in colleges. The Practice A. National Youth Day (12th January): 22(B) BN NCC: 10 Cadets joined from the college. B. World No Tobacco

Day (31st May): 33(B)BN NCC: 6 Cadets joined from the college. C. World Environment Day (5th June): All Units: 15 Cadets joined from the college. D. International Yoga Day (21st June): All units: 30 cadets joined from the college. E. World AIDS Day (1st December):41 (B) BN NCC :10 Cadets joined from the college. F. Swachh Bharat Abhiyan:(Every month) (All units): 30 cadets joined from the college. G. Regular cleaning of the college campus, NRS Hospital, APC Road were done. H. Wall painting was done as a part of Swachh Bharat Abhiyan. I. Students participated in National and International competitions in sports and cultural activities. Evidence of Success: NCC PIs are constantly imparting training to the girl cadets. For the academic year 2018-19, 107 cadets from our college had served. 10 cadets have got B certificates among which 2 got Alpha distinction. Many have appeared for the C certificate examinations. Few students achieved awards in State, National International levels in Co-curricular and Extra-curricular competitions. Problems Encountered and Resources Required: In preparing the students to join the NCC, motivating them to take up the rigors of this corps for the good of the society and themselves is one of the major challenges. The prime limitation for NCC is its budget having financial constraint. Structurally NCC is an elaborate system and needs to be handled accordingly. Maintenance of records, registers stock and other official documents with such minimum infrastructure becomes difficult. Limited supply of uniform of proper size along with proper shoe is also a challenge faced by our cadets. Economically backward cadets cannot afford these expenses fairly enough and met with great difficulty. Motivating most of the students to participate in sports and cultural activities is also a great task of college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://victoriacollege.co.in/assets/front/data/best-practices_merged.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- **HOLISTIC BASED QUALITY MAINTENANCE:** Victoria Institution (College) has been actively involved in maintaining quality within the Institution. Academic knowledge is disseminated in a robust and holistic manner, so that emphasis is paid on the development of students coming from less privileged and financially impoverished backgrounds. The aim of the Institution is to promote and protect an academic environment that helps in developing a socially committed citizenry that is aware, active, and actionable.
- **PERIODIC MEETINGS:** As part of routine activity, periodical meetings are conducted under academic Sub-committee with all the Faculty members.
- **PERIODIC EVALUATIONS AND ADVANCEMENTS:** Performance of students is monitored through class tests, Internal assessment, tutorial classes and assignments. These practices equip them with knowledge and skill of their chosen subjects and also provide them credible opportunities for all round academics. Some departments evaluate the students by MCQ assessments and IQ tests.
- **UPDATING STUDENT DATA RECORD:** Every department of the College maintains student data record which contains contact details of the students. Faculty members of respective departments generally maintain regular contact with the students to track their progression and career advancement. In addition to maintaining records, the faculty members motivate students and offer them career guidance that helps them in preparing for life after the college.
- **EXTENSION ACTIVITIES/SEMINARS:** Various extension activities, encouraging to attend seminars were offered time to time by various departments for students as well as for the faculty members to strengthen the confidence level of students to pursue their higher studies and for better research outcome in both students and faculties.
- **REVIEW OF SELF APPRAISAL AND CAS**

SCREENING: Members of IQAC review the self-assessment reports of performance-based appraisal submitted by the respective teachers to be promoted under CAS to the next higher stage following the UGC Regulations, 2010 and thereafter orders issued by the Government. • PARTICIPATION IN FDPs: Teachers are motivated to attend various Faculty Development programmes for the purpose of enriching their knowledge. • WELL EQUIPPED LIBRARY: Our Library is equipped with almost 50,000 books and reference books. Database is there for the maintenance of library more effectively in a modern way. Prepared OPAC for Library (Day) through KOHA software. • PUBLICATION IN JOURNALS AND BOOKS: Several faculty members are involved in publishing research paper in UGC referred journals and books. • SPORTS: Our students from time to time participated and being awarded in various sports events of national and international acclaimed. Moreover, almost all the students take active participation in college sports held annually. • NSS NCC: Students of NSS and NCC of the College unit take active participation in different Programmes on various issues under proper guidance of concerned faculties to provide opportunities to the students for group living, collective experience sharing and constant interaction with the community.

Provide the weblink of the institution

<https://victoriacollege.co.in/assets/front/data/Performance%20of%20the%20institution%20distinctive%20to%20its%20vision.pdf>

8.Future Plans of Actions for Next Academic Year

1.Regular Academic and Administrative Audit by internal authority and external agency. 2.Creation of new teaching posts. 3. Organising Health check-up camps for students, teachers and non-teaching staff. 4.Upgrading college website. 5.Extensive implementation of ICT based teaching-learning. 6. Implementation of Teaching and Non-teaching Database. 7. Organising seminars/workshops/ EVS projects by students in collaboration with eminent Institutions. 8. Conducting Inter-college extension activities by students in curricular, co-curricular and extra-curricular fields. 9. Outreach training programmes for non-teaching staff. 10. On-line collection of feedback from teachers and parents.