

CCF

**Programme outcomes of B.A History (Hons)**

PO1. Fundamental understanding of the field of study

PO2. Application of basic historical context

PO3. Linkage with related disciplines

PO4. Procedural knowledge to develop professional skills

PO5. Skills in related fields of specializations like Museology, Paleography, Art & Architectural History.

PO6. Ability to face the challenges of historical problems and controversial matters.

PO7. Skills in performing analysis and interpreting data

PO8. Develop investigative skill

PO9. Develop technical skills in the field of archaeology.

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**SEM-1-CC-I (History of India from Earliest Times to 300 BCE) Credits: 4**

**Course learning Outcome (Cos)**

Ancient Indian History enables a student to have a better grasp over our cultural heritage fine define our identity in each phase of human civilization from remote past.

CO1. Develop an idea of our history with positive and negative aspects.

CO2. Develop an idea of the journey of humankind that took different shapes in different transitional phases

CO3. Learn about stone age culture and evolution system

CO4. Learn about ancient Indian texts that provide an insight into the Hindu philosophy and rituals

CO5. Comprehend the background of the emergence of statehood and the rise of second urbanization

CO6. Learn about society and emergence of protest movements in the form of protest religions.

COs - Pos Mapping

Course Code: CC1

P. O → CO ↓	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	✓	✓	✓			✓			✓	✓	✓	✓
CO2	✓		✓						✓		✓	✓
CO3	✓	✓	✓	✓	✓		✓	✓	✓		✓	✓
CO4	✓	✓				✓	✓				✓	✓
CO5	✓	✓			✓	✓					✓	✓
CO6	✓	✓	✓			✓	✓	✓			✓	✓

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## **Course learning Outcome (Cos)**

### **Sem-2-CC-II (Social formation and Cultural Patterns of Ancient World other than India )**

**Credit:4**

The evolution of humankind throughout the world also the civilizations beyond India are essential readings for the students of history. This course will enable the students to

CO1 understand the different period of Stone Age Culture as well as the role of kinship social institutions in the development of early societies.

CO2 learn the beginning of agriculture, different modes of production and cattle rearing in different parts of world.

CO3 learn about the bronze age of the old civilizations like Egypt and China.

CO4 know about the advent of iron and its significance in socio economic field.

CO5 learn about the agrarian economy urbanization of ancient Greece and Rome.



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### **Course learning Outcome (Cos)**

CC-III (History of India II c 300 BCE to c 750 CE)

Credit: 6

The changing political formation, economy and society, art religion and literature in the ancient and early medieval period is very important for the students of history. They should

CO1: Learn dynastical history of India, royal absolutism, foreign invasion.

CO2: Understand the changes from ancient period to early medieval period with its features

CO3: Understand the causes of abolition of royal absolutism and emergence of regional patterns

CO4: Understand the trend of urban decay, new patterns of trade, social customs like marriage etc.

CO5: Articulate the multi-dimensional social patterns, value of architecture, cultural development





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**Sem-3-CC-IV (Social Formation and Cultural patterns of the Medieval world other than India) Credit: 4**

The medieval period in world history is the foundation of western civilization. It witnessed the emergence of a socially and economically diverse society. The course will enable the students to

CO1: know the religion and culture in Medieval Europe, religious organizations like Church and Monastery, Renaissance in 12th c.

CO2: comprehend the Position of women

CO3: know about the rise of universities explore the art and architecture

CO4: know about the crisis of Roman empire



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**Sem-4-CC-V (History of India III CE 750-1206) Credit: 4**

This period marks the end of royal absolutism and shows the emergence of regional powers. In this course a student is expected to learn and assimilate

CO1: the historical source materials both archaeological and literary.

CO2: change of political structure

CO3: debate on Indian feudalism

CO4: a new religious pattern like Bhaktism

CO5: Islamic intellectual traditions

CO6: evolution of regional art architectural style

COs - Pos Mapping

Course Code: CC V

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CO1	✓	✓	✓	✓	✓	✓	✓				✓	✓
CO2	✓	✓				✓	✓				✓	✓
CO3	✓	✓	✓			✓	✓			✓	✓	✓
CO4	✓	✓				✓					✓	✓
CO5	✓	✓				✓	✓				✓	✓
CO6	✓	✓		✓	✓	✓	✓				✓	✓

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**Sem-4-CC-VI (Rise of the Modern West – c.1453-1650) Credit: 4**

This is the history of Medieval Europe and its different transitions. The students should

CO1: learn the motives towards the exploration of the new world.

CO2: learn the new beginning from the dark age to an enlightened Europe through Renaissance. Rediscovery of science,technology, literature,philosophy,art etc.

CO3: understand the big change in religious field from Catholicism to the emergence of Protestantism under the leadership of Martin Luther.

CO4: learn the economic changes like price revolution,commercial revolution,agricultural revolution etc.



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#### **Sem-4-CC-VII (History of India IV c.1206-1526) Credit: 4**

This is an important and interesting change in political field of Medieval India. There is a new beginning in governance pattern. The students should

CO1: Know about the Delhi Sultanate and the beginning of a new form of governance

CO2: Know about the beginning of Muslim rule in India and its impact on society, culture and economy.

CO3: Know about the famous and remarkable economic policy of market control, Iqta system and new revenue policy

CO4: Know about the urban development, currency system, transportation, technological development and Indian Ocean trade

CO5: Learn about religious movements like Bhakti and Sufi as well as Sufi literature.

CO6: Know about architecture of the Delhi sultanate

COs - Pos Mapping

Course Code: CC VI

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CO1	✓	✓	✓			✓	✓	✓			✓	✓
CO2	✓	✓				✓	✓	✓			✓	✓
CO3	✓	✓	✓			✓	✓				✓	✓
CO4	✓	✓	✓					✓	✓		✓	✓
CO5	✓	✓	✓	✓							✓	✓
CO6	✓	✓	✓	✓	✓	✓	✓	✓			✓	✓

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**Sem-4-CC-VIII (Rise of the Modern west II-(c. 1650-1780 )Credit: 4**

This course will help the students to

- Understand the basic nature of the crisis of Europe in 17th century
- Define the causes and consequences of English Civil war
- Cultivate the knowledge of science through scientific revolution
- Understand the concept of Mercantilism
- Understand the pattern of Absolutism in Europe

COs - Pos Mapping

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CO1	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓
CO2	✓	✓	✓	✓		✓	✓			✓	✓	✓
CO3	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓
CO4	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓
CO5	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓
CO6	✓	✓	✓	✓		✓	✓	✓		✓	✓	✓