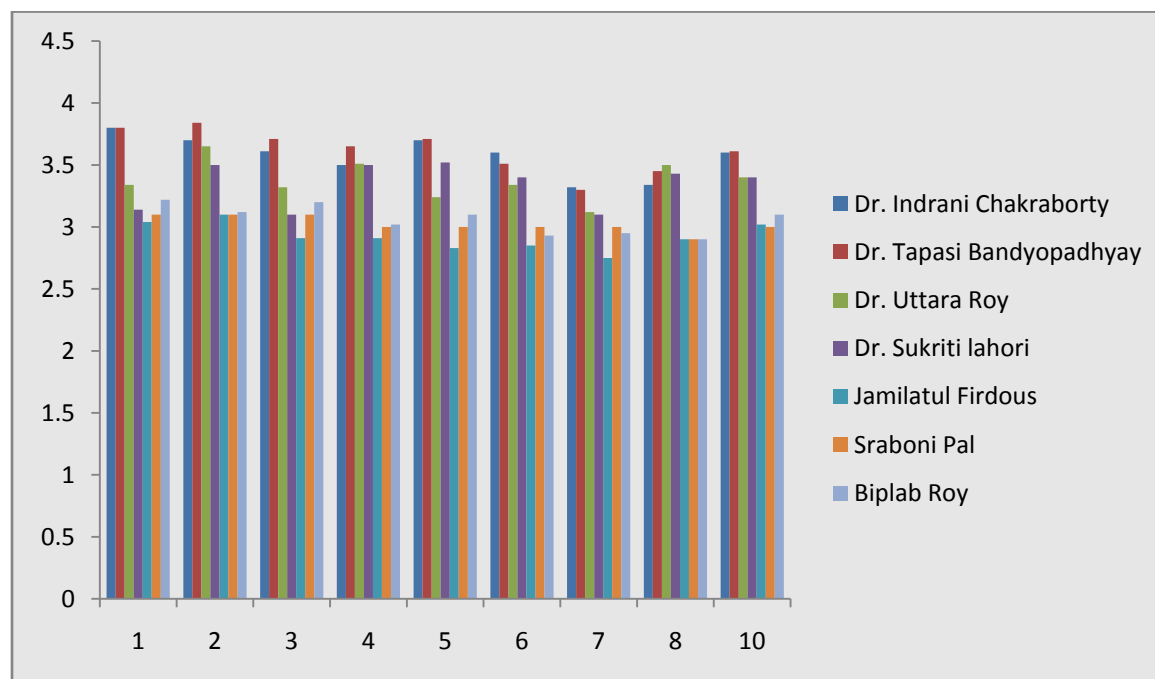


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons. stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

#### **Dept of Bengali**

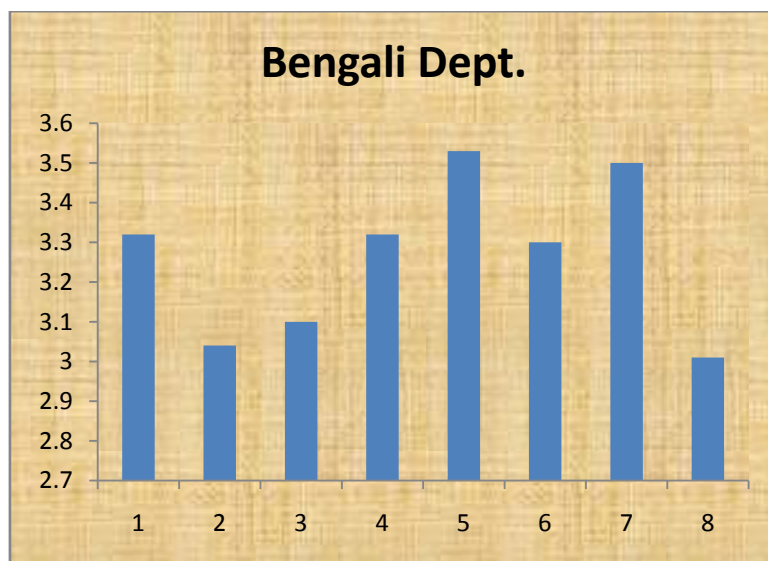
#### **Feedback to teachers by 3<sup>rd</sup> yr. Hons. students 2018**



### Feedback parameters for Hons. Department

The following 8 parameters were presented to the students of Hons. Departments

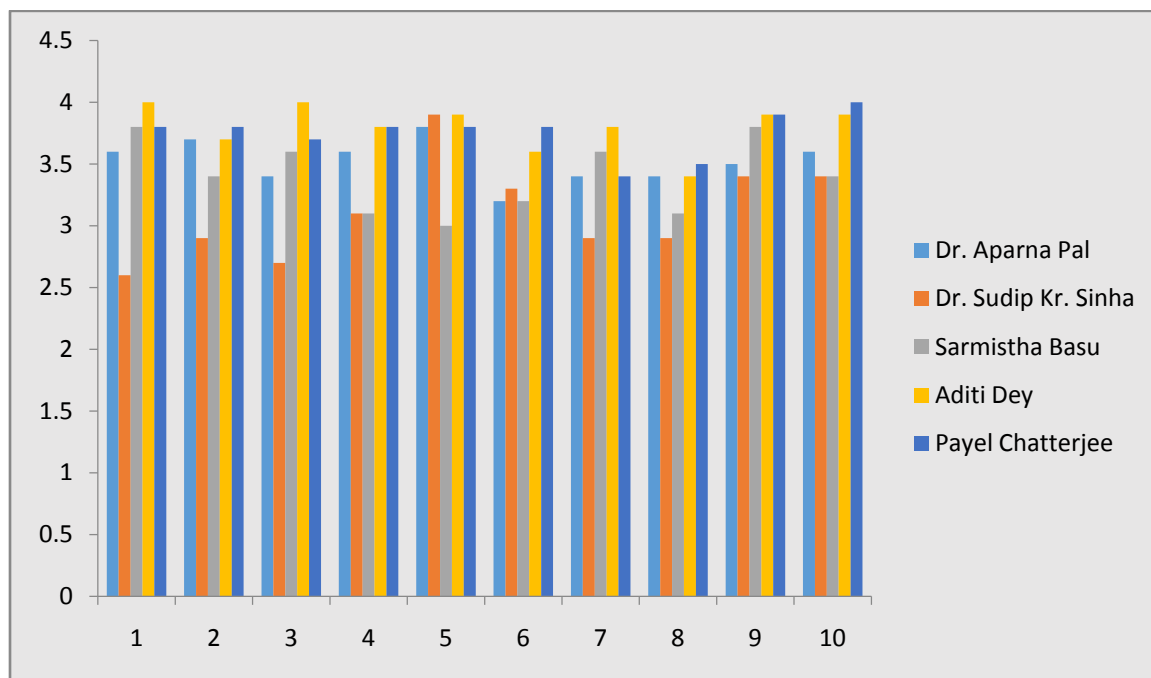
1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)



### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons. stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

### **Department of Botany      Feedback to teachers by 3<sup>rd</sup> yr. students 2018**

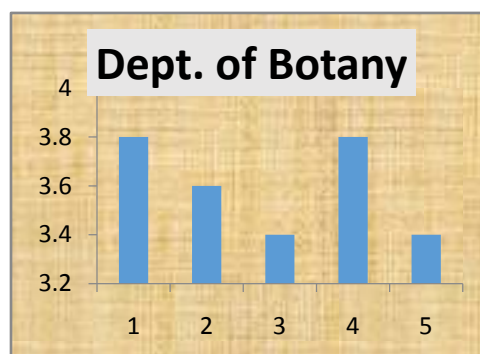
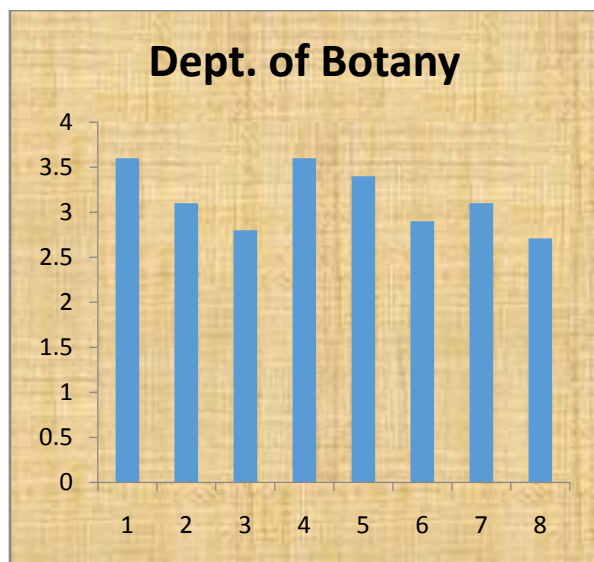


### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)

### **Feedback to Department by 3<sup>rd</sup> yr. students 2018**



### Feedback parameters for Lab-based Departments only

The following 5 parameters were presented to the Hons. students of Lab-based Departments only:

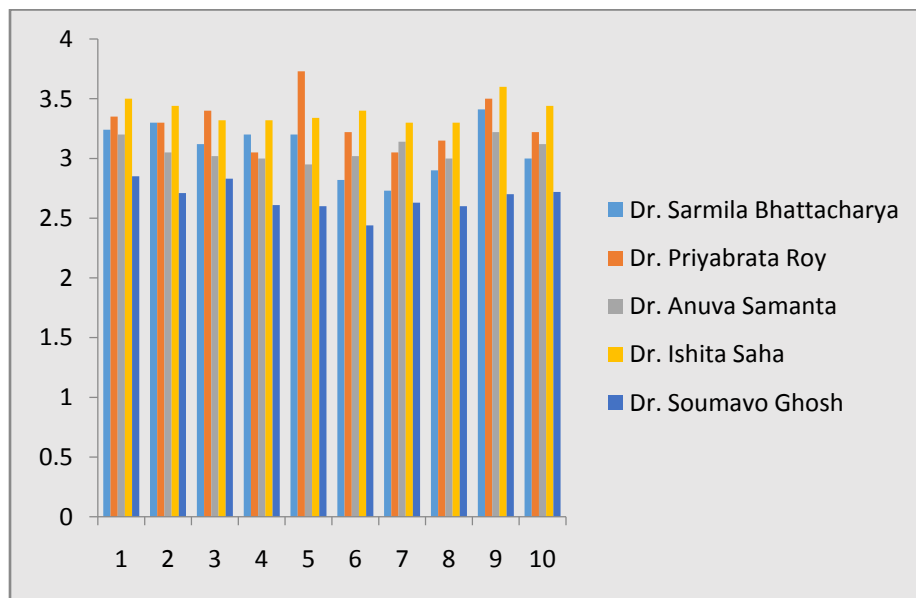
1. Timely completion of the practical syllabus
2. Facilities of practicals as per syllabus
3. Scope of practice of practical classes
4. Support received from non-teaching lab. staff
5. Condition of practical rooms



### **Feedback parameters for teachers by 3<sup>rd</sup> yr Gen. stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

### **Department of Chemistry      Feedback to teachers by 3<sup>rd</sup> yr.Gen. students 2018**

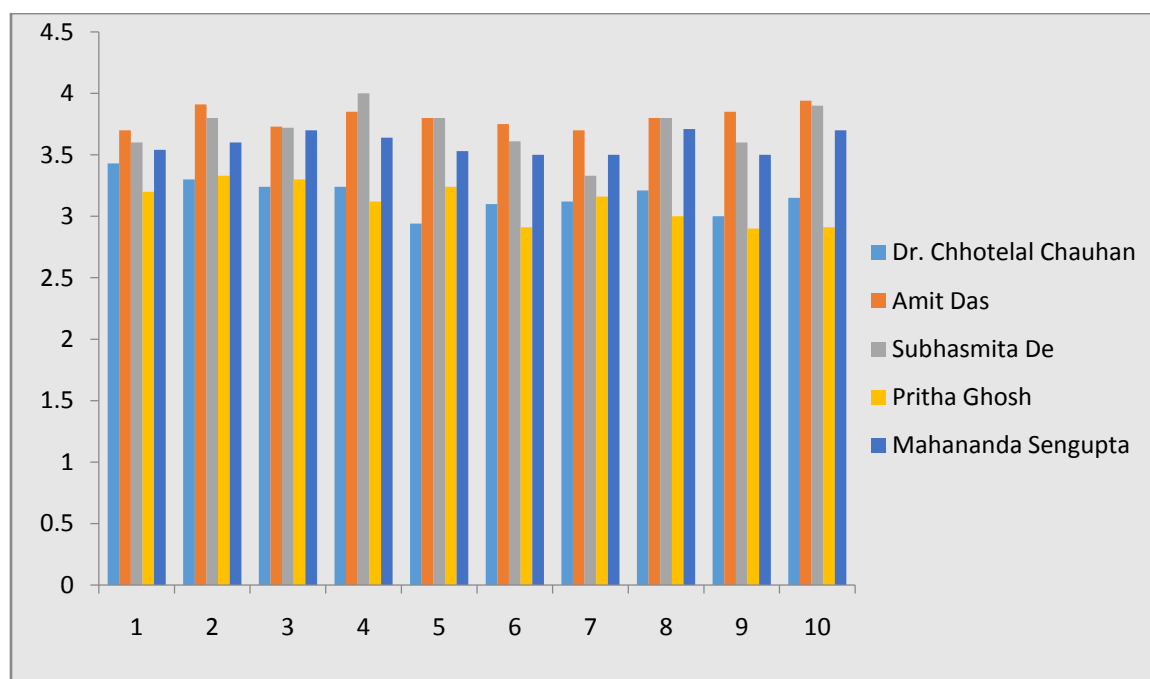


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons. stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

**Department of Commerce**

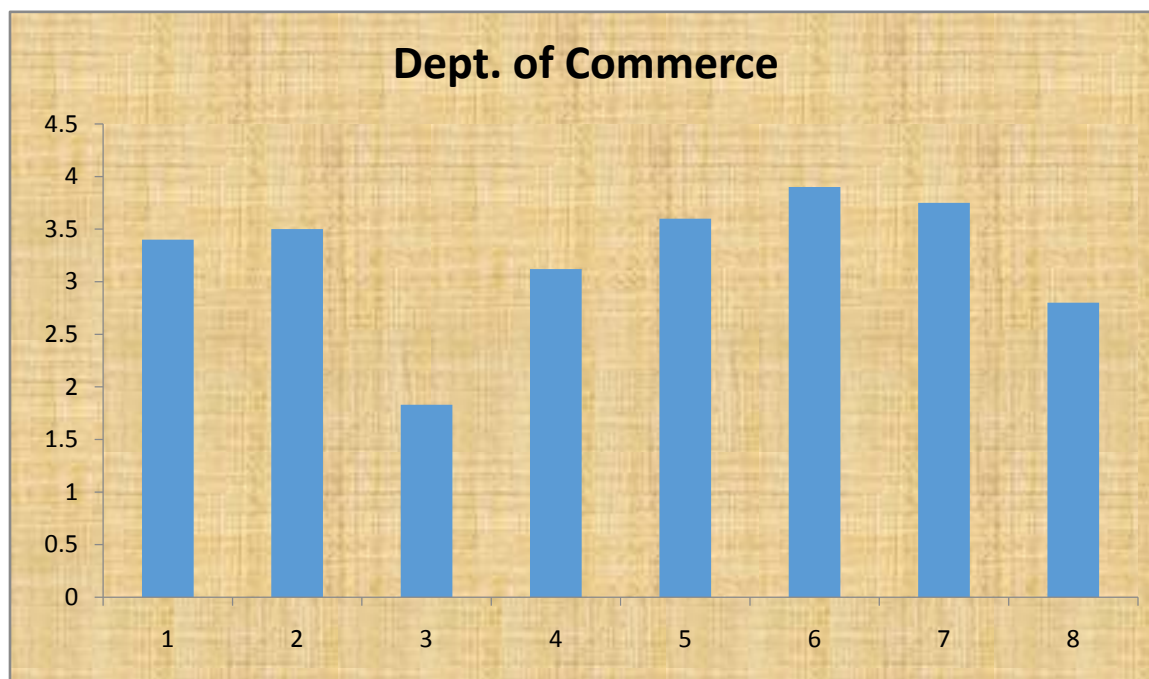
**Feedback to teachers by 3<sup>rd</sup> yr. students 2018**



### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)



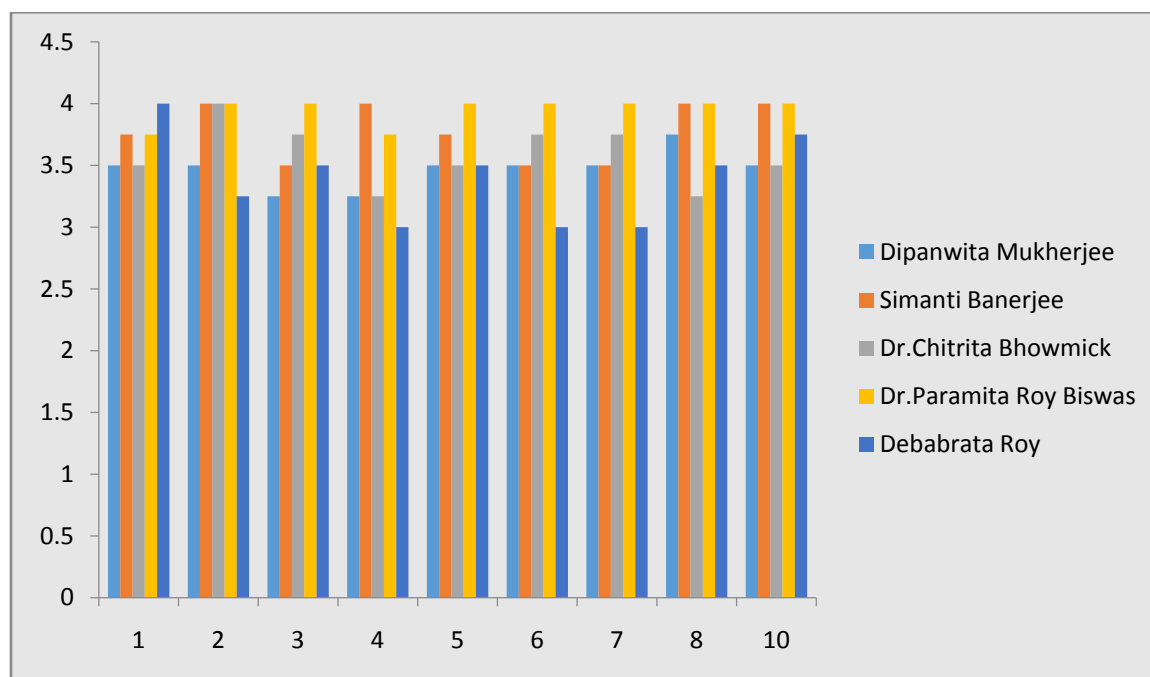


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons.stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

### **Department of Economics**

### **Feedback to teachers by 3<sup>rd</sup> yr. students 2018**

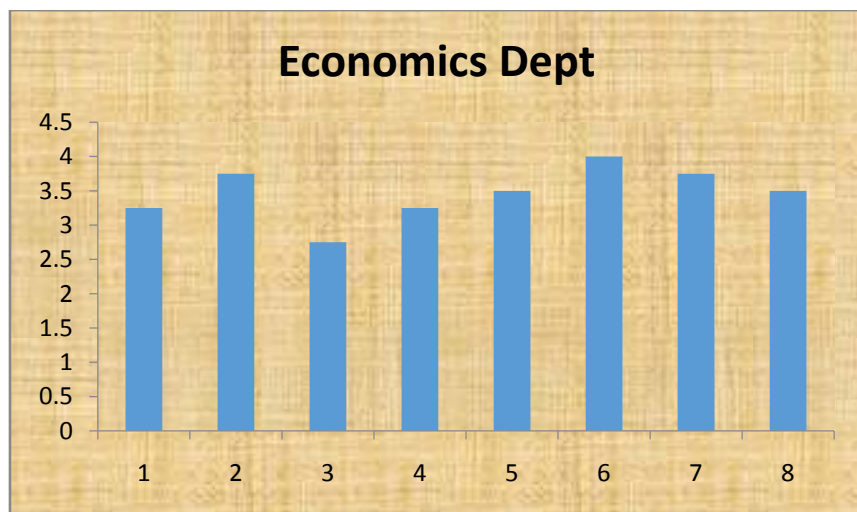


### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)

### **Feedback to Department by 3<sup>rd</sup> yr. students 2018**

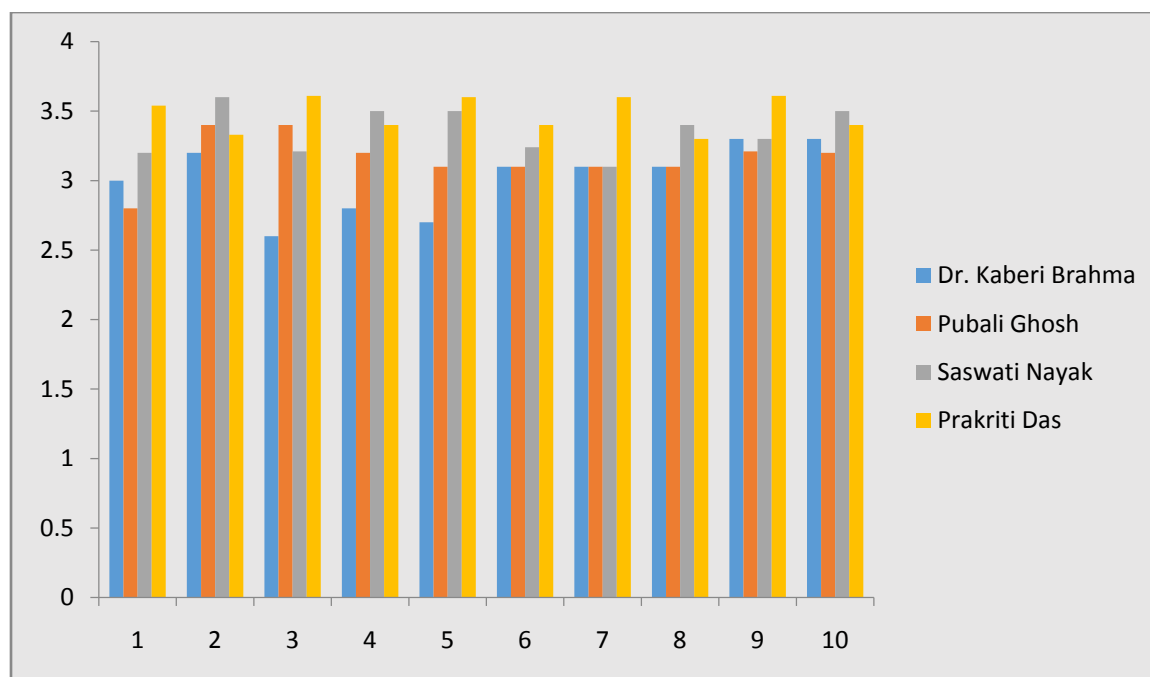


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons.stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

#### **Department of Geography**

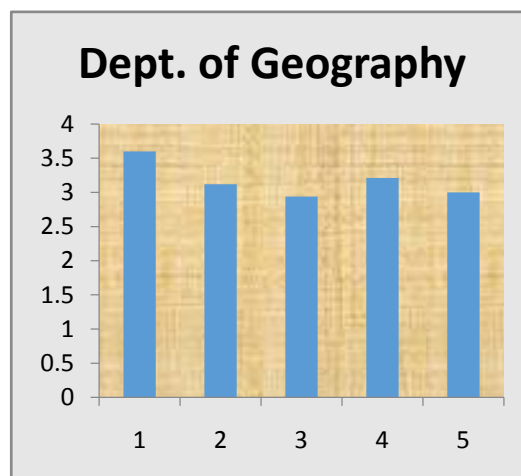
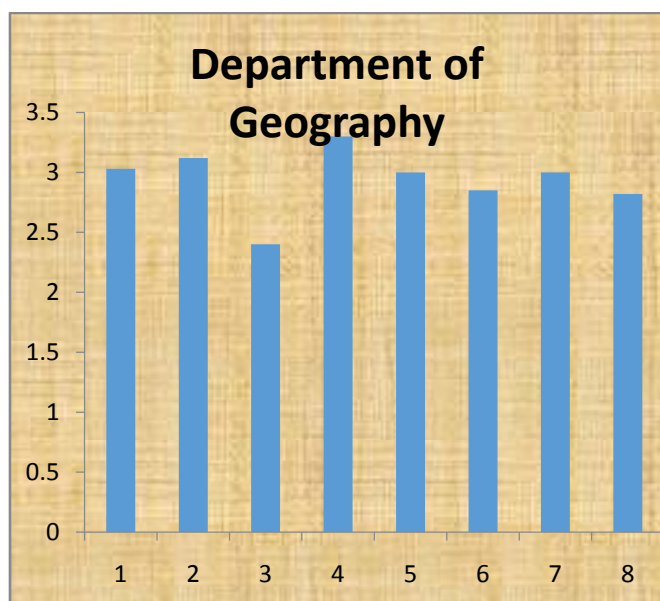
#### **Feedback to teachers by 3<sup>rd</sup> yr. Hons.students 2018**



### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)



### Feedback parameters for Lab-based Departments only

The following 5 parameters were presented to the Hons. students of Lab-based Departments only:

1. Timely completion of the practical syllabus
2. Facilities of practicals as per syllabus
3. Scope of practice of practical classes
4. Support received from non-teaching lab. staff
5. Condition of practical rooms

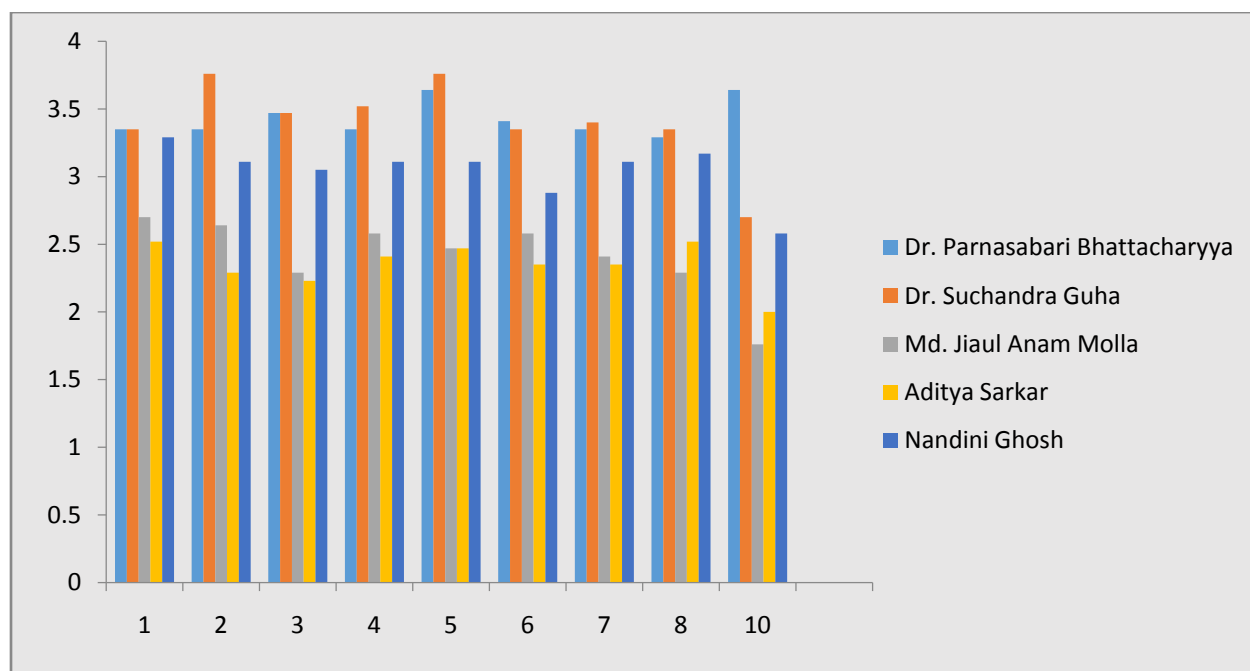


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons.stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

### **Department of History**

### **Feedback to teachers by 3<sup>rd</sup> yr. students 2018**

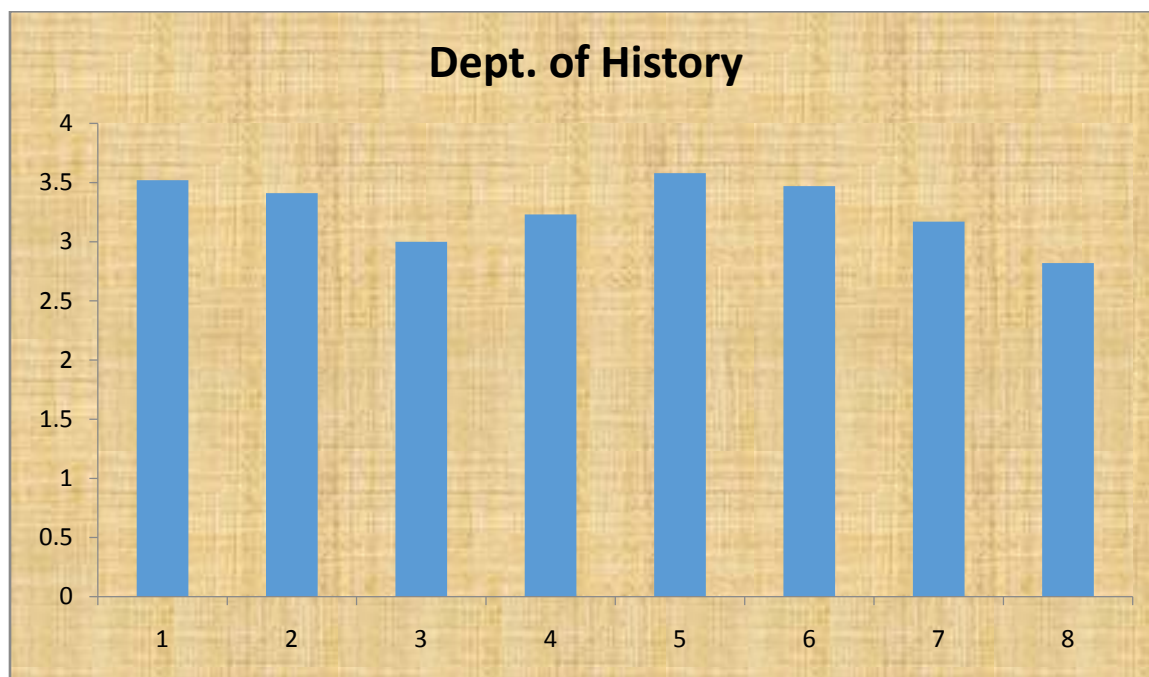


### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)

### Feedback to Department by 3<sup>rd</sup> yr. students 2018

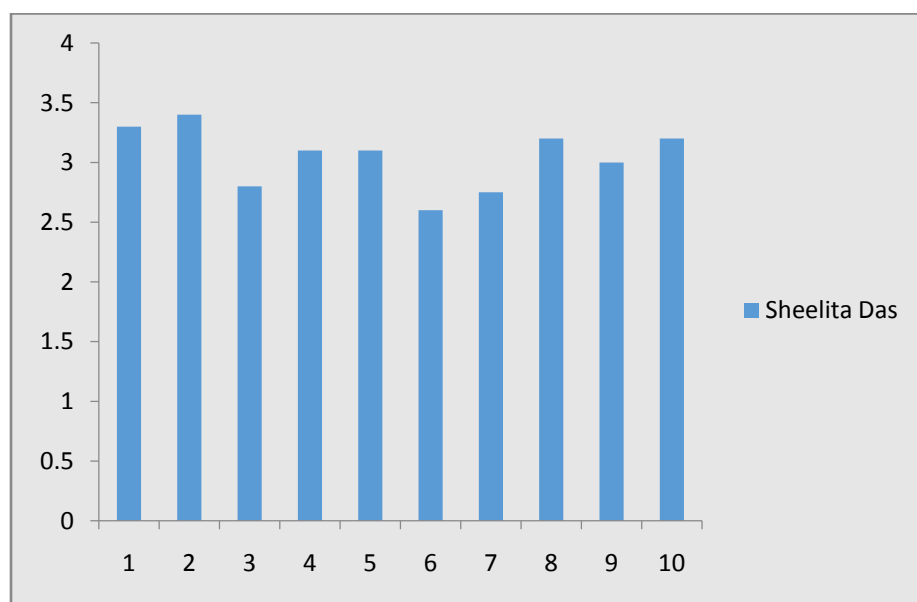


**Feedback parameters for teacher by 3<sup>rd</sup> yr Gen, stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

**Department of Journalism**

**Feedback to teachers by 3<sup>rd</sup> yr. students 2018**

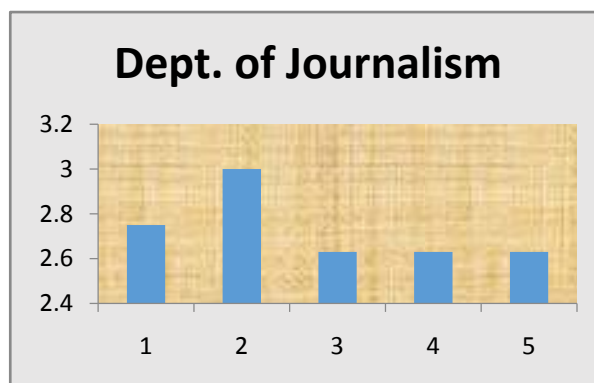
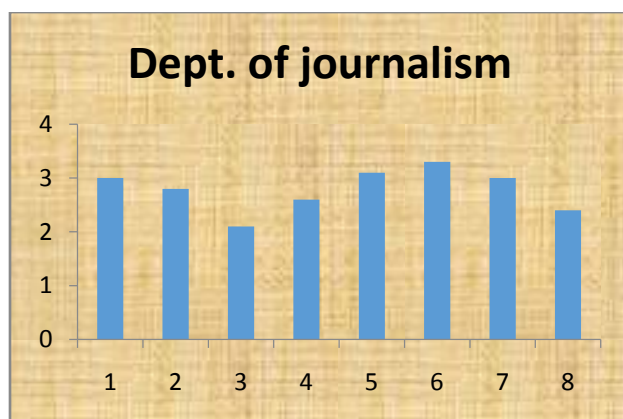




### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)



### Feedback parameters for Lab-based Departments only

The following 5 parameters were presented to the Hons. students of Lab-based Departments only:

1. Timely completion of the practical syllabus
2. Facilities of practicals as per syllabus
3. Scope of practice of practical classes
4. Support received from non-teaching lab. staff
5. Condition of practical rooms

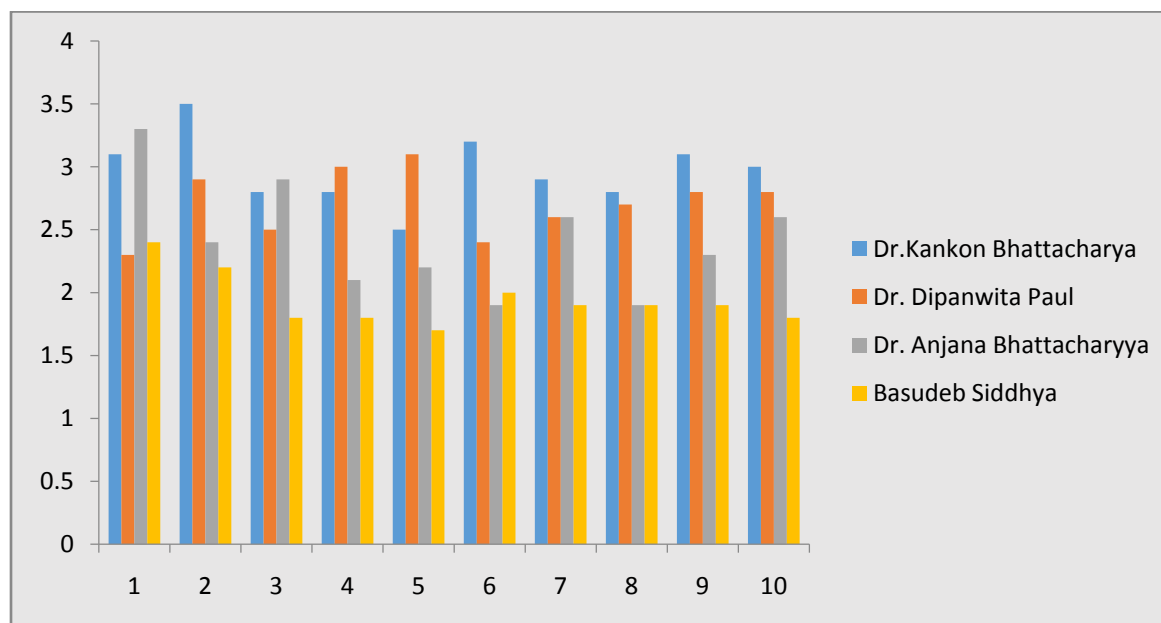


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons.stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

### **Department of Mathematics**

### **Feedback to teachers by 3<sup>rd</sup> yr. students 2018**

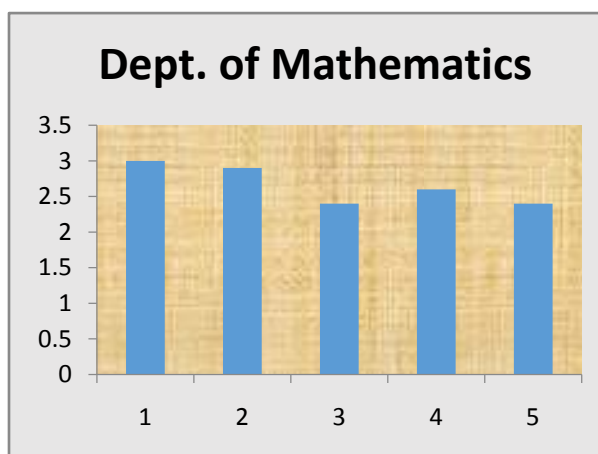
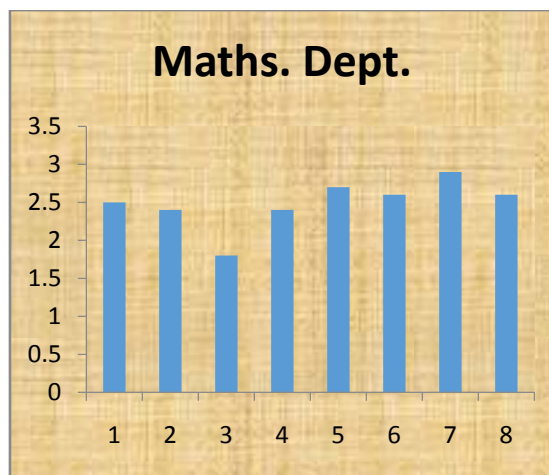


### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)

### Feedback to Department by 3<sup>rd</sup> yr. students 2018



### Feedback parameters for Lab-based Departments only

The following 5 parameters were presented to the Hons. students of Lab-based Departments only:

1. Timely completion of the practical syllabus
2. Facilities of practicals as per syllabus
3. Scope of practice of practical classes
4. Support received from non-teaching lab. staff
5. Condition of practical rooms

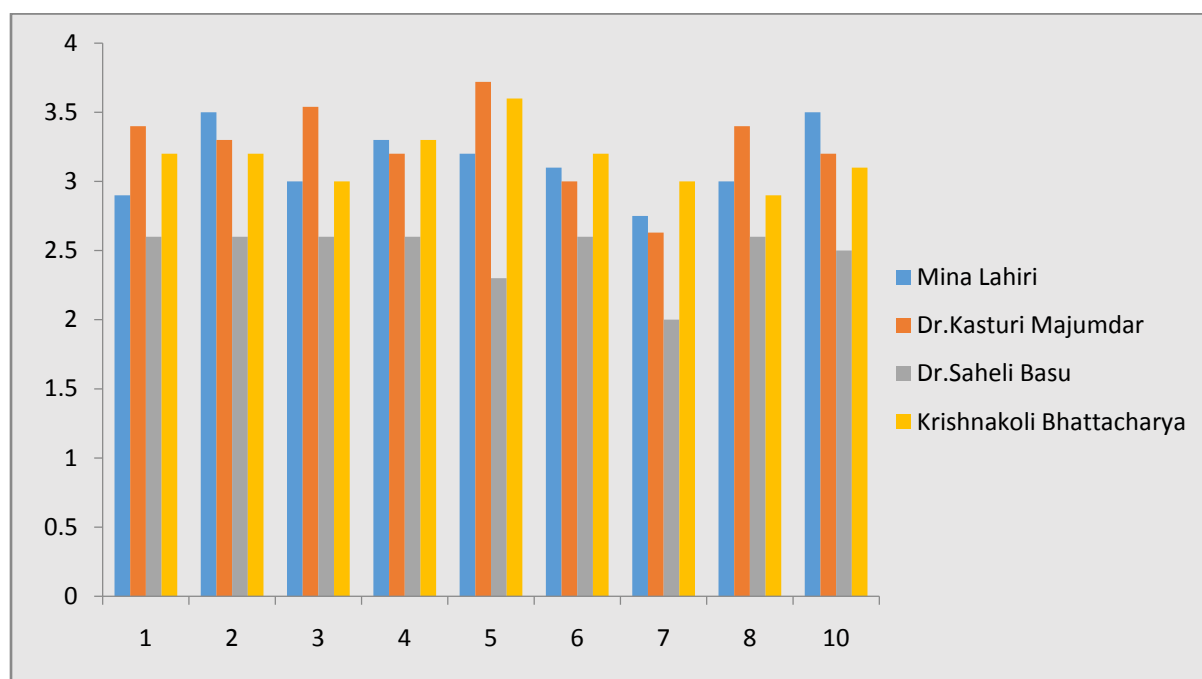


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons. stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

### **Department of Philosophy**

### **Feedback to teachers by 3<sup>rd</sup> yr. students 2018**

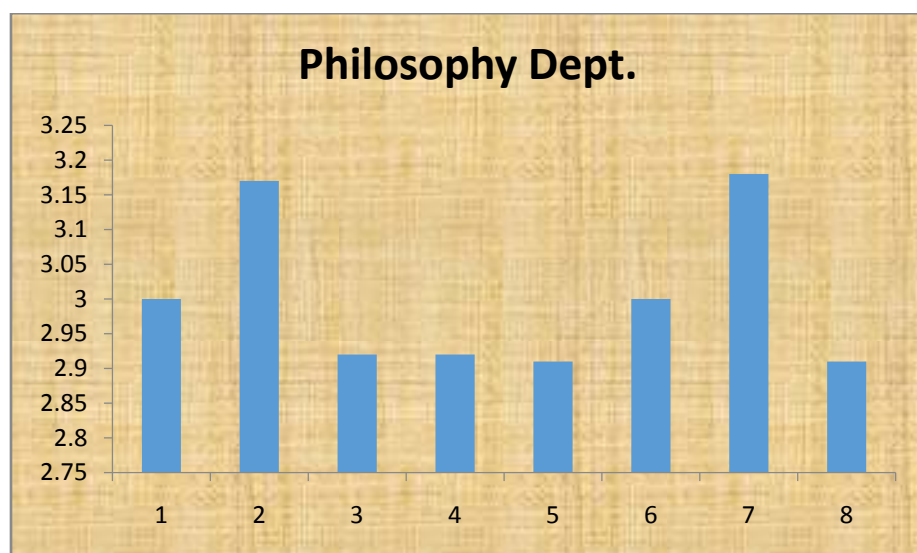


### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)

### Feedback to Department by 3<sup>rd</sup> yr. students 2018

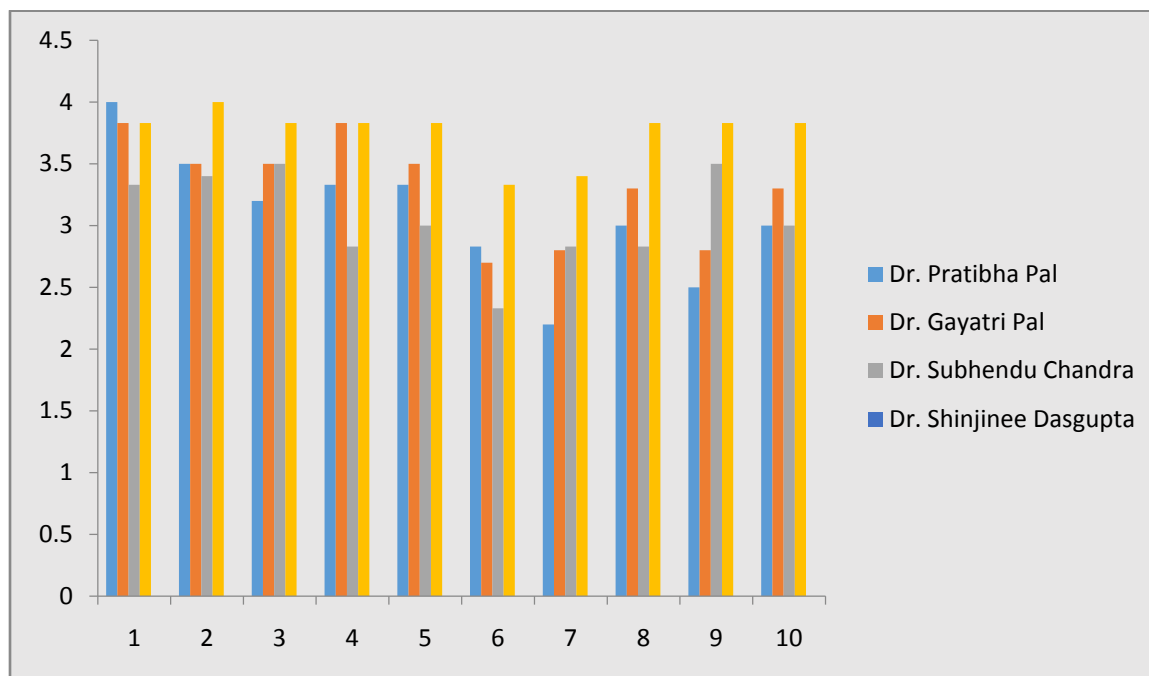


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons.stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

### **Department of Physics**

### **Feedback to teachers by 3<sup>rd</sup> yr. students 2018**

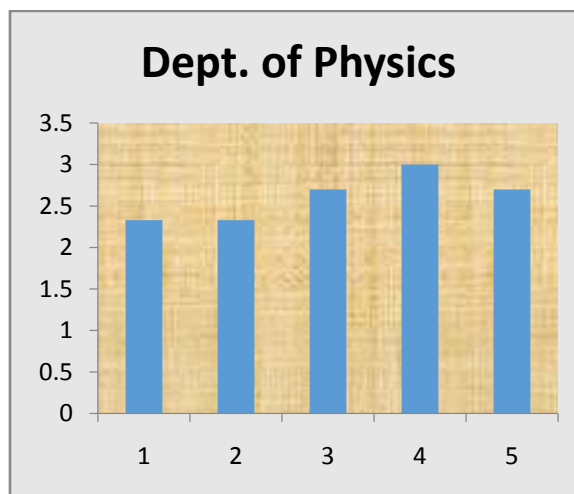
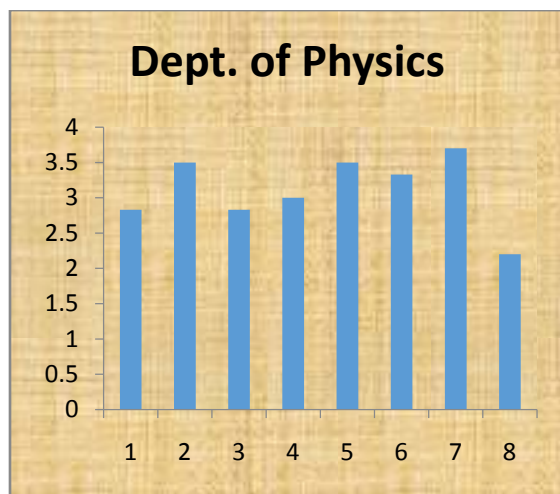




### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)



### Feedback parameters for Lab-based Departments only

The following 5 parameters were presented to the Hons. students of Lab-based Departments only:

1. Timely completion of the practical syllabus
2. Facilities of practicals as per syllabus
3. Scope of practice of practical classes
4. Support received from non-teaching lab. staff
5. Condition of practical rooms

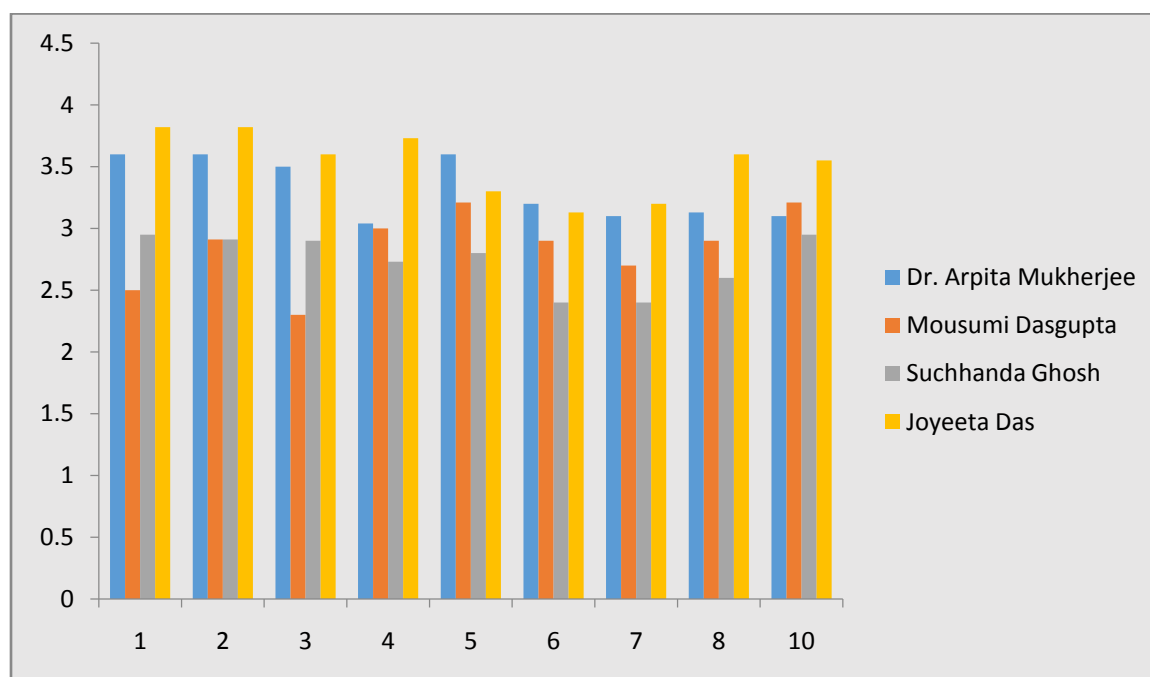


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons.stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

### **Department of Pol.Science**

### **Feedback to teachers by 3<sup>rd</sup> yr. students 2018**

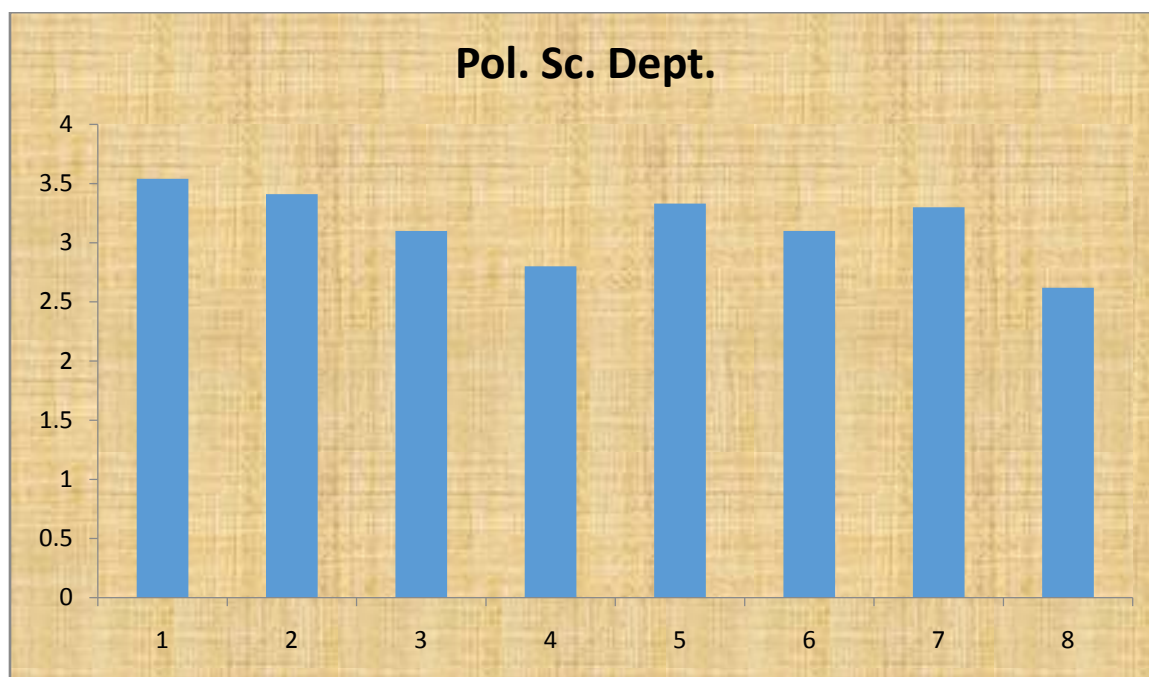


### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)

### Feedback to Department by 3<sup>rd</sup> yr. students 2018

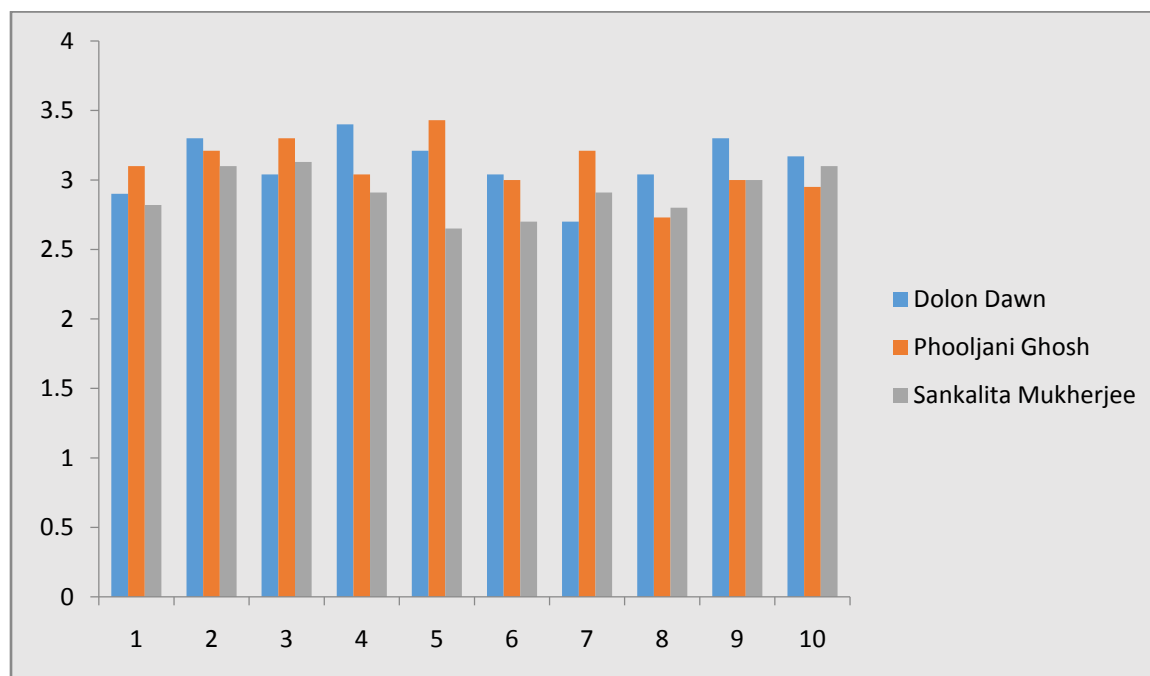


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons.stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

### **Department of Psychology**

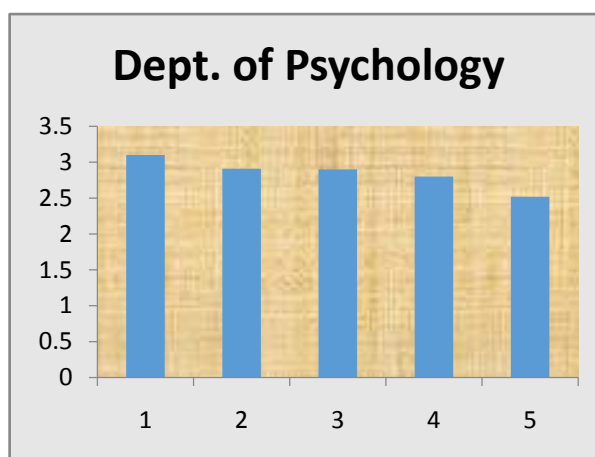
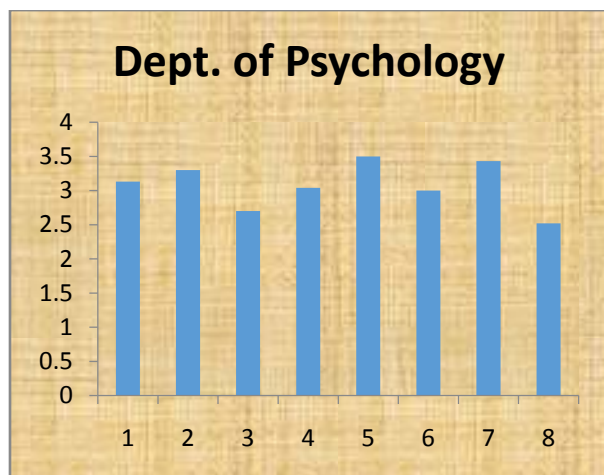
### **Feedback to teachers by 3<sup>rd</sup> yr. students 2018**



### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)



### Feedback parameters for Lab-based Departments only

The following 5 parameters were presented to the Hons. students of Lab-based Departments only:

1. Timely completion of the practical syllabus
2. Facilities of practicals as per syllabus
3. Scope of practice of practical classes
4. Support received from non-teaching lab. staff
5. Condition of practical rooms

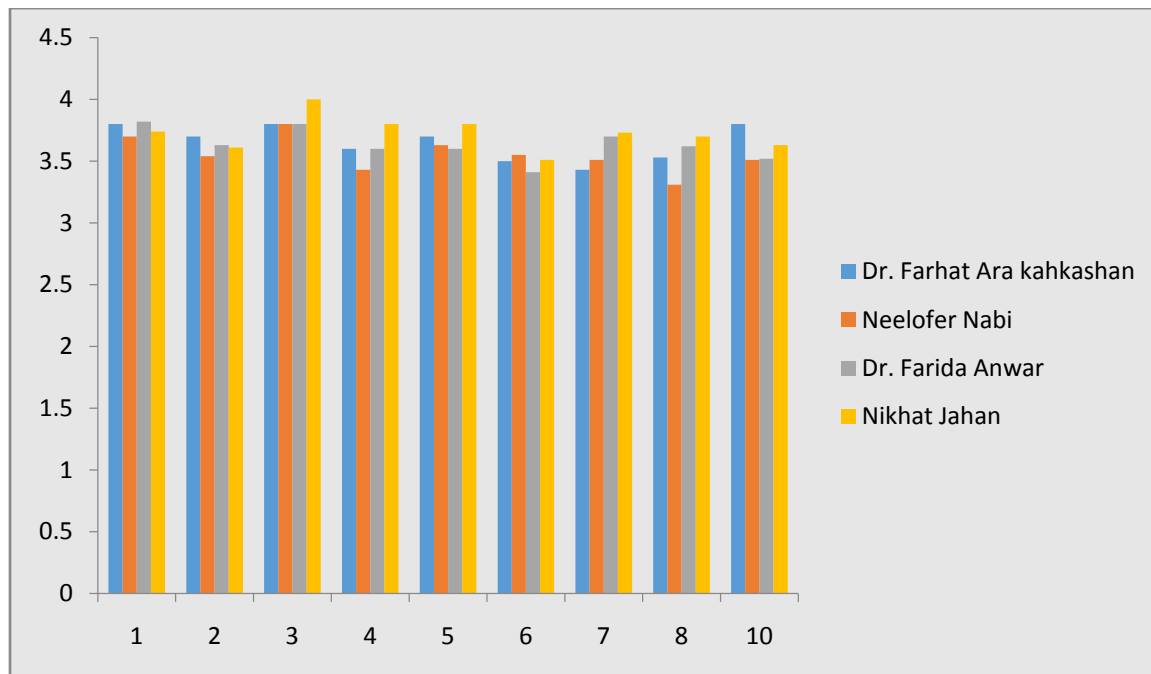


### **Feedback parameters for teachers by 3<sup>rd</sup> yr stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

### **Department of Urdu**

### **Feedback to teachers by 3<sup>rd</sup> yr. students 2018**

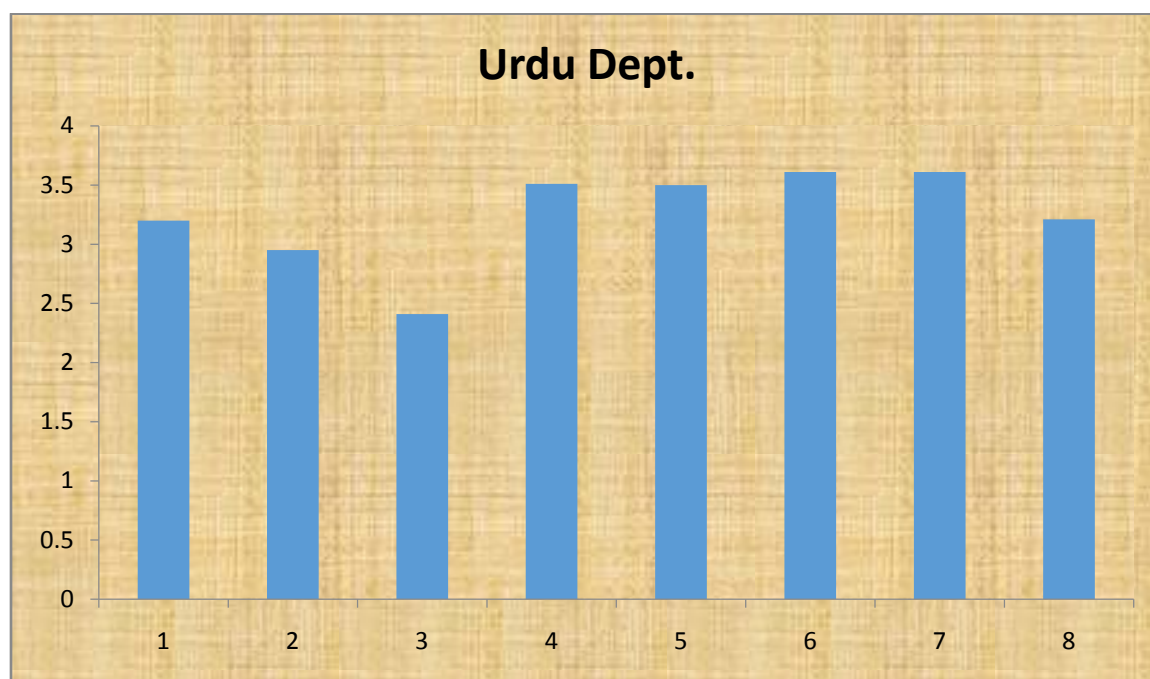




The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)

**Feedback to Department by 3<sup>rd</sup> yr. students 2018**



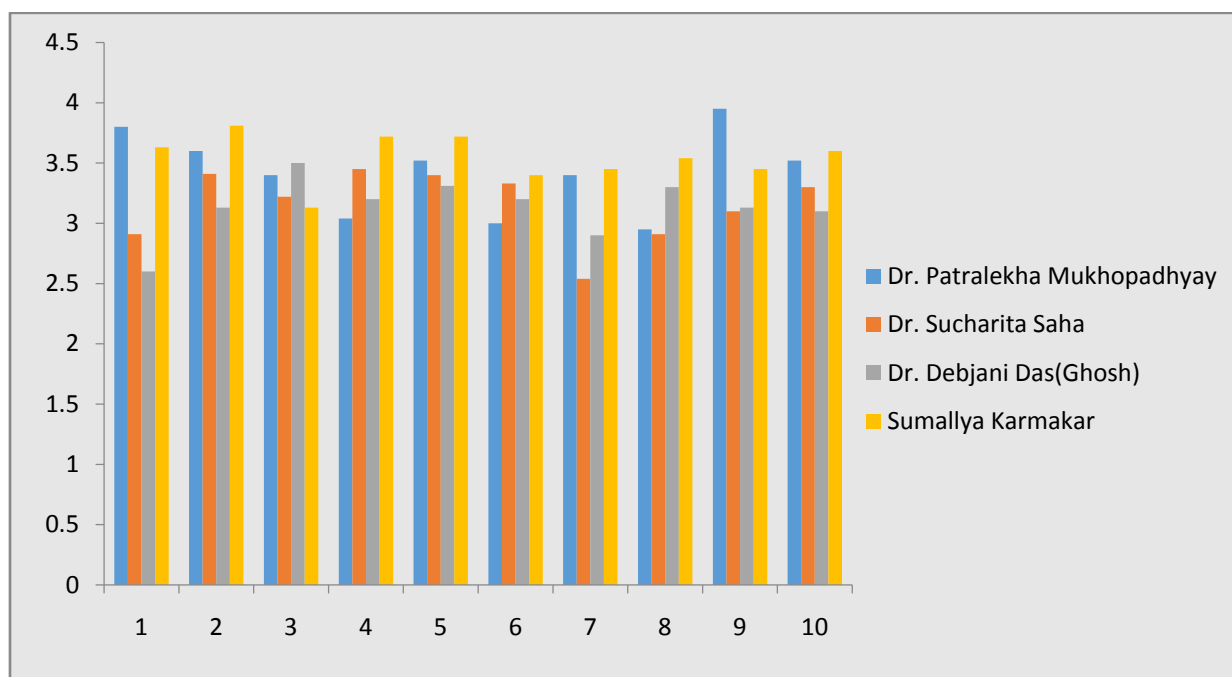


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons. stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

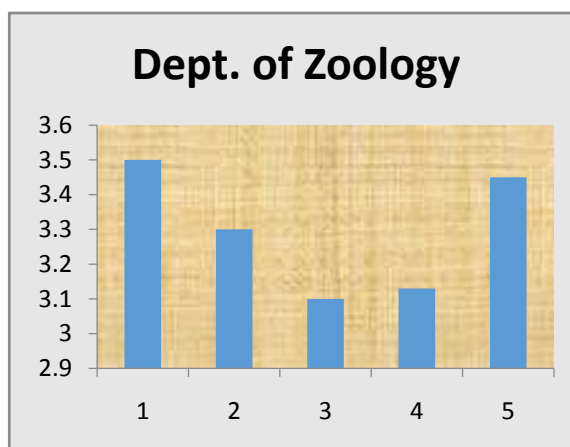
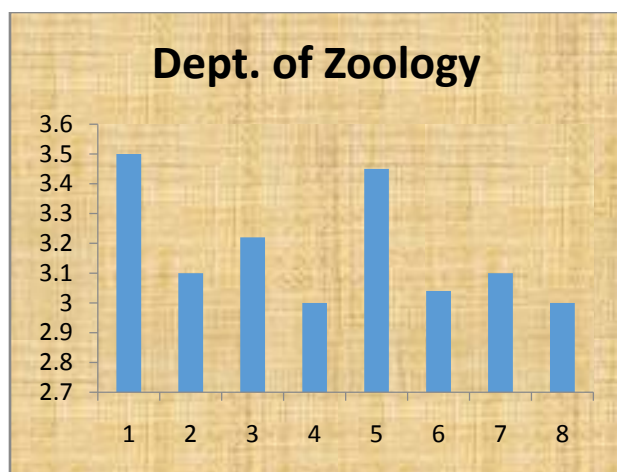
### **Department of Zoology**

### **Feedback to teachers by 3<sup>rd</sup> yr. students 2018**



The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)



Feedback parameters for Lab-based Departments only

The following 5 parameters were presented to the Hons. students of Lab-based Departments only:

1. Timely completion of the practical syllabus
2. Facilities of practicals as per syllabus
3. Scope of practice of practical classes
4. Support received from non-teaching lab. staff
5. Condition of practical rooms

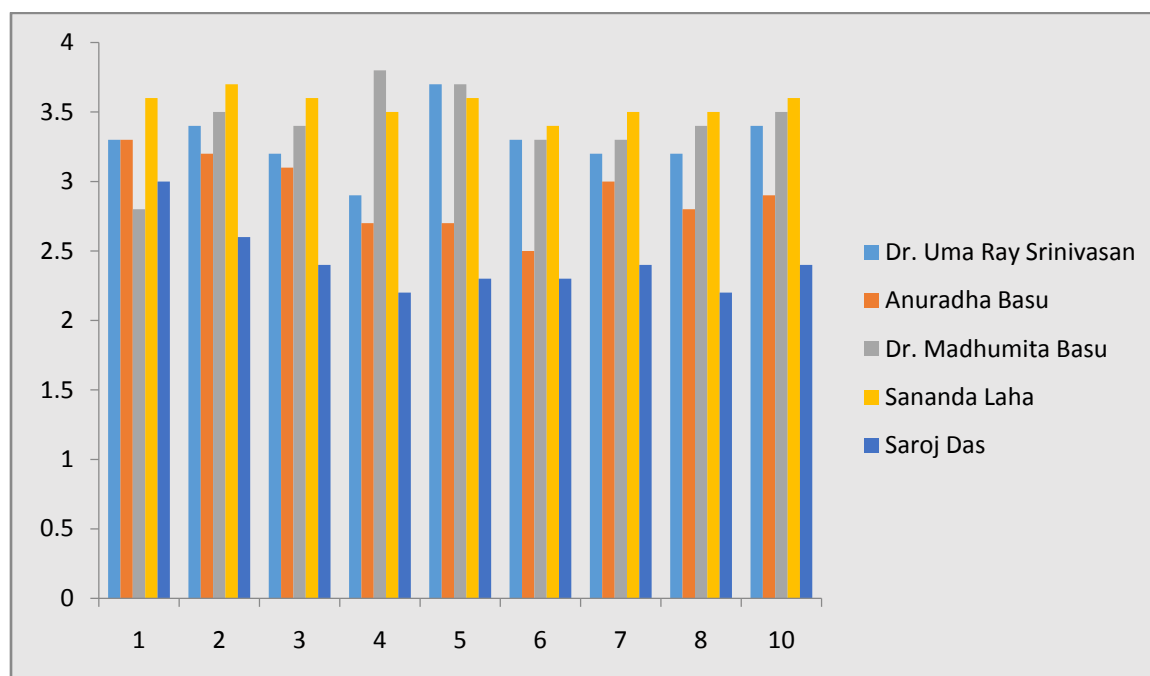


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons.stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

### **Dept of English**

### **Feedback to teachers by 3<sup>rd</sup> yr. students 2018**

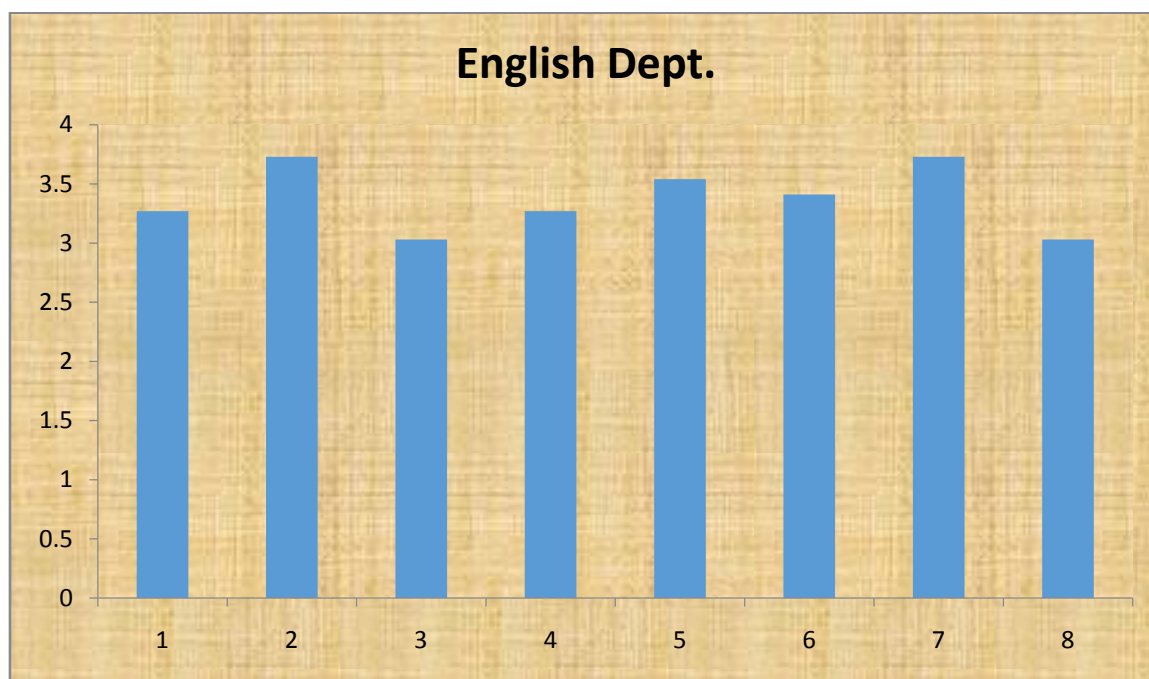


### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)

### Feedback to Department by 3<sup>rd</sup> yr. students 2018

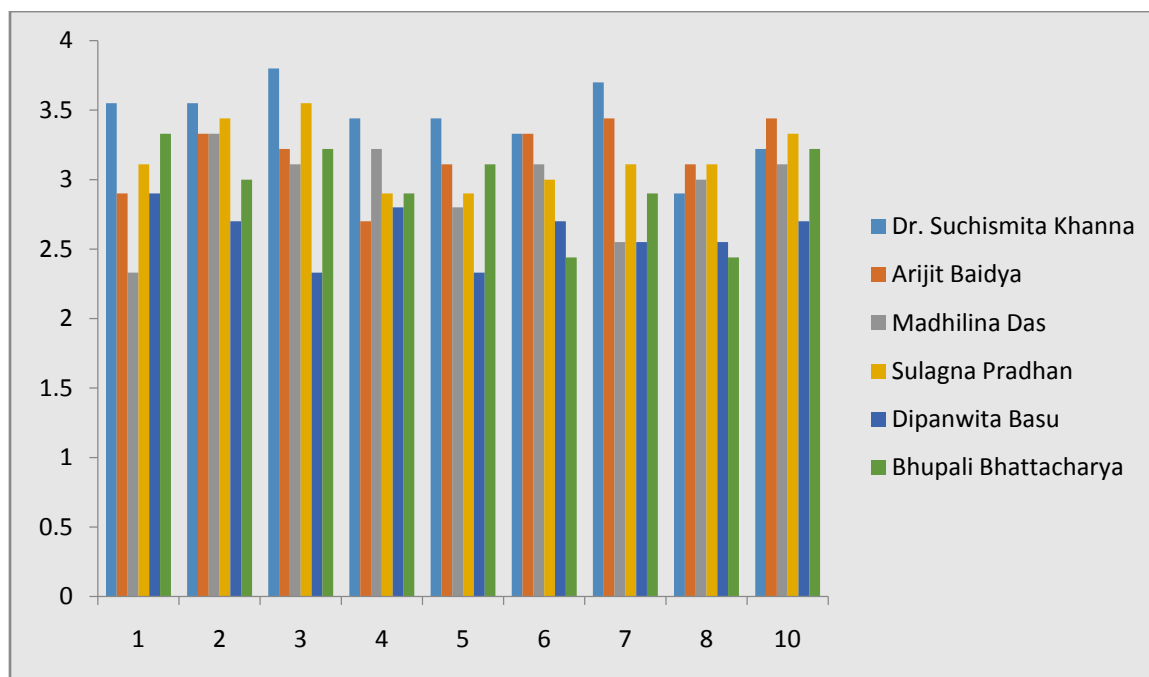


### **Feedback parameters for teachers by 3<sup>rd</sup> yr Hons. stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

### **Dept of Sanskrit**

### **Feedback to teachers by 3<sup>rd</sup> yr. students 2018**



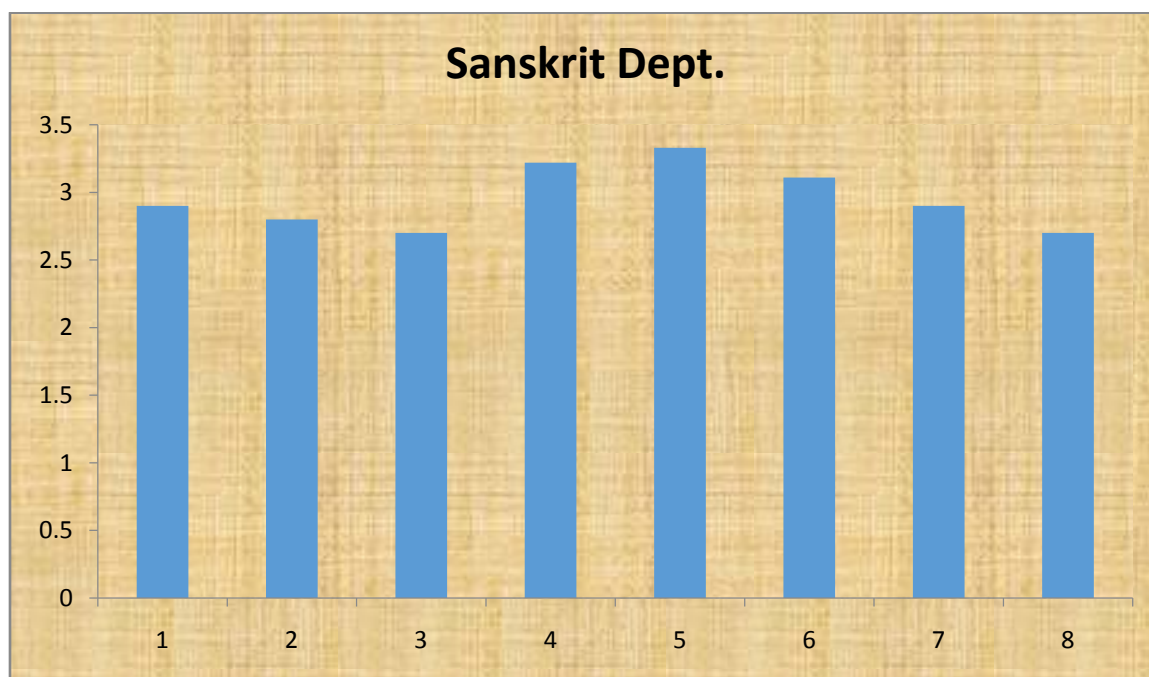


### Feedback parameters for Hons. Departments

The following 8 parameters were presented to the students of Hons. Departments

1. Academic environment of the department
2. Interaction with the faculty
3. Departmental library facilities
4. Timely completion of the syllabus
5. Initiative to motivate students
6. Help extended by the teachers outside the classroom
7. Student-Teacher relationship
8. Co and Extra-curricular activities arranged by department (Project/Field works, Quiz, seminar, students' talk, Extended programmes, Cultural activities etc.)

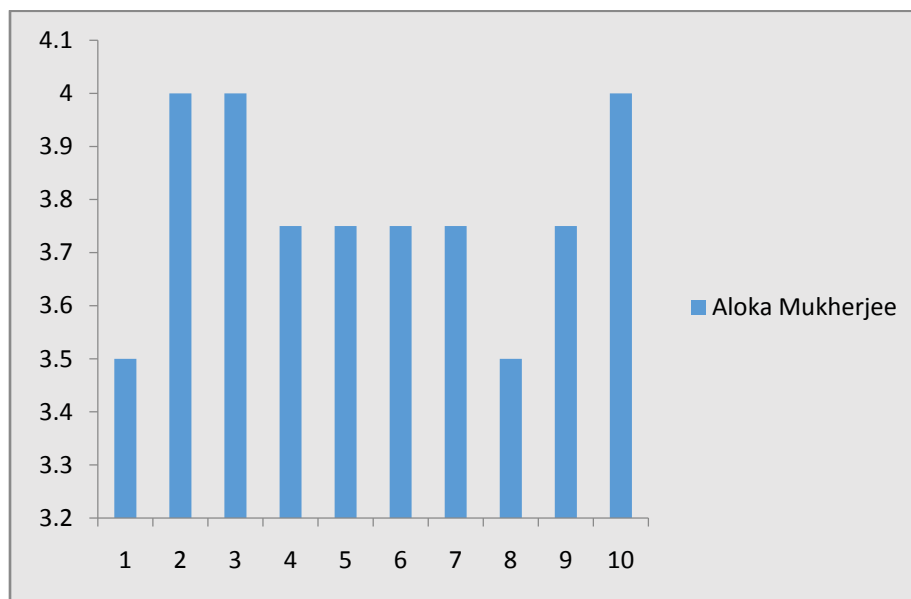
### Feedback to Department by 3<sup>rd</sup> yr. students 2018



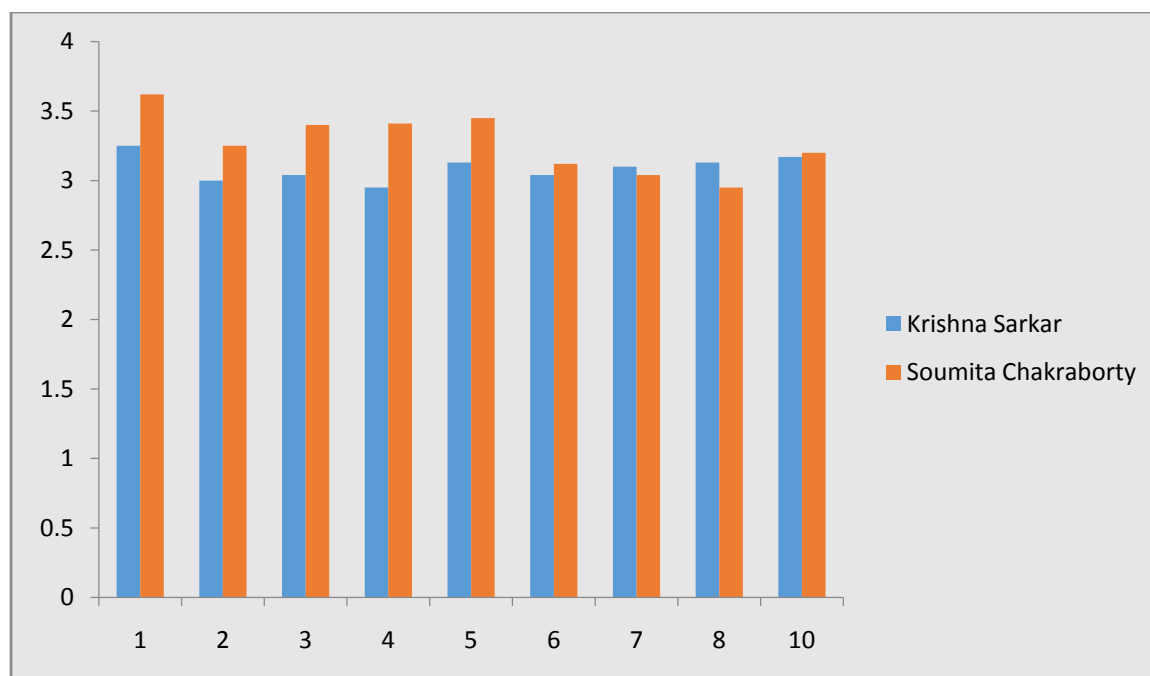
**Feedback parameters for teachers of by 3<sup>rd</sup> yr Gen. (Morning)stds 2018**

1. Teacher's Regularity and Punctuality
2. Sincerity and Commitment of the Teacher
3. Timely completion of the syllabus
4. Interaction with the Teacher
5. How far the Teacher can explain the questions of the students?
6. Initiative to motivate students by giving assignments
7. Timely checking of assignments
8. Help extended by the teacher outside the classroom
9. Teacher's support during practical class (For lab-based dept. only)
10. Overall rating of the Teacher

**Feedback to teacher by 3<sup>rd</sup> yr. Geography General (Morning) students 2018**



**Feedback to teachers by 3<sup>rd</sup> yr. History General (Morning) students 2018**



**Feedback to teachers by 3<sup>rd</sup> yr. Pol Sc. General (Morning) students 2018**

