

## Lesson Plan of Philosophy (General)

### Morning Section

Total Credits : 6 per Semester

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
1	B.A/B.SC (General)	CC – 1/GE 1 Indian Epistemology and Metaphysics	A. Cārvāka Epistemology: Perception as the only source of knowledge; Refutation of Inference and Testimony as source of knowledge.	A.D.M.	20
			B. Nyāya Epistemology: The nature of perception; laukikasannikarṣa; Determinate (savikalpaka) and Indeterminate (nirvikalpaka): anumāna; sādhya, pakṣa, hetu, vyāpti, parāmarśa and vyāptigraha. Svārthānumiti and parārthānumiti, pañcāvayavīnyāya.	A.D.M.	25
			C. Vaiśeṣika Metaphysics: Categories – dravya, guna, karma, sāmānya, viśeṣa, samavāya and abhāva.	A.M.	15
			D. Advaita Metaphysics: Brahman, māyā, The relation between jīva and Brahman.	A.M.	15
			<b>Total Hours</b>		<b>75</b>

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
2	B.A/B.SC (General)	CC – 2/GE 2 Western Epistemology and Metaphysics	A. Different senses of 'Know'. Conditions of Propositional Knowledge, Origin of Concepts. Concept Rationalism-Views of Descartes and Leibniz, Concept Empiricism –Views of Locke, Berkeley and Hume.	A.D.M.	15
			B. Theories of the origin of Knowledge:Rationalism, Empiricism, Kant's Critical Theory.	A.D.M.	10
			C. Realism: Naive Realism, Locke's Representative, Realism, Subjective Idealism (Berkeley).	A.D.M.	20
			D. Causality: Entailment Theory, RegularityTheory.	A.M.	15
			E. Mind- Body Problem: Interactionism, Parallelism and the Identity Theory.	A.M.	15
			<b>Total Hours</b>		<b>75</b>

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
3	B.A/B.SC (General)	CC – 3/GE 3 Western Logic	A. Introductory topics: Sentence, proposition, argument, truth and validity.	A.D.M.	5
			B. Aristotelian classification of categorical propositions, distribution of terms. Existential Import, Boolean interpretation of categorical propositions. Immediate inference. Immediate inference based on the square of opposition, conversion, obversion and contraposition.	A.D.M.	10
			C. Categorical syllogism: Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies.	A.D.M.	10
			D. Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence.	A.M.	15
			E. Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.	A.M.	<b>15</b>
			F. Mill's methods of experimental inquiry.	A.M.	<b>20</b>
			<b>Total Hours</b>		<b>75</b>

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
4	B.A/B.SC (General)	CC – 4/GE 4 Philosophy of Mind	A. Sensation: What is sensation? Attributes of sensation. Perception: What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination.	A.M.	10
			B. Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud's theory of dream.	A.M.	20
			C. Memory: Factors of memory, Laws of association, Forgetfulness. Learning: The trial and Error theory, Pavlov's Conditioned Response theory, Gestalt theory.	A.D.M.	25
			D. Intelligence: Measurement of Intelligence, I.Q., Test of Intelligence, Binnet-Simon test.	A.D.M.	20
			<b>Total Hours</b>		<b>75</b>

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
5	B.A/B.SC (General)	PHI-G-DSE-A a)Ethics: Indian and Western	A. Four Purusarthās – dharma, artha, kāma and mokṣa and their interrelation. Karma (Sakāma&Niṣkāma), CārvākaEthics.	A.D.M.	25
			B. Buddhist Ethics: The Four Noble Truths and theEight-FoldPath.	A.D.M.	24
			C. Moral and Non-Moral Actions, Object of Moral Judgement.	A.D.M.	20
			D. Teleological Ethics: Utilitarianism (Bentham and Mill) Deontological Ethics: Kant’s Moral Theory	A.M.	16
			E. Theories of Punishment.	A.M.	<b>10</b>
			<b>Total Hours</b>		<b>75</b>

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
6	B.A/B.SC (General)	PHI-G-DSE-B Applied Ethics and Philosophy of Religion.	A. Concepts of Applied Ethics	A.M.	5
			B. Killing: Suicide, Euthanasia.	A.M.	10
			C. Famine, Affluence and Morality.	A.M.	10
			D. Environmental Ethics: Value Beyond Sentient Beings, Reverence for life, Deep Ecology	A.M.	15
			E. Nature & Concerns of Philosophy of Religion. Argument for the existence of God: Cosmological argument, Ontological argument and Teleological argument	A.D.M.	<b>10</b>
			F. Problem of Evil and Suffering.	A.D.M.	<b>10</b>
			G. Grounds for disbelief in God: Sociological theory of Durkheim, Freudian Theory, CārvākaView.	A.D.M.	<b>15</b>
			<b>Total Hours</b>		<b>75</b>

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
3/5	B.A/B.SC (General)	PHI-G-SEC-A Logical Reasoning and Application	1.The main objective of logical reasoning.	A.D.M.	2
			2. Definitions: Pakṣa, sādhyā, hetu, sapakṣa and Vipakṣa	A.D.M.	3
			3.Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti.	A.D.M.	5
			4.Hetvābhāsa and its different kinds, detection of hetvābhāsa.	A.D.M.	5
			5.Reasoning in practice: i)Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies ii)Logical applications of the concept of pakṣatā iii)Functional applications of ordinary operative relations between sense-organs and respective objects.	A.M.	5
			6.Inductive reasoning in Law (i) The method of Inquiry in Law 47 (ii) Causation in Legal reasoning (iii)Analogical Reasoning in legal argument (iv) Probability in legal argument.	A.M.	5
			7.Deductive Reasoning in Law (i) Determining the correct rule of Law (ii) Identifying, formulating, and applying rules of law. (iii) The law of libel (iv) Logic is right reasoning	A.M.	5

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
4/6	B.A/B.SC (General)	PHI-G-SEC-B Man and Environment	A. Classical Indian Attitude to Environment i) The Upanisadic world-view, ii) Tagore's understanding of nature, iii) The post-Upanisadic view of nature	A.D.M.	5
			B. Respect for Nature i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical standards and rules that follow from the attitude of respect to nature, iv) The idea of inherent worth of nature.	A.D.M.	5
			C. Intrinsic Value of nature B.Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic value, iii) Attfield on the intrinsic value of nature, iv) Callicott's idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value	A.D.M.	5
			D. Deep Ecology and its Third World Critique i)Arne Naess on Deep Ecology, ii) Ramchandra Guha's critique of Deep Ecology	A.M.	10
			E. Eco-feminism i) Understanding nature and the feminine, ii) Dualisms in Western tradition, iii) Masculinity, humanity and nature.	A.M.	5

// NOTES //

A.D.M. – Aditi Mistri

A.M. – Arindam Malakar



**LESSON PLAN (DEPARTMENT: PHILOSOPHY [DAY])**

Semester	Programme	Course&Paper	Topic	Teacher	Hours(Per session)	
1	Honours	CC1 : Indian Philosophy	Introduction: Division of Indian Philosophical Schools: Astika& Nastika; Carvaka School: Epistemology, Metaphysics, Ethics.	Smt. Mina Chakraborty	48	
			Jainism:Concept of Sat,Dravya, Paryaya, Guna, Anekantavada, Syadvada, Saptabhanginaya	Smt. Indrani Mukherjee	32	
			Budhhism: Four Noble Truths, Theory of Dependent Origination, Definition of Reality, Doctrine of Momentariness ; Nyaya- Prama and Pramana, Pratyaksa,Sannikarsa ,Classifica ofPratyaksa :Nirvikalpaka, Savikalpaka, Loukika, Aloukika	Dr. Kasturi Datta(Majumdar)	64	
			Anumiti, Anumana(definition), vyapti, paramarsa, classification of anumana, purvavat, sesavat samanyotodrsta, kavalanvayi,kevalavyatiraki, avayavyatireki, svarthanumana, pararthanumana, Upamana(definition), Sabda(definition)			
				Vaisesika- seven padarthas, dravya,guna, karma, samanya, visesa,samavaya, abhava	Dr. Saheli Basu Dey	48
		CC2: History of Western Philosophy	St. Thomas Aquinas; Descartes	Smt. Mina Chakraborty	48	
			Pre Socratic Philosophy; Plato: theory of knowledge, theory of Forms	Smt. Indrani Mukherjee	32	

**LESSON PLAN (DEPARTMENT: PHILOSOPHY)**

			Leibniz: Monads, Truths of Reason, truths of fact, Innate ideas, metaphysical principles, law of identity , law of sufficient reason, law of continuity, pre-established harmony.	Dr. Kasturi Datta( Majumdar)	64
			Aristotle; Spinoza	Dr. Saheli Basu Dey	48
2	Honours	CC3: Outlines of Indian Philosophy	Yoga- Citta, Cittavritti, eight fold path of yoga, God	Smt. Mina Chakraborty	48
			Mimamsa( Prabhakar, Bhatta): Anvitavidhanvada, abhihanvayvada, Arthapatti, Aupalabdhi	Smt. Indrani Mukherjee	32
			Advaita Vedanta; Visistadvaita	Dr. Kasturi Datta( Majumdar)	64
			Samkhya	Dr. Saheli Basu Dey	48
		CC4: History of Western Philosophy	Locke	Smt.Mina Chakraborty	48
			Berkeley	Smt. Indrani Mukherjee	32
			Hume	Dr. Kasturi Datta(Majumdar)	64
			Kant	Dr. Saheli Basu Dey	48

**LESSON PLAN (DEPARTMENT: PHILOSOPHY)**

Semester	Programme	Course&Paper	Topic	Teacher	Hours(Per session)
3	Honours	CC5: Philosophy of Mind	Psychology: definition, nature& scope; Methods of Psychology, Sensation&Perception;Learning	Dr. Saheli Basu Dey	32
			Philosophical theories of Mind; Consciousness; Intelligence; Personality.	Smt. Indrani Mukherjee	50
		SECA( Sem 3/ Sem 5)	Deductive Reasoning in Law		
		CC6: Social& Political Philosophy	Nature&Scope, Primary Concepts, Social Class Caste, Theories, Secularism, Social Change	Smt. Mina Chakraborty	48
		CC7:Philosophy of Religion	Nature& Scope, The Philosophical Teachings of Holy Quran, Tenets of Christianity, Religiou Pluralism, Existence of God, Disbelief in God, Religious Language	Dr. Kasturi Datta(Majumdar)	32
4	Honours	CC8: Western Logic	Logic and Arguments;Immediate Inferences; Categorical Syllogism, Boolean Interpretation	Dr. Saheli Basu Dey	32
			Induction; Causal Connections;Science & Hypothesis; Probability	Smt. Indrani Mukherjee	30
		SEC B( Sem 4/ Sem 6)	Philosophy of Human Rights		

**LESSON PLAN (DEPARTMENT: PHILOSOPHY)**

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4	Hons	CC9: Western Logic	Symbolic Logic,; Determining the logical charactero statement form; Testing argument form& rgument for validity; Tautologous, Contradictory&Contingent statement-forms; The Method of Deduction	Smt. Mina Chakraborty	48
			Quantification theory; Quantification rules& Proving Validity	Dr. Saheli Basu Dey	48
		CC10: Epistemology& Metaphysics	Concepts, Truth; Sources of Knowledge, Some Principal uses of the verb'to know'; Analytical truth& Logical possibility; The a-priori; Realism, Idealism	Smt. Mina Chakraborty	48
			Analytical truth& Logical possibility; The a-priori; Realism, Idealism		
			The problem of Induction; Cause & Causal Principles	Dr. Kasturi Datta(Majumdar)	32
			Phenomenalism; Substance&bUniversal	Smt. Indrani Mukherjee	20
Budhhi, Smriti, Anubhava; Prama& pramana; Pratyaksa; Varieties of Sannikarsa					
5		CC11:Nyaya Logic & Epistemology	Budhhi, Smriti, Anubhava; Prama& pramana; Pratyaksa; Varieties of Sannikarsa	Dr. Saheli Basu Dey	48

**LESSON PLAN (DEPARTMENT: PHILOSOPHY)**

Semester	Programme	Course&Paper	Topic	Teacher	Hours(Per session)
5	Hons	CC12: Ethics(Indian)	Introduction, Sthitapranjna,Karmayoga, Purusarthas; Dharma, Rna, Rta, Classification of Dharma	Dr. Kasturi Datta(Majumdar)	16
			Vidhi,& Nisedha; Mimamsa Ethics	Smt. Indrani Mukherjee	48
			Budhhist Ethics; Jaina Ethics	Smt. Mina Chakraborty	24
		DSEA(1): Philosophy of Language(Indian)	Definition&Classification of Pada; Introduction of concepts of asatti, yogyota, tatparya, akamsa; Laksana; Anvitabhidhanvada, Avi-hitanvayavada	Smt. Indrani Mukherjee	48
			Sabdabodha	Dr. Saheli Basu Dey	16
		DSEB(1): An Enquiry Concerning Human Understanding- D. Hume	Chapter 1,2,3,7,8,9	Smt. Mina Chakraborty	24
		Chapter: 4,5,6,10,11,12	Dr. Kasturi Datta(Majumdar)	48	
6	Hons	CC13: Nyaya Logic & Epistemology	Anumana, Upamana, Sabda, Arthapatti, Theory of prmnaya	Dr. Saheli Basu Dey	64
		CC14: Ethics(Western)	Nature & Scope, Moral & non-moral actions, Moral theories, Standards of Morality, Theories of Punishment	Smt. Indrani Mukherjee	96

**LESSON PLAN (DEPARTMENT: PHILOSOPHY)**

Sem6	Hons	DSEA(2):Applied Ethics	Nature& Scope,Killing, Poverty, War&Violence,Human Rights, Care-Ethics,Deep Ecology,Ecological concern in Indian thoughts: Jaina& Bauddha views	Dr. Kasturi Datta(Majumdar)	64 hrs (per session)
		DSEB(2):M.K Gandhi	God& Truth, Nature of Man, Non-violence, Satyagraha,Swaraj, Theory of Trusteeship	Smt. Mina Chakraborty	48
Sem1	General	CC1:Indian Epistemology &Metaphysics	Carvaka Epistemology	Smt. Mina Chakraborty	16
			Nyaya Epistemology	Dr. Kasturi Datta(Majumdar)	16
			Vaisesika Metaphysics	Dr. Saheli Basu Dey	16
			Advaita Metaphysics	Smt. Indrani Mukherjee	16
Sem2	General	CC2:Western Epistemology& Metaphysics	Different senses of 'Know'	Dr. Saheli Basu Dey	16
			Theories of the origin of Knowledge		
			Realism	Smt. Indrani Mukherjee	16

**LESSON PLAN (DEPARTMENT: PHILOSOPHY)**

Sem3	Gen	CC3: Western Logic	Causality	Dr. Kasturi Datta(Majumdar)	16 hrs (per session)
			Mind-Body problem	Smt. Mina Chakraborty	16
			Introductory topics: sentence, proposition, arguments, truths, validity	Smt. Indrani Mukherjee	16
			Aristotelian clasification of categorical proposition		
			Categorical Syllogism	Smt. Mina Chakraborty	16
			Symbolic logic Tautology, Contradiction, Contingent statementforms, truth-table	Dr. Saheli Basu Dey	16
			Mill's methods of experimental inquiry	Dr. Kasturi Datta(Majumdar)	16
		SEC A: LOGICAL Resoning & Application	Main objectives of logical reasoning;Definitions: Paksa, sadhya, hetu;Construction of anumiti; Hetvabhasa	Smt. Indrani Mukherjee	16
			Reasoning in Practice; Inductive reasoning in Law	Dr. Saheli Basu Dey	16

**LESSON PLAN (DEPARTMENT: PHILOSOPHY)**

Sem 4	Gen	CC4:Philosophy of Mind	Sensation, Perception,Gestalt theory	Dr. Kasturi Datta(Majumdar	16 Hrs (per session)
			Consciousness	Smt. Indrani Mukherjee	16
			Memory	Dr. Saheli Basu Dey	16
			Intelligence	Smt. Mina Chakraborty	16
		SECB: Value Education	Meaning, Characteristics, objectives;Values in different contexts;	Dr. Saheli Basu Dey	16
			Meaning& Characteristics of Peace education; Aims& Objectives;Types of Peace education, Peace& Value in Global perspective	Smt. Indrani Mukherjee	16
Sem5	Gen	DSEA: Ethics: Indian&Western	Four Purusarthas	Dr. Saheli Basu Dey	16
			Budhhist Ethics	Smt. Mina Chakraborty	16
			Moral&Non-moral actions, Teleological theories, Deontological theories, Kant's Moral theory	Dr. Kasturi Datta(Majumdar)	16



**LESSON PLAN (DEPARTMENT: PHILOSOPHY)**

		SECA	Theories of Punishment	Smt. Indrani Mukherjee	16 hrs (per session)
			Logical Reasoning	Smt. Indrani Mukherjee	16
			Concept of Applied Ethics; Killing: Suicide, Euthanasia	Dr. Saheli Basu Dey	16
Sem6	Gen	DSEB: Applied Ethics and Philosophy of Religion	Famine, Affluence, & Morality; Environmental Ethics	Smt. Indrani Mukherjee	16
			Philosophy of Religion: Arguments for the existence of God; Problems for disbelief in God: Durkheim, Freud, Carvaka.	Dr. Kasturi Datta(Majumdar)	16
			Problems of Evil & Suffering	Smt. Mina Chakraborty	16
		SECB	Value Education	Smt. Indrani Mukherjee	16