

Lesson Plan -Honours (2019-20)

Dr. Parnasabari Bhattacharya

Dept: History

SEM	Programme	Course and name of the paper	Topic		No. of Hours
1	Hons.	CC-1 Reconstructing Ancient Indian History	a) Early Indian Notions of History b) Sources and tools of historical reconstruction c) Historical interpretations (with Special reference to gender,environment, technology and regions)	PSB	12
		IV. Cultures in Transitions Settlement Patterns, technological and economic developments, social stratifications, political relations, religion and philosophy, the Aryan problem. History :	a) North India (c.1500 BCE- 300 BCE) b) Central India and Deccan (c.1000 BCE to c. 300 BCE)	PSB	60
1	GENERAL	CC-1/GE1	IV. The Vedic period : Polity,Society,Economy and Religion, Iron age with reference to PGW and Megaliths	PSB	24
2	HONS.	CC-3 Towards early Medieval India (c.CE 4 th to	a) Agrarian expansion : land grants,changing production relations;graded land rights and peasantry	PSB	60

		CE 750	<p>b) The problem of urban decline: patterns of trade,currency and urban settlement</p> <p>c) Varna,proliferation of Jatis : changing norms of marriage and property</p> <p>d) The nature of polities: the Gupta empire and it's contemporaries : post-gupta polities - Pallavas,Chalukyas and Vardhanas</p>		
		Religion,Philosophy and Society (c.300 BCE-CE 750)	<p>a) A brief survey of Sanskrit,Pali,Prakrit and Tamil literature.Scientific and Technical treatises</p> <p>Art and architecture and forms and patronage ,Mauryan,post-Mauryan,Gupta,post-Gupta</p>	PSB	12
2	GENERAL	CC/GE-2	<p>III. South India : Polity,Society,economy and Culture</p> <p>IV. Towards the Early-Medieval : Changes in Society,Polity,Economy and Culture with reference to the Pallavas,Chalukyas and Vardhanas.</p>	PSB	24
3	HONS	CC-6 Rise of the Modern West -1	<p>Transition Debate on transition from Feudalism to Capitalism: Problems and Theories.</p> <p>a) The Exploration of the new world : Motives</p> <p>b) Portuguese and Spanish voyages</p> <p>c) Renaissance : It's social roots</p> <p>d) Renaissance humanism</p> <p>e) Re-discovery of classics</p> <p>f) Italian Renaissance and it's impact on art,culture,education and political thought</p> <p>g) It's spread in Europe</p>	PSB	82
		Rise of the Modern West	<p>a) Development of National Monerchy</p>		10

3	GENERAL	-1 GE-3	b) Emergence of European State system Military,Economic and Administrative Reforms under the Khaljis and the Tughloqs	PSB	24
3	HONS	SEC-A1 Archives and Museums	I. Definition and history (with special reference to India) II. Types of Archives and Museums III. Museum Presentation and Exhibition IV. Museums ,Archives and Society	PSB	24
3	GENERAL	SEC-A-1 Historical Tourism: Theory and Practise	I.Defining Heritage,Art and Architecture in India : An overview;Field work,Visit to Historical sites and Museums II.Understanding built heritage : Stupa architecture,Temple Architecture,indo-Persian Architecture,Forts,palaces,Mosques,Colonial Architecture,Present day structure III.Field Work :Visit to Site and Conducting of research IV. Modalities of conducting tourism	PSB	24
4	HONS	CC-8 Rise of the Modern West-II	a) Printing Revolution b) Revolution in War Techniques c) Crisis in Europe in the 17 th Century d) It's economic,social and political dimensions e) The English Revolutio : Major issues f) Political and internal issues	PSB	82
4	HONS	SEC-B-2 Art Appreciation : An Introduction to Indian art	1.Prehistoric and Protohistoric Art ; Rock art;Harappan Art and Craft 2.Indian Art (c 600 BCE – CE 600) 3.Indian Art (c.600 BCE –CE 1200) 4.Indian Art and Architecture (c.1200	PSB	24

		CE- 1800 CE) 5. Modern and Indian contemporary art and architecture : The colonial period art movement : Bengal School Art,Progressive artist group,major artists and their art works in popular art forms (folk art tradition)		
GENERAL	SEC-B-1 Museums and Archives in India	I.Definition II.History of setting upof Museums and Archives : Some Case Studies III. Field work;Studying of Sructures and Functions IV.Training and Employment	PSB	24
8	I	1 7.The foundation of UNO,Origin and Nature of the Cold War,Emergence of Soviet and American economic and military alliances : NATO,WTO,IMF,WorldBank,Wars aw,COMECON 8.USSr’s relation with East-European countries,US foreign Policy : Truman Doctrine and Marshall Plan 9.Bi-polarism and regional conflict : War in Korea,Crisis in Cuba,Conflict in the middle-East (Arab-Israel War,Activities of PLO,Gulf War of 1990-91 10.Emergence of the Third World,Non-AlaignedMovement,The Politics of Detente	70	July to Pre-Puja
	Unit II	1.Emergence of Communist China,Sino-Soviet Relation,Sino-US Relation 2.Indo-Pakistan Relation,India and the Liberation War of Bangladesh,the Liberation Struggle in Vietnam 3.Reunification of	65	post-Puja to Test examination)

			Germany,Disintegration of USSR 4.The end of the Cold War,Globalisation,Americanuni-polarism and its significance for international politics.		
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Year	Paper	Unit	Topic	No. of lectures	Session	
3 Hons	5				July to Pre-Puja	
					post-Puja to Test examination)	
	6					July to Pre-Puja
						post-Puja to Test examination)
	7					July to Pre-Puja
						post-Puja to Test examination)
	8	I	1	7.The foundation of UNO,Origin and Nature of the Cold War,Emergence of Soviet and American economic and military alliances : NATO,WTO,IMF,World Bank,Warsaw,COMECON 8.USSr's relation with East-European countries,US foreign Policy : Truman Doctrine and Marshall Plan 9.Bi-polarism and regional conflict : War in Korea,Crisis in Cuba,Conflict in the middle-East (Arab-Israel War,Activities of PLO,Gulf War of 1990-91 10.Emergence of the Third World,Non-Alaigned Movement,The Politics of Detente	70	July to Pre-Puja

		<p>Relation,India and the Liberation War of Bangladesh,the Liberation Struggle in Vietnam</p> <p>3.Reunification of Germany,Disintegration of USSR</p> <p>4.The end of the Cold War,Globalisation,American uni-polarism and its significance for international politics.</p>		
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Lesson Plan – Honours (2019-20)

Name: Dr. Suchandra Guha

Department: History (Day)

Semester	Programme	Name of the paper	Topics	Total No. of Hour	Session
1	Hons	CC-2	1. Evolution of humankind: Paleolithic and Mesolithic cultures – Role of kinship social institutions in the development of early societies. 2. Food production: beginnings of agriculture and animal husbandry	32	July to December
1	Gen	GE/CC 1	I. Sources & Interpretation A broad survey of Palaeolithic, Mesolithic, and Neolithic Cultures.	16	
2	Hons	CC-4	1. Crisis of the Roman Empire and its principal causes: Historiography 2. The feudal society its origins and its crisis: Historiography	16	January to June
2	Gen	GE/CC 2	Struggle for power in Northern India & establishment of Sultanate.	16	

Semester	Programme	Name of the Paper	Topics	Total No. of Hour	Session
3	Honours	CC-7	a) Iqta and the revenue-free grants b) Agriculture production; technology c) Changes in rural society; revenue systems d) Monetization; market regulations; growth of urban centres; trade and commerce; Indian Ocean trade a) Sufi Silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles. b) Bhakti movements and monotheistic traditions in South	48	July to September

			and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition c) Sufi literature; Malfuzat; Premakhayans d) Architecture of the Delhi Sultanate Development of national monarchy Emergence of European state system		
3	Gen	GE/CC 3	1. Foundation, Expansion & consolidation of the Delhi Sultanate; Nobility & Iqta system.	16	
Semester	Programme	Name of the Paper	Topic	Total No. of hours	session
4	Honours	CC-9	a) Land rights and revenue system; Zamindars and Peasants; rural tensions b) Extension of agriculture; agricultural production; crop patterns c) Trade routes and patterns of internal commerce; overseas trade; rise of Surat d) Inclusive political ideas: theory and practice e) Religious tolerance and Sulh-i-kul; Sufi mystical and intellectual interventions f) Pressure from the Ulama	20	January to June
4	Honours	CC-10	a) Rajput political culture and state formation b) Deccan kingdoms; emergence of the Marathas; Shiva; expansion under the Peshwas c) Mughal decline; emergence of successor states d) Interpreting eighteenth century India: recent debates e) Crafts and technologies; Monetary system f) Markets, transportation, urban centres g) Indian Ocean trade network	28	January to June
4	Gen	GE/CC 4	iv) Uprising of 1857: Causes, Nature & Aftermath. v) Colonial economy: Agriculture, Trade & Industry.	16	

Year	Paper	Unit	Topic	No. of lectures	Session
3 Hons	5	I	1. Structure of Chinese Society and Economy, 2. Tribute system and its Collapse, 3. Canton System and its Collapse, 4. Opium Wars-Causes, Nature and results, 5. Treaty System, 6. Emergence of Coastal Economy, 7. Beginning of popular Movements-Taiping, background, causes, nature and effects.8. Tung-chi Reform, 9. Self-strengthening Movement	60 Lectures + 10 Revision Lectures	July to Pre-Puja
			1. Reform movement of 1898, 2. Buxor rebellion, 3. Late Ching Reform, 4. Bourgeois Democratic movement of 1911 and Role of Sun –Yat –Sen. 5. Warlordism	48	post-Puja to Winter
			1. May 4 th Movem,ent, 2. Communist Movement.	18+	Post Winter Vacation to Test
	6				July to Pre-Puja
					post-Puja to Test examination)
	7				July to Pre-Puja
					post-Puja to Test examination)
	8				July to Pre-Puja
					post-Puja to Test examination)

Ref: 1.The Cambridge History of China, Vol-X, edited by J.K.Fairbank, 2. China from Opium War to 1911 Revolution by J.Chesneaux, 3.east Asia-The Modern Transformation by J.K.Fairbank, 4. The Rise of Modern China by Immanuel Hsu, 5. A History of the Far East in Modern Times by H.Vinacke. 6. চীনের ইতিহাস –হরপ্রসাদ চট্টোপাধ্যায়, ৭।আধুনিক পূর্বএশিয়া- সিদ্ধার্থ গুহ রায়।

Lesson Plan – Honours

2019-20

Nandini Ghosh

Semester	Programme	Name of the Paper	Topic	Total No.of hours	Session
1	Hons	CC-2	1. Slave society in ancient Greece & Rome: agrarian economy,urbanization, trade. 2. Polis in ancient Greece: Athens and Sparta; Greek culture	48	July to December
	General	GE/CC-1	a) The Satavahanas Phase: Aspects of Political History,Material Culture, Administration, Religion. b) Emergence and Growth of Mauryan Empire; State Administration, Economy, Ashoka’s Dhamma, Art & Architecture The age of the Indo Greek, Shakas Parthians Kushanas: Aspects of Polity, Society, Religion, Arts &Crafts, Coins, Commerce and Towns	8	
2	Hons	CC-4	1Religion and Culture in Medieval Europe: Society, Religious organizations (Church and Monastery), 2.Carolingian renaissance 12th century renaissance, 3.Position of Women in Medieval Europe, Witchcraft and Magic, 4.Urbanization, Rise of University, Medieval art and architecture	48	January to June
	General	CC/GE 2	The age of the Indo-Greeks, Shakas: Parthians & Kushanas: Aspects of Polity, Society, Religion, Arts	16	

			&Crafts, Coins, Commerce and Towns		
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Semester	Programme	Name of the paper	Topics	Total No. of hour	Session
3	Hons	5	a) Agricultural expansion; crops b) Landlords and peasants c) Proliferation of castes: status of untouchables Tribes as peasants and their place in the Varna order a) Inter-regional trade b) Maritime trade c) Forms of exchange c) Process of urbanization Merchant guilds of South India a) Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults. b) Islamic intellectual traditions: Al-Biruni; Al-Hujwiri c) Regional languages and literature 15 Art and architecture: Evolution of regional styles.	48	July to December
	General	GE/CC-3	a) Second Afghan State. Emergence and consolidation of Mughal State, C.16th century to mid 17th century.	16	
4	Hons	CC-9	a) Persian literary culture; translations; Vernacular literary traditions. b) Modern Interpretations a) India on the eve of Babur's Invasion b) Firearms, military technology and warfare c) Humayun's struggle for empire Sher Shah and his administrative and revenue reforms a) Campaigns and conquests: tactics and technology b) Evolution of administrative institutions : Zabt, Masnab, Jagir, Madad-I-Maash Revolts and resistance	48	January to June

			<p>a) Incorporation of Rajputs and other indigenous groups in Mughal nobility.</p> <p>b) North-West frontier, Gujarat and the Deccan Conquest of Bengal</p>		
	General	GE/CC-4	a) Advent of Freedom: Constituent Assembly, establishment of Republic.	16	

Name : Nandini Ghosh

Department : History

Year	Paper	Unit	Topic	No. of Classes	Session
3 rd Hons.	7 th	1	<p>a) Understanding the 18th Century Europe Enlightened despotism.</p> <p>b) Socio-economic and political background of the French Revolution. Roll of Philosophers.</p> <p>c) Aristocratic revolt – bourgeois popular and peasant revolt.</p> <p>d) The constituent assembly and its achievements.</p> <p>e) The Reign of Terror and the rise and fall of Jacobins.</p> <p>f) The Thermidorian reaction and the Directory.</p> <p>g) Interpreting the French Revolution.</p> <p>h) Napoleon Bonaparte the revolution legacy. The reorganization of France and Europe – fall of Napoleon. Conflicting estimation of Napoleon's character and achievements.</p> <p>i) The Vienna congress, Metternich and conservative order.</p> <p>j) An overview of revolution 1830 and 1848.</p>	35	July to Pre-Puja

			<p>k) Unification of Italy and Germany.</p> <p>l) Russian modernization.</p> <p>m) France under the Second Empire.</p>		
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Year	Paper	Unit	Topic	No. of Classes	Session
3 rd Hons.	7	II	<p>a) Industrialization in Europe- difference in the industrialization process between England and the continent – France, German and Russian industrialization.</p> <p>b) The socialist thought utopian Socialism, Marxism.</p> <p>c) The Third Republic, Paris Commune.</p> <p>d) Europe in 1871 – Bismarckian diplomacy new balance of power – Kaiser Willian II and the new course in German foreign Policy.</p> <p>e) The Eastern Question in later 19th Century with reference to the Crimean War and the Balkan Nationalism.</p> <p>f) Age of imperialism – The impetus behind colonial expansion.</p> <p>g) Anglo- German antagonism- Triple Alliance – Triple Entente and emergence of two armed camps origin of the First World War.</p> <p>h) Revolution in Russia – Origin of the October Revolution and the Success of the Bolshebikes.</p> <p>i) Art and Culture, literature and Science of the 18thj Century Europe with special reference to Romanticism.</p>	28	Post Puja to Test Examination

Name of books : Thomson David, Europe since Napoleon.

Taylor A.J.P The Struggle for Mastery in Europe. Maiti Pravatans, Modern Europe

Lesson Plan – (General)

Year	Paper	Unit	Topic	No. of Classes	Session
3 rd	4 th	2	i) War in Korea ii) Conflict in the Middle East Arab-Israel War of 1948-49, 1967, 1973. iii) Impact of the emergence of China on the World Politics. iv) Sino-Indian Relations.	10	July-Pre Puja
	4 th	2	i) India and the liberation War of Bangladesh ii) The liberation struggle of Vietnam (1954-75)	6	Post Puja to Winter Vacation
	4 th	2	i) End of the socialist regime and the disintegration of U.S.S.R.	3	Post Winter Vacation to Test
	4 th	2	i) Revision of all Topics and Discussion of Short Answer Type Questions.	2	After Tests Remedial

Ref-1.P.Calvo-coressi-World Since 1945,2.A.C.Roy-International Relation

Lesson Plan –(2019-20)

Name: KRISHNA SARKAR (Assistant Professor)

Department: HISTORY

Sem	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
1	Hons	CC2	Bronze Age civilizations, with reference to any one of the following: Egypt (Old Kingdom) Nomadic groups in Central and West Asia; Debate on the advent of iron and its implications.	KS	48
1	GENERAL	CC 1/GE 1	Iranian and Macedonian Invasions, Alexander's Invasion, and impact Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions	KS	8
2	Hons	CC – 3 Economy and Society (circa 300 BCE to circa CE 300)	Expansion of agrarian economy: production relations Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage Social stratification: class, Varna, Jati, untouchability; gender; marriage and property relations.	KS	24
		CC-3 Changing political formations (circa 300 BCE to circa CE 300)	a) The Mauryan Empire b) Post-Mauryan Politiities with special reference to the Kushanas and the Satavahanas; GanaSanghas.	KS	24
2	General	CC/GE 2	I. The Rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science &Technology. II. Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda	KS	16
3	Hons	CC-5 Studying Early Medieval India:	Historical geography sources: texts, epigraphic and numismatic data. Debates on Indian Feudalism, rise of the Rajputs and the nature of the state.	KS	32
		CC-5 Political Structures:	a) Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas. b) Legitimization of kingship; Brahmanas and temples; royal genealogies and rituals c) Arab conquest of Sindh: nature and impact of the new set-up; Ismaili Dawah d) Cause and consequences of early Turkish invasions: Mamud of Ghazna; Shahab-ud-Din of Ghur.	KS	32
		CC-6 Rise of the	a) Reformation movements: Origins & courses b) Martin Luther & Lutheranism	KS	22

		Modern West - I	c) John Calvin & Calvinism d) Radical reformation: Anabaptists and Huguenots e) English reformation and the role of the state f) Counter Reformation		
		CC-6 Rise of the Modern West - I	a) Economic developments b) Shift of economic balance from the Mediterranean to the Atlantic c) Commercial Revolution d) Price Revolution e) Agricultural Revolution and the Enclosure Movement	KS	22
		CC-6 Rise of the Modern West - I	a) Development of national monarchy b) Emergence of European state system	KS	20
3	General	CC/GE 3	I. Bhakti & Sufi Movements. II. Provincial kingdoms: Mewar, Bengal, Vijaynagara&Bahamanis.	KS	16
4	Hons	CC-8: Rise of the Modern West – II	a) Scientific Revolution b) Emergence of scientific academies c) Origins of Enlightenment d) Mercantilism and European economics e) Preludes to the Industrial Revolution f) European Politics in the 17th & 18th Century g) Parliamentary monarchy h) patterns of Absolutism in Europe	KS	64
4	General	CC-4/GE-4 History of India; 1707-1950.	I. Interpreting the 18th Century. II. Emergence of Independent States & establishment of colonial power. III. Expansion & consolidation of Colonial Power upto 1857.	KS	16

Year	Paper	Unit	Topic	No. of lectures	Session
3 Hons	5	II	Module 1 Pre- Restoration Period 1.1 The Tokugawa Shogunate- the feudal society and government 1.2 Encounter with the West- the Perry Mission and the opening up of Japan to the West 1.3 The crisis and fall of Shogunate Module 2 Meiji Restoration (1867-68) 2.1 Its nature and character 2.2 Different social classes and groups behind the Restoration 2.3 Processes of modernization- social, military, political and educational 2.4 Contrasting response of China and Japan to the impact of the West	25	July to Pre-Puja

		II	<p>Module 3</p> <p>Popular and Democratic Movements</p> <p>3.1 Satsuma rebellion</p> <p>3.2 Popular rights movement</p> <p>3.3 Movements leading to the Meiji constitution</p> <p>3.4 Rise of political parties</p> <p>Module 4</p> <p>Economic Modernisation</p> <p>4.1 Abolition of feudalism and economic growth</p> <p>4.2 New land settlement pattern</p> <p>4.3 Industrialisation and the role of state and private entrepreneurs iv) Zaibatsu</p>	15	Post-Puja to Winter vacation
		II	<p>Module 5</p> <p>Emergence of Japan as an Imperial Power</p> <p>5.1 The Sino-Japanese War</p> <p>5.2 The Anglo-Japanese alliance</p> <p>5.3 The Russo- Japanese War</p> <p>5.4 World War I and after- Japan in the Pacific and the Washington Conference</p> <p>5.5 Manchurian Crisis</p> <p>5.6 Failure of the Democratic system and the rise of militarism in the 1930's and 1940's</p> <p>5.7 Japan and the World War II</p> <p>5.8 Post War Japan under General MacArthur.</p>	15	Post-Winter Vacation to Test Exam.

5 Paper Suggested Readings

1. Allen George – A Short Economic History of Modern Japan (London, Allen Unwin, 1946).
2. Beasley W.G. - The Modern History of Japan (London, Weidenfeld and Nicolson, 1963).
3. Beckmann George M – Modernization of China and Japan (Harper and Row, 1962).
4. Beckmann George M - The Making of Meiji Constitution (Greenwood, 1975).

5. Bianco Lucian – Origins of the Chinese Revolution, 1915-1949 (London, OUP, 1971).
6. The Cambridge History of Japan Vols V and VI, edited by Jansen Y.B. (Cambridge, 1988 & 1989).
7. Gordon Andrew – A Modern History of Japan: From Tokugawa Times to Present (New York, 2003).
8. Halliday Jon – A Political History of Japanese Capitalism (New York, Pantheon, 1975).
9. Jon Livingston et al – The Japan Reader Vol. – Imperial Japan 1800-1945 (Pantheon, 1974).
10. Norman E.H. – Japan's Emergence as a Modern State (New York, 1946).
11. Peffer Nathaniel – The Far East: A Modern History (Ann Arbor, University of Michigan Press, 1950).
12. Purcell Victor – The Boxer Uprising: A Background Study (Cambridge, 1963).
13. Sansom George – The Western World and Japan (London Crescent Press, 1950).
14. Schurmann Franz and Orville Schell (eds) China Readings 2 Vols (Imperial Ch; Republican Ch.).
15. Storry Richard – A History of Modern Japan (London, O.U.P. 1965).
16. Tse Tung Chow – The May Fourth Movement: Intellectual Revolution in Modern China (California, Stanford University Press, 1967).
18. Vinacke H – A History of the Far East in Modern times (London, George Allen and Unwin, 6th Ed, 1960).
19. Wright Mary C – China in Revolution: The First Phase 1900-1913 (Yale, 1968).
20. YanagaChitoshi – Japan since Perry (Greenwood, 1975).

3 Hons	8	I	<p style="text-align: center;">Module 1</p> 1.1 The Versailles Settlement of 1919 1.2 The League of Nations 1.3 Efforts outside the League to preserve peace and security: The Locarno treaty, the Kellogg Briand Pact	10	July to Pre-Puja
		I	<p style="text-align: center;">Module 2</p> 2.1 The reparation issue and its impact on international relations 2.2 The Great Depression and its international repercussions 2.3 European Dictatorships: Origin of Fascism in Italy and Nazism in Germany – Impact on world politics	10	Post-Puja to Winter vacation
		I	<p style="text-align: center;">Module 3</p> 3.1 Responsibility of Hitler for the outbreak of Second World War 3.2 Diplomatic background of the Second World War – Policy of Appeasement – the Munich Pact – Nazi-Soviet Non-Aggression Pact. 3.3 The Spanish Civil War.	10	Post-Winter Vacation to Test Exam.

Suggested Readings

1. C.Brown&J.Mooney, cold war to Détente 1945-83 (Heinemann 1984)
2. Chain Herzog, The Arab Israeli war (Vintage Books 1981)
3. D.Mitchell, The Spanish Civil War (Glanada 1972)
4. E.H.Carr, International Relations between the Two World Wars.
5. Eric Hobsbawm, Age of Extremes: The Short Twentieth Century 1914-1991
6. F. Mc Donough, The origins of the first and second world war (Cambridge 1970)
7. G.Lundested, East West North South: Major Developments in International Politics Since 1945 (Oxford 1999)
8. Gordon Martin, The origins of the Second world war Reconsidered (London Unwin Hyman
9. 1986)
10. H.Higgins, Vietnam (Heinemann 1978)
11. J.Bhagwati, In Defence of Globalization (Oxford 2004)
12. J.Gaddis, We now know: Rethinking Cold war History (Oxford 1998)
13. J.N.Dixit, Across Borders: Fifty years of Indian's foreign Policy (Picus Books) 1998.
14. J.Stiglitz, Globalization and its Discontents (Penguin 2002)
15. Karuna Kaushik, History of Communist Russia 1917-1991 New Delhi Macmillan 2006.

Year	Paper	Unit	Topic	No. of lectures	Session
3 Gen	4	II	Module-1 Debate on the origins of the cold war.	16	July to pre-puja
		II	Module-2 2.1 Cold war and the emergence of the U.S and Soviet military and economic alliances – NATO, IMF, WARSAW, WTO. 2.2 U.S. Foreign policy in the post-war period; Truman Doctrine and Marshall Plan.	14	Post-Puja to Winter vacation
		II	Module-3 3.1 Bipolarism and regional conflicts: 3.2 War in Korea 3.3 Conflict in the Middle East: Arab-Israel War of 1948-49, 1967, 1973.	08	Post-Winter Vacation to Test Exam.

Suggested Reading

1. Bipin Chandra and the others ed, India After Independence 1947- 2000 .
2. Sugata Bose and Ayesha Jalal, Modern South Asia History , Culture , Political Economy .
3. Mushirul Hasan ed, India's Partition Process , Strategy and Mobilization .
4. Mushirul Hasan ed, India's Partitined .The Other Face of Freedom 2 Volumes .
5. Jaya Chatterjee, Spoils of Partition , The Bengal and India 1947-67 .
6. P.Calvocoressi, World since 1945 .
7. W.R.Keylor, The 20th century World : An International History .

Session-2019-20

Name- Md. Jiaul Anam Molla

Department-History

Semester	Programme	Course and Name of the Paper	Topic	Teacher	Total No. of Hours
I	Hons.	CC – 1 Hunter-gatherers and the advent of food products	Unit II: Hunter-gatherers and the advent of food product: a) Paleolithic cultures- sequence and distribution; stone industries and other technological developments. b) Mesolithic cultures regional and chronological distribution; new developments in technology and economy; rock art. c) Neolithic and Chalcolithic cultures: distribution and subsistence pattern	Md. Jiaul Anam Molla	24
		CC – 1 The Harappan civilization:	Unit-III: The Harappan Civilization: Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.		
	General	GE-1 – 1 Unit-III:	Unit-III: Harappan Civilization: Origin, Extent, dominant features & decline, Chalcolithic age.	Md. Jiaul Anam Molla	12
		GE – 1 Unit- V:	Unit- V: Territorial States and the rise of Magadha, Conditions for the rise of Mahajanapadas and the Causes of Magadha's success		

II	Hons	CC-4 Group-c	=Unit-VI: Judaism and Christianity under Islam	Md. Jiaul Anam Molla	48
	General	GE-2 Unit-V:	Unit-V: Evolution of political structures of Rasthakutas, Palas & Pratiharas.	Md. Jiaul Anam Molla	12
		Unit-VII:	Unit-VII: Arabs in Sindh: Polity, Religion & Society.	Md. Jiaul Anam Molla	12

Se mes ter	Progra mme	Course and Name of thePaper	Topic	Teacher	Total No. of Hours
III	Hons.	CC-7 Unite- II: Sultanate political Structure	<p>a) Foundation, expansion and consolidation of the Sultanate of Delhi; the Khaljis and the Tughluqs; Mongolthreat and Timur's invasion; Rise and fall of Syed dynasty; The Lodis; Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat.</p> <p>b) Theories of Kingship; Ruling elites; Sufis, Ulama and thepolitical authority; imperial monuments and coinage</p> <p>c) Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal</p> <p>d)Consolidation of regional identities: regional art,architecture and literature</p>	Md. Jiaul Anam Molla	72
III	General	Unit-VII	Akbar to Aurangazeb: Administrative structure – Mansab& Jagir,State & Religion, Socio-Religious Movements.	Md. Jiaul Anam Molla	24
		Unit-VIII	Economy, Society & Culture under the Mughal.		
		Unit-IX	Emergence of Maratha power.		
IV	Hono.	CC-10	Unit-I: Sources: Persian and Vernacular Literary culture, histories, memories and travelogue		72
			Unit-II: Political Structure under Jahangir and Shah Jahan: <p>a) Extension of Mughal rule; changes in Mansab and Jagirsy stems; imperial culture</p> <p>Orthodoxy and syncretism – Naqshbandi</p>		

			Sufis, MiyanMir, Dara Shukoh, Samrad		
			Unit-III: Mughal empire under Aurangzeb: a) State and religion under Aurangzeb; issues in the war of succession; policies regarding religious groups and Institutions. b) Conquests and limits of expansion. c) Beginning of the crisis: contemporary perceptions; agrarian and Jagir crises; revolts.		
			Unit-IV: Visual Culture: Painting & Architecture		
IV	General	GE-4 History of India: 1707 -1950	Unit-I: Interpreting the 18th Century. Unit-I: Emergence of Independent States & establishment of colonial power. Unit-I: Expansion & consolidation of Colonial Power upto 1857.		24

Year	Paper	Unit	Topic	No of Lecture	Session
3 rd Year	VI	I	History of India from C1800 to 1885	40	2017-2018
		Module:1	Understanding modern India		<u>July to Pre Puja</u>
		1.1	East India Company as a super-ordinate power-colonial state and ideology	2	
		1.2	Orientalism, Utilitarianism in relation to India.	2	
		1.3	Theory of rent and laissez faire	1	
		Module: 2	The Indian Response		

		2.1	Ram Mohun, Vidyasagar and the Young Bengal Movement	5	
		2.2	Socio-religious movements in other parts of India	4	
		Module :3	Module 3: Rural Economy and Society		
		3.1	Impact of Colonial Land Revenue Settlements, Permanent Settlement in Operation and Commercialization of Agriculture and effect of rural indebtedness on the peasants.	4	
		3.2	Peasant response with special reference to the tribal dimension, taking Santhal, Oraon and Munda Revolts as examples.	3	
		Module: 4	The Non-agrarian Sector		
		4.1	The process of Deindustrialization and the related debates.	2	
		4.2	Banking: indigenous and modern.	1	
		4.3	Emergence of modern industries—railway, jute, cotton and steel.	4	
		Module :5	Early Resistance to Colonial Rule		
			The Revolt of 1857: causes, interpretations	4	
					<u>Post Puja to Winter Vacation</u>

			and consequence.		<u>Post Winter Vacation to Test Exam</u>
		Module :6	Colonial Intervention and Growth of Modern Education.		
		6.1	Differential impact, growth of a new intelligentsia, formation of early political organizations leading to the formation of the Indian National Congress.	4	
		6.2			
		6.3	Revivalist and reform movement	2	
			Women as recipients and agents of change in modern India with reference to women's writings (to be discussed along with some specific and prominent examples.)	2	
		Unit II	History of India from c1885 to 1950	40	<u>July to Pre Puja</u>
		Module:1	Historiography and Indian Nationalism: economic social and political trends up to 1919 as background:		

		1.1	Early Congress and rise of Extremism	1	
		1.2	Partition of Bengal and the Swadeshi.	2	
		1.3	British response and Morley-Minto Reforms.	1	
		1.4	Revolutionaries in India and abroad.	1	
		1.5	Rise of Gandhi.	1	
		1.6	Trends in Muslim politics—Aligarh Movement, The Muslim League Demand for separate electorate, Lucknow Pact.	2	
		Module 2:	The Gandhian Era.		
		2.1	Rowlatt Act and Rowlatt Satyagraha.	1	
		2.2	Montague Chelmsford Reforms.	1	
		2.3	Khilafat and Non-cooperation.	2	
		2.4	Simon Commission, Nehru Report and Round Table Conference.	1	
		2.5	Civil Disobedience.	2	
		2.6	Quit India Movement.	2	
		Module 3:	New Trends in National Movement.		
					<u>Post Puja to Winter Vacation</u>

		3.1	Role of social groups and classes including Dalits.	2	
		3.2	Ideological trends in the Congress.	1	
		3.3	Kisan Sabha Agitations and Trade Union Movements, Peoples' Movements.	2	
		3.4	Left Movements and the formation of the Communist Party abroad.	1	
		3.5	Subhas Chandra Bose and the INA.	2	
		Module 4:	Pre-War Political Developments		
		4.1	Govt. of India Act 1935.	1	
		4.2	Working of the Provincial Ministries.	1	
		4.3	Cripps Mission, Wavell Plan and Cabinet Mission.	1	
		Module 5:	Post War Upsurges	1	
		Module 6:	Communal Politics and Partition	2	
					<u>Post Winter Vacation to Test Exam</u>

		6.1	Growth of Hindu Fundamentalism and Muslim Separatism.	1	
		6.2	Demand for Pakistan, Response to the Demand.	1	
		6.3	National and Regional. British Policies	1	
		6.4	Partition and Independence	1	
		6.5	Integration of Princely States	1	
		6.6	Framing of the Indian Constitution.	1	
		Module 7:	India from 1947-1964		
		7.1	Partition, Migration and Rehabilitation.	1	
		7.2	Agrarian Reforms. Tebhaga and Telengana.	1	
		7.3	Framing of the Indian Constitution and establishment of Parliamentary Democracy.	1	
		7.4	Making of Indian Foreign Policy and Non-Alignment.		

Lesson Plan-General

Session-2019-20

Md. Jiaul Anam Molla

Department- History

Year	Paper	Unit	Topic	No of Lectures	Session
3rd Year	IV	I	India 1947-1964	20	2017-18
			Module-1		
		1.1	Understanding the causes of the partition of India.	2	July to Pre Puja
		1.2	Impact of Partition on Indian polity, economy, society and culture.	2	
			Module-2		
		2.1	Adoption of a republican constitution in 1950: Salient features of the Indian Constitution.	4	Post Puja to Winter Vacation
		2.2	Nehru and the development of Parliamentary democracy in India.	4	
			Module-3		
			Economic Planning: First three five year plans.	4	
			Module-4		Post Winter Vacation to Test Exam
			Social movements in contemporary India.	4	

Aditya Sarkar, Lesson Plan, 2019-20

Sem	Programme	Course and Name of the Paper	Topic	Teacher	Total No. of Hours
1	GENERAL	CC 1/GE 1	I. Sources & Interpretation	AS	8
			II. A broad survey of Palaeolithic, Mesolithic, and Neolithic Cultures.		10
			III. Harappan Civilization: Origin, Extent, dominant features & decline, Chalcolithic age.	AS	12
			IV. The Vedic Period: Polity, Society, Economy and Religion, Iron Age with reference to PGW & Megaliths	AS	12
			V. Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success	AS	12
2	General	CC/GE 2	V. Evolution of Political structures of Rashtakutas, Pala & Pratiharas.		
			VI. Emergence of Rajput States in Northern India: Polity, Economy & Society.	AS	16
			VII. Arabs in Sindh: Polity, Religion & Society.	AS	16
			VIII. Struggle for power in Northern India & establishment of Sultanate.	AS	

3	General	CC-3	I. Foundation, Expansion & consolidation of the Delhi Sultanate; Nobility & Iqta system.	AS	16
			II. Military, administrative & economic reforms under the Khiljis & the Tughlaqs.	AS	16
			III. Bhakti & Sufi Movements. IV. Provincial kingdoms: Mewar, Bengal, Vijaynagara & Bahamanis	AS	16
3	General	SEC-A- 1:	I. Defining Heritage Art & Architecture in India: An overview: Field Work: Visit to historical sites & Museums	DS & AS	40
		Historical Tourism: Theory & Practice	II. Understanding Built Heritage: Stupa Architecture Temple Architecture Indo Persian Architecture, Forts, Palaces, Mosques Colonial Architecture Present day structures		
			III. Field Work: Visit to site & Conducting of research		
			IV. Modalities of conducting tourism		
		CC-4/GE-4	I. Interpreting the 18th Century.	DS	16
	History of India; 1707-1950.	II. Emergence of Independent States & establishment of colonial power.			
		III. Expansion & consolidation of Colonial Power upto 1857.			

4	General		IV. Uprising of 1857: Causes, Nature & Aftermath.	DS	16
			V. Colonial economy: Agriculture, Trade & Industry.		
			VI. Socio-Religious Movements in the 19th century.	AS	16
			VII. Emergence & Growth of Nationalism with focus on Gandhian nationalism.		
			VIII. Communalism: Genesis, Growth and partition of India.		
		IX. Advent of Freedom: Constituent Assembly, establishment of Republic.	AS	16	
4	General	SEC-B -1:	I. Definitions	DS & AS	40
		Museums & Archives in India	II. History of setting up of Museums and Archives: Some case Studies		
			III. Field Work; Studying of structures & Functions		
			IV. Training & Employment		

Year	Paper	Unit	Topic	No. of Lectures	Session
3	4	1	Module-1 1.1 Understanding the causes of the partition of India.	12	July to Pre-Puja
			1.2 Impact of Partition on Indian polity, economy, society and culture	16	
		II	Module-3 5.1 Indo-Pakistan relations.	10	Post Puja to Test
			5.2 India and the Non-Aligned Movement	10	

Name: **DIPANJANA SINHA (Assistant Professor)**

Department: **HISTORY (MORNING SECTION)**

Sem	Programme	Course and Name of the Paper	Topic	Teacher	Total No. of Hours
1	GENERAL	CC 1/GE 1	VI. Iranian and Macedonian Invasions, Alexander's Invasion, and impact	DS	8
			VII. Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions	DS	14
			VIII. The Satavahanas Phase: Aspects of Political History, Material Culture, Administration, Religion.	DS	10
			IX. Emergence and Growth of Mauryan Empire; State Administration, Economy, Ashoka's Dhamma, Art & Architecture	DS	16
			X. The Sangam Age: Sangam Literature, The three Early Kingdoms, Society & the Tamil language	DS	10
			XI. The age of the Indo-Greeks, Shakas: Parthians & Kushanas: Aspects of Polity, Society, Religion, Arts & Crafts, Coins, Commerce and Towns.	DS	8
2	General	CC/GE 2	I. The Rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.	DS	16
			II. Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda		
			III. South India: Polity, Society, Economy & Culture	DS	16
			IV. Towards the Early Medieval: Changes in Society, Polity Economy, and Culture with reference to the Pallavas,		
			Chalukayas and Vardhanas.		16

Year	Paper	Unit	Topic	No. of lectures	Session
3	4	1	Module-2 2.1 Adoption of a republican constitution in 1950: Salient features of the Indian Constitution.	10	July to Pre-Puja
			2.2 Nehru and the development of Parliamentary democracy in India	10	
			Module; 3 Economic Planning, First three Five year plans	17	

		II	Module I; First three Five year Plans	10	Post Puja to Test
			Module 2 Social Movements in contemporary India	10	