

# LESSON PLAN

**Department Name: HISTORY**

**Name of Faculty: (1) ADITYA SARKAR(AS)  
(2) DIPANJANA SINHA(DS)**

Planned				JANUARY 2025-JUNE 2025- (EVEN SEMESTER)		
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
SEM 2 HIS- ml CC-2:Social Formations and Cultural Patterns of the ancient world other than India	Topic-1 Evolution of humankind: Palaeolithic and Mesolithic cultures – Role of social Institutions in the development of early societies.		8 Classes	AS	<ol style="list-style-type: none"><li>1. Class Lectures</li><li>2. Power point Presentation</li><li>3. Short Study Tour</li><li>4. Educational Tour to Museums and archives in different states.</li><li>5. Field Trip to Archaeological sites</li></ol>	

SEM 2 HIS- ml CC-2:Social Formations and Cultural Patterns of the ancient world other than India	Topic-2 Food production: Debate on the origins of food production, Neolithic cultures in West Asia and Europe		8 Classes	AS		
SEM 2 HIS- ml CC-2:Social Formations and Cultural Patterns of the ancient world other than India	Topic-3 Bronze Age civilizations, Egypt (Old Kingdom); economy, social stratification, state structure, religion architecture.		10 Classes	AS		
SEM 2 HIS- ml CC-2:Social Formations and Cultural Patterns of the ancient world other than India	Topic-4 Nomadic groups- Debate on the advent of iron and its implications in Central and West Asia.		6 Classes	DS		
SEM 2 HIS- ml CC-2:Social Formations and Cultural Patterns of the ancient world other than India	Topic-5 Ancient Rome: Polity and society- slavery, agrarian economy, urbanization, & trade.		8 Classes	DS		
SEM 2 HIS- ml CC-2:Social Formations and Cultural Patterns of the ancient world other than India	Topic-6 Polis in ancient Greece: Athens and Sparta - Polity and society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture.		8 Classes	DS		

<p>HIS SEC Course:2 Sem- 2 (4 Credits.) Understanding Cultural</p>	<p>Topic-1 Indian Cultural Heritage: An Introduction</p>		<p>14 Classes</p>	<p>DS</p>	<p>1. Class Lectures 2. Power point Presentation 3. Excursion 4. Visit to Museums and Archives</p>	<p>Some extra classes have to be taken ONLINE to complete the syllabus.</p>
<p>HIS SEC Course:2 Sem- 2 (4 Credits.) Understanding Cultural Heritage and Tourism</p>	<p>Topic-2 Heritage and Tourism</p>		<p>6 Classes</p>	<p>DS</p>		
<p>HIS SEC Course:2 Sem- 2 (4 Credits.) Understanding Cultural Heritage and Tourism</p>	<p>Topic-2 Evolution of Heritage Legislation and the Institutional framework: Conventions and Acts— national Heritage-related government departments, Museums, regulatory bodies etc. Conservation Initiatives.</p>		<p>12 Classes</p>	<p>AS</p>		
<p>HIS SEC Course:2 Sem- 2 (4 Credits.) Understanding Cultural Heritage and Tourism</p>	<p>Topic-3 Fairs Festivals, Rituals: Ethnic Indian Cultural Construct</p> <p>a) Significance, concepts, historical background of fairs, festivals, rituals and their importance in Human life and their general Introduction of social, cultural and religious culture of India.</p> <p>b) Festivals: Regional, Folk, Tribal, National; Some major festivals of India.</p>		<p>8 Classes</p>	<p>AS</p>		

HIS SEC Course:2 Sem- 2 (4 Credits.) Understanding Cultural Heritage and Tourism	<b>Topic-4</b> Heritage and tourism: Tours to Heritage Sites, The relationship with cultural heritage.		8 Classes	AS	
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964	<b>Topic-1</b> Gandhian Movements Non-cooperation movement, Civil Disobedience, Quit India Movement.	Sekhar Bandyopadhyay, From Plassey to Partition and After, Orient Blackswan	8 Classes	DS	1. Explanation of topics through the method of Class Lectures 2. lectures 3. Probable question answer discussion
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)	<b>Topic-2</b> Road to Independence and Partition: Movements outside the Gandhian fold- Revolutionary nationalism, Subhas Chandra Bose and role of INA, RIN Mutiny.	1. Bipan Chandra,et. al, India's Struggle for Independence, Penguin1988	8 Classes	AS	4. Class Lectures 5. Explanation of topics through the method of lectures 6. Probable question answer discussion 7. Materials are uploaded in Google Classroom

<p>MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)</p>	<p><b>Topic-1</b> Unit:3- Challenges of Communalism- Pakistan Resolution (1940): <b>Topic-2</b> Unit:5-Impact of Partition on Indian Society and culture:</p>	<p>1. Communalism in Modern India- Bipan Chandra (Har Anand Publication /বববববববববববববববববববব ববববববববববববববববববব ববববববববববববববববববব 2. Separatism among Indian Muslim- Francis Robinson (Cambridge University Press) 3. From Plassey to Partition and after – Sekhar Bandyopadhyay(Orient Blackswan / বববববববববববববববববববব ববববববববববববববববববব 4. Bengal Divided: Hindu Communalism and Partition 1932-1947 - Joya Chatterji (Cambridge University Press/ বববববববববববববববববববব ববববববববববববববববববব ববববববববববববববববববব 5. ববববববববববববববববববব ব- ববববববববববববববববববব ব ববববববববববববববববববব ববববববববববববববববববব ববববববববববববববব-বববব- ববববববববববববববব (বববববববববববববববব,বববব)</p>	<p>8 Classes  8 Classes</p>	<p>AS</p>		
<p>MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)</p>	<p><b>Topic-1</b> Constitutional Formulas-Wavell Plan, Cripps and Cabinet Mission, Mountbatten Plan <b>Topic- 2</b> Evolution of Parliamentary Democracy <b>Topic- 3</b> India’s Foreign Policy in the Nehruvian Era</p>	<p>1. From Plassey to Partition by Sekhar Bandyopadhyay 2. India’s Struggle for Independence by Bipan Chandra 3. বববববববববববববববববববব ববববববব- ববববববববববববববববববব ববববববববববববববববববব ববববববববববববববববববব ববববববব-বববববববববববব</p>	<p><b>Class 12</b></p>	<p>AS</p>	<p>1.Explanation of topics through the method of lectures 2. Probable question answer discussion 3. Materials are uploaded in Google Classroom</p>	<p>Some extra classes have to be taken ONLINE to complete the syllabus.</p>

SEM 4, Gen, CC-4/GE-4 History of India; 1707-1950.	<b>Topic-1</b> I. Interpreting the 18th Century. II. Emergence of Independent States & establishment of colonial power. III. Expansion & consolidation of Colonial Power upto 1857.	1. Comprehensive History of India, Vol-V, The Delhi Sultanate, 2. Medieval India, Vol-1 by Satish Chandra, 3. The Sultanate of Delhi (1206-1526) by Anniruddha Ray, 4. বববববববব বববববব বববববব-বববববব ববব-ববববববব ববব, 5. বববববববব বববব, বব বববব – বববব বববববববব 6. বববববববব বববববব-ববববব ববববব বববববব	<b>Class 8</b>	AS		
	I.Uprising of 1857: Causes, Nature & Aftermath. Colonial economy: Agriculture, Trade & Industry.		<b>Class 8</b>	AS		
	II.Socio-Religious Movements in the 19th century. III.Emergence & Growth of Nationalism with focus on Gandhian nationalism. Communalism: Genesis, Growth, and partition of India.		<b>Class 10</b>	DS		
	Advent of Freedom: Constituent Assembly, establishment of Republic.		<b>Class 4</b>	DS		
Sem 4 General, SEC-B -1: Museums & Archives in India	I. Definitions II. Field Work; Studying of structures & Functions. III.Training & Employment	1.Hand book of Museum ,G.Edson 2.Archaeology and the Museum	<b>Class 8</b>	DS	1.Explanation of topics through the method of lectures 2. Probable question answer discussion 3.excurtion	

Sem 4 General, SEC-B -1: Museums & Archives in India	History of setting up of Museums and Archives: Some case Studies		12 Classes	AS	.Explanation of topics through the method of lectures 2. Probable question answer discussion 3.excurtion	
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)	<b>Topic-1</b> Gandhian Movements <b>Topic-2</b> Non-cooperation movement, and Civil Disobedience, Quit India Movement, Movements outside the Gandhian fold- Revolutionary nationalism, Subhas Chandra Bose and role of INA, RIN Mutiny.	1. From Plassey to Partition by Sekhar Bandyopadhyay 1. Bipan Chandra Struggle India's Struggle for Independence, Pengbin 1988 3. বববববববববববববব ববব বববববব- বববববববববববববব ববব বববববববববববববব বব ববববব-বববববববববববব	8 Classes  8 Classes	DSAS	4. Explanation of topics through the method of lectures 5. Probable question answer discussion 6. Materials are uploaded in Google Classroom	
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)	<b>Topic-2</b> Road to Independence and Partition: Movements outside the Gandhian fold- Revolutionary nationalism, Subhas Chandra Bose and role of INA, RIN Mutiny.	1. Communalism in Modern India- Bipan Chandra (Har Anand Publication /বববববববববববববববববববব বববববববববববববববব) 2. Separatism among Indian Muslim- Francis Robinson (Cambridge University Press) 3. From Plassey to Partition and after – Sekhar Bandyopadhyay(Orient Blackswan / বববববববববববববববববববব ববববব) 4. Bengal Divided: Hindu Communalism and Partition 1932-1947 - Joya Chatterji (Cambridge University Press/ বববববববববববববববববববব	10 Classes	AS		

SEM-VI, DSE-B-2: Some aspects of Society & Economy of Modern Europe: 15 <sup>th</sup> – 18 <sup>th</sup> Century	Historiographical Trends Feudal Crisis: Main strands		Classe 6	AS		
	Renaissance: Origin, Spread & Dominant Features European Reformation: Genesis, nature & Impact		Classes 6	AS		
	Beginning of the era of colonization: motives; mining and plantation; the African slaves		Classes 6	AS		
	Economic developments of the sixteenth century; Shift of economic balance from the Mediterranean to the Atlantic		Classes 6	DS		
	Transition from Feudalism to Capitalism: Industrial Revolution in England		Classes 6	DS		
SEM-VI ,SEC-B -1: Museums & Archives in India	I. Definitions II. History of setting up of Museums and Archives: Some case Studies III. Field Work; Studying of structures & Functions Training & Employment		Classes 6	DS		



## Lesson Plan: Department of History

Planned for Even Semester ( January 2025 – June 2025)						
Unit / Group / Module / Article	Topics	Reference Books	No of Lecture Planned	Name of the Teacher	Content Delivery Technique	Remarks / Comments
<b>Semester-2, Major</b>						
SEM-2-DSCC TH+TU  Social Formations and Cultural Patterns of the Ancient World other than India	<ol style="list-style-type: none"> <li>Evolution of humankind: Palaeolithic and Mesolithic cultures – Role of social Institutions in the development of early societies.</li> <li>Food production: Debate on the origins of food production, Neolithic cultures in West Asia and Europe.</li> </ol>	<ol style="list-style-type: none"> <li>Rakesh Kumar, Ancient and Medieval World From Evolution of Humans to the Crisis of Feudalism, Sage Texts, 2018</li> <li>Farooqui Amar, Early Social Formations. Manak Publications Pvt. Ltd. 2002</li> <li>B.Fagan, People of the Earth. : an introduction to world prehistory New York, NY HarperCollins College Publishers 1977</li> </ol>	8 Classes	SG	<ol style="list-style-type: none"> <li>Class Lecture</li> <li>Board Work</li> <li>Map Pointing</li> <li>Discussion</li> <li>Pourpoint Presentation</li> <li>Study Materials uploaded to Google classroom</li> </ol>	<ol style="list-style-type: none"> <li>Some extra classes online, as and when required</li> <li>Study Tours are organised twice a year.</li> </ol>
SEM-2-DSCC TH+TU  Social Formations and Cultural Patterns of the Ancient World other than India	<ol style="list-style-type: none"> <li>Bronze Age civilizations, Egypt (Old Kingdom); economy, social stratification, state structure, religion architecture.</li> <li>Agrarian Economy in Ancient Rome</li> </ol>	<ol style="list-style-type: none"> <li>B.Trigger, Ancient Egypt : A Social History. Cambridge University Press, 1983</li> <li>Burns and Ralph, World G.Clark, World Prehistory: A New Perspective Cambridge University Press, 1977.</li> </ol>	8 Classes	KS	<ol style="list-style-type: none"> <li>Class Lecture</li> <li>Board Work</li> <li>Map Pointing</li> <li>Discussion</li> <li>PowerPoint Presentation</li> <li>Study Materials</li> </ol>	<ol style="list-style-type: none"> <li>Additional classes as and when required.</li> <li>Study Tours are organised twice a year.</li> </ol>
SEM-2-DSCC TH+TU Social Formations and Cultural Patterns of the Ancient World	<ol style="list-style-type: none"> <li>Ancient Rome: Polity and society- slavery, agrarian economy, urbanization, &amp; trade.</li> <li>Polis in ancient Greece: Athens and Sparta - Polity and society- Slavery, Athenian democracy, Greek</li> </ol>	<ol style="list-style-type: none"> <li>Yuval Noah Harari , Sapiens A Brief History of Humankind, Vintage,2015</li> <li>Norman Davies, Europe A History , Oxford 1996</li> <li>Jacquetta Hawkes, First</li> </ol>	6 classes	NG	<ol style="list-style-type: none"> <li>Class Lecture</li> <li>Board Work</li> <li>Map Pointing</li> <li>Discussion</li> </ol>	<ol style="list-style-type: none"> <li>Additional classes as and when required</li> </ol>

other than India	culture- Sophists, Drama - Tragedy and Comedy, Art and architecture	Civilisations. life in Mesopotamia, the Indus Valley and Egypt. The history of human society. New York: Knopf, 1973.			5. Provision for Study Materials	
SEM-2-DSCC TH+TU Social Formations and Cultural Patterns of the Ancient World other than India	<ol style="list-style-type: none"> <li>Nomadic groups- Debate on the advent of iron and its implications in Central and West Asia.</li> <li>Polity and society-slavery in ancient Rome</li> </ol>	<ol style="list-style-type: none"> <li>M.I.Finley, The Ancient Economy. University of California Press 1999.</li> <li>R.J.Wenke, Patterns in Prehistory Oxford University Press, USA; 5th edition 2006</li> <li>UNESCO Series: History of Mankind, Vols. I –III/ or New ed. History of Humanity.1963</li> <li>V.Gordon Childe, What happened in History. Peregrine Books 1985</li> </ol>	8 Classes	JA	<ol style="list-style-type: none"> <li>Class Lecture</li> <li>Board Work</li> <li>Map Pointing</li> <li>Discussion</li> <li>Study Materials</li> </ol>	<ol style="list-style-type: none"> <li>Study Tours are organised twice a year. One long tour in other states for having a firsthand experience</li> </ol>
<b>SEC</b>						
SEM-2-SEC-2 MAJOR  Understanding Cultural Heritage and Tourism	<ol style="list-style-type: none"> <li>Meaning, Definition and Historical background of Cultural Heritage</li> <li>Concepts, Characteristic types of Indian Cultural Heritage: Tangible, intangible Oral and Living traditions.</li> <li>Evolution of Heritage Legislation and the Institutional framework: Conventions and Acts— national Heritage-related government departments, Museums, regulatory bodies etc. Conservation Initiatives.</li> <li>Fairs Festivals, Rituals: Ethnic Indian Cultural Construct <ol style="list-style-type: none"> <li>Significance, concepts, historical background of fairs, festivals, rituals and their importance in Human life and their general Introduction of</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>Agarwal O.P :Essentials of Conservation and museology.</li> <li>Guha Thakurata Tapati: Monuments Objects and Histories: Institution of Art in Colonial and Post Colonial India,</li> <li>Sengupta S :Experiencing History through archives,</li> <li>Kathpalia Y.P: Conservation and Restoration of Archive Material,</li> <li>Malay De: Songrahashala O Lekhyagar,</li> </ol>	6 Classes  20 Classes  2 Classes  2 Classes	PSB	<ol style="list-style-type: none"> <li>Class Lectures</li> <li>Power point Presentation</li> <li>Short Study Tour</li> <li>Educational Tour to Museums and archives in different states.</li> <li>Field Trip to Archaeological sites</li> </ol>	<ol style="list-style-type: none"> <li>Study tours are organized twice a year</li> </ol>

	<p>social, cultural and religious culture of India.</p> <p>b. Festivals: Regional, Folk, Tribal, National; Some major festivals of India.</p> <p>5. Heritage and tourism: Tours to Heritage Sites, The relationship with cultural heritage.</p>					
<b>Semester-2, Minor</b>						
SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the ancient world other than India	<ol style="list-style-type: none"> <li>Evolution of humankind: Palaeolithic and Mesolithic cultures – Role of social Institutions in the development of early societies.</li> <li>Food production: Debate on the origins of food production, Neolithic cultures in West Asia and Europe.</li> </ol>	<ol style="list-style-type: none"> <li>Rakesh Kumar, Ancient and Medieval World From Evolution of Humans to the</li> <li>Bloch Marc: Feudal Society, July 2017</li> <li>Farooqui Amar, Early Social Formations. Manak Publications Pvt. Ltd. 2002</li> <li>B.Fagan, People of the Earth. : an introduction to world prehistory New York, NY HarperCollins College Publishers 1977</li> </ol>	12 Classes	SG	<ol style="list-style-type: none"> <li>Class Lectures</li> <li>Power point Presentation</li> <li>Short Study Tour</li> <li>Educational Tour to Museums and archives in different states.</li> <li>Field Trip to Archaeological sites</li> </ol>	<ol style="list-style-type: none"> <li>Study materials are uploaded online to google classroom</li> </ol>
SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the ancient world other than India	<ol style="list-style-type: none"> <li>Bronze Age civilizations, Egypt (Old Kingdom); economy, social stratification, state structure, religion architecture.</li> <li>Agrarian Economy in Ancient Rome</li> </ol>	<ol style="list-style-type: none"> <li>G.Clark, World Prehistory: A New Perspective Cambridge University Press, 1977.</li> <li>Yuval Noah Harari, Sapiens A Brief History of Humankind, Vintage,2015</li> </ol>	12 classes	KS	<ol style="list-style-type: none"> <li>Class Lectures</li> <li>Educational Tour to Museums and archives in different states.</li> <li>Field Trip to Archaeological sites</li> </ol>	
SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the ancient world other than India	<ol style="list-style-type: none"> <li>Nomadic groups- Debate on the advent of iron and its implications in Central and West Asia</li> <li>Ancient Rome: Polity and society-slavery.</li> </ol>	<ol style="list-style-type: none"> <li>M.I.Finley, The Ancient Economy. University of California Press 1999.</li> <li>R.J.Wenke, Patterns in Prehistory Oxford University Press, USA; 5th edition 2006</li> </ol>	12 classes	JA	<ol style="list-style-type: none"> <li>Class Lectures</li> <li>Educational Tour to Museums and archives in different states.</li> </ol>	

		<ol style="list-style-type: none"> <li>3. UNESCO Series: History of Mankind, Vols. I –III/ or New ed. History of Humanity.1963</li> <li>4. V.Gordon Childe, What happened in History. Peregrine Books 1985</li> </ol>			3. Field Trip to Archaeological sites	
SEM 2 HIS- m1 CC-2: Social Formations and Cultural Patterns of the ancient world other than India	4. Polis in ancient Greece: Athens and Sparta - Polity and society- Slavery, Athenian democracy, Greek culture- Sophists, Drama - Tragedy and Comedy, Art and architecture.	<ol style="list-style-type: none"> <li>1. A.Hauser, A Social History of Art, Vol I. Routledge, 1999.</li> <li>2. Glyn Daniel, First Civilisations. New. York: Thomas Y. Crowell (Apollo. Editions), 1968</li> <li>3. J.D. Bernal, Science in History, Vol.I. Cambridge: The MIT Press, Massachusetts Institute of Technology, 1971</li> </ol>	<b>20 classes</b>	NG		
<b>SEC</b>						
HIS SEC Course:2 Sem-2 (4 Credits.) Understanding Cultural Heritage and Tourism	<ol style="list-style-type: none"> <li>1. Indian Cultural Heritage: An Introduction</li> <li>2. Meaning, Definition and Historical background of Cultural Heritage <ol style="list-style-type: none"> <li>a. Concepts, Characteristic types of Indian Cultural Heritage: Tangible, intangible Oral and Living traditions.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. David Lowenthal, Possessed by The Past: The Heritage Crusade and The Spoils of History, Cambridge, 2010</li> <li>2. Layton, R. P. Stone and J. Thomas. Destruction and Conservation of Cultural Property. London: Rutledge, 2001</li> </ol>	24 Classes	PSB	<ol style="list-style-type: none"> <li>1. Class Lectures</li> <li>2. Power point Presentation</li> <li>3. Excursion</li> <li>4. Visit to Museums and Archives</li> </ol>	1. Additional classes as and when required.
HIS SEC Course:2 Sem-2 (4 Credits.) Understanding Cultural Heritage and Tourism	2. Evolution of Heritage Legislation and the Institutional framework: Conventions and Acts — national Heritage-related government departments, Museums, regulatory bodies etc. Conservation Initiatives.	<ol style="list-style-type: none"> <li>1. Lahiri, N: Marshalling the Past - Ancient India and its Modern Histories. Ranikhet: Permanent Black. 2012, Chapters 4 and 5.</li> <li>2. S.S. Biswas, Protecting the Cultural Heritage (National Legislations and International Conventions). New Delhi: INTACH, 1999.</li> </ol>	<b>6 classes</b>			
HIS SEC	3. Fairs Festivals, Rituals: Ethnic	1. Acts, Charters and Conventions are	<b>8 classes</b>			<b>Study trip: twice a year</b>

Course:2 Sem-2 (4 Credits.) Understanding Cultural Heritage and Tourism	Indian Cultural Construct a. Significance, concepts, historical background of fairs, festivals, rituals and their importance in Human life and their general Introduction of social, cultural and religious culture of India. b. Festivals: Regional, Folk, Tribal, National; Some major festivals of India.	available on the UNESCO and ASI websites (www.unesco.org; www.asi.nic.in) <sup>90</sup>				
HIS SEC Course:2 Sem-2 (4 Credits.) Understanding Cultural Heritage and Tourism	2. Heritage and tourism: Tours to Heritage Sites, The relationship with cultural heritage.	1. Agrawal, O.P., Essentials of Conservation and Museology, Delhi, 2006 2. Chainani, S. 2007. Heritage and Environment. Mumbai: Urban Design Research Institute, 2007				
<b>IDC</b>						
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)	1. Gandhian Movements Non-cooperation movement, Civil Disobedience, Quit India Movement. 2. Road to Independence and Partition: Movements outside the Gandhian fold- Revolutionary nationalism, Subhas Chandra Bose and role of INA, RIN Mutiny.	3. Bandyopadhyay Sekhar, From Plassey to Partition and After, Orient Blackswan 4. Chandra Bipan, et. al, India's Struggle for Independence, Penguin 1988	16 Classes	KS	1. Class Lectures 2. Explanation of topics through the method of lectures 3. Probable question answer discussion 4. Materials are uploaded to Google Classroom	
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)	5. Unit:3- Challenges of Communalism- Pakistan Resolution (1940): 6. Unit:5-Impact of Partition on Indian Society and culture:	1. Chandra Bipan: Communalism in Modern India- /বঙ্গানুবাদঃকেপিবাগচিএ্যান্ডকোম্পানী) 2. Francis Robinson: Separatism among Indian Muslim- (Cambridge University Press) 3. Bandyopadhyay Sekhar: From Plassey to Partition and after –	16 Classes	JA	1. Class lecture 2. Question and answer discussion 3. Project discussion 4. Study trips to historic sites	

		(Orient Blackswan / বঙ্গনুবাদঃওরিয়েন্টলংম্যান) 4. Chatterji Joya: Bengal Divided: Hindu Communalism and Partition 1932-1947 - (Cambridge University Press/ বঙ্গনুবাদঃইউনিভার্সিটিপ্রেসলিমিটেড ,ঢাকা) 5. প্রণব কুমার চট্টোপাধ্যায়: অধুনিক ভারত, দ্বিতীয় খণ্ড- প্রনব কুমার চট্টোপাধ্যায়				
MAJOR+ MDC IDC Making of Contemporary India (1919 - 1964)	5. Constitutional Formulas-Wavell Plan, Cripps and Cabinet Mission, Mountbatten Plan 6. Evolution of Parliamentary Democracy 7. India's Foreign Policy in the Nehruvian Era	1. Bandyopadhyay Sekhar: From Plassey to Partition by 2. Chandra Bipan: India's Struggle for Independence by 3. Chandra Bipan: India Since Independence 4. শেখর বন্দ্যোপাধ্যায়: পলাশি থেকে পাটিশান ও তারপর 5. বিপান চন্দ্র: ভারতের স্বাধীনতা সংগ্রাম-।	16 classes	SG	1. Explanation of topics through the method of lectures 2. Probable question answer discussion 3. Materials are uploaded in Google Classroom	Additional online classes as and when required
<b>C-VAC</b>						
<b>Sem-1, C- VAC</b> Constitutional Values and Fundamental Duties	1. Fundamental Rights, Rule of Law and Separation of Power	1. D.D. Basu: Introduction to the Constitution of India 2. M.P. Singh & V.N. Shukla: Constitution of India by 3. সুবীর গায়েরন: সাংবিধানিক মূল্যবোধ ও মৌলিক কর্তব্য-		SG	1. Explanation through lecture 2. Probable question answer discussion 3. Study material to be uploaded to Google classroom	
<b>Semester-4, Major</b>						

<p>HIS- H CC 5 SEM-4: HISTORY OF INDIA (C.750 – 1206)</p>	<p>1. Studying Early Medieval India: a) Historical geography sources: texts, epigraphic and numismatic data. b) Debates on Indian Feudalism, rise of the Rajputs and the nature of the state.</p>	<p>1. Chattopadhyaya, B.D, The Making of Early Medieval India, 1994. 2. Karashima, N., South Indian History and Society (Studies from Inscriptions, AD 850 – 1800) 3. Kulke, Hermann, ed., The State in India (AD 1000 – AD 1700) 4. Sharma, R.S and Shrimali, K.M eds., Comprehensive History of India, Vol. IV (A &amp; B) 5. Sharma, R.S. Indian Feudalism (circa 300 – 1200) 6. Singh, Vipul Interpreting Medieval India, Volume-I, Early Medieval, Delhi Sultanate and Regions (circa 750 – 1550 ), 2009.</p>	<p>6 classes</p>	<p>NG</p>	<p>1. Class Lecture 2. Board Work 3. Map Pointing 4. Discussion 5. Power Point Presentation</p>	<p>Additional classes as and when required</p>
<p>HIS- H CC 5 SEM-4: HISTORY OF INDIA (C.750 – 1206)</p>	<p>6. Political Structures: a. Evolution of political structures: Rashtrakutas, Palas, Pratiharas, Rajputs and Cholas. b. Legitimization of kingship; Brahmanas and temples; royal genealogies and rituals c. Arab conquest of Sindh : nature and impact of the new set-up; Ismaili Dawah d. Cause and consequences of early Turkish invasions : Mamud of Ghazna; Shahab-ud Din of Ghur.</p>	<p>7. Basham, A.L., (ed.), A Cultural History of India Basham, A.L., The Wonder that was India 8. Bose Mandakranta (ed.), Faces of Feminine in Ancient Medieval and Modern India, New York, 2000 9. Chakravarti Ranabir, Exploring Early India upto Circa AD 1300 10. Chakravarti, R(ed.), Trade in Early India, Delhi 11. Jha D.N (ed), The Feudal Order, New Delhi, 2000 Kulke, H., The State in India (1000- 1700)</p>	<p>10 classes</p>	<p>NG</p>	<p>1. Lectures 2. Important question answer discussion 3. Film show</p>	

<p>HIS- H CC 5 SEM-4: HISTORY OF INDIA (C.750 – 1206)</p>	<p>4. . Agrarian structure and social change: a. Agricultural expansion; crops b. Landlords and peasants c. Proliferation of castes: status of untouchables d. Tribes as peasants and their place in the Varna order</p>	<p>1. Champalakshmi, R, Trade, Ideology and Urbanisation :South India 300 BC – AD 1300, Delhi, 1966 2. Chandra, S, History of Medieval India (800 -1700) 3. Chattopadhyay, B.D, Aspects of Rural settlements and Rural Society in Early Medieval India</p>		<p>NG</p>	<p>1. Class Lecture 2. Board Work 3. Map Pointing 4. Discussion</p>	
<p>HIS- H CC 5 SEM-4: HISTORY OF INDIA (C.750 – 1206)</p>	<p>5. Trade and Commerce a. Inter-regional trade b. Maritime trade c. Forms of exchange d. Process of urbanization e. Merchant guilds of South India</p>	<p>1. Chattopadhyay, B.D, Science and Society in Ancient India, Calcutta, 1977 2. চক্রবর্তী রণবীর: প্রাচীন ভারতের অর্থনৈতিক ইতিহাসের সন্ধান, কলকাতা ২০০২।</p>	<p>4 classes</p>	<p>NG</p>		
<p>HIS- H CC 5 SEM-4: HISTORY OF INDIA (C.750 – 1206)</p>	<p>3. Religious and Cultural developments: a. a) Bhakti, Tantrism, Puranic traditions; Buddhism and Jainism; Popular religious cults. b. b) Islamic intellectual traditions: Al-Beruni; Al-Hujwiri c. c) Regional languages and literature d. d)Art and architecture: Evolution of regional styles.</p>	<p>1. Chaudhuri, K.N, Trade and Civilisation in the Indian Ocean : An Economic History from the Rise of Islam to 1750 2. মুখোপাধ্যায় হীরেন্দ্রনাথ: ভারতবর্ষের ইতিহাস:কলকাতা ১৯৯৭। 3. Habib, Irfan, Economic History of Medieval India: A Survey, New Delhi, 2001 4. Habib, Irfan, Medieval India: The Study of a Civilisation ,New Delhi, 2008 5. Habib, Md. And Nizami KA (eds), A Comprehensive History of India Vol. V 6. Habibullah, A.B.M, The Foundation of Muslim Rule in India Jackson, Peter, The Delhi Sultanate: A</p>	<p>4 classes</p>	<p>NG</p>	<p>1. Class Lecture 2. Board Work 3. Map Pointing 4. Discussion 5. Showing films on relevant topics</p>	<p>Additional Classes as and when required</p>



		Political & Military				
HIS- H CC- 6 SEM-4: HISTORY OF EUROPE (C.1453-1650)	<ol style="list-style-type: none"> <li>1. Transition Debate: transition from feudalism to capitalism, problems and theories.</li> <li>2. The exploration of the new world: motives, Portugese and Spanish voyages.</li> </ol>	<ol style="list-style-type: none"> <li>1. Davis Ralph, The Rise of the Atlantic Economics. Cornell University Press, 1973</li> <li>2. Dobb Maurice, Studies in the Development of Capitalism, International Publishers, 1947</li> <li>3. Parker G., Europe in Crisis, 1598-1648 Ithaca, N.Y.: Cornell University Press. 1980</li> <li>4. Sinha Arvind: Europe in Transition, Manohar, New Delhi, 2024</li> </ol>	<b>6 classes</b>	SG	<ol style="list-style-type: none"> <li>1. Lectures,</li> <li>2. Question answer discussion, Class test</li> <li>3. Power point presentation,</li> <li>4. Student participation through discussion and debate</li> </ol>	Study materials are uploaded to Google Classroom
HIS- H CC- 6 SEM-4: HISTORY OF EUROPE (C.1453-1650)	<ol style="list-style-type: none"> <li>5. Renaissance : its social roots</li> <li>6. Renaissance humanism</li> <li>7. Rediscovery of classics</li> <li>8. Italian renaissance and its impact on art, culture, education and political thought.</li> <li>9. Its spread in Europe</li> </ol>	<ol style="list-style-type: none"> <li>1. Sinha Arvind: Europe in Transition, Manohar, New Delhi, 2024</li> <li>2. Burke Peter: The Renaissance: 1987</li> <li>3. Gilmore M.P: The World of Humanism: 1952</li> </ol>	<b>12 classes</b>	SG	<ol style="list-style-type: none"> <li>1. Lectures,</li> <li>2. Question answer discussion,</li> <li>3. Power point presentation,</li> <li>4. Student participation through discussion and debate</li> <li>5. Class test</li> </ol>	Study materials are uploaded to Google Classroom
HIS- H CC- 6 SEM-4: HISTORY OF EUROPE (C.1453-1650)	<ol style="list-style-type: none"> <li>6. Reformation movements: Origins &amp; courses</li> <li>7. Martin Luther &amp; Lutheranism</li> <li>8. John Calvin &amp; Calvinism</li> <li>9. Radical reformation: Anabaptists and Huguenots</li> <li>10. English reformation and the role of the state</li> <li>11. Counter Reformation</li> </ol>	<ol style="list-style-type: none"> <li>1. Parry, J.H., The Age of Reconnaissance University of California Press, 1981</li> <li>2. Phukan Meenaxi, Rise of the Modern West: Social and Economic History of Early</li> <li>3. Poliensky.V, war and Society in Europe, 1618-48 Cambridge University Press, 2008</li> <li>4. Rabb Theodore K., The Struggle for Stability in Early Modern Europe. Oxford University Press, 1975</li> </ol>	<b>35 classes</b>	KS	<ol style="list-style-type: none"> <li>1. Lectures,</li> <li>2. Question answer discussion,</li> <li>3. Power point presentation,</li> <li>4. Student participation through discussion and debate</li> <li>5. Study materials are uploaded in Google Classroom</li> </ol>	Additional classes as and when required

		<p>5. Scammell V., The First Imperial Age: European Overseas expansion, 1400-1715. Routledge, 2003</p> <p>6. মুখার্জী রীলা: রূপান্তরিত ইওরোপ, কলকাতা, ২০০৪।</p>				
HIS- H CC- 6 SEM-4: HISTORY OF EUROPE (C.1453-1650)	<p>6. Economic developments</p> <p>7. Shift of economic balance from the Mediterranean to the Atlantic</p> <p>8. Commercial Revolution</p> <p>9. Price Revolution</p> <p>10. Agricultural Revolution and the Enclosure Movement</p> <p>11. Development of national monarchy</p> <p>12. Emergence of European state system</p>	<p>1. Anderson M.S, Europe in the Eighteenth Century Holt, Rinehart and Winston, 1961</p> <p>2. Anderson, Perry, The lineages of the Absolutist States. Verso, 1979</p> <p>3. Arvind Sinha, Europe in transition: From Feudalism to industrialization. Manohar,2019.</p> <p>4. Gilmore, M.P., The World of Humanism, 1453-1517 New York, Harper 1952</p> <p>5. Hall, R., From Galileo to Newton Courier Corporation, 1981</p> <p>6. Hill, Christopher, A century of Revolutions. Psychology Press, 2002</p> <p>7. Hilton, Rodney, Transition from feudalism to Capitalism, Aakar Books, 2006</p> <p>8. Koenigsberger, H.G and Mosse, G.L., Europe in the Sixteenth Century. Longmans, 1961</p>	<b>35 classes</b>	KS	<p>1. Lectures,</p> <p>2. Question answer discussion,</p> <p>3. Power point presentation,</p> <p>4. Student participation through discussion and debate</p>	
HIS- H CC-7 : HISTORY OF INDIA (c.1206-1526)	<p>1. Interpreting the Delhi Sultanate: Survey of sources: Persian tarikh tradition; vernacular histories; epigraphy</p>	<p>1. Asher, Catherine and Talbot Cynthia, India before Europe, Cambridge University Press, March,2006.</p> <p>2. Chandra Satish, Medieval India I, Har Anand Publication, New Delhi, July 2007.</p> <p>3. Habib Mohammad and Nizami K.A.,</p>	<b>35 classes</b>	JA	<p>1. Lectures,</p> <p>2. Question answer discussion,</p> <p>3. Power point presentation,</p> <p>4. Student participation through discussion and debate</p>	<b>Additional classes as and when required</b>

		eds, Comprehensive History of India, Vol. V, The				
		4. Delhi Sultanate, People's Publishing House, 2nd Edition, 1992.				
HIS- H CC-7 : HISTORY OF INDIA (c.1206- 1526)	5. Sultanate Political Structures: a. Foundation, expansion and consolidation of the Sultanate of Delhi; the Khaljis and the Tughluqs; Mongol threat and Timur's invasion; Rise and fall of Syed dynasty; The Lodis; Conquest of Bahlul and Sikandar; Ibrahim Lodi and the battle of Panipat; b. Theories of Kingship; Ruling elites; Sufis, Ulama and the political authority; imperial monuments and coinage c. Emergence of provincial dynasties: Bahamanis, Vijayanagar, Gujarat, Malwa, Jaunpur and Bengal d. Consolidation of regional identities: regional art, architecture and literature	1. Hasan Mohibul, Historians of Medieval India, Meenakshi Prakashan, 1968. 2. Jackson Peter, The Delhi Sultanate, Cambridge University Press, Revised Edition, 2003. 3. Schomer, Karine, and McLeod W.H., (Eds), The Sants Studies in A Devotional Tradition of India, Motilal Banarsidas, Delhi, 1987. 4. Nizami K.A., Some Aspects of Religion and Politics in India During the 13th Century, Aligarh, 1961.	<b>35 classes</b>	JA	1. Lectures, 2. Question answer discussion, 3. Power point presentation, 4. Student participation through discussion and debate	

<p>HIS- H CC-7 : HISTORY OF INDIA (c.1206-1526)</p>	<p>5. Society and Economy: a. Iqta and the revenue-free grants b. Agriculture production; technology c. Changes in rural society; revenue systems d. Monetization; market regulations; growth of urban centres; trade and commerce; Indian Ocean trade</p>	<p>1. Ashraf K.M, Life and Conditions of the People of Hindusthan (1250 – 1550), Gyan Publishing House, 2000. 2. Chandra Satish: Medieval India, Part-I, New Delhi, 2012 3. Ray Aniruddha: The Sultanate of Delhi, New Delhi, 2019 4. Habib, Irfan, Medieval India: The Study of a Civilization, National Book Trust, July 2008.</p>	<p><b>10 classes</b></p>	<p>SG</p>	<p>1. Lectures, 2. Question answer discussion, 3. Power point presentation, 4. Student participation through discussion and debate</p>	<p>1. Study material uploaded to Google Classroom 2. Additional classes as and when required</p>
<p>HIS- H CC-7 : HISTORY OF INDIA (c.1206-1526)</p>	<p>3. 4. Religion and Culture: a. Sufi silsilas: Chishtis and Suhrawardis; doctrines and practices; social roles. b. . Bhakti movements and monotheistic traditions in South and North India; Women Bhaktas; Nathpanthis; Kabir, Nanak and the Sant tradition c. Sufi literature; Malfuzat; Premakhayans d. Architecture of the Delhi Sultanate</p>	<p>1. Rizvi.S.A.A: A History of Sufism in India 2. Kumar Sunil, The Emergence of the Sultanate of Delhi, Permanent Black, Delhi, First edition, 2010.</p>	<p><b>8 classes</b></p>	<p>SG</p>	<p>1. Lecture 2. Question Answer discussion. 3. Continuous evaluation through tests and discussion</p>	
<p>HIS- H CC 8 SEM-4: HISTORY OF EUROPE–(C. 1650-1780)</p>	<p>1. Printing Revolution. 2. Revolution in war techniques</p>	<p>1. Butterfield H., The Origins of Modern Science. The Macmillan Company. 1959 2. Arvind Sinha,: Europe in transition: From Feudalism to industrialization.Manohar,2019. 3. Aston, T.H and Philipin C.H.E (eds.), The Brenner Debate: Agrarian</p>	<p><b>6 classes</b></p>	<p>PSB</p>	<p>1. Lectures, 2. 2.Question answer discussion, 3. 3.Power point presentation, 4. 4. Student participation through discussion</p>	

		Class Structure and Economic Development in Pre-Industrial Europe, Cambridge University Press, 2005.			and debate	
HIS- H CC 8 SEM-4: HISTORY OF EUROPE–(C. 1650-1780)	5. Crisis in Europe in the 17th century 6. Its economic, social and political dimensions	1. Coleman D.C (ed.), Revisions in Mercantilism Methuen & Co, 1969. 2. Davis Ralph, The Rise of the Atlantic Economics. Cornell University Press, 1973 3. Cipolla Carlo M., Fontana Economic History of Europe, Vols. II and III Collins/ Fontana Books; 1978	<b>4 classes</b>	PSB		<b>Additional classes as and when required</b>
HIS- H CC 8 SEM-4: HISTORY OF EUROPE–(C. 1650-1780)	4. The English Revolution : major issues 3.2 Political and intellectual issues	1. Phukan Meenaxi, Rise of the Modern West: Social and Economic History of Early Modern Europe. Laxmi Publications 2013 2. Poliensky.V, war and Society in Europe, 1618-48 Cambridge University Press, 2008	<b>4 classes</b>	PSB	1. Lectures, 2. Question answer discussion, 3. Power point presentation, 4. Student participation through discussion and debate	<b>Study trips : local as well as outstation</b>
HIS- H CC 8 SEM-4: HISTORY OF EUROPE–(C. 1650-1780)	5. Scientific Revolution 6. Emergence of scientific academies 7. Origins of Enlightenment	1. Rabb Theodore K., The Struggle for Stability in Early Modern Europe. Oxford University Press, 1975 2. Hill, Christopher, A century of Revolutions. Psychology Press, 2002 3. Hilton, Rodney, Transition from feudalism to Capitalism, Aakar Books, 2006	<b>4 classes</b>	PSB		
HIS- H CC 8 SEM-4: HISTORY OF EUROPE–(C. 1650-1780)	4. Mercantilism and European economics 5. Preludes to the Industrial Revolution	1. Scammell V., The First Imperial Age: European Overseas expansion, 1400-1715.Routledge, 2003 2. Vries Jan de, Economy of Europe in	<b>4 classes</b>	PSB		

		an Age of Crisis 1600-1750. New York: Cambridge University Press, 1976				
HIS- H CC 8 SEM-4: HISTORY OF EUROPE-(C. 1650-1780)	3. European Politics in the 17th & 18th Century 4. Parliamentary monarchy 5. Patterns of Absolutism in Europe	1. Anderson M.S, Europe in the Eighteenth Century Holt, Rinehart and Winston, 1961 2. Anderson, Perry, The lineages of the Absolutist States. Verso, 1979	2 classes	PSB		
<b>Semester-4, Minor</b>						
HIS m1 4 History of Europe (C1453-1650) (m1) same as HIS- H CC 6 SEM -4	1. Transition Debate on transition from feudalism to capitalism: problems and theories. 2. The exploration of the new world: motives 3. Portuguese and Spanish voyages.	1. Butterfield H., The Origins of Modern Science. The Macmillan Company. 1959 2. Cipolla Carlo M., Fontana Economic History of Europe, Vols. II and III Collins/ Fontana Books; 1978 3. Sinha Arvind: Europe in Transition, Manohar, new Delhi	12 classes	SG	1. Lectures 2. Question Answer Discussion 3. Class test 4. Group discussion	<b>Study material uploaded to Google Classroom</b>
	5. Renaissance: its social roots 6. Renaissance humanism 7. Rediscovery of classics 8. Italian renaissance and its impact on art, culture, education and political thought. 9. Its spread in Europe	1. Cipolla Carlo M., Before the Industrial Revolution, European Society and Economy, 1000-1700, W. W. Norton & Company; 3rd edition 1994 2. W. W. Norton & Company; 3rd edition 1994 3. Coleman D.C (ed.), Revisions in Mercantilism Methuen & Co, 1969. 4. Davis Ralph, The Rise of the Atlantic Economics. Cornell University Press, 1973	12 classes	PSB		
	5. Reformation movements: Origins & courses 6. Martin Luther & Lutheranism 7. John Calvin & Calvinism 8. Radical reformation: Anabaptists and Huguenots	1. Dobb Maurice, Studies in the Development of Capitalism, International Publishers, 1947 2. Parker G., Europe in Crisis, 1598-1648 Ithaca, N.Y. : Cornell University Press. 1980 3. Parry, J.H., The Age of	24 classes	NG	1. Lectures 2. Question Answer Discussion 3. Class test 4. Group discussion	

	9. English reformation and the role of the state 10. Counter Reformation	Reconnaissance University of California Press, 1981				
	5. Economic developments 6. Shift of economic balance from the Mediterranean to the Atlantic 7. Commercial Revolution 8. Price Revolution 9. Agricultural Revolution and the Enclosure Movement	1. Phukan Meenaxi, Rise of the Modern West: Social and Economic History of Early 2. Poliensky.V, war and Society in Europe, 1618-48 Cambridge University Press, 2008	12 classes	KS	1. Lectures 2. Important question answer discussion	
	3. Development of national monarchy 4. Emergence of European state system	1. Hilton, Rodney, Transition from feudalism to Capitalism, Aakar Books, 2006 2. Koenigsberger, H.G and Mosse, G.L., Europe in the Sixteenth Century. Longmans, 1961	12 classes	JA	1. Lectures 2. Question Answer Discussion 3. Class test 4. Group discussion	
<b>Semester-6, Major</b>						
<b>Sem 6 CC-13</b> Cultural changes and Social and Religious Reform Movements:	1. Growth of a new intelligentsia – the Press and Public Opinion a. Reform and Revival : Brahma Samaj, Prarthna Samaj, and Ramakrishna and Vivekananda, Arya Samaj, Wahabi, Deoband, Aligarh and Singh Sabha Movements. b. Debates around gender c. Making of religious and linguistic identities d. Caste : Sanskritising and anti-Brahminical trends	1. Bandyopadhyay Sekhar: From Plassey to Partition and After 2. Brass Paul, The Politics of India since Independence, OUP, 1990 3. Brown Judith, Gandhi's rise to power, 1915-22 4. Chandra Bipan, et Al.: India after Independence	16 classes	NG	1. Lectures 2. Provision for class notes 3. Important question answer discussion	





and Partition	partition 4. Popular movements 5. Partition riots	India 7. Low D.A (ed.) Congress and the Raj				
<b>Sem 6CC-13</b> Emergence of a New State:	8. Making of the Constitution 9. Integration of princely states 10. Land reform and beginnings of planning 11. The Nehru years.	1. McLane J.R, Indian Nationalism and Early Congress 2. Pandey Gyanendra, The Construction of Communalism in Colonial North India 3. Sarkar Sumit, Swadeshi Movement in Bengal 4. Sarkar Sumit, Modern India, 1885-1947	<b>35 classes</b>	NG	1. Lectures 2. Provision for lecture notes 3. Question answer discussion	
<b>Sem 6 CC-14:</b> History of World Politics: 1945-1994	1. The Cold War: Weakening of European balance of power: Origins of The Cold War: Yalta and Potsdam Conferences; End of wartime alliance. 2. The USA in World Politics: Truman Doctrine, Marshall Plan, NATO. 3. Gandhian nationalism after 1919: Ideas and Movements: 4. The USSR in World Politics: Molotov Plan, COMECON and Comin form; Sovietisation of Eastern Europe; Berlin Blockade; Warsaw Pact. 5. Manifestation of Cold War: The Korean Crisis- End of French Colonial rule in Indo-China and the Vietnam War – Cuban Crisis. 6. De-Stalinisation; Thaw in Cold War; Détente and road to the ending of Cold War. 7. Apartheid (1994), Second Wave Feminist Movement.	1. Asa Briggs and Patricia Clavin, Modern Europe 1789 – Present, Delhi, 2009. 2. Peter Calvocoressi, World Politics 1945 – 2000, New Delhi, 2006. 3. Edward Crankshaw, The New Cold War : Moscow vs. Peking, Penguin Books, 1963. 4. Issac Dentscher, Russia, China, and the West, Penguin Books, 1949. 5. Eric Hobsbawm, The Age of Extremes : The Short Twentieth Century, London, 1994. 6. Eric Hobsbawm, Globalisation, Democracy and Terrorism, London, 2007.	<b>35 classes</b>	PSB	1. Lectures, 2. Question answer discussion, 3. Power point presentation, 4. Student participation through discussion and debate	<b>Additional classes as and when required</b>

	<ol style="list-style-type: none"> <li>5. Disintegration and Decline of the Soviet Union – Glasnost and Perestroika – Crisis of Socialist regimes in other East European Countries: Poland, Germany, Czechoslovakia, Hungary – Response of the USA; Rise of a Unipolar World system, Globalization.</li> <li>6. Emergence of the People’s Republic of China – China and the USA – Sino-Soviet rift.</li> <li>7. West Asian Crisis – Palestine and Western Powers – Birth of Israel – Arab-Israel Conflict –The Suez Crisis (1956); Origin and Formation of PLO; Yom Kippur War(1973) ; Camp David Accord(1979); Oslo Peace Accord(1993).</li> <li>8. Decolonization: The African Case Study: Ghana, Algeria, Congo, Kenya.</li> <li>9. Protest Politics: Civil Rights Movement, Anti-Apartheid Movement, and the end of</li> </ol>	<ol style="list-style-type: none"> <li>1. Henry Heller, The Cold War and the New Imperialism, New York, 2007.</li> <li>2. Wayne C. McWilliam and Harry Piotrowsky, The World since 1945: A History of International Relations, New Delhi, 2018.</li> <li>3. Andreas Wenger and Doron Zimmermann, International Relations From the Cold War to the Globalized World, New Delhi, 2010.</li> <li>4. John Merriman, A History of Modern Europe From Renaissance to the Present, London, 1996.</li> </ol>	<b>35 classes</b>		<ol style="list-style-type: none"> <li>1. Lectures</li> <li>2. Power point presentation</li> <li>3. Discussion of question answer</li> </ol>	<b>Study trip twice a year</b>
<b>Sem 6 DSE-A-3: History of Bengal (c.1905-1947)</b>	<ol style="list-style-type: none"> <li>1. Partition of Bengal and Swadeshi Movement (1905-08) Political ideology and organizations, rise of Extremism in Bengal, Swadeshi movement, Revolutionary terrorism.</li> <li>2. Communal Politics: 1906- 30 Birth of Muslim League, and the Hindu response.</li> <li>3. Gandhian nationalism after 1919, Non- Cooperation and Khilafat</li> </ol>	<ol style="list-style-type: none"> <li>1. Bandyopadhyay, Sekhar. From Plassey to Partition: A History of Modern India. New Delhi: Orient Blackswan 2004</li> <li>2. Banerjee Dube, Ishita. A History of Modern India. Cambridge University Press, 2015</li> <li>3. Bayly C.A., Indian Society and the Making of the British Empire Cambridge University Press, 1995</li> </ol>	<b>35 classes</b>	JA	<ol style="list-style-type: none"> <li>1. Lectures,</li> <li>2. Question answer discussion,</li> <li>3. Paper presentation by students,</li> <li>4. Student participation through discussion and debate</li> </ol>	

	<p>movement, Swaraj party, Civil Disobedience movement, Revolutionary Nationalists, and the beginnings of Left politics in the 1920s, Rise of Krishak Praja Party, Muslim League in Bengal politics.</p> <p>4. Government of India Act 1935 and its aftermath:</p>				
	<p>5. Peasant Movements in Bengal 1920-1946, Labour Movement in Bengal 1920-1946, Caste Movement in Bengal 1920-1946, Women's Movements in Bengal 1920-1946.</p> <p>6. Subhash Chandra Bose and the Congress, Quit India Movement in Bengal, Post war upsurges in Bengal- Left wing movements.</p> <p>7. Independence and Partition: Communal Riots, the great Calcutta killing and Noakhali riots, Hindu Mahasabha, Muslim League, freedom and Partition, Birth of West Bengal, and East Pakistan.</p>	<p>1. Choudhary Sushil, Prelude to Empire: Plassey Revolution of 1757. Delhi: Manohar,2000.</p> <p>2. Ghosh, Suresh Chandra. The History of Education in Modern India, 1757 - 2012 Delhi: Orient Blackswan , Edition4, 2013</p> <p>3. Guha, Ranajit: Elementary Aspects of Peasant Insurgency in Colonial India. New Delhi: Oxford University Press, 1983</p>	<b>35 classes</b>		
<b>Sem 6 DSE-B-3: Transition from feudalism to capitalism:</b>	<p>1. Crisis of Tokugawa Bakuhan system</p> <p>2. Meiji Restoration: Its nature and Significance</p> <p>3. Political Reorganization</p> <p>4. Military Reforms 45</p> <p>5. Social, cultural, and educational reforms Bunmeikaika)</p> <p>6. financial reforms and educational development in the Meiji era</p> <p>7. Meiji Constitution</p>	<p>1. Allen George, A Short Economic History of Modern Japan. Psychology Press, 2003</p> <p>2. গুহ রায় সির্ধার্থ : আধুনিক পূর্ব এশিয়া</p> <p>3. ভট্টাচার্য অমিত : চীন ও জাপানের রূপান্তর</p>	30 classes	SG	<p>1. Lectures,</p> <p>2. Question answer discussion,</p> <p>3. Power point presentation,</p> <p>4. Student participation through discussion and debate</p>

<b>Sem 6 DSE-B-3:</b> Japanese Imperialism	5. China 6. Manchuria 7. Korea	1. Beckman George M, The Making of the Meiji Constitution. Praeger; New edition 1975 2. Fairbank John K., et al, East Asia: Modern Transformation. London: Allen & Unwin,1965	20 classes	SG		<b>Study material uploaded to Google classroom</b>
<b>Sem 6 DSE-B-3:</b> Democracy and Militarism / Fascism	3. Popular/ People's Rights Movement 4. Nature of political parties 5. Rise of Militarism-Nature and significance 6. Second World War; American occupation 7. Post-War Changes	1. Jansen M B (ed), The Cambridge History of Japan Vols. I and II 2. Livingstone Jon, et al., The Japan Reader (Imperial Japan : 1800 – 1945), Vol.I Pantheon, 1974 3. Mikiso Hane, Modern Japan: A Historical Survey. Westview Press, 4th edition 2008	20 classes	SG	1. Lectures 2. Paper presentation by the students 3. Power point presentation	
<b>Semester-6 (General)</b>						
<b>Sem 6 DSE-B-2:</b> Some aspects of Society & Economy of Modern Europe: 15Th – 18 th Century	1. Historiographical Trends 2. Feudal Crisis: Main strands	1. J H Plumb, The Pelican Book of the Renaissance, Penguin, 1982	<b>15 classes</b>	KS	1. Lectures	
	2. Renaissance: Origin, Spread & Dominant Features 3. European Reformation: Genesis, nature & Impact	1. Elton G. R.: Reformation Europe 1517,1559, Wiley, 1999 2. Butterfield, Herbert. The origins of modern science. Vol. 90507. Free Press, 1997	<b>24 classes</b>	NG	1. Provision for lecture notes	
	2. Beginning of the era of colonization: motives; mining and plantation; the African slaves	1. Ralph Davis, The Rise of the Atlantic Economies, New York, 1973		KS		
	2. Economic developments of the sixteenth century; Shift of economic balance from the Mediterranean to the Atlantic	1. Sinha Arvind: Europe in Transition, Delhi, 2010 2. Rodney Hilton, The Transition from Feudalism to Capitalism, Delhi,2006. 3. চক্রবর্তী ভাস্কর; ইউরোপের যুগান্তর		<b>25 classes</b>	SG	1. Lectures 2. Question Answer discussion

	3. Transition from Feudalism to Capitalism: Industrial Revolution in England	1. Fernand Braudel, Civilization and Capitalism, Vols. I, II, III, California, 1992	<b>10 classes</b>	JA	1. Lectures 2. Important question answer discussion	
<b>Semester-6, SEC</b>						
<b>Sem 6 SEC-B -1: Museums &amp; Archives in India</b>	1. Definitions 2. History of setting up of Museums and Archives: Some case Studies 3. Field Work; Studying of structures & Functions 4. Training & Employment	1. G. Edson & Dean David, Handbook for Museum, London, Routledge,1986 2. John Ridener, From Folders to Post Modernism: A Concise History of Archival Theory, 2009 3. Roychowdhury, Madhuparna. Displaying India's Heritage : Archaeology and the Museum 4. Sengupta, S. Experiencing History Through Archives. Delhi: Munshiram Manoharlal.2004.	<b>12 classes</b>	PSB	1. Power point presentation 2. Important question answer discussion	<b>Study trip to museum and archaeological sites.</b>