

Morning Section LESSON PLAN

Department Name: HISTORY

Name of Faculty: (1) ADITYA SARKAR(AS)

(2) DIPANJANA SINHA(DS)

Paper Name & Code:

Planned				2024-JANUARY-JUNE- EVEN SEMESTER		
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
SEM 2 HIS- m1 CC-2:Social Formations and Cultural Patterns of the ancient world other than India	Topic-1 Evolution of humankind: Palaeolithic and Mesolithic cultures – Role of social Institutions in the development of early societies.	1.	8 Classes	AS	1. Class Lectures 2. Power point Presentation 3. Short Study Tour 4. Educational Tour to Museums and archives in different states. 5. Field Trip to Archaeological sites	
SEM 2 HIS- m1 CC-2:Social Formations and Cultural Patterns of the ancient world other than India	Topic-2 Food production: Debate on the origins of food production, Neolithic cultures in West Asia and Europe		8 Classes	AS		
SEM 2 HIS- m1 CC-2:Social	Topic-3 Bronze Age civilizations, Egypt (Old		10 Classes	AS		

Formations and Cultural Patterns of the ancient world other than India	Kingdom); economy, social stratification, state structure, religion architecture.					
SEM 2 HIS- m1 CC-2:Social Formations and Cultural Patterns of the ancient world other than India	Topic-4 Nomadic groups- Debate on the advent of iron and its implications in Central and West Asia.		6 Classes	DS		
SEM 2 HIS- m1 CC-2:Social Formations and Cultural Patterns of the ancient world other than India	Topic-5 Ancient Rome: Polity and society- slavery, agrarian economy, urbanization, & trade.		8 Classes	DS		
SEM 2 HIS- m1 CC-2:Social Formations and Cultural Patterns of the ancient world other than India	Topic-6 Polis in ancient Greece: Athens and Sparta - Polity and society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture.		8 Classes	DS		
HIS SEC Course:2 Sem-2 (4 Credits.) Understanding Cultural	Topic-1 Indian Cultural Heritage: An Introduction		14 Classes	DS	<ol style="list-style-type: none"> 1. Class Lectures 2. Power point Presentation 3. Excursion 4. Visit to Museums and Archives 	Some extra classes have to be taken ONLINE to complete the syllabus.

HIS SEC Course:2 Sem- 2 (4 Credits.) Understanding Cultural Heritage and Tourism	Topic-2 Heritage and Tourism		6 Classes	DS		
HIS SEC Course:2 Sem- 2 (4 Credits.) Understanding Cultural Heritage and Tourism	Topic-2 Evolution of Heritage Legislation and the Institutional framework: Conventions and Acts— national Heritage-related government departments, Museums, regulatory bodies etc. Conservation Initiatives.		12 Classes	AS		
HIS SEC Course:2 Sem- 2 (4 Credits.) Understanding Cultural Heritage and Tourism	Topic-3 Fairs Festivals, Rituals: Ethnic Indian Cultural Construct a) Significance, concepts, historical background of fairs, festivals, rituals and their importance in Human life and their general Introduction of social, cultural and religious culture of India. b) Festivals: Regional, Folk, Tribal, National; Some major festivals of India.		8 Classes	AS		
HIS SEC Course:2 Sem- 2 (4 Credits.) Understanding Cultural Heritage and Tourism	Topic-4 Heritage and tourism: Tours to Heritage Sites, The relationship with cultural heritage.		8 Classes	AS		
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964	Topic-1 Gandhian Movements Non-cooperation movement, Civil Disobedience, Quit India Movement.	Sekhar Bandyopadhyay, From Plassey to Partition and After, Orient Blackswan	8 Classes	DS	1. Class Lectures 2. Explanation of topics through the method of lectures 3. Probable question answer discussion	

Sem 4 General, SEC-B -1: Museums & Archives in India	I. Definitions II. History of setting up of Museums and Archives: Some case Studies III. Field Work; Studying of structures & Functions. IV. Training & Employment		Class 8	DS		
	<p style="text-align: center;">Topic-1</p> <p>I. Akbar to Aurangzeb: administrative structure- Mansab & Jagirs, State & Religion, Socio Religious Movements.</p> <p style="text-align: center;">Topic-2</p> <p>II. Economy, Society & Culture under the Mughals.</p> <p style="text-align: center;">Topic-3</p> <p>Emergence of Maratha Power.</p>	<p>1. Mughal India- M Athar Ali</p> <p>2. The Rise and Fall of Mughal Empire- R.P. Tripathi</p> <p>3. Medieval India: Part Two- Satish Chandra</p> <p>4. Medieval India- Prabhat Kumar Saha & Provatansu Maity</p> <p>5. भारत का इतिहास – मध्यकालीन भारत – साम्राज्यवाद का उदय और पतन</p> <p>6. भारत का इतिहास – साम्राज्यवाद का उदय और पतन</p>	18 Classes	AS		
SEM-VI, DSE- B-2: Some aspects of Society & Economy of Modern Europe: 15Th – 18 th Century	Historiographical Trends Feudal Crisis: Main strands		Classe 6	AS		
	Renaissance: Origin, Spread & Dominant Features European Reformation: Genesis, nature & Impact		Classes 6	AS		
	Beginning of the era of colonization: motives; mining and plantation; the African slaves		Classes 6	AS		
	Economic developments of the sixteenth century; Shift of economic balance from the Mediterranean to the Atlantic		Classes 6	DS		

	Transition from Feudalism to Capitalism: Industrial Revolution in England		Classes 6	DS		
SEM-VI ,SEC-B -1: Museums & Archives in India	I. Definitions II. History of setting up of Museums and Archives: Some case Studies III. Field Work; Studying of structures & Functions Training & Employment		Classes 6	DS		

Day Section LESSON PLAN

Department Name: History (Day)

Name of Faculty: Dr. Parnasabari Bhattacharyya (PSB), Dr. Suchandra Guha (SG), Md. Jiaul Anam Molla (JA), Sri Krishna Sarkar (KS), Smt. Nandini Ghosh (NG)

All papers have 2 components 1) Theory and 2) Tutorial.

Planned	Even semester
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SEM-2, Major Course: 60 Lecture Hours						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
DSCC, CC-2 Social Formations and Cultural Patterns of the Ancient World other than India	Topic-1 <u>Evolution of humankind</u> : Palaeolithic and Mesolithic cultures – Role of social Institutions in the development of early societies. Topic-2 <u>Food production</u> : Debate on the origins of food production, Neolithic cultures in West Asia and Europe.	<ul style="list-style-type: none"> • V. Gordon Childe-Social Evolution • Farooqui Amar -Early Social Formations • Kumar Rakesh - Ancient and Medieval World • Yuval Noah Harari- Sapiens • গরডন চাইল্ড- সোস্যাল ইভলিউশন, ভাষান্তর অসিত চৌধুরী। • মন্ডল ভবেশ; প্রাচীন বিশ্ব- সমাজ ও সংস্কৃতিঃ • দাসগুপ্ত চিরন্তন ,চট্টোপাধ্যায় ইন্দ্রনীল: প্রাচীন বিশ্বের সমাজ ও সংস্কৃতি 	Topic-1 8 Lecture Hrs Topic-2 7 Lecture Hrs	SG	<ul style="list-style-type: none"> • Class Lecture • Board Work • Probable questions Discussion • Power point Presentation • Study Materials 	<ul style="list-style-type: none"> • Some extra classes online as and when required. • Study Tours are organised twice a year. One local another outstation

SEM-2, Major Course: 60 Lecture Hours						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<p>Topic-3 <u>Bronze Age civilizations, Egypt (Old Kingdom):</u></p> <ul style="list-style-type: none"> Economy, Social stratification, State structure, Religion, Architecture. <p>Topic-5 <u>Ancient Rome: Agrarian Economy</u></p>	<ul style="list-style-type: none"> B. Trigger- Ancient Egypt, A Social History Farooqui Amar -Early Social Formations Kumar Rakesh - Ancient and Medieval World. Jacquetta Hawkes: First Civilizations গরডন চাইল্ড- সোস্যাল ইভলিউশন, ভাষান্তর অসিত চৌধুরী। মন্ডল ভবেশ; প্রাচীন বিশ্ব- সমাজ ও সংস্কৃতিঃ দাসগুপ্ত চিরন্তন , চট্টোপাধ্যায় ইন্দ্রনীল: প্রাচীন বিশ্বের সমাজ ও সংস্কৃতি 	<p>Topic-1 10 lecture hrs</p> <p>Topic-2 5 lecture hrs</p>	KS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Study Materials 	<ul style="list-style-type: none"> Some extra classes are taken ONLINE as and when required. Study Tours are organised twice in a year.
	<p>Topic-4 <u>Nomadic Groups: Debate on the advent of iron and its implications in Central and West Asia</u></p> <p>Topic-5 <u>Ancient Rome: Polity and Society-Slavery</u></p>	<ul style="list-style-type: none"> V. Gordon Childe-Social Evolution Farooqui Amar -Early Social Formations Radner Karen, Moeller Nadine and Pottis D.T eds- The Oxford History of the Ancient Near East Childe Gordon- Social Evolution গরডন চাইল্ড- সোস্যাল ইভলিউশন, ভাষান্তর অসিত চৌধুরী। 	<p>Topic-1 7 lecture hrs</p> <p>Topic-2 8 lecture hrs</p>	JA	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Study Materials 	Study Tours are organised twice in a year.
	<p>Topic-5 <u>Ancient Rome: Urbanization, & trade.</u></p> <p>Topic:6 Polis in Ancient Greece:</p> <ul style="list-style-type: none"> Athens and Sparta - Polity and society 	<ul style="list-style-type: none"> Rakesh Kumar - Ancient and Medieval World M.I. Finley: The Ancient Economy Martin Bernal: Black Athenia, The Afro-Asiatic Roots of Classical Civilization 	<p>Topic-1 5 Lecture Hrs</p> <p>Topic-2</p>	NG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Study Materials 	Study tours are organized twice in a year

SEM-2, Major Course: 60 Lecture Hours

Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<ul style="list-style-type: none"> Slavery Athenian democracy Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture. 	<ul style="list-style-type: none"> চট্টোপাধ্যায় কুনাল ও ভদ্র সুজাতঃ প্রাচীন গ্রীসের সমাজ ও সংস্কৃতি দাস সুপ্রতীমঃ গ্রীস অনুসন্ধান 	10 Lecture Hrs			

SEC (Hons): 28 Lecture Hours

Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
SEM-2-SEC-2 MAJOR Understanding Cultural Heritage and Tourism	Topic-1 <u>Indian Cultural Heritage: An Introduction</u> <ul style="list-style-type: none"> Meaning, Definition and Historical background of Cultural Heritage Concepts, Characteristic types of Indian Cultural Heritage: Tangible, intangible Oral and Living traditions. 	<ul style="list-style-type: none"> Biswas S.S-Protecting the Cultural Heritage Agarwal.O. P: Essentials of Conservations and Museology Lahiri N: Marshalling the Past: Ancient India and its modern histories 	10 Lecture Hrs	PSB	<ul style="list-style-type: none"> Class Lectures Power point Presentation Short Study Tour Educational Tour to Museums and archives in different states. Field Trip to Archaeological sites 	Study tour for firsthand experience to museums and archives.
	Topic-2 <u>Evolution of Heritage Legislation and the Institutional framework: Conventions and Acts</u> <ul style="list-style-type: none"> National Heritage-related government departments, Museums, regulatory bodies etc. 	Biswas S.S- Protecting the Cultural Heritage.	9 Lecture Hrs	JA	<ul style="list-style-type: none"> Class Lecture Educational Tour to Museums and archives in different states. Field Trip to Archaeological sites 	Study tour for firsthand experience to museums and archives.

SEC (Hons): 28 Lecture Hours						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<ul style="list-style-type: none"> Conservation Initiatives. 					
	<p>Topic-3</p> <p><u>Fairs Festivals, Rituals</u>: Ethnic Indian Cultural Construct</p> <ul style="list-style-type: none"> Significance, concepts, historical background of fairs, festivals, rituals and their importance in Human life and their general Introduction of social, cultural and religious culture of India. Festivals: Regional, Folk, Tribal, National; Some major festivals of India. <p>Topic-4</p> <p><u>Heritage and tourism</u>: Tours to heritage sites</p>	Biswas S.S- Protecting the Cultural Heritage.	9 Lecture Hrs	KS	<ul style="list-style-type: none"> Class Lecture Educational Tour to Museums and archives in different states. Field Trip to Archaeological sites 	Study tour for firsthand experience to museums and archives.

Minor Course / MDC- 60 Lecture Hours						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the	<p>Topic-1</p> <p><u>Evolution of humankind</u>: Palaeolithic and Mesolithic cultures – Role of social Institutions in the development of early societies.</p>	<ul style="list-style-type: none"> V. Gordon Childe-Social Evolution Amar Farooqui-Early Social Formations Rakesh Kumar- Ancient and Medieval World 	<p>Topic-1</p> <p>8 Lectures</p> <p>Topic-2</p> <p>7Lectures</p>	SG	<ul style="list-style-type: none"> Class Lectures Power point Presentation Short Study Tour 	On-line classes are taken as and when necessary.

Minor Course / MDC- 60 Lecture Hours							
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments	
Ancient World other than India	Topic-2 <u>Food production</u> : Debate on the origins of food production, Neolithic cultures in West Asia and Europe	<ul style="list-style-type: none"> Yuval Noah Harari- Sapiens গরডন চাইল্ড- সোস্যাল ইভলিউশন, ভাষান্তর অসিত চৌধুরী। ভবেশ মন্ডল; প্রাচীন বিশ্ব- সমাজ ও সংস্কৃতিঃ চিরন্তন দাসগুপ্ত, ইন্দ্রনীল চট্টোপাধ্যায়ঃ প্রাচীন বিশ্বের সমাজ ও সংস্কৃতি 			<ul style="list-style-type: none"> Educational Tour to Museums and archives. Field Trip to Archaeological sites 		
	Topic-3 <u>Bronze Age civilizations, Egypt (Old Kingdom)</u> : <ul style="list-style-type: none"> Economy, Social stratification, State structure, Religion, Architecture. 	<ul style="list-style-type: none"> B. Trigger- Ancient Egypt, A Social History Farooqui Amar -Early Social Formations Kumar Rakesh - Ancient and Medieval World. Jacquetta Hawkes: First Civilizations গরডন চাইল্ড- সোস্যাল ইভলিউশন, ভাষান্তর অসিত চৌধুরী। মন্ডল ভবেশ; প্রাচীন বিশ্ব- সমাজ ও সংস্কৃতিঃ দাসগুপ্ত চিরন্তন, চট্টোপাধ্যায় ইন্দ্রনীলঃ প্রাচীন বিশ্বের সমাজ ও সংস্কৃতি 	Topic-3 10 Lecture Hrs Topic-5 5 Lecture Hrs	KS	<ul style="list-style-type: none"> Class Lecture Educational Tour to Museums and archives in different states. Field Trip to Archaeological sites 	On-line classes are taken as and when necessary.	
	Topic-5 <u>Ancient Rome</u> : Agrarian Economy						
	Topic-4 <u>Nomadic Groups</u> : Debate on the advent of iron and its implications in Central and West Asia Topic-5 <u>Ancient Rome</u> : Polity and Society - Slavery	<ul style="list-style-type: none"> V. Gordon Childe-Social Evolution Farooqui Amar -Early Social Formations Radner Karen, Moeller Nadine and Pottis D.T eds- The Oxford History of the Ancient Near East Childe Gordon- Social Evolution গরডন চাইল্ড- সোস্যাল ইভলিউশন, ভাষান্তর অসিত চৌধুরী। 	Topic-1 7 Lecture Hrs Topic-2 8 Lecture Hrs	JA	<ul style="list-style-type: none"> Class Lectures Map pointing. Question-answer discussion. 	<ul style="list-style-type: none"> Short Study Tour Educational Tour to Museums and archives. Field Trip to Archaeological sites 	

Minor Course / MDC- 60 Lecture Hours						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<p>Topic-5 <u>Ancient Rome</u>: Urbanization, & trade.</p> <p>Topic:6 <u>Polis in Ancient Greece Polis in ancient Greece</u>:</p> <ul style="list-style-type: none"> • Athens and Sparta • Polity and society - Slavery • Athenian democracy • Greek culture- Sophists • Drama - Tragedy and Comedy, • Art and architecture. 	<ul style="list-style-type: none"> • Rakesh Kumar- Ancient and Medieval World • M.I. Finley: The Ancient Economy • Martin Bernal: Black Athenia, The Afro-Asiatic Roots of Classical Civilization • চট্টোপাধ্যায় কুনাল ও ভদ্র সুজাতঃ প্রাচীন গ্রীসের সমাজ ও সংস্কৃতি • দাস সুপ্রতীমঃ গ্রীস অনুসন্ধান 	<p>Topic-1 5 Lecture Hrs</p> <p>Topic-2 10 Lecture Hrs</p>	NG	<ul style="list-style-type: none"> • Class Lectures • Question-answer discussion. 	<ul style="list-style-type: none"> • Short Study Tour • Educational Tour to Museums and archives. • Field Trip to Archaeological sites

SEC (General)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
<p>HIS SEC Course: 2 SEM- 2 (4 Credits.) Understanding Cultural Heritage and Tourism</p>	<p>Topic-1 <u>Indian Cultural Heritage: An Introduction</u></p> <ul style="list-style-type: none"> • Meaning, Definition and Historical background of Cultural Heritage • Concepts, Characteristic types of Indian Cultural Heritage: Tangible, intangible Oral and Living traditions. 	<ul style="list-style-type: none"> • Biswas S.S-Protecting the Cultural Heritage • Agarwal.O. P: Essentials of Conservations and Museology • Lahiri N: Marshalling the Past: Ancient India and its modern histories 	10 Lecture Hrs	PSB	<ul style="list-style-type: none"> • Class Lectures • Power point Presentation • Excursion • Visit to Museums and Archives 	Some extra classes on-line as and when necessary.

SEC (General)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<p>Topic-2</p> <p><u>Evolution of Heritage Legislation and the Institutional framework:</u></p> <ul style="list-style-type: none"> • Conventions and Acts • National Heritage related government departments, • Museums, • Regulatory bodies etc. • Conservation Initiatives. 	Biswas S.S- Protecting the Cultural Heritage.	9 Lecture Hrs	JA	<ul style="list-style-type: none"> • Class Lectures • Excursion • Visit to Museums and Archives 	
	<p>Topic-3</p> <p><u>Fairs Festivals, Rituals:</u> Ethnic Indian Cultural Construct</p> <ul style="list-style-type: none"> • Significance, concepts, historical background of fairs, festivals, rituals and their importance in Human life and their general Introduction of social, cultural and religious culture of India. • Festivals: Regional, Folk, Tribal, National; Some major festivals of India. 	Biswas S.S- Protecting the Cultural Heritage.	9 Lecture Hrs	KS	<ul style="list-style-type: none"> • Class Lectures • Power point Presentation • Excursion • Visit to Museums and Archives 	
	<p>Topic-4</p> <p><u>Heritage and tourism:</u></p> <ul style="list-style-type: none"> • Tours to Heritage Sites, • The relationship with cultural heritage. 			PSB+ JA+ KS	<ul style="list-style-type: none"> • Excursion/study tours to museums/archives/archaeological sites. 	

IDC (Major + MDC)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
Making of Contemporary India (c.1919 - 1964)	Topic-1 <u>Gandhian Movements:</u> <ul style="list-style-type: none"> • Non-cooperation movement, • Civil Disobedience, • Quit India Movement. Topic-2 <u>Road to Independence and Partition:</u> <ul style="list-style-type: none"> • Movements outside the Gandhian fold- Revolutionary nationalism • Subhas Chandra Bose and role of INA • RIN Mutiny. 	<ul style="list-style-type: none"> • Bandyopadhyay Sekhar- From Plassey to Partition and After, • Bipan Chandra, et. al, - India's Struggle for Independence • বন্দ্যোপাধ্যায় শেখর- পলাশি থেকে পাটিশান ও তারপর। • চন্দ্র বিপান এবং অন্যান্য- ভারতের স্বাধীনতা সংগ্রাম। 	Topic-1 10 lecture hrs Topic-2 10 lecture hrs	KS	Class Lectures Probable question answer discussion	
	Topic-3 Unit:3- Challenges of Communalism- Pakistan Resolution (1940) Topic-5 Impact of Partition on Indian Society and culture	<ul style="list-style-type: none"> • Chandra Bipan- Communalism in Modern India/বঙ্গানুবাদঃকেপিবাগচিএ্যান্ড কোম্পানী) • Robinson Francis- Separatism among Indian Muslims. • Bandyopadhyay Sekhar- From Plassey to Partition and After, • বঙ্গানুবাদঃওরিয়েন্ট লংম্যান) • Chatterjee Jaya-Bengal Divided: Hindu Communalism and Partition 1932-1947 (Cambridge University Press/ বঙ্গানুবাদঃ ইউনিভার্সিটি প্রেস লিমিটেড ,ঢাকা) 	Topic-3 5 lecture hrs Topic-5 5 lecture hrs	JA	<ul style="list-style-type: none"> • Class Lectures • Explanation of topics • Probable question answer discussion • Provision of study material. 	

IDC (Major + MDC)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
		<ul style="list-style-type: none"> চট্টোপাধ্যায় কুমার প্রণবঃ আধুনিক ভারত, দ্বিতীয়খণ্ড চ্যাটার্জী জয়া- দেশ ভাগ অর্জন-বাংলা ও ভারত ১৯৪৭-৬৭ 				
	<p>Topic-4 <u>Constitutional Formulas:</u></p> <ul style="list-style-type: none"> Wavell Plan Cripps and Cabinet Mission Mountbatten Plan <p>Topic- 6 Evolution of Parliamentary Democracy</p> <p>Topic- 7 India's Foreign Policy in the Nehruvian Era</p>	<ul style="list-style-type: none"> From Plassey to Partition by Sekhar Bandyopadhyay India's Struggle for Independence by Bipan Chandra পলাশি থেকে পার্টিশান ও তারপর-শেখরবন্দ্যোপাধ্যায় ভারতের স্বাধীনতা সংগ্রাম-বিপানচন্দ্র। প্রণব কুমার চট্টোপাধ্যায়ঃ আধুনিক ভারত, দ্বিতীয়খণ্ড 	<p>Topic-4 10 lecture hrs</p> <p>Topic-6 5 lecture hrs</p> <p>Topic-7 5 lecture hrs</p>	SG	<ul style="list-style-type: none"> Explanation of topics through the method of lectures Probable question answer discussion Materials are uploaded in Google Classroom 	On-line classes as and when necessary.

C-VAC						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
SEM-2, C-VAC Indian Knowledge system and it's applications	<p>Topic-1 <i>Module-3</i> <u>Introduction to ancient Indian Art and Architecture:</u></p> <ul style="list-style-type: none"> Origin and concept of Ancient Indian Art and Architecture Introduction to Temple Architecture 	<ul style="list-style-type: none"> Chattopadhyay D. P-History of Science and Technology in Ancient India Huntington Susan- The Art of Ancient India Shastri K.A.N-A History of South India 	18 Lectures	PSB+ SG+ JA+ KS	<ul style="list-style-type: none"> Explanation through lecture Probable question answer discussion Provision of study material. 	

C-VAC						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<ul style="list-style-type: none"> • Styles of Architecture • Introduction to Cave and Monolithic Architecture • Introduction to various Architecture Models like Chalukya, Pallava, Chola, Hoysala, Mauryan, Vijaynagar etc. • Knowledge of Buddhist and Jain Art & Architecture. 	<ul style="list-style-type: none"> • Singh Upinder-A History of Ancient and early Medieval India • Harle J.C – The Art and Architecture of the Indian Subcontinent • Ray Nihar Ranjan – Maurya and Post Maurya Art • Acarya P.K – Indian Architecture. 				

Semester 4 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
CC-8: Rise of the Modern West – II	<p>Topic-1</p> <ul style="list-style-type: none"> • Printing Revolution. • Revolution in war techniques <p>Topic-2</p> <ul style="list-style-type: none"> • Crisis in Europe in the 17th century • Economic, social, and political dimensions <p>Topic-3</p> <ul style="list-style-type: none"> • The English Revolution: major issues • Political and intellectual issues <p>Topic-4</p> <ul style="list-style-type: none"> • Scientific Revolution 	<ul style="list-style-type: none"> • Phukan Meenaxi: Rise of the Modern west • Dobb Morris: Studies in the Development of Capitalism • Barnel J.d: Science in History • Rice Eugene. F and Grafton Anthony: The Foundations of Early Modern Europe • Pennington D.H: 17th Century Europe • Elton G.R: Reformation Europe • চক্রবর্তী ভাস্কর ও চক্রবর্তী সুভাষ রঞ্জন এবং চট্টোপাধ্যায় কিংশুকঃ ইউরোপে যুগান্তর • মুখারজী রীলাঃ রূপান্তরিত ইউরোপ 	10 Lecture Hrs in each topic	PSB	<ul style="list-style-type: none"> • Class Lecture • Provision of study material. • Map Pointing • Discussion • Power Point Presentation 	<ul style="list-style-type: none"> • On-line classes and extra classes as and when necessary. • Excursion and study trips to historical places and archaeological sites.

Semester 4 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<ul style="list-style-type: none"> Emergence of scientific academies Origins of Enlightenment Topic-5 <ul style="list-style-type: none"> Mercantilism and European economics Preludes to the Industrial Revolution 	<ul style="list-style-type: none"> ত্রিপাঠী অমলেশঃ ইতালির রেনেসাঁস বাঙালির সংস্কৃতি 				
	Topic-6 <ul style="list-style-type: none"> European Politics in the 17th & 18th Century Parliamentary monarchy Patterns of Absolutism in Europe 	<ul style="list-style-type: none"> Anderson M.S- Europe in the 18th century Lee Stephen J- Aspects of European History মুখারজী রীলাঃ রূপান্তরিত ইউরোপ 	Topic-6 10 lecture hrs	KS	<ul style="list-style-type: none"> Class Lecture Discussion 	
CC-9 History of India (c.1526-1605):	Topic-1 <ul style="list-style-type: none"> Sources and Historiography Persian literary culture; translations; Vernacular literary traditions. Modern Interpretations Topic:2 <u>Establishment of Mughal Rule:</u> <ul style="list-style-type: none"> India on the eve of Babur's Invasion Firearms, military technology, and warfare Humayun's struggle for empire Sher Shah and his administrative and revenue reforms 	<ul style="list-style-type: none"> Chandra Satish: A History of Medieval India, Part-2 Habib Irfan ed. Medieval India Hasan S. Nurul: Thoughts on Agrarian Relations in Mughal India Siddiqi, N.A: Land Revenue Administration under the Mughals Tripathi R.P: The Rise and Fall of the Mughal Empire রায় অনিরুদ্ধঃ মধ্যযুগের ভারতের অর্থনৈতিক ইতিহাস, ১২০০-১৭৫৭ হাবিব ইরফানঃ মধ্যকালীন ভারত, খন্ড ১ থেকে ৪ 	Topic-1 10 lecture hrs Topic-2 12 lecture hrs Topic-3 8 lecture hrs Topic-4	NG	<ul style="list-style-type: none"> Class Lecture Board Work Provision of study material. Discussion 	<ul style="list-style-type: none"> Extra classes when necessary for slow learners and in general. Visit to historic places as part of their curriculum

Semester 4 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<p>Topic-3</p> <ul style="list-style-type: none"> Consolidation of Mughal rule under Akbar Campaigns and conquests: tactics and technology Evolution of administrative institutions: Zabt, Masnab, Jagir, Madad-I-Maash Revolts and resistance <p>Topic-4</p> <p><u>Expansion and Integration:</u></p> <ul style="list-style-type: none"> Incorporation of Rajput's and other indigenous groups in Mughal nobility. North-West frontier, Gujarat, and the Deccan Conquest of Bengal 		10 lecture hrs			
	<p>Topic-5</p> <p><u>Rural Society and Economy</u></p> <ul style="list-style-type: none"> Land rights and revenue system; Zamindars and Peasants; rural tensions Extension of agriculture; agricultural production; crop patterns Trade routes and patterns of internal commerce; overseas trade; rise of Surat. 	<ul style="list-style-type: none"> Ali. M. Atahar: Mughal India, Studies in Polity, Ideas, Society and Culture Chandra Satish: A History of Medieval India, Part-II Chandra Satish: Mughal Religious Policies, the Rajputs and the Deccan হাবিব ইরফানঃ মধ্যকালীন ভারত, খন্ড ১-৪ রায় অনিরুদ্ধঃ মুঘল যুগের অর্থনৈতিক ইতিহাস 	<p>Topic-5</p> <p>10 lecture hrs</p> <p>Topic-6</p> <p>10 lecture hrs</p>	SG	<ul style="list-style-type: none"> Lectures, Question answer discussion, Power point presentation, Student participation through discussion and debate 	<ul style="list-style-type: none"> On-line classes and extra classes as and when necessary. Visit to historical and archaeological sites.

Semester 4 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<p>Topic-6</p> <p><u>Political and Religious Ideals:</u></p> <ul style="list-style-type: none"> Inclusive political ideas: theory and practice religious tolerance and Sulh-i-kul; Sufi mystical and intellectual interventions Pressure from the Ulama 				<ul style="list-style-type: none"> Study materials are uploaded to Google Classroom 	
<p>CC-10</p> <p>History of India (c.1605-1750)</p>	<p>Topic-1</p> <p>Sources</p> <p>Persian and vernacular literary cultures, histories, memoirs, and travelogues</p> <p>Topic-2</p> <p>Political Culture under Jahangir and Shah Jahan</p> <ul style="list-style-type: none"> Extension of Mughal rule; changes in Mansab and Jagir systems; imperial culture Orthodoxy and syncretism – Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Samrad <p>Topic-3</p> <p><u>Mughal Empire under Aurangzeb:</u></p> <ul style="list-style-type: none"> State and religion under Aurangzeb; issues in the war of succession; 	<ul style="list-style-type: none"> Ali Athar M- Mughal India: Studies in Polity, Ideas, Society and Culture. Richards J.F- The Mughal Empire Swamy Subramaniam and Alam Muzaffar eds- The Mughal State (1526-1750) Chandra Satish- History of Medieval India, Part-II মুখোপাধ্যায় হীরেন্দ্রনাথ- ভারতবর্ষের ইতিহাস, দ্বিতীয় খন্ড। 	<p>Topic-1</p> <p>7 lecture hrs</p> <p>Topic-2</p> <p>10 lecture hrs</p> <p>Topic-3</p> <p>8 lecture hrs</p>	JA	<ul style="list-style-type: none"> Lectures, Question answer discussion, Provision of study material 	Visit to historical and archaeological sites.

Semester 4 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<p>policies regarding religious groups and Institutions</p> <ul style="list-style-type: none"> Conquests and limits of expansions Beginning. of the crisis: contemporary perceptions; agrarian and Jagir crises; revolts 					
	<p>Topic-4 <u>Visual Culture:</u> Paintings and Architecture</p> <p>Topic-5 <u>Patterns of Regional Politics:</u></p> <ul style="list-style-type: none"> Rajput political culture and state formation Deccan kingdoms; emergence of the Marathas; Shiva; expansion under the Peshwas Mughal decline; emergence of successor states Interpreting eighteenth century India: recent debates <p>Topic-6 <u>Trade and Commerce:</u></p> <ul style="list-style-type: none"> Crafts and technologies; Monetary system Markets, transportation, urban centres Indian Ocean trade network 	<ul style="list-style-type: none"> Asher Catherine: Architecture of Mughal India Beach Milo: Mughal and Rajput Paintings Ali. M. Atahar: Mughal India Satish Chandra: A History of medieval India, Part-II Habib Irfan edited Medieval India Tripathi R.P: The Rise & Fall of the Mughal Empire Sarkar, Sir J.N: The Fall of the Mughal Empire চন্দ্র সতীশঃ মধ্যযুগের ভারত, দ্বিতীয় খণ্ড রায় অনিরুদ্ধঃ মুঘল যুগের অর্থনৈতিক ইতিহাস সরকার জগদীশ নারায়নঃ মুঘল অর্থনীতি, সংগঠন এবং কার্যক্রম চট্টোপাধ্যায় রত্নাবলী- মুঘল যুগের দরবারী চিত্রকলা। 	<p>Topic-4 5 lecture hrs</p> <p>Topic-5 15 lecture hrs</p> <p>Topic-6 15 lecture hrs</p>	SG	<ul style="list-style-type: none"> Lectures. Power point presentation Probable question answer discussion. Study material uploaded to google classroom. 	<ul style="list-style-type: none"> On-line classes as and when necessary. Visit to historical and archaeological sites

SEC-B2						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
SEC-Art Appreciation: An introduction to Indian Art	<p>Topic1 <u>Pre-historic and Proto Historic Art:</u> Rock Art, Harappan Arts and crafts</p> <p>Topic-2 <u>Indian Art (C600BCE- 600CE):</u></p> <ul style="list-style-type: none"> World Heritage Site managers, UNESCO World Heritage Manual Notions of Art and Craft canons of Indian Paintings, major developments in Stupa, Cave, temple art and architecture, early India Sculpture: c) Style and iconography, numismatic art <p>Topic-3 <u>Indian Art and Architecture (Circa 600CE-1200CE):</u></p> <ul style="list-style-type: none"> Temple forms and their architectural features Early illustrated manuscripts, mural paintings traditions Early medieval sculpture; Style and iconography, Indian Bronzes or metal icon <p>Topic-4 <u>Indian Art and architecture (Circa 1200CE-1800CE):</u></p>	<ul style="list-style-type: none"> Guha Thakurata Tapati: Making of a New Modern Indian Art: Aesthetics and nationalism in Bengal Goswami B.N: Essence of Indian art, Ray Nihar Ranjan: An Approach to Indian Art 	28 lecture hrs	PSB	<ul style="list-style-type: none"> 1. Lectures. 2. Power point presentation 3. Probable question answer discussion. 4. Provision of study material. 	<ul style="list-style-type: none"> On-line classes as and when necessary. Visit to historical and archaeological sites.

SEC-B2						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<ul style="list-style-type: none"> Sultanate and Mughal Architecture, Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to forte, palace and Haveli architecture <p>Topic-5 <u>Modern and contemporary Indian Art and Architecture:</u></p> <ul style="list-style-type: none"> The Colonial period Art Movements Bengal School of Art Progressive Artists Group Major Artists and their artwork Popular Art forms (Folk-art traditions) 					

Semester 4 General						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
CC-4/GE-4 History of India (c.1707-1950)	<ul style="list-style-type: none"> Interpreting the 18th Century. Emergence of Independent States & establishment of colonial power. Expansion & consolidation of Colonial Power up to 1857. 	<ul style="list-style-type: none"> Bayly C.A- An Illustrated History of Modern India বন্দ্যোপাধ্যায় শেখর- অষ্টাদশ শতকের মুঘল সংকট ও আধুনিক চিন্তা। মুখোপাধ্যায় হীরেন- ভারতবর্ষের ইতিহাস, ২য় খন্ড। 	15 lecture hrs	KS	<ul style="list-style-type: none"> Lectures Probable question answer discussion 	

Semester 4 General						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<ul style="list-style-type: none"> Uprising of 1857: Causes, Nature & Aftermath. Colonial economy: Agriculture, Trade & Industry. 	<ul style="list-style-type: none"> Bandyopadhyay Sekhar: From Plassey to Partition Sarkar Sumit: Modern India Chandra Bipan, Mukherji Aditya, Mukherji Mridula: India After Independence Chandra Bipan: Nationalism and Colonialism in Modern India ভট্টাচার্য্য সব্যসাচী- ঔপনিবেশিক ভারতের অর্থনীতি বন্দ্যোপাধ্যায় শেখরঃ অষ্টাদশ শতকের মুঘল সংকট ও আধুনিক ইতিহাস চিন্তা। 	15 lecture hrs	SG	<ul style="list-style-type: none"> Lectures Probable question answer discussion Uploading of study material to Google classroom. 	<ul style="list-style-type: none"> On-line classes as and when necessary. Visit to historical and archaeological sites.
	<ul style="list-style-type: none"> Socio-Religious Movements in the 19th century. Emergence & Growth of Nationalism with focus on Gandhian nationalism. Communalism: Genesis, Growth, and partition of India. 	<ul style="list-style-type: none"> Alavi Seema edi. The 18th Century in India মল্লিক সমর কুমার – আধুনিক ভারত (প্রথম ও দ্বিতীয় খণ্ড) Sarkar Sumit- Modern India (1885-1947) Chandra Bipan and Others- India's Struggle for Independence Das Suranjan- Communal Riots in Bengal (1905-47) Chatterjee Jaya- Bengal divided. Chandra Bipan- Communalism in Modern India চট্টোপাধ্যায় প্রনব কুমার- আধুনিক ভারত (১৯২০-৪৭), ২য় খন্ড। 	20 lecture hrs	JA	<ul style="list-style-type: none"> Lectures Probable question answers discussion Provision of study material. 	

Semester 4 General						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<ul style="list-style-type: none"> Advent of Freedom: Constituent Assembly, establishment of Republic. 	<ul style="list-style-type: none"> Basu Basabendra: Modern India and the World Bandyopadhyay Sekhar: From Plassey to Partition চট্টোপাধ্যায় প্রনবঃ আধুনিক ভারত ১ম ও ২য় খন্ড 	10 lecture hrs	NG	<ul style="list-style-type: none"> Lecture Probable question answer discussion 	

SEC B-1						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
Museums and Archives in India	<ul style="list-style-type: none"> Definitions History of setting up of Museums and archive- some case studies Field Work, Studying of structures and functions. Training and employment 	<ul style="list-style-type: none"> Roychowdhury Madhuparna: Displaying Indian Heritage: Archaeology and The Museum movement in colonial India Sengupta S-Experiencing History through Archives G. Edson & D.David- Handbook of Museum ডঃ দে মলয়- সংগ্রহশালা ও লেখ্যাগার। 	28 lecture hrs	PSB	<ul style="list-style-type: none"> Lectures Power-point presentation Provision of study material. 	<ul style="list-style-type: none"> On-line classes as and when necessary. Visit to historical and archaeological sites

Semester 6 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
CC-13 History of India (c.1857-1964)	Topic-1	<ul style="list-style-type: none"> Bandyopadhyay Sekhar- From Plassey to Partition and After 	Topic-1	NG	<ul style="list-style-type: none"> Lectures Probable question answer discussion 	Visit to historical and archaeological sites

Semester 6 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<p><u>Cultural changes and Social and Religious Reform Movements:</u></p> <ul style="list-style-type: none"> • Growth of a new intelligentsia – the Press and Public Opinion • Reform and Revival: Brahmo Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements. • Debates around gender • Making of religious and linguistic identities • Cast: Sanskritising and anti-Brahminical trends <p>Topic-2</p> <ul style="list-style-type: none"> • Nationalism trends up to 1919 • Formation of early political organizations • Moderates and extremists • Swadeshi movement • Revolutionaries 	<ul style="list-style-type: none"> • Heimsath Charles-Indian nationalism and Hindu Social Reforms • Kumar Ravinder-Social History of Modern India • Sarkar Sumit- Swadeshi Movement in Bengal • Sarkar Sumit-Modern India 1885-1947 • Sen S. N- An Advanced History of Modern India • Tripathi Amalesh- The Extremist Challenge 	<p>10 lecture hrs</p> <p>Topic-2</p> <p>10 lecture hrs</p>		<ul style="list-style-type: none"> • Provision of study material 	
	<p>Topic-3</p> <p><u>Gandhian nationalism after 1919: Ideas and Movements:</u></p> <ul style="list-style-type: none"> • Mahatma Gandhi: his Perspectives and Methods • Impact of the First World War 	<ul style="list-style-type: none"> • Brown Judith- Gandhi's Rise to Power • Brown Judith- Gandhi and Civil Disobedience • Chatterjee Joya- Bengal Divided: Hindu Communalism and Partition • Kumar Ravinder- Social History of Modern India 	<p>Topic-3</p> <p>10 Lecture Hrs</p> <p>Topic-4</p>	KS	<ul style="list-style-type: none"> • Lectures • Important question answers discussion. 	

Semester 6 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<ul style="list-style-type: none"> Rowlatt Satyagraha and Jallianwala Bagh Non-Cooperative and Civil Disobedience Provincial Autonomy, Quit India, and INA Left wing movements. Princely India: States people movements <p>Topic-4 <u>Nationalism and Social Groups:</u> <u>Interfaces:</u></p> <ul style="list-style-type: none"> a) Landlords, Professionals and Middle Classes b) Peasants c) Tribals d) labours e) Dalits f) Women g) Business groups <p>Topic-5 <u>Communalism:</u> Ideologies and practices, RSS, Hindu Maha Sabha, Muslim League</p> <p>Topic-6 <u>Independence and Partition:</u></p>	<ul style="list-style-type: none"> Sarkar Sumit- Modern India, 1885-1947 Hassan Mushirul ed.- India's Partition চ্যাটারজী জয়া- বাংলা ভাগ হলঃহিন্দু সাম্প্রদায়িকতা ও দেশ বিভাগ। সেন সুনীল-ভারতের কৃষি সম্পর্ক (১৭৯৩-১৯৪৭)। 	<p>5 Lecture Hrs</p> <p>Topic-5 5 Lecture Hrs</p> <p>Topic-6 10 Lecture Hrs</p>			

Semester 6 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<ul style="list-style-type: none"> Negotiations for independence and partition Popular movements Partition riots 					
	<p>Topic-7 <u>Emergence of a New State:</u></p> <ul style="list-style-type: none"> Making of the Constitution Integration of princely states Land reform and beginnings of planning The Nehru years. 	<ul style="list-style-type: none"> Chandra Bipan: India after Independence Bandyopadhyay Sekhar: From Plassey to Partition and After Kumar Ravinder: Social History of Modern India Chatterjee Suranjan, Guha Roy Siddhartha: History of Modern India (1707-1964) Basu Basabendra: Modern India and the World (1914-64) চট্টোপাধ্যায় কুমার প্রনবঃ আধুনিক ভারত, ১ম ও ২য় খন্ড। সরকার সুশোভনঃ বাংলার রেনেসাঁ 	Topic-7 10 lecture hrs (Including Tutorials)	NG	<ul style="list-style-type: none"> Lectures Probable question answer discussion Provision of study material 	
CC-14: History of World Politics (c.1945-1994)	<p>Topic-1 <u>The Cold War:</u></p> <ul style="list-style-type: none"> Weakening of European balance of power: Origins of The Cold War: Yalta and Potsdam Conferences. End of wartime alliance. <p>Topic-2</p>	<ul style="list-style-type: none"> Habsbawn Eric- The Age of Extremes: The Short 20th century. Habsbawm Eric- Globalization, Democracy, and terrorism Calvocoressi Peter- World Politics 1945-2000 Merriman John- A History of Modern Europe from Renaissance to the Present. বসু গৌতম_-আন্তর্জাতিক সম্পর্কের ইতিহাস 	Topic-1 6 Lecture Hrs Topic-2 6 Lecture Hrs Topic-3	PSB	<ul style="list-style-type: none"> Lectures. Discussion with students. Power point presentation Probable questions-answers discussion. Provision of study material. 	On-line classes, as and when necessary.

Semester 6 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<p>The USA in World Politics: Truman Doctrine, Marshall Plan, NATO.</p> <p>Topic-3</p> <p><u>The USSR in World Politics:</u></p> <ul style="list-style-type: none"> Molotov Plan, COMECON and Cominform. Sovietisation of Eastern Europe; Berlin Blockade; Warsaw Pact. <p>Topic-4</p> <p><u>Manifestation of Cold War:</u></p> <ul style="list-style-type: none"> The Korean Crisis- End of French Colonial rule in Indochina and the Vietnam War – Cuban Crisis. <p>Topic-5</p> <p><u>De-Stalinisation:</u> Thaw in Cold War; Détente and road to the ending of Cold War.</p> <p>Topic-6</p> <p><u>Disintegration and Decline of the Soviet Union:</u></p> <ul style="list-style-type: none"> Glasnost and Perestroika Crisis of Socialist regimes in other East European Countries: Poland, Germany, Czechoslovakia, Hungary 	<ul style="list-style-type: none"> চট্টোপাধ্যায় প্রনব কুমার- আন্তর্জাতিক সম্পর্কের ইতিহাস চক্রবর্তী রাধারমন ও চক্রবর্তী সুকল্লা- সমসাময়িক আন্তর্জাতিক সম্পর্ক । 	<p>6 Lecture Hrs</p> <p>Topic-4</p> <p>6 Lecture Hrs</p> <p>Topic-5</p> <p>6 Lecture Hrs</p> <p>Topic-6</p> <p>6 Lecture Hrs</p> <p>Topic-7</p> <p>6 Lecture Hrs</p> <p>Topic-8</p> <p>6 Lecture Hrs</p>			

Semester 6 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<ul style="list-style-type: none"> Response of the USA; Rise of a Unipolar World system, Globalization. <p>Topic-7</p> <p><u>Emergence of the People's Republic of China:</u></p> <ul style="list-style-type: none"> China and the USA Sino-Soviet rift <p>Topic-8</p> <p><u>West Asian Crisis – Palestine and Western Powers:</u></p> <ul style="list-style-type: none"> Birth of Israel – Arab-Israel Conflict – The Suez Crisis (1956) Origin and Formation of PLO; Yom Kippur War (1973) ; Camp David Accord (1979); Oslo Peace Accord (1993). <p>Topic-9</p> <p><u>Decolonization:</u> The African Case Study: Ghana, Algeria, Congo, Kenya.</p> <p>Topic-10</p> <p><u>Protest Politics:</u></p> <ul style="list-style-type: none"> Civil Rights Movement, Anti-Apartheid Movement, and the end of Apartheid (1994), Second Wave Feminist Movement. 		<p>Topic-9</p> <p>4 Lecture Hrs</p> <p>Topic-10</p> <p>8 Lecture Hrs</p>			

Semester 6 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
DSE-A-3: History of Bengal (c.1905-1947)	<p>Topic-1 <u>Partition of Bengal and Swadeshi Movement (1905-08):</u></p> <ul style="list-style-type: none"> Political ideology and organizations, Rise of Extremism in Bengal, Swadeshi movement, Revolutionary terrorism <p>Topic-2 <u>Communal Politics: 1906- 30 Birth of Muslim League, and the Hindu response.</u></p> <p>Topic-3</p> <ul style="list-style-type: none"> Gandhian nationalism after 1919, Non- Cooperation and Khilafat movement, Swaraj party, Civil Disobedience movement, Revolutionary Nationalists, and the beginnings of Left politics in the 1920s, Rise of Krishak Praja Party, Muslim League in Bengal politics. <p>Topic-4 Government of India Act 1935 and its aftermath</p> <p>Topic-5</p>	<ul style="list-style-type: none"> Bhattacharyya Sabyasachi- The Defining Moments in Bengal (1920-47) Bandyopadhyay Sekhar- from Plassey to Partition: A History of Modern India Chatterjee Suranjan and Guha Roy Siddhartha – History of Modern India (1707-64). Sarkar Sumit- Modern India (1885-1947) Chandra Bipan and Others- India’s Struggle for Independence Das Suranjan- Communal Riots in Bengal (1905-47) Chatterjee Jaya- Bengal divided. Chandra Bipan- Communalism in Modern India চট্টোপাধ্যায় প্রনব কুমার- আধুনিক ভারত (১৯২০-৪৭), ২য় খন্ড। 	<p>Topic-1 10 lecture hrs</p> <p>Topic-2 8 lecture hrs</p> <p>Topic-3 10 lecture hrs</p> <p>Topic-4 5 lecture hrs</p> <p>Topic-5 10 lecture hrs</p> <p>Topic-6 7 lecture hrs</p> <p>Topic-7</p>	JA	<ul style="list-style-type: none"> Lectures Question answer discussion. Provision of study material. 	<ul style="list-style-type: none"> Visit to historical and archaeological sites. Additional classes for weak students, if necessary.

Semester 6 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
	<p><u>Peasant Movements in Bengal 1920-1946:</u></p> <ul style="list-style-type: none"> • Labour Movement in Bengal 1920-1946, • Caste Movement in Bengal 1920-1946, • Women's Movements in Bengal 1920-1946 <p>Topic-6</p> <ul style="list-style-type: none"> • Subhash Chandra Bose and the Congress, • Quit India Movement in Bengal, • Post war upsurges in Bengal, Left wing movements. <p>Topic-7</p> <p><u>Independence and Partition:</u></p> <ul style="list-style-type: none"> • Communal Riots, • The great Calcutta killing and Noakhali riots, • Hindu Mahasabha, • Muslim League, • Freedom and Partition, • Birth of West Bengal, • and East Pakistan 		10 lecture hrs			
DSE-B-3: History of Modern East	Topic-1	<ul style="list-style-type: none"> • Fairbank J.K: East Asia- Modern Transformation 	Topic-1 20 lecture hrs	SG	<ul style="list-style-type: none"> • Lecture • Discussion and elaboration 	<ul style="list-style-type: none"> • Online classes to address some additional issues.

Semester 6 (Hons)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
Asia-II Japan (c. 1868-1945)	<p><u>Transition from Feudalism to Capitalism:</u></p> <ul style="list-style-type: none"> • Crisis of Tokugawa Bakuhan system • Meiji Restoration: Its nature and Significance • Political Reorganization • Military Reforms • Social, cultural, and educational reforms Bunmeikaika) • financial reforms and educational development in the • 'Meiji' era • Meiji Constitution <p>Topic-2</p> <p><u>Japanese Imperialism:</u></p> <ul style="list-style-type: none"> • China • Manchuria • Korea <p>Topic-3</p> <p><u>Democracy and Militarism/Fascism:</u></p> <ul style="list-style-type: none"> • Popular Movements • Nature of Political parties • Rise of Militarism • Second World War: American Occupation • Post war changes 	<ul style="list-style-type: none"> • Allen George: A short Economic History of Modern Japan • Norman E.H: Japan's Emergence as a Modern State • চট্টোপাধ্যায় হরপ্রসাদ: জাপানের ইতিহাস • গুহ রায় সিদ্ধার্থ: আধুনিক পূর্ব এশিয়া • ভট্টাচার্য অমিতঃ জাপানের রূপান্তরের ইতিহাস 	<p>Topic-2</p> <p>10 lecture hrs</p> <p>Topic-3</p> <p>20 lecture hrs</p> <p>For Tutorial work 10 lecture hrs</p>		<ul style="list-style-type: none"> • Power Point presentation • Study material uploaded to google classroom. • Question answer discussion 	<ul style="list-style-type: none"> • Extra classes for weak students

Semester 6 (General)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
DSE-B-2: Some aspects of Society & Economy of Modern Europe: 15 th – 18 th Century	<ul style="list-style-type: none"> • Historiographical Trends • Feudal Crisis: Main strands 	<ul style="list-style-type: none"> • Sinha Arvind- Europe in Transition • Hilton Rodney: The transition from Feudalism to Capitalism • রায় মিহির কুমার – ইউরোপের রূপান্তর ১৪০০-১৭০০ 	15 Lecture Hrs	KS	<ul style="list-style-type: none"> • Lectures 	
	European Reformation: Genesis, nature & Impact	<ul style="list-style-type: none"> • Sinha Arvind: Europe in Transition • Hilton Rodney: The transition from Feudalism to Capitalism • Elton G.R: Reformation Europe • রায় মিহির কুমার- ইউরোপের রূপান্তর ১৪০০-১৭০০ 	10 Lecture Hrs (including Tutorials)	NG	<ul style="list-style-type: none"> • Lectures. • Provision of study material. • Probable question answer discussion. 	
	<ul style="list-style-type: none"> • Renaissance: Origin, Spread & Dominant Features • Beginning of the era of colonization: motives; mining and plantation; the African slaves • Economic developments of the sixteenth century; Shift of economic balance from the Mediterranean to the Atlantic 	<ul style="list-style-type: none"> • The Rise of the Atlantic Economies • Sinha Arvind-Europe in Transition. • Hill Christopher- From Reformation to Industrial Revolution. • চক্রবর্তী ভাস্করঃ ইউরোপের যুগান্তর • মুখার্জী রীলাঃ রূপান্তরিত ইউরোপ। 	25 Lecture Hrs	SG	<ul style="list-style-type: none"> • Lectures • Question discussion. • Interactive session with students' participation. • Study material uploaded to google classroom. 	<ul style="list-style-type: none"> • On-line classes as and when necessary. • Special attention for weak students.
	Transition from Feudalism to Capitalism: Industrial Revolution in England	<ul style="list-style-type: none"> • Hilton Rodney- The Transition from Feudalism to Capitalism • গুহরায় সিদ্ধার্থ – আধুনিক ইউরোপঃ ফরাসি বিপ্লব থেকে দ্বিতীয় বিশ্বযুদ্ধ 	<ul style="list-style-type: none"> • Hilton Rodney- The Transition from Feudalism to Capitalism • গুহরায় সিদ্ধার্থ – আধুনিক ইউরোপঃ ফরাসি বিপ্লব থেকে দ্বিতীয় বিশ্বযুদ্ধ 	10 lecture hrs	JA	<ul style="list-style-type: none"> • Lectures • Important question answer discussion

SEC (General)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Hrs Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
SEC-B -1: Museums & Archives in India	<ul style="list-style-type: none"> • Definitions • History of setting up of Museums and Archives: Some case Studies • Field Work; Studying of structures & Functions. • Training & Employment 	<ul style="list-style-type: none"> • Roychowdhury Madhuparna: Displaying Indian Heritage: Archaeology and The Museum movement in colonial India. • Sengupta S-Experiencing History through Archives • G. Edson & D.David- Handbook of Museum 	28 lecture hrs	PSB	<ul style="list-style-type: none"> • Lectures • Provision of study material. • Power-point presentation. 	Visit to historical and archaeological sites.
