
COURSE OUTCOMES (Dept of History) for Hons Students

- CO 1: Students develop critical thinking skills
 - CO 2: Students develop understanding of interpretation of historical events
 - CO 3: Strengthens the sense of investigation
 - CO 4: Gives a comprehensive idea about politics, society, culture, and economy thus providing wider scope of knowledge.
 - CO 5: History helps to paint a detailed picture of where we stand today.
 - CO 6: It builds creative,innovative, and analytical sense to predict the future course of events
 - CO 7: Helps build character by analysing historical personalities
 - CO 8: History builds empathy towards the journey of mankind and their struggle to make a civilization
 - CO 9: Knowledge of location-specific History improves ambient development
 - CO 10: Improves sense of preservation of artefacts.
 - CO 11: History tells the story of commonplace,women,people of different caste, creed, religion,dalits and untouchable.
 - CO 12: Story-telling capacity makes students good educators.
 - CO 13: Helps students to reconstruct the origin, culture, traditions, antiquity, and socio-economic aspects of humankind.
 - CO 14: Equips students to comprehend early Indian history with the concept of societal norms, ideologies, and dynastical evolution.
 - CO 15: Helps students to understand foundation of the western civilization along with revolutions related to economic and cultural growth.
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CO 16: Helps students understand social structures and their transitions, such as feudalism to capitalism, and religious reform.

COURSE SPECIFIC OUTCOMES: Core Course for History Hons.

POs	CO-01	CO-02	CO-03	CO-04	CO-05	CO-06	CO-07	CO-08	CO-09	CO-10	CO-11	CO-12	CO-13	CO-14	CO-15	CO-16
1. Fundamental understanding of the field		✓	✓	✓	✓		✓	✓		✓	✓	✓	✓	✓	✓	
2. Application of basic historical concepts	✓	✓	✓	✓	✓	✓		✓		✓	✓	✓	✓			
3. Linkage with related disciplines	✓	✓		✓	✓	✓		✓	✓		✓	✓	✓	✓		✓
4. Procedural knowledge for professional subjects	✓	✓		✓	✓			✓			✓	✓	✓		✓	
5. Skills in related fields of specialization		✓		✓	✓	✓	✓	✓	✓		✓	✓	✓	✓		✓
6. Ability to face challenge the historical problems and controversial issues	✓	✓		✓	✓		✓	✓			✓	✓	✓		✓	
7. Skills in applied fields	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓		✓
8. Skills in performing analysis and interpretation of data	✓	✓	✓		✓	✓	✓		✓		✓		✓		✓	✓
9. Develop investigative skill	✓	✓	✓			✓	✓	✓			✓	✓	✓			
10. Develop technical historical skill	✓		✓	✓		✓		✓	✓		✓	✓		✓	✓	✓
11. Develop analytical skill to find out the historical background of artefacts after excavation	✓	✓		✓		✓	✓	✓		✓	✓		✓	✓		✓
12. Develop ICT skill while analyzing an object using the method of Carbon 14 or Dendro chronology.	✓	✓	✓		✓	✓	✓	✓		✓	✓	✓		✓	✓	✓

13. Assessing the politico economic and social strata of the countries other than India	✓		✓	✓	✓		✓		✓		✓	✓		✓	✓	
14. Develop a vast knowledge on International relation with neighbouring and other foreign countries		✓	✓	✓		✓		✓		✓		✓	✓		✓	✓

DISCIPLINE SPECIFIC COURSE (DSE) N SKILL ENHANCEMENT COURSE (SEC) for B.A. HONS

S. No	POs	DSE A1.2	DSE B1.2	DSE A2.1	DSE B2.1	SEC A1	SEC B2
1	Fundamental understanding of the field	X	X	X	X	X	X
2	Application of basic historical concepts	X	X	X	X	X	X
3	Linkages with related disciplines	X	X	X	X	X	X

4	Procedural knowledge for professional subjects	-	-	X	X	X	X
5	Skills in related field of specialization	X	X	X	X	X	X
6	Ability to face challenge to the historical problems	X	X	X	X	X	X
7	Skills in Applied Fields	-	-	-	-	X	X
8	Skills in performing analysis and interpretation of data	-	-	-	-	X	X
9	Develop investigative Skills	-	-	-	-	-	
10	Skills in problem solving in History and related discipline	X	X	X	X	X	X
11	Develop Technical Historical skills	-	-	-	-	X	X
12	Developing analytical skills and popular communication	X	X	X	X	X	X
13	Developing ICT skills	-	-	-	-	X	X
14	Demonstrate Professional behaviour with respect to attribute like objectivity, ethical values, self reading, etc	X	X	X	X	X	X

Graduate Attributes in History

Some of the Graduate attributes of a graduate in History are :

- Critical thinking by which students develop their thinking skill.They can easily shape or form a pattern of a past incident and can give opinion and make their own point of view by analyzing it.
 - With the knowledge of History a student understands the fundamental or basic symptoms or attributes of the field .
 - After getting the basic concept a student can apply it to the relevant situation .
 - A student can link his /her historical concept with othe allied social, polititical, economic ,religious and other fields.
 - They get the skill in related field of specialization like Tourism,journalism etc.
 - They get the skill inperforming analysis and interpretation of data.
 - They also develop investigative skill by deciphering the past.
 - They can combat every challenges of life as their basic knowledge is to find out the truth from remote past and interpret it through the lightof present.
 - They learn how to unearth the past by excavation,how to date an object by Carbon 14 and dendo chronology,they get the knowledge and method of thermo Luminesence,thus achiving the knowledge of technicalities they implement these for bigger success.
 - They can identify an art object,and find out the essence of the rich and fundamental strand of human culture
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Programme Learning Outcome (POs) in B. A.(Hons.) History

The students graduating with the degree of B.A.(Hons.) in History Should be able to acquire

- i. A fundamental and systematic or coherent understanding of the academic field of history, its different learning areas, and applications in related subjects like Archaeology, Anthropology, Museology, Paleography, Epigraphy, Art and Architectural History, Ocean Anthropology etc.
 - ii. Procedural knowledge that create different types of professionals related to the interdisciplinary subject area of History including research, teaching and job in private and public sectors.
 - iii. Specialized areas which can enhance the further knowledge and skills in practical fields like excavation, deciphering the scripts as well as the symbols of numismatics and inscriptions.
 - iv. Deciphering the language and finding out the period of age old “punchis”.
 - v. A knowledge in a solid cultural background that allows making connections between work of art and history or between technological objects and scientific advancements.
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Course Learning Outcome (CLO)

Core Course (CC)

CC-I (History of India from Earliest Times to 300 BCE)

Credit : 4

Ancient Indian History enables a student to have a better grasp of our Cultural heritage and to define our identity in each phase of human civilization from remote past. The students

- learn ancient literature which always acted as the mirror of our society. Through the writings of different author they come to know about our glorious past as well as positive and negative aspect of the then period ,thus having an idea of our ancient life.
 - Understand the ancient Indian history which take them to the cradle of Indian civilization .it marks the beginning of the urban civilization in this sub continent which was centred in the Indus river and it's tributaries .That period onwards the journey of humankind in India started and took different shapes in different transitional phase and made the landmarks.
 - learn that prior to the urban civilization there was food gathering and food hunting stage which symbolises the earliest phase of mankind pointing out the stone age culture.
 - articulate the knowledge of Vedas and Upanishads which are poignant and essential texts for Indian tradition.They provide an insight into the Hindu philosophy and rituals.
 - comprehend the background of the emergence of statehood after the janapadas and Majanapadas and also the rise of Second Urbanisation along with the two protestant religion Buddhism and Jainism.
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CC-II (Social formation and Cultural Patterns of Ancient World other than India)

Credit : 4

The evolution of humankind throughout the world also the civilizations beyond India are essential readings for the students of history. This course will enable the students to

- understand the different period of Stone Age Culture as well as the role of kinship social institutions in the development of early societies.
- learn the beginning of agriculture, different mode of production and cattle rearing in different parts of world.
- learn about the bronze age of the old civilizations like Egypt and China.
- know about the advent of iron and its significance in socio economic field.
- learn about the agrarian economy urbanization of ancient Greece and Rome.

CC-III (History of India II c 300 BCE to c 750 CE)

Credit : 6

The changing political formation ,economy and society,art religion and literature in the ancient and early medieval period is very important for the students of history. They should

- learn dynastical history of india,royal absolutism,foreign invasion.
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- Understand the changes from ancient period to early medieval period with it's features like urban decay,regionalism,patterns of trade,social customs like marriage.
 - articulate the multi dimensional social patterns,value of architecture,cultural development.

CC-IV (Social Formation and Cultural patterns of the Medieval world other than India)

Credit : 6

The medieval period in world history is the foundation of western civilization.It witnessed the emergence of a socially and economically diverse society.The course will enable the students to

- know the religion and culture in Medieval Europe ,religious organizations like Church and Monastery ,Renaissance in 12th c.
- comprehend the Position of women
- know about the rise of universities
explore the art and architecture
- know about the crisis of Roman empire

CC-V (History of India III CE 750-1206)

Credit : 6

This period marks the end of royal absolutism and shows the emergence of regional powers.This course is expected by the students to learn and assimilate

- the historical source materials both archaeological and literary.
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- change of political structure
 - debate on Indian feudalism
 - a new religious pattern like Bhaktism
 - Islamic intellectual traditions
 - evolution of regional art architectural style

CC-VI (Rise of the Modern West – 1)

Credit : 6

recognize This is the history of Medieval Europe and it's different transitions. The students should

- learn the motives towards the exploration of the new world.
- learn the new beginning from the dark age to an enlightened Europe through Renaissance.Rediscovery of science,technology.literature,philosophy,art etc.
- understand the big change in religious field from Catholicism to Protestantism with the leadership of martin Luther.
- learn the economic changes like price revolution,commercial revolution,agricultural revolution etc.

CC-VII (History of India IV c.1206-1526)

Credit : 6

This is an important and interesting change in political field of Medieval India. There is a new beginning in governance pattern. The students should

- Know about the Delhi Sultanate.
- Know about the beginning of the muslim rule in India and it's impact.
- Know about the famous and remarkable economic policy of market control, iqta system of Ala uddin Khalji
- Know about the monetization, Indian Ocean trade
- A new religious fervor Like Bhakti Movement, Sufi Silsilas.

CC-VIII (Rise of the Modern west II)

Credit : 6

This course will help the students to

- Understand the basic nature of the crisis of Europe in 17th century
 - Define the causes and consequences of English Civil war
 - Cultivate the knowledge of science through scientific revolution
 - Understand the concept of Mercantilism
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CC-IX (History of India V 1526-1605)

Credit : 6

This course generates knowledge to the students on

- Persian Literary Culture
- Expansion of Mughal rule in India and it's impact
- Incorporation of Rajputs and other indigenous groups
- Political and religious ideals like Sulh I kul, Sufi mysticism

CC-X (History of India VI c. 1605-1750)

Credit : 6

This course enhances the knowledge to the students to

- The glorious and magnanimous Mughal rule in India
 - Jagirdari and Mansabdari system
 - Mughal painting and architecture
 - Emergence of Maratha power
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CC-XI (History of Modern Europe-I c.1780-1939)

Credit : 6

This course helps the students to

- Get an overall concept and idea on European politics.
- Understand the social and political crisis of all the big powers in Europe.
- Learn the process of capitalist development in industry and agriculture
- Gather the knowledge on varieties of nationalism and remaking states.
- Know about the condition of Europe between the two world wars.
- Know about Post war Europe

CC-XII (History of India VII 1750-1857)

Credit : 6

This is a very important phase in history when several worth remembering historical events took place in India. A student in history should observe

- The expansion growth and pattern of the colonial power in India
 - Consolidation of British rule in India which marked the fate of our country for 200 years
 - Patterns of regional politics
 - Popular uprising against the British rule
 - Sepoy Mutiny and the transformation of power from East India company to Queen Victoria
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CC-XIII (History of India VIII c.1857-1950)

Credit : 6

This is a very remarkable period in Indian History. Many outstanding historical events took place in this period. The students should have complete knowledge on

- The changing perspective and a new upheaval of political scenario of this period.
- This period witnessed the remarkable incident like reforms and revival and cultural changes in society and religion, growth of a new intelligentsia
- Nationalism to oust the colonial power in India
- Movements for Independence to drive out the British hegemony
- Communalism

CC-XIV (History Of modern Europe –II c.1780-1939)

Credit : 6

This phase clearly denotes the international relation from which the students get an overall idea and concept of

- International theories
 - Economic trends, social issues and political affairs of countries other than India.
 - Awareness in global issues
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- Focus on the questions on international security,terrorism,trade,wars,human rights and peace building.
 - Intrudes the students to a world of politics and the socio-historical implications of global development.