

Graduate Attributes in Sanskrit

The Sanskrit graduate should be aware of General Sanskrit Grammar and metrics, History of Vedic Literature, some of the components of Classical Sanskrit Literature, Scientific and Technical Sanskrit Literature and contribution of some scholars in the field of Modern Sanskrit Literature which will help grow his/her interest in further studies and to know the cultural heritage of India.

The above aspects include:

- **Application of the knowledge acquired:** Possessing a fair knowledge of the concepts and principles would ensure the students will apply the knowledge so gained for resolving their own as well as the society's problems at large.
- **Gaining an attitude and aptitude for Research:** Students are provided well with the basic subject knowledge while attracting their curiosity towards research. A research student should possess the attitude to enquire, plan, think critically, design, conduct research and analyze the data to infer correctly while ensuring an ethical research.
- **Expertise in Information and Communication Technology tools:** Students should get access to learn Sanskrit language to enable them to become technically oriented. The technical literacy of the students should enable to access online learning resources. Sanskrit learning and its analysis can be facilitated by plenty of online learning resources.
- **Acquiring good leadership skills:** The Sanskrit graduate must be an excellent communicator both verbally and written. He should be a firm leader and guide his followers. He should possess excellent and efficient team building skills as well as be a team player.
- **Mastering the concept of 'Svādhyāya' :** Self-learning should be seen as the ability to improve independent working. Certain portions should be learn by Self by identifying the appropriate resources required for the project execution.
- **Focus on Knowledge of Science and technology in Sanskrit:** Students should be made aware of all the eminent Indian mathematicians, scientists, chemists,

doctors and the ancient inventors in all these fields and thus open up the Indian Science and Technology hidden within Sanskrit Literature.

- **Inculcating the feeling of belongingness:** A Sanskrit student in particular should ensure there is no caste, religion or language discrimination. A sense of oneness of society and responsibility towards the same should be seen in these students.
- **Ability to comprehend Sanskrit Shastras and thereof concepts:** Students should be in a position to comprehend the relevant concepts, theories, principles, empirical findings, perspectives and the history behind them. Such an ability would ensure the students would be well informed about the language and its heritage.
- **Awareness of ethical and moral values:** Educating a student to be a good human being can be achieved by studying Sanskrit and its literature. The language has its focus rested on inculcating Moral and Ethical values in a student.
- **Appreciation of the concept of ‘Unity in diversity’:**

Sanskrit language is enriched with geographical and historical knowledge. Unity and Diversity of India is well explained in Sanskrit literature. Reading Sanskrit literature would help improve all shades of knowledge.

Programme Learning Outcomes (POs) in Four–year (Honours and Honours with Research) Undergraduate Programme

Four year Honours degree in Sanskrit is awarded upon completion of four full years of study with Major or Minor Subject as Sanskrit at the undergraduate level. The learning at the end of the course enables the student to have the academic, behavioral and social competencies as given below:

Proficiency in Academics:

- Basic communication skills in understanding Sanskrit with LSRW (Listening, Speaking, Reading & Writing) capacities.
- Skill adaptability in specific areas of basic grammar, Vedic and classical literature.
- Usage of Shastric discipline and ancient traditional learning while discriminating others.

- Articulation of ideas, literary writing, innovations and effective presentation skills in Sanskrit as well as in other native Indian languages and English.
- Building confidence to explore and study various Indian sciences and technologies.
- Ability to explore ancient Indian sciences with confidence.
- Competency building to convey the society at large about Indic Knowledge and wisdom.
- Confidence in the chosen discipline knowledge along with the methodology – like data analysis, computer literacy.
- Gain knowledge of Medical Science, Music, Painting, Dance, Mathematics, Astronomy and Architecture.
- Being technically sound to utilize various e-resources, social media network etc. for furthering the purposes of Sanskrit education.

Personal and Behavioral Competence:

- Self-regulation skills
- Self-confidence in executing and planning and execution of tasks.
- Development of positive attributes.
- Development of cultural and historical sensibility particularly indigenous traditions, socio-cultural context and diversity.
- Competency in communicating, interacting, listening, speaking and observational skills.
- Appreciate and tolerate various perspectives.
- Art of negotiation, working in group and independently, interacting with stakeholders.
- Accentuating memory power and concentration in a specific area.

Social Competence:

- Ethical, social and ecological responsibility and acknowledging the dignity and presence of others, learning of values and social concerns reflected in social participation
- Objective and unbiased work attitude, avoiding unethical behaviors such as data fabrication and plagiarism, observing code of conduct, respecting intellectual property rights and being aware of the implications and ethical concerns of research studies.
- Collaboration, cooperation and realizing the power of groups and community.
- Analyzing social problems and understanding social dynamics.
- Gender sensitization including gender respect, respect for one's own gender, dealing with gender confusion and gender identity issues.
- Commitment to keep the environment clean and green.
- Awareness of Patriotism from literature and the ethical awareness towards our country and our duties for it.
- Being an ambassador to the Shastric literature.

Major Courses for Four Year UG Programme in Sanskrit along with IDC :

Sl. No.	Pos	DSCC 1	DSCC2	SEC 1	SEC 2	IDC
1.	Disciplinary Knowledge	√	√	√	√	√
2.	Professional Skills	√	√	√	√	√
3.	Application to Psychology related Problems	-	-	-	-	√
4.	Critical evaluation of theoretical approaches	√	√	√	-	√
5.	Self development & self regulation skills	√	√	√	√	√
6.	Cultural and historical sensibility	√	√	√	-	√
7.	Moral & Ethical Awareness & reasoning	√	√	√	-	√
8.	Conversational Competence & Communication skills	-	-	√	√	-
9.	Skills in scientific writing & Effective presentation skills	√	√	√	-	√
10.	Social skills (empathy) & accountability	√	√	√	-	√

Course Learning Outcomes (COs)

Semester 1

(Major)

DSCC1 : General Grammar and Metre

(Credits: 04, Theory - 03, Tutorial - 01)

This course will enable the student to

- get acquainted with the basics of Sanskrit grammar, including Declension, Conjugation, Avyaya, Case-ending, Sandhi, Suffix and Compound.
- get the preliminary knowledge of word formation and sentence construction in Sanskrit.
- enhance communication skills like reading and writing.
- get acquainted with the basics of classical Sanskrit metre.

SEC

(Credits : 04, Theory - 04)

This course will enable the student to

- get proficiency in writing simple Sanskrit.
- learn translating Bengali or English passages into Sanskrit and vice versa.
- enhance the skill of comprehension and composition in Sanskrit.
-

IDC

(Credits: 03 Theory - 03)

•The course will enable the students to gain the knowledge about the ideas and views of Sanskrit rhetoricians in aspect of Indian culture to appreciate the Ancient Indian Painting, dance and music with its aesthetic perspectives.

- Ayurveda directs us to live a healthy balanced life.
- It also helps us to understand our own physical characteristics.
- It increases our connection with nature and by using natural herbs one can boost up the body's immune system.

Semester-2

Major

DSCC-2

History of Sanskrit Literature

(Credit: 06, Theory: 05, Tutorial: 01)

This course will enable the student to

- get acquainted with the vast arena of the rich History of Sanskrit Literature.
- contract a clear picture of the chronological survey of Sanskrit Literature.
- learn about the brief contents of Vedic Literature, The Rāmāyaṇa, The Mahābhārata.
- get an idea about the cultural heritage of India as depicted in Vedic Literature, The Mahābhārata and The Purāṇas.
- get a general introduction to the history and contents of Sanskrit Grammar, and poetics philosophy as well.
- learn about the contribution of scholars like Pt. Gaurināth Sāshtrī, M.M. Pancānan Tarkaratna, etc. in the field of Sanskrit Literature.
- get an idea about the History of Scientific and Technical Sanskrit Literature.

Major

SEC

Spoken and Computational Sanskrit

(Credit: 04, Theory:04)

The course will enable the student to

- enhance the skills for communication and compositions in Sanskrit with a speaking ability to independently read, recite and chant Sanskrit ślokes with reasonable accuracy.
- learn about the basic knowledge of computational Sanskrit and to type in Unicode for preservation digitization of Sanskrit Text- Web Publishing.

IDC

(Credits: 03, Theory - 03)

- Mathematics enhance logical reasoning and create mental discipline.
- Mathematics increase the ability of analytical thinking.
- Analytical thinking and logical reasoning help to solve real life problems.
- Astronomy can promote rational thinking and an understanding of the nature of science.
- Astronomy can be used to illustrate many concepts of physics, such as gravitation, light and spectra