

LESSON PLAN

Department Name:

Name of Faculty:

Paper Name & Code:

Planned				2023-JULY-DECEMBER- ODD SEMESTER		
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
SEM-1-DSCC TH+TU History of India from the Earliest time to c 300 BCE	<p>Topic-1 Reconstructing Early Indian History: Early Indian Notion of History and idea of “Bharat’</p> <p>Topic-2 Historical Interpretations with special reference to Gender, Environment, technology, and Region.</p> <p>Topic-3 Cultures in Transition: Settlement Patterns, Technical and Economic Development, Social stratification, Political Relation, Religion and Philosophy, The Aryan Problem</p> <p>Topic-4</p> <ul style="list-style-type: none"> ○ North India (c.1500 BCE-300 BCE) ○ Central India and the Deccan (c. 1000 BCE- c.300 BCE) ○ Tamilakam (c 300 BCE- c CE 300) 	<ul style="list-style-type: none"> • Material culture and social Formation of Early India; Sharma R.S. • Early India: From the Origins to Ad 1300; Thapar Romila • Exploring Early India, Chakraborty Ranabir • A History of Ancient and Early medieval India; Singh Upnder • The Emergence of Monarchy in North India; Roy Kumkum • Women and Society in Ancient India: Bhattacharya Sukumari • প্রাচীন ভারতের রাষ্ট্র চিন্তা ও রাষ্ট্র ব্যবস্থা- নরেন্দ্রনাথ ভট্টাচার্য • ৪.প্রাচীন ভারতের ধর্ম ও সংস্কৃতি – নরেন্দ্র নাথ ভট্টাচার্য • ভারত ইতিহাসের আদিপর্ব – রনবীর চক্রবর্তী • আযদের অনুসন্ধান -আর।এস। শর্মা 	<p>Topic-1 6 Classes</p> <p>Topic-2 6 Classes</p>	PSB	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power-point Presentation • Uploading/providing Study Materials 	<ul style="list-style-type: none"> • Some extra classes to complete the syllabus. • Study Tours are organised twice in a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts.
SEM-1-DSCC TH+TU	<p>Topic-1</p> <ul style="list-style-type: none"> ○ Reconstructing Early Indian History: ○ Sources and tools of historical 	<ul style="list-style-type: none"> • Chattopadhyay B.D, Studying Early India: Archaeology, Texts and Historical Issues. New Delhi, 2003. 	<p>Topic-1 4 Classes</p>	KS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing 	<ul style="list-style-type: none"> • Some extra classes to complete the syllabus.

History of India From the Earliest time to c 300 BCE	reconstruction. Topic-2 Hunter-gatherers and the advent of food products Topic-3 Neolithic and Chalcolithic cultures: distribution and subsistence pattern	<ul style="list-style-type: none"> Sircar D.C, Indian Epigraphy, New Delhi, 1965. Kosambi D.D, An Introduction to the Study of Indian History, Bombay, 1956 Kosambi D.D, Combined Methods in Indology, and Other Writings, Edited and Introduced By B.D Chattopadhyay 	Topic-2 4 Classes Topic-3 4 Classes		<ul style="list-style-type: none"> Discussion Power-point Presentation Study Materials 	<ul style="list-style-type: none"> Study Tours are organised twice in a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts
SEM-1-DSCC TH+TU History of India from the Earliest time to c 300 BCE	Topic-1 Palaeolithic cultures sequence and distribution; stone industries and other technological developments. Topic-2 Mesolithic cultures regional and chronological distribution; new developments in technology and economy; rock art.	<ul style="list-style-type: none"> The Wonder That was India by A.L. Basham, India, An Archaeological History by Dilip Kumar Chakrabarti Studying early India-Archaeology by B.D Chattopadhyay, Exploring Early India by Ranabir Chakraborty, অতীতের উজ্জ্বল ভারত- এ এল বাশাম ভারত ইতিহাসের আদি পর্ব- রণবীর চক্রবর্তী ভারতবর্ষের প্রাক ইতিহাস- দিলীপ কুমার চক্রবর্তী 	Topic-1: 6 Topic-2: 6	SG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion Poerwpoint Presentation Study Materials 	<ul style="list-style-type: none"> Some extra classes to complete the syllabus. Study Tours are organised twice in a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts
SEM-1-DSCC TH+TU History of India from the Earliest time to c 300 BCE	The Harappan Civilization. <ul style="list-style-type: none"> Background ofv the discovery of the Harappan Civilization Origin Settlement patterns and Town planning Agrarian base; Craft production and trade. Social and Political organization Religious beliefs and practices; Art The problems of urban decline The late/post Harappan traditioned. 	<ul style="list-style-type: none"> Early India: From the Origins to AD1300 – Romila Thapar The Indus Civilisation – Irfan Habib Understanding Harappa – Shireen Ratnagar Exploring Early India upto circa 1300 – Ranbir Chakraborty A History of Ancient and Early Medieval India- Upinder Singh ভারতবর্ষের প্রাক ইতিহাস- দিলীপ কুমার চক্রবর্তী 	2 2 2 1 1 2 3 2	JA	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion PowerPoint Presentation Study Materials 	<ul style="list-style-type: none"> Some extra classes to complete the syllabus. Study Tours are organised twice in a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts

<p>SEM-1-SEC-1 MAJOR</p> <p>Museum and archives</p>	<p>Topic-1 Definition and History of Development (with special reference to India)</p> <p>Topic-2 Types of Archives and Museums: Understanding the Traditions of preservation in India, Collection policies, Ethics, and procedures of collection: Field exploration, excavation, purchase, gifts and bequests, loans and deposits, exchanges, treasure trove confiscation and others. Documentation: accessioning, indexing, cataloguing, digital documentation and de accessioning preservation, curatorial care, preventive conservation, chemical preservation and restoration.</p> <p>Topic-3 Museum Presentation and Exhibition</p> <p>Topic-4 Museums, Archives and Society (Education and Communication Outreach activities)</p>	<ul style="list-style-type: none"> Essentials of Conservation and museology, Agarwal O.P. Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India, Guha Thakurata Tapati Experiencing History through archives, Sengupta S Conservation and Restoration of Archive Material, Kathpalia Y.P সংগ্রহশালা ও লেখ্যাগার – মলয় দে 	<p>Topic-1 6 Classes</p> <p>Topic-2 20 Classes</p> <p>Topic-3 2 Classes</p> <p>Topic-4 2 Classes</p>	<p>PSB</p>	<ul style="list-style-type: none"> Class Lectures Power point Presentation Short Study Tour Educational Tour to Museums and archives in different states. Field Trip to Archaeological sites 	<ul style="list-style-type: none"> Some extra classes to complete the syllabus. Study Tours are organised twice in a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts
<p>Minor 1 CC1: History of India from the earliest times to C 300 BCE</p>	<p>Reconstructing Ancient Indian History:</p> <p>Topic-1 Sources and tools of historical reconstruction.</p> <p>Topic-2 Sources and tools of historical reconstruction</p> <p>Topic-3 Historical interpretations (with special reference to gender, environment, technology, and regions).</p>	<ul style="list-style-type: none"> Agarwal D.P, The Archaeology of India, London, 1982 Chattopadhyay B.D, Studying Early India: Archaeology, Texts and Historical Issues. New Delhi, 2003. Sircar D.C, Indian Epigraphy, New Delhi, 1965. Kosambi D.D, An Introduction to the Study of Indian History, Bombay, 1956 Jha D.N, Ancient India: An Introduction, New Delhi, 1998 Chattopadhyay D.P, Science and Society in Ancient India, Calcutta, 1977. Erdosy George, Urbanization in Early Historic India, Oxford, 1988. Allchin F.R. (ed). The Archaeology of 	<p>Topic-1 4 Classes</p> <p>Topic-2 4 Classes</p> <p>Topic-3 4 Classes</p>	<p>KS</p>	<ul style="list-style-type: none"> Class Lectures Short Study Tour Educational Tour to Museums and archives in different states. Field Trip to Archaeological sites 	<ul style="list-style-type: none"> Some extra classes to complete the syllabus. Study Tours are organised twice in a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts

		Early Historic South Asia: The Emergence of Cities and States, Cambridge, 1995.				
Minor 1 CC1: History of India from the earliest times to C 300 BCE	<p>Hunter-gatherers and the advent of food products</p> <p>Topic-1 Palaeolithic cultures- sequence and distribution; stone industries and other technological developments.</p> <p>Topic-2 Mesolithic cultures – regional and chronological distribution; new developments in technology and economy; rock art.</p> <p>Topic-3</p> <ul style="list-style-type: none"> ○ Neolithic and Chalcolithic cultures: distribution and subsistence pattern. ○ Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem. <p>Topic-4 North India (circa 1500 BCE – 300 BCE)</p> <p>Topic-5 Central India and the Deccan (circa 1000 BCE – circa 300 BCE)</p> <p>Topic-6 Tamilakam (circa 300 BCE to circa CE 300)</p>	<ul style="list-style-type: none"> • Agarwal D.P, The Archaeology of India, London, 1982. • Chakrabarti Dilip Kumar, An Oxford Companion to Indian Archaeology, New Delhi, 2006. • Chakrabarti Dilip Kumar, India, An Archaeological History, Delhi, 1999 • Chattopadhyay B.D, Studying Early India: Archaeology, Texts and Historical Issues. New Delhi, 2003. • Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008. • Chakrabarti Dilip Kumar, India, An Archaeological History, Delhi, 1999 • Sharma R.S, Looking for the Aryans, 1995. • Sharma R.S, Material Cultures and Social Formations in Ancient India, New Delhi, 1983. • Thapar Romila, Early India: From the Origins to AD 1300, London, 2002 • Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008. • চট্টোপাধ্যায়, সুনিল, প্রাচীনভারতের ইতিহাস (১ম) পশ্চিমবঙ্গ রাজ্যপুস্তকপর্ষদ, একাদশমুদ্রণ, এপ্রিল ২০০৪। 	<p>Topic-1 3 Classes</p> <p>Topic-2 3 Classes</p> <p>Topic-3 3 Classes</p> <p>Topic-4 4 Classes</p> <p>Topic-5 2 Classes</p> <p>Topic-36 2 Classes</p>	NG	<ul style="list-style-type: none"> • Class Lectures • Short Study Tour • Educational Tour to Museums and archives in different states. • Field Trip to Archaeological sites 	<ul style="list-style-type: none"> • Some extra classes to complete the syllabus. • Study Tours are organised twice in a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts
Minor 1 CC1: History of India from the earliest times to C 300 BCE	<p>The Harappan Civilization.</p> <ul style="list-style-type: none"> ○ Background of the discovery of the Harappan Civilization ○ Origin ○ Settlement patterns and Town planning ○ Agrarian base; Craft production and trade. 	<ul style="list-style-type: none"> • A History of Ancient and Early Medieval India- Upinder Singh • The Wonder That was India- A.L.Basham • India:The Ancient Past – Burjor Avari • Studies in Ancient India- Pravatansu Maity 	<p>2</p> <p>2</p> <p>2</p> <p>1</p>	JA	<ul style="list-style-type: none"> • Class Lectures • Power point Presentation • Short Study Tour • Educational Tour to Museums and archives in different states. 	<ul style="list-style-type: none"> • Some extra classes to complete the syllabus. • Question answer discussion as and when necessary

	<ul style="list-style-type: none"> ○ Social and Political organization ○ Religious beliefs and practices; Art ○ The problems of urban decline ○ The late/post Harappan tradition 	<ul style="list-style-type: none"> ● প্রাচীন ভারত-সুবোধকুমারমুখোপাধ্যায়। ● ভারতবর্ষের ইতিহাসঃপ্রাচীনওআদিমযুগ-গোপাল চন্দ্র সিনহা 	1 2 3 2		<ul style="list-style-type: none"> ● Field Trip to Archaeological sites 	
MD - CC1: History of India from the earliest times to C 300 BCE	<p>Reconstructing Ancient Indian History:</p> <p>Topic-1 Sources and tools of historical reconstruction.</p> <p>Topic-2 Sources and tools of historical reconstruction.</p> <p>Topic-3 Historical interpretations (with special reference to gender, environment, technology, and regions).</p>	<ul style="list-style-type: none"> ● Agarwal D.P, The Archaeology of India, London, 1982. ● Basham A.L, The Wonder That Was India, London, 1954. ● Chakrabarti Dilip Kumar, An Oxford Companion to Indian Archaeology, New Delhi, 2006. ● Jha D.N, Ancient India: An Introduction, New Delhi, 1998 	Topic-1 4 Classes Topic-2 4 Classes Topic-3 4 Classes	KS	<ul style="list-style-type: none"> ● Class Lectures ● Discussion on Reference Books 	<ul style="list-style-type: none"> ● Some extra classes to complete the syllabus. ● Question answer discussion as and when necessary
MD - CC1: History of India from the earliest times to C 300 BCE	<p>Hunter-gatherers and the advent of food products</p> <p>Topic-1 Palaeolithic cultures- sequence and distribution; stone industries and other technological developments.</p> <p>Topic-2 Mesolithic cultures – regional and chronological distribution; new developments in technology and economy; rock art.</p> <p>Topic-3</p> <ul style="list-style-type: none"> ○ Neolithic and Chalcolithic cultures: distribution and subsistence pattern. ○ Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem. 	<ul style="list-style-type: none"> ● Agarwal D.P, The Archaeology of India, London, 1982. ● Chakrabarti Dilip Kumar, An Oxford Companion to Indian Archaeology, New Delhi, 2006. ● Chakrabarti Dilip Kumar, India, An Archaeological History, Delhi, 1999 ● Chattopadhyay B.D, Studying Early India: Archaeology, Texts and Historical Issues. New Delhi, 2003. ● Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008. ● Chakrabarti Dilip Kumar, India, An Archaeological History, Delhi, 1999 ● Sharma R.S, Looking for the Aryans, 1995. ● Sharma R.S, Material Cultures and Social Formations in Ancient India, New 	Topic-1 3 Classes Topic-2 3 Classes Topic-3 3 Classes Topic-4 4 Classes Topic-5 2 Classes Topic-36	NG	<ul style="list-style-type: none"> ● Class Lectures ● Study material for students ● Question answer discussion 	<ul style="list-style-type: none"> ● Some extra classes to complete the syllabus. ● Study Tours are organised twice in a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts

	<p>Topic-4 North India (circa 1500 BCE – 300 BCE)</p> <p>Topic-5 India and the Deccan (circa 1000 BCE – circa 300 BCE)</p> <p>Topic-6 Tamilakam (circa 300 BCE to circa CE 300)</p>	<p>Delhi, 1983.</p> <ul style="list-style-type: none"> Thapar Romila, Early India: From the Origins to AD 1300, London, 2002 Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008. চট্টোপাধ্যায়, সুনিল, প্রাচীন ভারতের ইতিহাস (১ম) পশ্চিমবঙ্গরাজ্যপুস্তকপর্ষদ, একাদশমুদ্রণ, এপ্রিল ২০০৪। 	2 Classes			
MD - CC1: History of India from the earliest times to C 300 BCE	<p>The Harappan Civilization.</p> <ul style="list-style-type: none"> Background of the discovery of the Harappan Civilization Origin Settlement patterns and Town planning Agrarian base; Craft production and trade. Social and Political organization Religious beliefs and practices; Art The problems of urban decline The late/post Harappan tradition 	<ul style="list-style-type: none"> A History of Ancient and Early Medieval India- Upinder Singh The Wonder That was India- A.L.Basham India:The Ancient Past – Burjor Avari Studies in Ancient India- Pravatansu Maity প্রাচীনভারত-সুবোধকুমারমুখোপাধ্যায়। ভারতবর্ষের ইতিহাসঃপ্রাচীনওআদিমযুগ- গোপাল চন্দ্র সিনহা 	2 2 2 1 1 2 3 2	JA	<ul style="list-style-type: none"> Class Lectures Study material for students Question answer discussion 	<ul style="list-style-type: none"> Some extra classes to complete the syllabus. Study Tours are organised twice in a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts
SEM-1-SEC-1- MDC Museum and Archives	<p>Topic -1 Definition and History of Development (with special reference to india)</p> <p>Topic -2 Types of Archives and Museums: Understanding the Traditions of preservation in India, Collection policies, Ethics and procedures of collection: Field exploration, excavation, purchase, gifts and bequests, loans and deposits, exchanges, treasure trove confiscation and others. Documentation: accessioning, indexing, cataloguing, digital documentation and de accessioning preservation, curatorial care, preventive conservation, chemical preservation, and restoration.</p>	<ul style="list-style-type: none"> Essentials of Conservation and museology, Agarwal O.P. Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India, GuhaThakurata Tapati Experiencing History through archives, Sengupta S 4.Conservation and Restoration of Archive Material, Kathpalia Y.P, সংগ্রহশালা ও লেখাগার – মলয় দে 	<p>Topic-1 4 Classes</p> <p>Topic-2 20 Classes</p>	PSB	<ul style="list-style-type: none"> Class Lectures Power point Presentation Excursion Visit to Museums and Archives 	<ul style="list-style-type: none"> Some extra classes to complete the syllabus. Study Tours are organised twice in a year. One long tour for having a first-hand experience and the other is a Day Tour in historical places in Kolkata or outskirts.

	<p>Topic-3 Museum Presentation and Exhibition</p> <p>Topic-4 Museums, Archives and Society (Education and Communication Outreach Activities)</p>					
MAJOR+ MDC IDC: Making of Contemporary India (1919 - 1964)	<p>Topic-1 Gandhian Movements Non-cooperation movement, Civil Disobedience, Quit India Movement.</p> <p>Topic-2 Road to Independence and Partition: Movements outside the Gandhian fold- Revolutionary nationalism, Subhas Chandra Bose and role of INA, RIN Mutiny.</p>	<ul style="list-style-type: none"> • Sekhar Bandyopadhyay, From Plassey to Partition and After, Orient Blackswan • Bipan Chandra, et. al, India's Struggle for Independence, Penguin 1988 	<p>Topic-1 8 Classes</p> <p>Topic-2 8 Classes</p>	KS	<ul style="list-style-type: none"> • Class Lectures • Explanation of topics through the method of lectures • Probable question answer discussion 	Some extra classes to complete the syllabus if necessary
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)	<p>Topic-1 Unit:3- Challenges of Communalism- Pakistan Resolution (1940):</p> <p>Topic-2 Unit:5-Impact of Partition on Indian Society and culture:</p>	<ul style="list-style-type: none"> • Communalism in Modern India- Bipan Chandra (Har Anand Publication / বঙ্গানুবাদঃকেপিবাগচিএ্যান্ডকোম্পানী) • Separatism among Indian Muslim- Francis Robinson (Cambridge University Press) • From Plassey to Partition and after – Sekhar Bandyopadhyay (Orient Blackswan / বঙ্গানুবাদঃওরিয়েন্টলংম্যান) • Bengal Divided: Hindu Communalism and Partition 1932-1947 - Joya Chatterji (Cambridge University Press/ বঙ্গানুবাদঃইউনিভার্সিটিপ্রেসলিমিটেড ,ঢাকা) • অধুনিকভারত, দ্বিতীয়খণ্ড- প্রনবকুমারচট্টোপাধ্যায় • দেশভাগেরঅর্জনঃবাংলাওভারত ১৯৪৭- ১৯৬৭-জয়াচ্যাটার্জী (মাওলাব্রাদার্স,ঢাকা) 	<p>Topic-1 8 Classes</p> <p>Topic-2 8 Classes</p>	JA	<ul style="list-style-type: none"> • Class Lecture • Explanation of topics through lectures • Question answer discussion 	Additional classes for revision
MAJOR+ MDC IDC Making of Contemporary	Topic-1 Constitutional Formulas-Wavell Plan, Cripps	<ul style="list-style-type: none"> • From Plassey to Partition by Sekhar Bandyopadhyay 	<p>Topic-1: 6</p> <p>Topic-2: 5</p>	SG	<ul style="list-style-type: none"> • Explanation of topics through the method of lectures 	Extra classes to complete the syllabus

India (1919 - 1964)	and Cabinet Mission, Mountbatten Plan Topic-2 Evolution of Parliamentary Democracy Topic-3 India's Foreign Policy in the Nehruvian Era	<ul style="list-style-type: none"> India's Struggle for Independence by Bipan Chandra পলাশি থেকে পার্টিশান ও তারপর-শেখরবন্দ্যোপাধ্যায় ভারতের স্বাধীনতা সংগ্রাম-বিপানচন্দ্র। 	Topic-3: 5		<ul style="list-style-type: none"> Probable question answer discussion Materials are uploaded in Google Classroom 	if required.
Sem-1, C-VAC Constitutional Values and Fundamental Duties	Topic-1 Fundamental Rights, Rule of Law and Separation of Power	<ul style="list-style-type: none"> Introduction to the Constitution of India by D.D. Basu Constitution of India by M.P. Singh & V.N. Shukla সাংবিধানিকমূল্যবোধ ও মৌলিককর্তব্য-সুবীরগায়ের 	Topic-1: 6	SG	<ul style="list-style-type: none"> Explanation through lecture Probable question answer discussion Study material to be uploaded to Google classroom 	Some extra classes have to be taken ONLINE to complete the syllabus.
CBCS System SEM-3, CC-5 Studying Early Medieval India: Political Structures:	Topic-1 Historical geography sources: texts, epigraphic and numismatic data. Debates on Indian Feudalism, rise of the Rajputs and the nature of the state. Topic-2 Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas. Topic-3 Legitimization of kingship; Brahmanas and temples; royal genealogies and rituals Topic-4 Arab conquest of Sindh: nature and impact of the new set-up; Ismaili Dawah Topic-5 Cause and consequences of early Turkish invasions: Mamud of Ghazna; Shahab-ud-Din of Ghur.	<ul style="list-style-type: none"> Chattopadhyaya, B.D, The Making of Early Medieval India, 1994. Karashima, N., South Indian History and Society (Studies from Inscriptions, AD 850 – 1800) Kulke, Hermann, ed., The State in India (AD 1000 – AD 1700) Sharma, R.S and Shrimali, K.M eds., Comprehensive History of India, Vol. IV (A & B) Basham, A.L., The Wonder that was India. Chakravarti, R(ed.), Trade in Early India, Delhi Sharma, R.S. Indian Feudalism (circa 300 – 1200) 	Topic-1 6 Classes Topic-2 6 Classes Topic-3 6 Classes Topic-4 6 Classes Topic-5 6 Classes	KS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion 	Some extra classes to complete the syllabus.
SEM-3, CC-5 Trade and	Topic-1 <ul style="list-style-type: none"> Agricultural expansion; crops Landlords and peasants 	<ul style="list-style-type: none"> Chattopadhyaya, B.D, The Making of Early Medieval India, 1994 Singh,Vipul Interpreting Medieval India, Volume-I, Early Medieval, Delhi 	Topic-1 5 Classes	NG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing 	Extra classes to complete the syllabus if required.

<p>Commerce</p> <p>Agrarian structure and social change:</p> <p>Religious and Cultural developments:</p>	<p>Topic-2 Proliferation of castes: status of untouchables, Tribes as peasants and their place in the Varna order</p> <ul style="list-style-type: none"> ○ Inter-regional trade ○ Maritime trade c) Forms of exchange ○ Process of urbanization ○ Merchant guilds of South India <p>Topic-3</p> <ul style="list-style-type: none"> ○ Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults. ○ Islamic intellectual traditions: Al-Biruni; Al-Hujwiri ○ Regional languages and literature ○ Art and architecture: Evolution of regional styles. 	<p>Sultanate and Regions (circa 750 – 1550), 2009.</p> <ul style="list-style-type: none"> ● চক্রবর্তী, রনবীর, ভারত ইতিহাসের আদিপর্ব, অরিয়েন্টলংম্যান ● Chakravarti, R(ed.), Trade in Early India, Delhi ● Champa Lakshmi, R, Trade, Ideology and Urbanization: South India 300 BC – AD 1300, Delhi,1966 ● চক্রবর্তী, রনবীর, প্রাচীন ভারতের অর্থনৈতিক ইতিহাসের সন্ধানে, আনন্দ পাবলিশার্স ● Chandra, S, History of Medieval India (800 -1700) ● Basham, A.L., (ed.), A Cultural History of India ● Sharma R.S, Early Medieval Indian Society: A Study in Feudalization, Delhi, 2001 	<p>Topic-2 4 Classes</p> <p>Topic-3 6 Classes</p>		<ul style="list-style-type: none"> ● Discussion 	
<p>SEM-3 CC-6 HONS. Rise of the Modern West - 1</p>	<p>Transition Debate on transition from feudalism to capitalism: problems and theories.</p> <p>Topic-1 The exploration of the new world: motives. Portuguese and Spanish voyages.</p> <p>Topic-2</p> <ul style="list-style-type: none"> ○ Renaissance: its social roots ○ Renaissance humanism ○ Rediscovery of classics ○ Italian renaissance and its impact on art, culture, education, and political thought. ○ It's spread in Europe 	<ul style="list-style-type: none"> ● The Rise of, the Modern west, Hukan Meenaxi ● The Renaissance,G.R.Elton ● Transition from Feudalism to capitalism, Hilton Rodney ● Seventeenth Century Europe,D.H. Pennington ● ইতালির রেনেসাঁ বাঙালীর সংস্কৃতি – অমলেশ ত্রিপাঠী ● রূপান্তরিত ইওরোপ ৯০০-১৮০০- রীলা মুখারজী 	<p>Topic-1 6 Classes</p> <p>Topic-2 6 Classes</p>	<p>PSB</p>	<ul style="list-style-type: none"> ● Class Lecture ● Board Work ● Map Pointing ● Discussion ● Power Point Presentation ● Showing historical films in relevant topics 	<p>Extra classes to complete the syllabus if required.</p>
<p>SEM-3 CC-6</p>	<p>Topic-1</p>	<ul style="list-style-type: none"> ● Poliensky.V, war and Society in Europe, 	<p>Topic-1</p>	<p>KS</p>	<ul style="list-style-type: none"> ● Lectures, 	<p>Extra classes to</p>

HONS. Rise of the Modern West - 1	<ul style="list-style-type: none"> ○ Reformation movements: Origins & courses ○ Martin Luther & Lutheranism ○ John Calvin & Calvinism ○ Radical reformation: Anabaptists and Huguenots ○ English reformation and the role of the state ○ Counter Reformation 	<p>1618-48 Cambridge University Press, 2008</p> <ul style="list-style-type: none"> ● Rabb Theodore K., The Struggle for Stability in Early Modern Europe. Oxford University Press, 1975 ● Dunn Recharad S., The Age of Religious Wars, 1559-1715, W.W. Norton& Company, 2004 	7 Classes		<ul style="list-style-type: none"> ● Question answer discussion, ● Student participation through discussion and debate ● Study materials are uploaded in Google Classroom 	complete the syllabus if required.
SEM-3 CC-6 HONS. Rise of the Modern West - 1	<p>Topic-2</p> <ul style="list-style-type: none"> ○ Economic developments ○ Shift of economic balance from the Mediterranean to the Atlantic ○ Commercial Revolution ○ Price Revolution ○ Agricultural Revolution and the Enclosure Movement 	<ul style="list-style-type: none"> ● Coleman D.C (ed.), Revisions in Mercantilism Methuen & Co, 1969. ● Davis Ralph, The Rise of the Atlantic Economics. Cornell University Press, 1973 ● Dobb Maurice, Studies in the Development of Capitalism, International Publishers, 1947 	Topic-2 7 Classes	KS	<ul style="list-style-type: none"> ● Lectures, ● Question answer discussion, ● Student participation through discussion and debate ● Study materials are uploaded in Google Classroom 	Extra classes to complete the syllabus if required.
SEM-3 CC-6 HONS. Rise of the Modern West - 1	<p>Topic-3</p> <ul style="list-style-type: none"> ○ Development of national monarchy ○ Emergence of European state system 	<ul style="list-style-type: none"> ● Parker, G. and Smith, L.M., General Crisis of the Seventeenth Century. Boston: Routledge & Kegan Paul, 1978. ● Pennington, D.H., Seventeenth Century Europe. Longman, 1972 	Topic-3 7 Classes	KS	<ul style="list-style-type: none"> ● Lectures, ● Question answer discussion, ● Student participation through discussion and debate ● Study materials are uploaded in Google Classroom 	Extra classes to complete the syllabus if required.
CC-7: Interpreting the Delhi Sultanate:	Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy	<ul style="list-style-type: none"> ● Historians of Medieval India- Mohibul Hasan(ed.) ● Historiography, Religion and State in Medieval India – Satish Chandra ● Sources of Medieval Indian History- Arif Ahmed Dar 		JA	<ul style="list-style-type: none"> ● Lectures, ● Question answer discussion, ● Power point presentation, ● Student participation 	<ul style="list-style-type: none"> ● Study tours are organised on a regular basis. ● Additional classes are also taken for revision and other purposes

		<ul style="list-style-type: none"> • ভারতের ইতিহাস ও ঐতিহাসিক- সুবোধ কুমার মুখোপাধ্যায়। 			<ul style="list-style-type: none"> • through discussion and debate • Study materials are uploaded in Google Classroom 	
CC-7: Sultanate Political Structures:	<ul style="list-style-type: none"> • Foundation, expansion, and consolidation of the Sultanate of Delhi; the Khaljis and the Tughluqs; Mongol threat and Timur's invasion; Rise and fall of Syed dynasty; The Lodis; Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat. • Theories of Kingship; Ruling elites; Sufis, Ulama and the political authority; imperial monuments and coinage • Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal Consolidation of regional identities: regional art, architecture and literature 	<ul style="list-style-type: none"> • Medieval India: Part One(1206-1526)- Satish Chandra • The Foundation of Muslim Rule in India (1206-1290) – A.B.M Habibulla • Landmarks in Indian History – S P nanda • Comprehensive History of Medieval India- Salma Ahmed Farooqui • Medieval India- Prabhat Kumar Saha & Provatansu Maity • মধ্যযুগের ভারতের ইতিহাসঃ সুলতানী আমল-অনিরুদ্ধ রায়। • ভারতে মুসলিম শাসনের প্রতিষ্ঠাঃ(১২০৬-১২৯০)-এ বি এম হাবিবুল্লা • আদি মধ্যযুগ ও মধ্যযুগে ভারত: (৬০০-১৫৫৬)-সুবোধ কুমার মুখোপাধ্যায়। • ভারতের ইতিহাস(তুর্ক-আফগান যুগ) • ভারতের ইতিহাসঃআদিমধ্য যুগ থেকে মধ্যযুগে উত্তরণ (৬০০-১৫৫৬)-তেসলিম চৌধুরী। 		JA	<ul style="list-style-type: none"> • Lectures, • Question answer discussion, • Power point presentation, • Student participation through discussion and debate • Study materials are uploaded in Google Classroom 	Additional classes for revision.
Sem-3 Hons , (CBCS), CC-7 History of India (c.1206-1526)	<p>Topic-1: Society and Economy</p> <ul style="list-style-type: none"> ○ Iqta and the revenue-free grants ○ Agriculture production; technology ○ Changes in rural society; revenue systems ○ Monetization; market regulations; growth of urban centres; trade and commerce; Indian Ocean trade <p>Topic-2: Religion and Culture</p>	<ul style="list-style-type: none"> • Comprehensive History of India, Vol-V, The Delhi Sultanate, • Medieval India, Vol-1 by Satish Chandra, • The Sultanate of Delhi (1206-1526) by Anniruddha Ray, • মধ্যযুগের ভারতের ইতিহাস-সুলতানী আমল-অনিরুদ্ধরায়, 	Topic 1: 16, Topic-2: 20	SG	<ul style="list-style-type: none"> • Lectures, • Question answer discussion, • Power point presentation, • Student participation through discussion and debate • Study materials are 	<ul style="list-style-type: none"> • Study tours are organised on a regular basis. • On-line classes are also taken for revision and other purposes

	<ul style="list-style-type: none"> ○ Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles. ○ Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition ○ Sufi literature; Malfuzat; Premakhayans ○ Architecture of the Delhi Sultanate Development of national monarchy Emergence of European state system 	<ul style="list-style-type: none"> ● মধ্যযুগের ভারত, ১মপর্ব – সতীশ চন্দ্র। 			uploaded in Google Classroom	
SEM-3-SEC-A1 HONS. (CBCS) Archives and Museums	<p>Topic-1 Definition and History of development (with special reference to India)</p> <p>Topic-2 Types of Archives and Museums: Understanding the Tradition and Preservation in India, Collection policies, Ethics, and procedures of Collections: Field Exploration, Excavation, Purchase, Gifts and Bequests, Loans and Deposits, Exchanges, Treasure trove confiscation and others. Documentation: Accessioning, Indexing, Cataloguing, Digital Documentation and Deaccessioning, Preservation: Curatorial care, preventive conservation, chemical preservation, and restoration.</p> <p>Topic-3 Museum presentation and exhibition</p> <p>Topic-4 Museums, archives, and society: (Education and Communication Outreach activities)</p>	<ul style="list-style-type: none"> ● Essentials of Conservation and museology, Agarwal O.P. ● Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India, Guha Thakurata Tapati ● Experiencing History through archives, Sengupta S ● Conservation and Restoration of Archive Material, Kathpalia Y.P ● সংগ্রহশালা ও লেখ্যাগার – মলয় দে 	<p>Topic-1 3 Classes</p> <p>Topic -2 5 Classes</p> <p>Topic-3 4 Classes</p>	PSB	<ul style="list-style-type: none"> ● Power-point presentation, ● Discussion and ● provision of study material 	<ul style="list-style-type: none"> ● Study tours are organised on a regular basis ● On-line classes are also taken for revision and other purposes

SEM 3, GEN CC-3/GE-3: History of India from 1206 to1707	<p>Topic-1 Foundation, Expansion and consolidation of the Delhi Sultanate.</p> <p>Topic-2 Nobility & Iqta system</p>	<ul style="list-style-type: none"> Comprehensive History of India, Vol-V, The Delhi Sultanate, Medieval India, Vol-1 by Satish Chandra, The Sultanate of Delhi (1206-1526) by Anniruddha Ray, মধ্যযুগের ভারতের ইতিহাস-সুলতানি আমল- অনিরুদ্ধ রায়, মধ্যযুগের ভারত, ১ম পর্ব – সতীশ চন্দ্র। মধ্যযুগের ইতিহাস- গোপাল কৃষ্ণ পাহাড়ী। 	Topic-1: 6 Topic-2: 6	SG	<ul style="list-style-type: none"> Explanation of the topic through the method of lectures Discussion of probable questions and answers Student participation through discussion <p>Study materials are uploaded in Google Classroom</p>	<ul style="list-style-type: none"> Study tours are organised on a regular basis On-line classes are also taken for revision and other purposes
	Military, administrative & economic reforms under the Khiljis& the Tughlaqs.	<ul style="list-style-type: none"> The Sultanate of Delhi by Anniruddha Roy মধ্যযুগের ভারতের ইতিহাস- অনিরুদ্ধ রায় 		PSB	<ul style="list-style-type: none"> Lectures 	<ul style="list-style-type: none"> Additional classes for revision
	<p>Topic-1 Bhakti & Sufi Movements.</p> <p>Topic-2 Provincial kingdoms: Mewar, Bengal, Vijayanagar & Bahamanis.</p>	<ul style="list-style-type: none"> S.A.A.Rizvi: Muslim Revivalist Movements in Northern India during 16th and 17th Centuries KesvanVeluthat: Political Structure of Early Medieval South India, Orient Blackswan; 2012 	Topic-1 12 Classes Topic -2 12 Classes	KS	<ul style="list-style-type: none"> Lectures, Question answer discussion, Power point presentation 	
	<p>Topic-1 Second Afghan State.</p> <p>Topic-2 Emergence and consolidation of Mughal State, C.16th century to mid-17th century.</p>	<ul style="list-style-type: none"> Chandra, Satish, A History of Medieval India (Part II) রায়, মিহির কুমার, ভারতের ইতিহাস (তুর্ক আফগান যুগ) পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ। 	Topic-1 5 Classes Topic-2 Classes	NG	<ol style="list-style-type: none"> Lecture Question answer discussion <ul style="list-style-type: none"> Provision of study material 	Additional classes are taken for revision.
	<p>Topic-1 Akbar to Aurangzeb: administrative structure- Mansab & Jagirs, State & Religion, Socio Religious Movements.</p> <p>Topic-2 Economy, Society & Culture under the Mughals.</p>	<ul style="list-style-type: none"> Mughal India- M Athar Ali The Rise and Fall of Mughal Empire- R.P. Tripathi Medieval India: Part Two-Satish Chandra Medieval India- Prabhat Kumar Saha & Provatansu Maity 	Topic-1 5 Classes Topic-2 6 Classes	JA	<ul style="list-style-type: none"> Lecture Question answer discussion Provision of study material Map pointing 	Additional classes if required

	Topic-3 Emergence of Maratha Power.	<ul style="list-style-type: none"> • মুঘল রাজ থেকে কোম্পানী রাজ –অধ্যাপক গোপালকৃষ্ণ পাহাড়ী • ভারত অনুসন্ধান দ্বিতীয় খন্ড –অঙ্কন গোস্বামী। 	Topic-3 6 Classes			
SEM-3-GEN-SEC-A-1 Historical Tourism: Theory n practices	Topic-1 Defining Heritage Art & Architecture in India: An overview: Field Work: Visit to historical sites & Museums Topic-2 Understanding Built Heritage: Stupa Architecture Temple Architecture Indo Persian Architecture, Forts, Palaces, Mosques Colonial Architecture Present day structures Topic-3 Field Work: Visit to site & conducting of research Topic-4 Modalities of conducting tourism	<ul style="list-style-type: none"> • Essentials of Conservation and museology,Agarwal O.P. • Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India,GuhaThakurata Tapati • Experiencing History through archives, Sengupta S • Conservation and Restoration of Archive Material,Kathpalia Y.P সংগ্রহশালা ও লেখাগার – মলয় দে 	Topic-1 2 Classes Topic-2 8 Classes	PSB	<ul style="list-style-type: none"> • Class Lectures, • Power point • Presentation, • Excursion, Visit to Museums and Archives 	Additional classes for revision
CC-11: The French Revolution and its European repercussions	Topic-1 <ul style="list-style-type: none"> ○ Crisis of ancient regime ○ Intellectual currents ○ Social classes and emerging gender relations. ○ Phases of the French Revolution ○ Art and Culture of French Revolution Napoleonic consolidation – reform and empire.	<ul style="list-style-type: none"> • Barraclough G., An Introduction to Contemporary History • Lefebvre George, Coming of the French Revolution • Thomson, David, Europe Since Napoleon • রায়, সিদ্ধার্থ গুহ, আধুনিক ইউরোপ, ফরাসী বিপ্লব থেকে দ্বিতীয় বিশ্বযুদ্ধ, প্রগতিশীল প্রকাশক। 	Topic-1 20 Classes	NG	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing Discussion 	Question answer discussion
CC-11 Restoration and Revolution: c.1815 - 1848	Topic-2 <ul style="list-style-type: none"> ○ Forces of conservatism and restoration of old hierarchies. ○ Social, Political, and intellectual currents. 	<ul style="list-style-type: none"> • Hobsbawm, E.J, Age of Revolution • চক্রবর্তী সুভাষ রঞ্জন, ইউরোপের ইতিহাস, পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ • টমসন ডেভিড, বিশ্ব ইতিহাসের প্রেক্ষাপটে 	Topic-2 19 Classes	NG	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion 	

	<ul style="list-style-type: none"> ○ Revolutionary and Radical movements, 1830 -1848 	ইউরোপ, ১ম খন্ড (১৭৮৯-১৮৫০)				
SEM-5, Imperialism, War and Crisis: c.1880 – 1918	<p>Topic-1 Intellectual currents, popular movements, and the formation of National identities in Germany, Italy, Ireland, and the Balkans.</p> <p>Topic-2 Specifications of economic development, political and administrative Reorganization – Italy; Germany.</p> <p>Topic-3</p> <ul style="list-style-type: none"> ○ Revolutions of 1905; the Bolshevik Revolution of 1917 Programme of Socialist Construction and the Soviet Union during the inter-war period 1918- 39. 	<ul style="list-style-type: none"> • The Age of Revolution, E.J.Hobsbawm • The Origin of the Second World war, Taylor A J P • International Relations between the Two World Wars,Carr E.H. • ইওরোপের ইতিহাস – সুভাষ রঞ্জন চক্রবর্তী • আধুনিক ইউরোপ – সিদ্ধার্থ গুহ রায় 	<p>Topic-1 2 Classes</p> <p>Topic-2 8 Classes</p> <p>Topic-3 8 Classes</p>	PSB	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power Point Presentation 	Some extra classes must be taken ONLINE to complete the syllabus
SEM-5, Europe between Two World Wars:	<p>Topic-4</p> <ul style="list-style-type: none"> ○ Post War Europe: A Diplomatic History ○ The Great Depression ○ Rise of Fascism in Italy and Nazism in Germany ○ The Spanish Civil War ○ Policy of Appeasement and Russo German Non-Aggression Pact <p>f) Origins and Course of the Second World War</p>	<ul style="list-style-type: none"> • The Age of Revolution, E.J.Hobsbawm • The Origin of the Second World war, Taylor A J P • International Relations between the Two World Wars-Carr E.H. • ইওরোপের ইতিহাস – সুভাষ রঞ্জন চক্রবর্তী • আধুনিক ইউরোপ – সিদ্ধার্থ গুহ রায় 	Topic-4 16 Classes	PSB	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power Point Presentation • Film Show 	Some extra classes to complete the syllabus
	○	•			•	
CC-12 Expansion and Consolidation of Colonial Power	<p>Topic-2</p> <ul style="list-style-type: none"> ○ Mercantilism, foreign trade, and early forms of exactions from Bengal <p>Dynamics of expansion, with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.</p>	<ul style="list-style-type: none"> • Chakravarty Suhash, The Raj Syndrome: A study in Imperial Perceptions, 1989 • Chandra Bipan, Rise and Growth of Economic Nationalism in India • Grewal, J.S, The Sikhs of the Punjab, New Cambridge History of India 	Topic-2 12 Classes	KS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power Point Presentation 	Some extra classes must be taken ONLINE to complete the syllabus
CC-12 Colonial State	<p>Topic-3</p> <ul style="list-style-type: none"> ○ Arms of the colonial state: army, police, 	<ul style="list-style-type: none"> • Choudhury, Sushil, Prelude to Empire Plassey Revolution of 1757, Delhi: 	Topic-3 12 Classes	KS	<ul style="list-style-type: none"> • Class Lecture • Board Work 	Some extra classes have to be taken

and Ideology:	<p>law</p> <ul style="list-style-type: none"> ○ Ideologies of the Raj and racial attitudes. Education: indigenous and modern. 	<p>Manohar, 2000</p> <ul style="list-style-type: none"> • Cohn, B., Colonialism and its Forms of Knowledge, Princeton, New Jersey, Princeton University Press, 2001 			<ul style="list-style-type: none"> • Map Pointing • Discussion • PowerPoint Presentation 	ONLINE to complete the syllabus
CC-12 Rural Economy and Society:	<p>Topic-4</p> <ul style="list-style-type: none"> ○ Land revenue systems and forest policy ○ Commercialization and indebtedness ○ Rural society: change and continuity. ○ Famines Pastoral economy and shifting cultivation. 	<ul style="list-style-type: none"> • Marshall, P.J, Bengal: The British Bridgehead, New Cambridge History of India • Metcalfe, Thomas, Ideologies of the Raj, Cambridge, Cambridge University Press, 1995 	Topic-4 12 Classes	KS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing Discussion 	Some extra classes to complete the syllabus
CC-12 Trade and Industry	<p>Topic-5</p> <ul style="list-style-type: none"> ○ De industrialization ○ Trade and fiscal policy ○ Drain of Wealth ○ Growth of modern industry 	<ul style="list-style-type: none"> • Ray, Rajat K., ed., Entrepreneurship and Industry in India, 1800-1947, Oxford In India Readings • Sinha, N.K.ed, The history of Bengal 1757-1905, Calcutta, Calcutta University Press, 1967 	Topic-5 12 Classes	KS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion 	Some extra classes to complete the syllabus
CC-12 Popular Resistance:	<p>Topic-6</p> <ul style="list-style-type: none"> ○ Santhal uprising (1857); Indigo rebellion (1860); Pabna Agrarian Leagues (1873); Deccan riots (1875) Uprising of 1857 	<ul style="list-style-type: none"> • Stokes, Eric, The Peasant Armed: The Indian Rebellion of 1857, ed. Bayly, C.A, New Delhi, Oxford University Press, 1986 • Guha Ranajit, Elementary Aspects of Peasant Insurgency in Colonial India(1983) 	Topic-6 12 Classes	KS	<ul style="list-style-type: none"> • Class Lecture • Board Work • Map Pointing • Discussion • Power Point Presentation 	Some extra classes to complete the syllabus
		•			•	
Semester-V(Hons.) DSE-A-1 History of Bengal (1757-1905 CE)	<p>Topic-1 Unit: I Political history of Bengal under the Nawabs: Rise of British power in Bengal from the battle of Plassey to Boxer.</p> <p>Topic-2 Unit: II Administrative history: 1765—1833</p> <p>Topic-3 Unit: III Colonial economy: - Agriculture, trade, and</p>	<ul style="list-style-type: none"> • From Plassey to Partition: A History of Modern India – Sekhar Bandyopadhyay • The History of Bengal (1757-1905)– Narendra Krishna Sinha (Ed.) • A Concise History of Modern India- Barbara D. Metcalf & Thomas R. Metcalf • Social Background of the Indian Nationalism- A.R Desai • History of Modern India (1707- 1964)- Suranjan Chatterjee & Siddhartha Guha Ray 	Topic-1 2 Classes Topic-2 8 Classes Topic-3 8 Classes Topic-4	JA	<ul style="list-style-type: none"> • Lecture Method • Projector Method & Power point presentation • Question-Answer Method. • TLM Method (Board working, Chat and Map showing) • Study Material providing. (soft copy & hard copy) 	Some extra classes to complete the syllabus.

	<p>industry.</p> <p>Topic-4 Unit: IV Cultural changes and Social and Religious Reform Movements: Christian missionaries- The advent of printing and its implications, education: Indigenous and western - Hindu and Muslim religious revivalist movements</p> <p>Topic-5 Unit: V Social Reforms and the women's question.</p> <p>Topic-6 Unit: VI Protest movements and insurgencies against the Raj: The Fakir and Sannyasi revolts, Indigo Revolt (1859-1860), Pabna Peasant Uprisings (1873-76)</p> <p>Topic-7 Unit: VII Partition of Bengal 1905: Curzon and the administrative blueprint.</p>	<ul style="list-style-type: none"> History of India: (1707-1857) – Lakshmi Subramanian Struggle for Independence: 1857-1947 – Bipan Chandra & Others Modern India: 1885-1947 – Sumit Sarkar Modern India (1707-1947 AD)- Provatansu Maity & Pravat Kumar Saha Muslim Politics in Bengal (1855-1906)- Jayanti Maitra আধুনিক ভারতের রূপান্তর (প্রথম খণ্ড- ১৭৫৭-১৮৫৭ ও দ্বিতীয় খণ্ড- ১৮৫৮- ১৯৪৭) আধুনিক ভারত(প্রথম খণ্ড- ১৮৫৮-১৯২০)- প্রণবকুমার চট্টোপাধ্যায় ভারতীয় রাষ্ট্রচিন্তার বিকাশ ও রাজনৈতিক আন্দোলন- রাধারমণ চক্রবর্তী(সম্পাঃ) উনিশ শতকের শেষার্ধে বাংলাদেশে হিন্দু জাতীয়তাবাদ – অমর দত্ত বাঙালী বুদ্ধিজীবী ও বিচ্ছিন্নতাবাদ- অমলেন্দু দে বাঙালী ও সাম্প্রদায়িক রাজনীতি- বদরুদ্দীন উমর 	<p>2 Classes</p> <p>Topic-5 8 Classes</p> <p>Topic-6 8 Classes</p> <p>Topic-7 Classes</p>		<p>Excursions and Field work.</p>	
					<ul style="list-style-type: none"> 	
<p>Sem-5 Hons, CBCS DSE-B1 History of Modern East Asia-I China (1840-1949)</p>	<p>Topic-1: Imperialism and China in the 19th& 20th century</p> <ul style="list-style-type: none"> Chinese feudalism: Gentry, Bureaucracy, and peasantry; the Confucian value system; Sino centrism; the canton commercial system The transformation of China into an 	<ul style="list-style-type: none"> East Asia: Modern Transformation by J. Fairbank The Rise of Modern China by Immanuel Hsu China from Opium war to 1911 by J. Cheneaux The far East: A Modern History by 	<p>Topic-1: 40 Classes</p> <p>Topic-2: 20 Classes</p> <p>Topic-3: 10</p>	<p>SG</p>	<ul style="list-style-type: none"> Explanation of topics through method of lectures in both English and Bengali Discussion of probable questions 	<ul style="list-style-type: none"> Study tours are organised on a regular basis. On-line classes are also taken for revision and other purposes

	<p>informal colony; the Opium Wars; the Unequal Treaties; the scramble for concessions; Finance Imperialism; the Open-Door policy.</p> <ul style="list-style-type: none"> ○ Agrarian and Popular Movements: Taiping and Yi Ho Tuan ○ Attempts at Self-Strengthening (Tzu-Chiang): Reforms of 1860-95; 1898; and 1901-08. <p>Topic2: The Emergence of nationalism in China</p> <ul style="list-style-type: none"> ○ The Revolution of 1911: Causes, nature, and significance; the social composition of the Revolution; Sun Yat-sen and his contribution; the formation of the Republic; Yuan Shih Kai; War Fordism. ○ May Fourth Movement of 1919: Nature and Significance <p>Topic-3: History of China 1919-1949</p> <ul style="list-style-type: none"> ○ Nationalism and Communism in China (1921 – 1937) <ul style="list-style-type: none"> i. Formation of CCP; and the ii. The First United Front ○ The Communist Movement (1938-1949) <p>The Jiangxi Period and the rise of Mao Tse Tung</p>	<p>Nathaniel Peffer</p> <ul style="list-style-type: none"> ● চীনের ইতিহাস – হরপ্রসাদ চট্টোপাধ্যায় ● চীনের রূপান্তরের ইতিহাস- অমিত ভট্টাচার্য <p>আধুনিক পূর্ব এশিয়া- সিদ্ধার্থ গুহ রায়</p>	Classes		<p>and answers</p> <ul style="list-style-type: none"> ● Power point presentation for better understanding with visual effects ● Students’ participation through discussion and debates ● Study materials are uploaded in Google Classroom 	
	○	●			●	●
<p>Sem-5 General, CBCS DSE-A2 Some Aspects of European History (1780-1945)</p>	<p>Topic-1 The French Revolution: Genesis Nature & Consequences</p> <p>Topic-2 Napoleonic Era and aftermath</p>	<ul style="list-style-type: none"> ● Europe Since Napoleon by David Thomson ● The Age of Revolution by E.J. Hobsbawm ● বিশ্ব ইতিহাসের প্রেক্ষাপটে ইউরোপ- ডেভিড টমসন <p>আধুনিক ইউরোপ- সিদ্ধার্থ গুহ রায়</p> <p>ইউরোপের ইতিহাস- সুভাষ চক্রবর্তী</p>	<p>Topic-1: 10 Classes</p> <p>Topic-2 5 Classes</p>	SG	<ul style="list-style-type: none"> ● Explanation through method of lecture ● Discussion of probable questions ● Student participation through discussion and debate ● Study materials are 	<ul style="list-style-type: none"> ● Study tours are organized on a regular basis. ● On-line classes are also taken for revision and other purposes

					uploaded in Google Classroom	
Sem-5 General, CBCS DSE-A2 Some Aspects of European History (1780-1945)	Topic-1 Revolutions of 1830 & 1848. Topic-1 Unification of Italy & Germany.	<ul style="list-style-type: none"> The Age of Revolution – E.J,Hobsbawn History of Europe- Pradeep Kumar Ghosh (Con. Ed.) Ahistory of Europe – Pravatansu Maity আধুনিক ইওরোপ - জীবন মুখোপাধ্যায়। 	Topic-1: 10 Classes Topic-2 5 Classes	JA	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion 	<ul style="list-style-type: none"> Some extra classes to complete the syllabus
Sem-5 General, CBCS DSE-A2 Some Aspects of European History (1780-1945)	Topic-1 Social and economic Changes. Topic-1 Imperialist Conflicts: World War I	<ul style="list-style-type: none"> Hobsbawm, E.J, The Age of Revolution Europe Since Napoleon by David Thomson Porter Andrew, European Imperialism, 1876 – 1914 E.J. Hobsbawm, The Age of Extremes, 1914 - 1991, New York: Vintage, 1996 	Topic-1: 7 Classes Topic-2 6 Classes	NG	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion 	Some extra classes to complete the syllabus
Sem-5 General, CBCS DSE-A2 Some Aspects of European History (1780-1945)	Topic-1 Rise of Fascism and Nazism. Origins of World War II	<ul style="list-style-type: none"> E.J. Hobsbawm, The Age of Extremes, 1914 - 1991, New York: Vintage, 1996 Carter V. Findley and John Rothey, Twentieth-Century World, Boston: Houghton-Mifflin, 5th ed. 2003 	Topic-1 12 Classes	KS	<ul style="list-style-type: none"> Class Lecture Board Work Map Pointing Discussion 	Some extra classes to complete the syllabus
		<ul style="list-style-type: none"> 			<ul style="list-style-type: none"> 	

Topic-2
5Classes

LESSON PLAN
Department Name: HISTORY (Morning)
Name of Faculty: Aditya Sarkar, Dipanjana Sinha
Paper Name & Code:

Planned				2023-JULY-DECEMBER- ODD SEMESTER		
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
m1 CC1: History of India from the earliest times to C 300 BCE	<p>Reconstructing Ancient Indian History:</p> <p>Topic-1</p> <p>a) Sources and tools of historical reconstruction.</p> <p>Topic-2</p> <p>b) Sources and tools of historical reconstruction</p> <p>Topic-2</p> <p>c) Historical interpretations (with special reference to gender, environment, technology, and regions).</p> <p>Hunter-gatherers and the advent of food products</p> <p>Topic-1</p> <p>a) Palaeolithic cultures-sequence and distribution; stone industries and other technological developments.</p> <p>Topic-2</p> <p>b) Mesolithic cultures –</p>	<ol style="list-style-type: none"> 1. Agarwal D.P, The Archaeology of India, London, 1982 2. Chattopadhyay B.D, Studying Early India: Archaeology, Texts and Historical Issues. New Delhi, 2003. 3. Sircar D.C, Indian Epigraphy, New Delhi, 1965. 4. Kosambi D.D, An Introduction to the Study of Indian History, Bombay, 1956 5. Jha D.N, Ancient India: An Introduction, New Delhi, 1998 6. Chattopadhyay D.P, Science and Society in Ancient India, Calcutta, 1977. 7. Erdosy George, Urbanization in Early Historic India, Oxford, 1988. 8. Allchin F.R. (ed). The Archaeology of Early Historic South Asia: The Emergence of Cities and States, Cambridge, 1995. 	<p>Topic-1 6 Classes</p> <p>Topic-2 8 Classes</p> <p>Topic-3 8 Classes</p>	Aditya Sarkar	<ol style="list-style-type: none"> 1. Class Lectures 2. Power point Presentation 3. Short Study Tour 4. Educational Tour to Museums and archives 5. Field Trip to Archaeological sites 	

	<p>regional and chronological distribution; new developments in technology and economy; rock art.</p> <p>Topic-3</p> <p>c) Neolithic and Chalcolithic cultures: distribution and subsistence pattern.</p> <p>Topic-4</p> <p><u>The Harappan Civilization.</u></p> <ol style="list-style-type: none"> 1. <u>Background of the discovery of the Harappan Civilization</u> 2. Origin 3. Settlement patterns and Town planning 4. Agrarian base; Craft production and trade. 5. Social and Political organization 6. Religious beliefs and practices; Art 7. The problems of urban decline <p>The late/post Harappan tradition</p>		<p>Topic-1 6 Classes</p> <p>Topic-2 8 Classes</p> <p>Topic-3 8 Classes</p>			
<p>m1 CCI: History of India from the earliest times to C 300 BCE</p>	<p>Cultures in transition Settlement patterns, technological and economic developments; social stratification; political relations; religion and philosophy; the Aryan problem.</p> <p>Topic-1</p> <p>a) North India (circa 1500 BCE – 300 BCE)</p> <p>Topic-2</p> <p>b) Central India and the</p>	<ol style="list-style-type: none"> 1. Agarwal D.P, The Archaeology of India, London, 1982. 2. Chakrabarti Dilip Kumar, An Oxford Companion to Indian Archaeology, New Delhi, 2006. 3. Chakrabarti Dilip Kumar, India, An Archaeological History, Delhi, 1999 4. Chattopadhyay B.D, Studying Early India: Archaeology, Texts and Historical Issues. New Delhi, 2003. 5. Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008. 6. Chakrabarti Dilip Kumar, India, An Archaeological History, Delhi, 1999 7. Sharma R.S, Looking for the Aryans, 1995. 8. Sharma R.S, Material Cultures and Social Formations in Ancient 	<p>Topic-1 6 Classes</p> <p>Topic-2 4 Classes</p> <p>Topic-3 8</p>	<p>Dipanjana Sinha</p>	<ol style="list-style-type: none"> 1. Class Lectures 2. Power point Presentation 3. Short Study Tour 4. Educational Tour to Museums and archives 5. Field Trip to Archaeological sites 	

	Deccan (circa 1000 BCE – circa 300 BCE) Topic-3 c) Tamilakam (circa 300 BCE to circa CE 300)	India, New Delhi, 1983. 9. Thapar Romila, Early India: From the Origins to AD 1300, London, 2002 10. Singh Upinder, A History of Ancient and Early Medieval India. Delhi, 2008.	Classes			
SEM-1-SEC-1-MDC Museum and Archives	Topic -1 1. Definition and History of Development (with special reference to india)	1. Essentials of Conservation and museology,Agarwal O.P. 2. Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India,GuhaThakurata Tapati 3. Experiencing History through archives, Sengupta S 4. Conservation and Restoration of Archive Material,Kathpalia) 5. Essentials of Conservation and museology,Agarwal O.P. 6. Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India,GuhaThakurata Tapati 7. Experiencing History through archives, Sengupta S Conservation and Restoration of Archive Material,Kathpalia	Topic-1 14 Classes	Aditya Sarkar	1. Class Lectures 2. Power point Presentation 3. Excursion 4. Visit to Museums and Archives	

	<p style="text-align: center;">Topic -2</p> <p>2. Types of Archives and Museums: Understanding the Traditions of preservation in India, Collection policies, Ethics and procedures of collection: Field exploration, excavation, purchase, gifts and bequests, loans and deposits, exchanges, treasure trove confiscation and others. Documentation: accessioning, indexing, cataloguing, digital documentation and deaccessioning preservation, curatorial care, preventive conservation, chemical preservation, and restoration.</p> <p style="text-align: center;">Topic-3</p> <p>3. Museum Presentation and Exhibition</p> <p style="text-align: center;">Topic-4</p> <p>4. Museums, Archives and Society (Education and Communication Outreach Activities)</p>		Topic-2 20 Classes	Dipanjana Sinha	<p>5. Class Lectures</p> <p>6. Power point Presentation</p> <p>7. Excursion</p> <p>8. Visit to Museums and Archives</p>	
MAJOR+ MDC IDC Making of	Topic-1 Gandhian Movements Non-cooperation movement,	<p>1. Sekhar Bandyopadhyay, From Plassey to Partition and After, Orient Blackswan</p> <p>2. Bipan Chandra, et. al, India's Struggle for Independence,</p>	Topic-1 8 Classes	Aditya Sarkar	Class Lectures, Power point Presentation,	Some extra classes have to be

Contemporary India (1919 - 1964)	Civil Disobedience, Quit India Movement. Topic-2 Road to Independence and Partition: Movements outside the Gandhian fold- Revolutionary nationalism, Subhas Chandra Bose and role of INA, RIN Mutiny.	Penguin 1988	Topic-2 8 Classes			taken ONLINE to complete the syllabus
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)	Topic-1 Unit:3- Challenges of Communalism- Pakistan Resolution (1940): Topic-2 Unit:5-Impact of Partition on Indian Society and culture: Constitutional Formulas- Wavell Plan, Cripps and Cabinet Mission, Mountbatten Plan Topic- 2 Evolution of Parliamentary Democracy Topic- 3 India's Foreign Policy in the Nehruvian Era	1. Communalism in Modern India- Bipan Chandra (Har Anand Publication Separatism among Indian Muslim- Francis Robinson (Cambridge University Press) 3.From Plassey to Partition by Sekhar Bandyopadhyay 4.India's Struggle for Independence by Bipan Chandra 5.From Plassey to Partition and after – Sekhar Bandyopadhyay(Orient Blackswan / বঙ্গানুবাদঃওরিয়েন্টলংম্যান) 6.Bengal Divided: Hindu Communalism and Partition 1932-1947 - Joya Chatterji (Cambridge University Press/ বঙ্গানুবাদঃইউনিভার্সিটিপ্রেসলিমিটেড ,ঢাকা) 7.অধুনিকভারত,দ্বিতীয়খণ্ড-প্রনবকুমারচট্টোপাধ্যায় 8.দেশভাগেরঅর্জনঃবাংলাওভারত১৯৪৭-১৯৬৭-জয়াচ্যাটার্জী (মাওলাব্রাদার্স,ঢাকা)	Topic-1 8 Classes Topic-2 8 Classes	Dipanjana Sinha	Class Lectures, Power point Presentation,	
SEM 3, GEN CC-3/GE-3: History of India from 1206 to1707	Topic-1 Foundation, Expansion andconsolidation of the Delhi Sultanate; Topic-2 I. Nobility &Iqta system II. Military, administrative & economic reforms	1. Comprehensive History of India, Vol-V, The Delhi Sultanate, 2. Medieval India, Vol-1 by Satish Chandra, 3. The Sultanate of Delhi (1206-1526) by Anniruddha Ray, 4. মধ্যযুগের ভারতের ইতিহাস-সুলতানি আমল- অনিরুদ্ধ রায়, 5. মধ্যযুগের ভারত, ১ম পর্ব – সতীশ চন্দ্র। 6. মধ্যযুগের ইতিহাস- গোপাল কৃষ্ণ পাহাড়ী।	Topic-1: 12 Classes Topic-2: 14 Classes	Aditya Sarkar		

	<p>under the Khiljis& the Tughlaqs.</p> <p>III. Bhakti & Sufi Movements.</p> <p>IV. Provincial kingdoms: Mewar, Bengal, Vijayanagar&Bahamani s.</p>					
	<p>Topic-1 V.Second Afghan State.</p> <p>Topic-2 VI.Emergence and consolidation of Mughal State, C.16th century to mid-17th century.</p> <p>VII. Akbar to Aurangzeb: administrative structure- Mansab& Jagirs, State &Religion, Socio Religious Movements.</p> <p>Topic-2 VIII. Economy, Society &Culture under the Mughals.</p> <p>Topic-3 IX.Emergence of Maratha Power.</p>	<p>1. Chandra, Satish, A History of Medieval India (Part II)</p> <p>2. রায়, মিহির কুমার, ভারতের ইতিহাস (তুর্ক আফগান যুগ) পশ্চিমবঙ্গ রাজ্য পুস্তক পর্ষদ।</p>	<p>Topic-1 8 Classes</p> <p>Topic-2 8 Classes</p>	Dipanjana Sinha		
SEM-3-GEN-SEC-A-1 Historical Tourism: Theory and practices	<p>Topic-1 Defining Heritage Art & Architecture in India: An overview: Field Work: Visit to historical sites &</p>	<p>1. Essentials of Conservation and museology,Agarwal O.P.</p> <p>2. Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India,GuhaThakurata Tapati</p> <p>3. Experiencing History through archives, Sengupta S</p> <p>4. Conservation and Restoration of Archive Material,Kathpalia Y.P</p> <p>5. Songrahashala O Lekhyagar, Malay De (Beng)</p>	<p>Topic-1 12 Classes</p>	Aditya Sarkar	<p>1. Class Lectures, Power point</p> <p>2. Presentation,</p> <p>3. Excursion,</p> <p>4. Visit to Museums and Archives</p>	

<p>SEM-3-GEN-SEC-A-1 Historical Tourism: Theory and practices</p>	<p>Museums</p> <p style="text-align: right;">Topic-2</p> <p>Understanding Built Heritage: Stupa Architecture Temple Architecture Indo Persian Architecture, Forts, Palaces, Mosques Colonial Architecture Present day structures</p> <p style="text-align: right;">Topic-3</p> <p>Field Work: Visit to site & conducting of research</p> <p style="text-align: right;">Topic-4</p> <p>Modalities of conducting tourism</p>	<p>1.Essentials of Conservation and museology,Agarwal O.P. 2.Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India,GuhaThakurata Tapati 3.Experiencing History through archives, Sengupta S 4.Conservation and Restoration of Archive Material,Kathpalia Y.P 5.Songrahashala O Lekhyagar, Malay De (Beng)</p>	<p>Topic-2 8 Classes</p>	<p>Dipanjana Sinha</p>	<p>5. Class Lectures, Power point 6. Presentation, 7. Excursion, 8. Visit to Museums and Archives</p>	
<p>Sem-5 General, CBCS DSE-A2 Some Aspects of European History (1780-1945)</p>	<p style="text-align: center;">Topic-1</p> <p>The French Revolution: Genesis Nature & Consequences</p> <p style="text-align: center;">Topic-2</p> <p>Napoleonic Era and aftermath</p> <p>I. Revolutions of 1830 & 1848.</p> <p style="text-align: center;">Topic-3</p> <p>Unification of Italy & Germany</p>	<p>1. Europe Since Napoleon by David Thomson 2. The Age of Revolution by E.J. Hobsbawm 3. বিশ্ব ইতিহাসের প্রেক্ষাপটে ইউরোপ- ডেভিড টমসন 4. আধুনিক ইওরোপ- সিদ্ধার্থ গুহ রায় ইওরোপের ইতিহাস- সুভাষ চক্রবর্তী 5. Europe Since Napoleon by David Thomson 6. The Age of Revolution by E.J. Hobsbawm 7. বিশ্ব ইতিহাসের প্রেক্ষাপটে ইউরোপ- ডেভিড টমসন 8. আধুনিক ইওরোপ- সিদ্ধার্থ গুহ রায় ইওরোপের ইতিহাস- সুভাষ চক্রবর্তী 9.</p>	<p>Topic-1: 10 Classes</p> <p>Topic-2 5Classes</p> <p>Topic-3 8 Classes</p>	<p>Aditya Sarkar</p>	<p>1. Class Lecture 2. Board Work 3. Map Pointing 4. Discussion 5. Powerpoint Presentation</p>	

<p>Sem-5 General, CBCS DSE-A2 Some Aspects of European History (1780-1945)</p>	<p style="text-align: center;">Topic-1</p> <p>II. Social and economic Changes.</p> <p style="text-align: center;">Topic-1</p> <p>1. Imperialist Conflicts: World War I III. Rise of Fascism and Nazism. Origins of World War II</p>	<p>1. Hobsbawm, E.J, The Age of Revolution 2. Europe Since Napoleon by David Thomson 3. Porter Andrew, European Imperialism, 1876 – 1914 E.J. Hobsbawm, The Age of Extremes, 1914 - 1991, New York: Vintage, 1996</p>	<p>Topic-1: 12 Classes</p> <p>Topic-2 14 Classes</p>	<p>Dipanjana Sinha</p>	<p>1. Class Lecture 2. Board Work 3. Map Pointing 4. Discussion</p>	
<p>SEM-5 - GEN-SEC-A-1 Historical Tourism: Theory and practices</p>	<p style="text-align: center;">Topic-1</p> <p>Defining Heritage Art & Architecture in India: An overview: Field Work: Visit to historical sites & Museums</p>	<p>1.Essentials of Conservation and museology,Agarwal O.P. 2Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India,GuhaThakurata Tapati 3.Experiencing History through archives, Sengupta S 4.Conservation and Restoration of Archive Material,Kathpalia Y.P 5.Songrahashala O Lekhyagar, Malay De (Beng)</p>	<p>Topic-1 12 Classes</p>	<p>Dipanjana Sinha</p>	<p>1.Class Lectures, Power point 2.Presentation, 3Excursion, 4.Visit to Museums and Archives</p>	
<p>SEM-5 - GEN-SEC-A-1 Historical Tourism: Theory and practices</p>	<p>Understanding Built Heritage: Stupa Architecture Temple Architecture Indo Persian Architecture, Forts, Palaces, Mosques Colonial Architecture Present day structures</p> <p style="text-align: center;">Topic-3</p> <p>Field Work: Visit to site & conducting of research</p>	<p>1.Essentials of Conservation and museology,Agarwal O.P. 2.Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India,GuhaThakurata Tapati 3.Experiencing History through archives, Sengupta S 4.Conservation and Restoration of Archive Material,Kathpalia Y.P 5.Songrahashala O Lekhyagar, Malay De (Beng)</p>	<p>Topic-2 14 Classes</p>	<p>Aditya Sarkar</p>	<p>Class Lectures, Power point 2.Presentation, 3Excursion, 4.Visit to Museums and Archives</p>	

	Topic-4 Modalities of conducting tourism					