

Course Outcomes for Bachelor of Commerce (Department of Commerce)

CO1: Accounting skills: - to help learners to acquire conceptual knowledge on financial, corporate and managerial accounting so that they can record various kinds of business transactions and prepare financial statements and statement of cost efficaciously.

CO2: Business organisation, financial management and marketing skills: - to acquaint the learners with the rudiments of business concepts and the practices of financial management which would help them in analysing the concepts of coordination and control and in managing the financial requirements effectively; to provide basic knowledge of the principles and techniques of marketing and help them in learning the various developments in the area of marketing.

CO3: Taxation: - to impart knowledge about the basic concepts, provisions and technical terms related to direct taxation and indirect taxation and enable the learners to apply such provisions related to the filing of return of income.

CO4: Regulatory framework: -to equip the learners with a broad understanding about the important aspects of the legal environment and the provisions of the Companies Act, 2013 along with the amendments so that they get acquainted with the regulatory framework and its application.

CO5: Communication and writing skills: - to attune the learners with the writing and communication skills using appropriate corporate jargons as it would enable them to comprehend a variety of business correspondence and respond appropriately.

CO6: Mathematical and Statistical skills: - to familiarise the learners with the application of mathematical and statistical techniques in solving real life business and economic problems.

CO7: Business economics: - to acquaint the learners with the core fundamental economic theories and concepts, including market functions and structures thereby enabling them to analyse the implications of various economic decisions and interpret the behaviour of the firms under different market conditions.

CO8: Experiential learning and professional skills: - to acquaint the learners with the knowledge related to information technology and to enhance their skills in using these tools for business operations and to inspire the learners to look at entrepreneurship as a viable as a preferred option of professional life.

CO9: Research related skills: - to train the learners and make them capable of locating, extracting, organising and evaluating the present information that is relevant to a contemporary issue.

CO10: Social Responsibility: - to infuse a sense of ethical awareness in the young minds making them socially responsible which would enable them to identify the consequences of unethical behaviour thereby motivating them to establish a culture that reinforces integrity and uprightness.

CO11: Language skills: - to enable the learners in enhancing literacy developments so that they can articulate the requisite facts and ideas effectively.

CO12: Environmental Awareness: -to train students to demonstrate skills in organising projects for environmental protection and sustainability which would enable them to evaluate the complex environment issues worldwide and comprehend the green initiatives adopted by various business entities to preserve the environment.

Course Specific Outcomes (CSO) of B. Com (Honours)

	CO1	CO2	CO3	CO4	CO5	CO6	CO7	CO8	CO9	CO10	CO11	CO12
CC1.1Chg				✓	✓						✓	✓
CC1.2Chg		✓			✓			✓			✓	✓
CC1.1Ch	✓	✓			✓	✓		✓				
CC2.1Chg				✓	✓						✓	✓
CC2.2Chg		✓			✓			✓			✓	✓
CC2.1Ch		✓				✓		✓				
CC3.1Ch	✓	✓			✓	✓		✓				
CC3.2Ch				✓	✓						✓	✓
CC4.1Chg		✓			✓			✓		✓	✓	✓
CC4.1Ch			✓	✓		✓		✓				
CC4.2Ch		✓				✓		✓				
CC5.1Ch				✓	✓			✓			✓	
CC5.2Ch			✓	✓		✓		✓				
CC6.1Ch					✓	✓		✓	✓		✓	
DSE5.1A				✓		✓	✓	✓				
DSE5.2A	✓	✓		✓	✓	✓		✓				
DSE6.1A	✓	✓		✓	✓	✓		✓				
DSE6.2A	✓	✓		✓	✓	✓		✓				
GE1.1Chg				✓		✓	✓	✓				
GE2.1Chg					✓			✓			✓	
GE3.1Chg						✓		✓				
GE4.1Chg				✓			✓					
SEC3.1Chg						✓		✓	✓			
SEC6.1Chg	✓		✓			✓		✓				
AECC1.1Chg					✓						✓	
AECC2.1Chg				✓						✓		✓