

Lesson Plan (2019-20)

1+1+1 system

Dept: Philosophy

Name:MINA CHAKRABARTY

Honours

Year	Paper	Unit	Topic	No. of lectures	Session
3	6	1,2,3	Meaning& Definition, Knowledge, Necessary truth, Empirical Knowledge- Law,Theory&Explanation	45	July to Pre-Puja
		3,4	Empirical Knowledge:The Problem of Induction,Testability&Mean ing; Cause, Determinism&Freedom;	20	post-Puja to Test examinati on)

General

Year	Paper	Unit	Topic	No. of lectures	Session
3	4	1	Society,Community,Associa tion,Institution,Social Groups, Family;	10	July to Pre-Puja
		1	Principles of Class and Caste, Marxist Conceptionof Class, Class Attitudes& Class Consciousness	6	post-Puja to Test examination)

Lesson Plan (2019-20)

1+1+1 system

Name: Kasturi Majumdar

Honours

Year	Paper	Unit	Topic	No. of lectures	Session
3	7	1 & 2	Indian Ethics, Western Ethics-upto Utilitarianism	32	July to Pre-Puja
		2	Kant's ethical theory. Theories of punishment; Philosophy of religion-upto Christianity,God, religious language.	36	Post-Puja to Test examination)

GENERAL

Year	Paper	Unit	Topic	No. of lectures	Session
3	4	4	Gandhi, Ambedkar;	10	July to Pre- Puja
			Revision	6	Post-Puja to Test examination)

Lesson Plan – Honours(2019-20)**1+1+1 system****Name: Dr. SAHELI BASU**

Year	Paper	Unit	Topic	No. of lectures	Session
3 Hons	5				July to Pre-Puja
			Tarkasamgraha, Pramanas(Perception& Inference)	30	post-Puja to Test examination)
			Upamana, Sabda	35	July to Pre-Puja
					post-Puja to Test examination)

General

Year	Paper	Unit	Topic	No. of lectures	Session
3	4	1	Social-Political Philosophy	15	July to Pre-Puja
					post-Puja to winter vacation
					post- winter vacation to Test examination

Lesson Plan (2019-20)

1+1+1 system

Name: KRISHNAKOLI BHATTACHARYA

Honours

Year	Paper	Unit	Topic	No. of Lectures	Session
3	6	4	Our Knowledge of Physical World; Some Metaphysical Problems	25	July to Pre-Puja
	8	1,2	Hume :chapter 1- 6	20	July to Pre-Puja
		3,4	Hume : ch- 7 - 12	20	Post Puja to Test Exam

GENERAL

Year	Paper	Unit	Topic	No. of lectures	Session
3	4	3	Vivekananda's nature of Man, The ideal of a Universal Religion	10	July to Pre-Puja
		3	Practical Vedanta & Revision	5	post-Puja to Test examination)

Philosophy General Morning Lesson Plan

2019-2020

Sem 1, 2, 3, 4 & 3rd Year

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
1	B.A/B.SC (General)	CC – 1/GE 1 Indian Epistemology and Metaphysics	A. Cārvāka Epistemology: Perception as the only source of knowledge; Refutation of Inference and Testimony as source of knowledge.	A.D.M.	20
			B. Nyāya Epistemology: The nature of perception; laukikasannikarṣa; Determinate (savikalpaka) and Indeterminate (nirvikalpaka): anumāna; sādhyā, pakṣa, hetu, vyāpti, parāmarśa and vyāptigraha. Svārthānumitiand parārthānumiti, pañcāvayavīnyāya.	A.D.M.	25
			C. Vaiśeṣika Metaphysics: Categories – dravya, guna, karma, sāmānya, viśeṣa, samavāya and abhāva.	A.M.	15
			D. Advaita Metaphysics: Brahman, māyā, The relation between jīva and Brahman.	A.M.	15
			Total Hours		75

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
2	B.A/B.SC (General)	CC – 2/GE 2 Western Epistemology and Metaphysics	A. Different senses of 'Know'. Conditions of Propositional Knowledge, Origin of Concepts. Concept Rationalism-Views of Descartes and Leibniz, Concept Empiricism –Views of Locke, Berkeley and Hume.	A.D.M.	15
			B. Theories of the origin of Knowledge:Rationalism, Empiricism, Kant's Critical Theory.	A.D.M.	10
			C. Realism: Naive Realism, Locke's Representative, Realism, Subjective Idealism (Berkeley).	A.D.M.	20
			D. Causality: Entailment Theory, RegularityTheory.	A.M.	15
			E. Mind- Body Problem: Interactionism, Parallelism and the Identity Theory.	A.M.	15
			Total Hours		75

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
3	B.A/B.SC (General)	CC – 3/GE 3 Western Logic	A. Introductory topics: Sentence, proposition, argument, truth and validity.	A.D.M.	5
			B. Aristotelian classification of categorical propositions, distribution of terms. Existential Import, Boolean interpretation of categorical propositions. Immediate inference. Immediate inference based on the square of opposition, conversion, obversion and contraposition.	A.D.M.	10
			C. Categorical syllogism: Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies.	A.D.M.	10
			D. Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence.	A.M.	15
			E. Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.	A.M.	15
			F. Mill's methods of experimental inquiry.	A.M.	20
			Total Hours		75

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
4	B.A/B.SC (General)	CC – 4/GE 4 Philosophy of Mind	A. Sensation: What is sensation? Attributes of sensation. Perception: What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination.	A.M.	10
			B. Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud's theory of dream.	A.M.	20
			C. Memory: Factors of memory, Laws of association, Forgetfulness. Learning: The trial and Error theory, Pavlov's Conditioned Responsetheory, Gestalt theory.	A.D.M.	25
			D. Intelligence: Measurement of Intelligence, I.Q., Test of Intelligence, Binnet-Simon test.	A.D.M.	20
			Total Hours		75

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
3/5	B.A/B.SC (General)	PHI-G-SEC-A Logical Reasoning and Application	1. The main objective of logical reasoning.	A.D.M.	2
			2. Definitions: Pakṣa, sādhyā, hetu, sapakṣa and Vipakṣa	A.D.M.	3
			3. Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti.	A.D.M.	5
			4. Hetvābhāsa and its different kinds, detection of hetvābhāsa.	A.D.M.	5

			5.Reasoning in practice: i)Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies ii)Logical applications of the concept of pakṣatā iii)Functional applications of ordinary operative relations between sense-organs and respective objects.	A.M.	5
			6.Inductive reasoning in Law (i) The method of Inquiry in Law 47 (ii) Causation in Legal reasoning (iii)Analogical Reasoning in legal argument (iv) Probability in legal argument.	A.M.	5
			7.Deductive Reasoning in Law (i) Determining the correct rule of Law (ii) Identifying, formulating, and applying rules of law. (iii) The law of libel (iv) Logic is right reasoning	A.M.	5

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
4/6	B.A/B.SC (General)	PHI-G-SEC-B Man and Environment	A. Classical Indian Attitude to Environment i) The Upanisadic world-view, ii) Tagore's understanding of nature, iii) The post-Upanisadic view of nature	A.D.M.	5
			B. Respect for Nature i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical standards and rules that follow from the attitude of respect to nature, iv) The idea of inherent worth of nature.	A.D.M.	5
			C. Intrinsic Value of nature B.Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic value, iii) Attfield on the intrinsic value of nature, iv) Callicott's idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value	A.D.M.	5
			D. Deep Ecology and its Third World Critique i)Arne Naess on Deep Ecology, ii) Ramchandra Guha's critique of Deep Ecology	A.M.	10

			E. Eco-feminism i) Understanding nature and the feminine, ii) Dualisms in Western tradition, iii) Masculinity, humanity and nature.	A.M.	5
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// NOTES //

A.D.M. – Aditi Mistri

A.M. – Arindam Malakar

Name : Aditi Mistri

Year	Paper	Unit	Topic	No. of Lectures	Session
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3rd	IV	1	<i>Primary concept:</i> Society, community, Association, Institution, Social Groups- It's different forms, Family- It's different form , social class and cast, Marxist concept of class, class attitudes and class consciousness	5 3 8 10	July to Pre Puja
		2	<i>Social codes:</i> Religious and moral codes, custom and law, culture and civilization <i>Political ideas:</i> Democracy, its different forms Socialism; Utopian and scientific socialism	8 12	Post Puja to Test Exam

Name : Arindam Malakar

Year	Paper	Unit	Topic	No. of lectures	Session
3	4	III	Swami Vivekananda : Nature of man, nature of religion. Ideal of universal religion, Practical Vedanta.	50	July to Pre-Puja
		IV	Gandhi : Nature of man, non-violence, satyagraha, theory of trusteeship. Ambedkar : Critique of social evils, Dalit movement.	50	Post-Puja to Test examination)

Philosophy General Morning Lesson Plan

2019-2020

Sem 1, 2, 3, 4 & 3rd Year

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
1	B.A/B.SC (General)	CC – 1/GE 1 Indian Epistemology and Metaphysics	A. Cārvāka Epistemology: Perception as the only source of knowledge; Refutation of Inference and Testimony as source of knowledge.	A.D.M.	20
			B. Nyāya Epistemology: The nature of perception; laukikasannikarṣa; Determinate (savikalpaka) and Indeterminate (nirvikalpaka): anumāna; sādhyā, pakṣa, hetu, vyāpti, parāmarśa and vyāptigraha. Svārthānumitiand parārthānumiti, pañcāvayavīnyāya.	A.D.M.	25
			C. Vaiśeṣika Metaphysics: Categories – dravya, guna, karma, sāmānya, viśeṣa, samavāya and abhāva.	A.M.	15
			D. Advaita Metaphysics: Brahman, māyā, The relation between jīva and Brahman.	A.M.	15
			Total Hours		75

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
2	B.A/B.SC (General)	CC – 2/GE 2 Western Epistemology and Metaphysics	A. Different senses of 'Know'. Conditions of Propositional Knowledge, Origin of Concepts. Concept Rationalism-Views of Descartes and Leibniz, Concept Empiricism –Views of Locke, Berkeley and Hume.	A.D.M.	15
			B. Theories of the origin of Knowledge:Rationalism, Empiricism, Kant's Critical Theory.	A.D.M.	10
			C. Realism: Naive Realism, Locke's Representative, Realism, Subjective Idealism (Berkeley).	A.D.M.	20
			D. Causality: Entailment Theory, RegularityTheory.	A.M.	15
			E. Mind- Body Problem: Interactionism, Parallelism and the Identity Theory.	A.M.	15
			Total Hours		75

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
3	B.A/B.SC (General)	CC – 3/GE 3 Western Logic	A. Introductory topics: Sentence, proposition, argument, truth and validity.	A.D.M.	5
			B. Aristotelian classification of categorical propositions, distribution of terms. Existential Import, Boolean interpretation of categorical propositions. Immediate inference. Immediate inference based on the square of opposition, conversion, obversion and contraposition.	A.D.M.	10
			C. Categorical syllogism: Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies.	A.D.M.	10
			D. Symbolic Logic: Use of symbols, Truth-functions: Negation, Conjunction, disjunction, implication, equivalence.	A.M.	15
			E. Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.	A.M.	15
			F. Mill's methods of experimental inquiry.	A.M.	20
			Total Hours		75

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
4	B.A/B.SC (General)	CC – 4/GE 4 Philosophy of Mind	A. Sensation: What is sensation? Attributes of sensation. Perception: What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination.	A.M.	10
			B. Consciousness: Conscious, Subconscious, Unconscious, Evidence for the existence of the Unconscious, Freud's theory of dream.	A.M.	20
			C. Memory: Factors of memory, Laws of association, Forgetfulness. Learning: The trial and Error theory, Pavlov's Conditioned Responsetheory, Gestalt theory.	A.D.M.	25
			D. Intelligence: Measurement of Intelligence, I.Q., Test of Intelligence, Binnet-Simon test.	A.D.M.	20
			Total Hours		75

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
3/5	B.A/B.SC (General)	PHI-G-SEC-A Logical Reasoning and Application	1. The main objective of logical reasoning.	A.D.M.	2
			2. Definitions: Pakṣa, sādhyā, hetu, sapakṣa and Vipakṣa	A.D.M.	3
			3. Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti.	A.D.M.	5
			4. Hetvābhāsa and its different kinds, detection of hetvābhāsa.	A.D.M.	5

			5.Reasoning in practice: i)Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies ii)Logical applications of the concept of pakṣatā iii)Functional applications of ordinary operative relations between sense-organs and respective objects.	A.M.	5
			6.Inductive reasoning in Law (i) The method of Inquiry in Law 47 (ii) Causation in Legal reasoning (iii)Analogical Reasoning in legal argument (iv) Probability in legal argument.	A.M.	5
			7.Deductive Reasoning in Law (i) Determining the correct rule of Law (ii) Identifying, formulating, and applying rules of law. (iii) The law of libel (iv) Logic is right reasoning	A.M.	5

Semester	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
4/6	B.A/B.SC (General)	PHI-G-SEC-B Man and Environment	A. Classical Indian Attitude to Environment i) The Upanisadic world-view, ii) Tagore's understanding of nature, iii) The post-Upanisadic view of nature	A.D.M.	5
			B. Respect for Nature i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical standards and rules that follow from the attitude of respect to nature, iv) The idea of inherent worth of nature.	A.D.M.	5
			C. Intrinsic Value of nature B.Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic value, iii) Attfield on the intrinsic value of nature, iv) Callicott's idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value	A.D.M.	5
			D. Deep Ecology and its Third World Critique i)Arne Naess on Deep Ecology, ii) Ramchandra Guha's critique of Deep Ecology	A.M.	10

			E. Eco-feminism i) Understanding nature and the feminine, ii) Dualisms in Western tradition, iii) Masculinity, humanity and nature.	A.M.	5
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// NOTES //

A.D.M. – Aditi Mistri

A.M. – Arindam Malakar

Name : Aditi Mistri

Year	Paper	Unit	Topic	No. of Lectures	Session
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3rd	IV	1	<i>Primary concept:</i> Society, community, Association, Institution, Social Groups- It's different forms, Family- It's different form , social class and cast, Marxist concept of class, class attitudes and class consciousness	5 3 8 10	July to Pre Puja
		2	<i>Social codes:</i> Religious and moral codes, custom and law, culture and civilization <i>Political ideas:</i> Democracy, its different forms Socialism; Utopian and scientific socialism	8 12	Post Puja to Test Exam

Name : Arindam Malakar

Year	Paper	Unit	Topic	No. of lectures	Session
3	4	III	Swami Vivekananda : Nature of man, nature of religion. Ideal of universal religion, Practical Vedanta.	50	July to Pre-Puja
		IV	Gandhi : Nature of man, non-violence, satyagraha, theory of trusteeship. Ambedkar : Critique of social evils, Dalit movement.	50	Post-Puja to Test examination)

LESSON PLAN (DEPARTMENT: PHILOSOPHY)

Semester	Programme	Course&Paper	Topic	Teacher	Hours(Per session)	
1	Honours	CC1 : Indian Philosophy	Introduction: Division of Indian Philosophical Schools: Astika& Nastika; Carvaka School: Epistemology, Metaphysics, Ethics.	Smt. Mina Chakraborty	48	
			Jainism:Concept of Sat,Dravya, Paryaya, Guna, Anekantavada, Syadvada, Saptabhanginaya	Arindam Malakar	32	
			Budhhism: Four Noble Truths, Theory of Dependent Origination, Definition of Reality, Doctrine of Momentariness ; Nyaya- Prama and Pramana, Pratyaksa,Sannikarsa ,Classifica ofPratyaksa :Nirvikalpaka, Savikalpaka, Loukika, Aloukika	Dr. Kasturi Datta(Majumdar)	64	
			Anumiti, Anumana(definition), vyapti, paramarsa, classification of anumana, purvavat, sesavat samanyotodrsta, kavalanvayi,kevalavyatiraki, avayavyatireki, svarthanumana, pararthanumana, Upamana(definition), Sabda(definition)			
				Vaisesika- seven padarthas, dravya,guna, karma, samanya, visesa,samavaya, abhava	Dr. Saheli Basu Dey	48
		CC2: History of Western Philosophy	St. Thomas Aquinas; Descartes	Smt. Mina Chakraborty	48	
			Pre Socratic Philosophy; Plato: theory of knowledge, theory of Forms	Arindam Malakar	32	

LESSON PLAN (DEPARTMENT: PHILOSOPHY)

			Leibniz: Monads, Truths of Reason, truths of fact, Innate ideas, metaphysical principles, law of identity , law of sufficient reason, law of continuity, pre-established harmony.	Dr. Kasturi Datta(Majumdar)	64
			Aristotle; Spinoza	Dr. Saheli Basu Dey	48
2	Honours	CC3: Outlines of Indian Philosophy	Yoga- Citta, Cittavritti, eight fold path of yoga, God	Smt. Mina Chakraborty	48
			Mimamsa(Prabhakar, Bhatta): Anvitavidhanvada, abhihitavayvada, Arthapatti, Aupalabdhi	Arindam Malakar	32
			Advaita Vedanta; Visistadvaita	Dr. Kasturi Datta(Majumdar)	64
			Samkhya	Dr. Saheli Basu Dey	48
		CC4: History of Western Philosophy	Locke	Smt.Mina Chakraborty	48
			Berkeley	Arindam Malakar	32
			Hume	Dr. Kasturi Datta(Majumdar)	64
			Kant	Dr. Saheli Basu Dey	48
3	Honours	CC5: Philosophy of Mind	Psychology: definition, nature& scope; Methods of Psychology, Sensation&Perception;Learning	Dr. Saheli Basu Dey	32

LESSON PLAN (DEPARTMENT: PHILOSOPHY)

			Philosophical theories of Mind; Consciousness; Intelligence; Personality.	Arindam Malakar	50
		SECA(Sem 3/ Sem 5)	Deductive Reasoning in Law		30
		CC6: Social& Political Philosophy	Nature&Scope, Primary Concepts, Social Class Caste, Theories, Secularism, Social Change	Smt. Mina Chakraborty	48
		CC7:Philosophy of Religion	Nature& Scope, The Philosophical Teachings of Holy Quran, Tenets of Christianity, Religiou Pluralism, Existence of God, Disbelief in God, Religious Language	Dr. Kasturi Datta(Majumdar)	32
4	Honours	CC8: Western Logic	Logic and Arguments;Immediate Inferences; Categorical Syllogism, Boolean Interpretation	Dr. Saheli Basu Dey	32
			Induction; Causal Connections;Science & Hypothesis; Probability	Arindam Malakar	30
		SEC B(Sem 4/ Sem 6)	Philosophy of Human Rights		30
		CC9: Western Logic	Symbolic Logic,; Determining the logical charactero statement form; Testing argument form& rgument for validity; Tautologous, Contradictory&Contingent statement-forms; The Method of Deduction	Smt. Mina Chakraborty	48
			Quantification theory; Quantification rules& Proving Validity	Dr. Saheli Basu Dey	48

LESSON PLAN (DEPARTMENT: PHILOSOPHY)

		CC10: Epistemology & Metaphysics	Concepts, Truth; Sources of Knowledge, Some Principal uses of the verb 'to know'; Analytical truth & Logical possibility; The a-priori; Realism, Idealism	Smt. Mina Chakraborty	48
			Analytical truth & Logical possibility; The a-priori; Realism, Idealism		
			The problem of Induction; Cause & Causal Principles	Dr. Kasturi Datta(Majumdar)	32
			Phenomenalism; Substance & Universal	Arindam Malakar	20
			Budhhi, Smriti, Anubhava; Prama & pramana; Pratyaksa; Varieties of Sannikarsa		
			Vidhi, & Nisedha; Mimamsa Ethics	Arindam Malakar	48
Sem1	General	CC1: Indian Epistemology & Metaphysics	Carvaka Epistemology	Smt. Mina Chakraborty	16
			Nyaya Epistemology	Dr. Kasturi Datta(Majumdar)	16
			Vaisesika Metaphysics	Dr. Saheli Basu Dey	16
			Advaita Metaphysics	Arindam Malakar	16

LESSON PLAN (DEPARTMENT: PHILOSOPHY)

Sem2	General	CC2:Western Epistemology& Metaphysics	Different senses of 'Know'	Dr. Saheli Basu Dey	16
			Theories of the origin of Knowledge		
			Realism	Arindam Malakar	16
Sem3	Gen	CC3: Western Logic	Causality	Dr. Kasturi Datta(Majumdar)	16 hrs (per session)
			Mind-Body problem	Smt. Mina Chakraborty	16
			Introductory topics: sentence, proposition, arguments, truths, validity	Arindam Malakar	16
			Aristotelian clasification of categorical proposition		
			Categorical Syllogism	Smt. Mina Chakraborty	16
			Symbolic logic Tautology, Contradiction, Contingent statementforms, truth-table	Dr. Saheli Basu Dey	16

LESSON PLAN (DEPARTMENT: PHILOSOPHY)

			Mill's methods of experimental inquiry	Dr. Kasturi Datta(Majumdar)	16
		SEC A: LOGICAL Resoning & Application	Main objectives of logical reasoning;Definitions: Paksa, sadhya, hetu;Construction of anumiti; Hetvabhasa	Arindam Malakar	16
			Reasoning in Practice; Inductive reasoning in Law	Dr. Saheli Basu Dey	16
Sem 4	Gen	CC4:Philosophy of Mind	Sensation, Perception,Gestalt theory	Dr. Kasturi Datta(Majumdar)	16 Hrs (per session)
			Consciousness	Arindam Malakar	16
			Memory	Dr. Saheli Basu Dey	16
			Intelligence	Smt. Mina Chakraborty	16
		SECB: Value Education	Meaning, Characteristics, objectives;Values in different contexts;	Dr. Saheli Basu Dey	16
			Meaning& Characteristics of Peace education; Aims& Objectives;Types of Peace education, Peace& Value in Global perspective	Arindam Malakar	16

LESSON PLAN (DEPARTMENT: PHILOSOPHY)

			Concept of Applied Ethics; Killing: Suicide, Euthanasia	Dr. Saheli Basu Dey	16
		SECB	Value Education	Arindam Malakar	16