2021-2022

Semester	Programme	Course&Paper	Торіс	Teacher	Hours(Per session)
1	1 Honours	CC1 : Indian Philosophy	Introduction: Division of Indian Philosophical Schools: Astika& Nastika; Carvaka School: Epistemology, Metaphysics, Ethics.	Smt. Mina Chakraborty	48
			Jainism:Concept of Sat,Dravya, Paryaya, Guna, Anekantavada, Syadvada, Saptabhanginaya	Smt. Indrani Mukherjee	32
			Budhhism: Four Noble Truths, Theory of Dependent Origination, Definition of Reality, Doctrine of Momentariness ; Nyaya- Prama and Pramana, Pratyaksa,Sannikarsa ,Classifica ofPratyaksa :Nirvikalpaka, Savikalpaka, Loukika, Aloukika Anumiti, Anumana(definition), vyapti, paramarsa, classification of anumana, purvavat, sesavat samanyotodrsta, kavalanvayi,kevalavyatiraki, avayavyatireki, svarthanumana, pararthanumana, Upamana(definition), Sabda(definition)	Dr. Kasturi Datta(Majumdar)	64
		Vaisesika- seven padarthas, dravya,guna, karma, samanya, visesa,samavaya, abhava	Dr. Saheli Basu Dey	48	
		CC2: History of	St. Thomas Aquinas; Descartes	Smt. Mina Chakraborty	48
	Western Philosophy	Pre Socratic Philosophy; Plato: theory of knowledge, theory of Forms	Smt. Indrani Mukherjee	32	

			Leibniz: Monads, Truths of Reason, truths of fact, Innate ideas, metaphysical principles, law of identity, law of sufficient reason, law of continuity, pre-established harmony.	Dr. Kasturi Datta( Majumdar)	64
			Aristotle; Spinoza	Dr. Saheli Basu Dey	48
2	Honours		Yoga- Citta, Cittavritti, eight fold path of yoga, God	Smt. Mina Chakraborty	48
		CC3: Outlines of Indian Philosophy CC4: History of Western Philosophy	Mimamsa( Prabhakar, Bhatta): Anvitavidhanvada, abhihitanvayvada, Arthapatti, Aupalabdhi	Smt. Indrani Mukherjee	32
			Advaita Vedanta; Visistadvaita	Dr. Kasturi Datta( Majumdar)	64
			Samkhya	Dr. Saheli Basu Dey	48
			Locke	Smt.Mina Chakraborty	48
			Berkeley	Smt. Indrani Mukherjee	32
			Hume	Dr. Kasturi Datta(Majumdar)	64
			Kant	Dr. Saheli Basu Dey	48

Semester	Programme	Course&Paper	Торіс	Teacher	Hours(Per session)
		CC5: Philosophy of	Psychology: definition, nature& scope; Methods of Psychology, Sensation&PerceptionLearning	Dr. Saheli Basu Dey	32
		Mind	Philosophical theories of Mind; Consciousness; Intelligence; Personality.	Smt. Indrani	50
	5	SECA( Sem 3/ Sem 5)	Deductive Reasoning in Law	Mukherjee	30
		CC6: Social& Political Philosophy	Nature&Scope, Primary Concepts, Social Class Caste, Theories, Secularism, Social Change	Smt. Mina Chakraborty	48
3	Honours	CC7:Philosophy of Religion	Nature& Scope, The Philosophical Teachings of Holy Quran, Tenets of Christianity, Religiou Pluralism, Existence of God, Disbelief in God, Religious Language	Dr. Kasturi Datta(Majumdar)	32
4			Logic and Arguments;Immediate Inferences; Categorical Syllogism, Boolean Interpretation	Dr. Saheli Basu Dey	32
	Honours	Honours CC8: Western Logic SEC B( Sem 4/ Sem 6)	Induction; Causal Connections;Science & Hypothesis; Probability	Smt. Indrani	30
			Philosophy of Human Rights	Mukherjee	30

Semester	Programme	Course&Paper	Торіс	Teacher	Hours(Per session)
4	Hons	CC9: Western Logic	Symbolic Logic,; Determining the logical charactero statement form; Testing argument form& rgument for validity; Tautologous, Contradictory&Contingent statement-forms; The Method of Deduction	Smt. Mina Chakraborty	48
			Quantification theory; Quantification rules& Proving Validity	Dr. Saheli Basu Dey	48
			Concepts, Truth; Sources of Knowledge, Some Principal uses of the verb'to know'; Analytical truth& Logical possibility; The a-priori; Realism, Idealism	Smt. Mina Chakraborty	48
		CC10: Epistemology& Metaphysics	Analytical truth& Logical possibility; The a-priori; Realism, Idealism		
			The problem of Induction; Cause & Causal Principles	Dr. Kasturi Datta(Majumdar)	32
			Phenomenalism; Substance&bUniversal	Smt. Indrani	
			Budhhi, Smriti, Anubhava; Prama& pramana; Pratyaksa; Varieties of Sannikarsa	Mukherjee	20
5		CC11:Nyaya Logic & Epistemology	Budhhi, Smriti, Anubhava; Prama& pramana; Pratyaksa; Varieties of Sannikarsa	Dr. Saheli Basu Dey	48

Semester	Programme	Course&Paper	Торіс	Teacher	Hours(Per session)
5	Hons		Introduction, Sthitapranjna,Karmayoga, Purusarthas; Dharma, Rna, Rta, Classification of Dharma	Dr. Kasturi Datta(Majumdar)	16
		CC12: Ethics(Indian	Vidhi,& Nisedha; Mimamsa Ethics	Smt. Indrani Mukherjee	48
			Budhhist Ethics; Jaina Ethics	Smt. Mina Chakraborty	24
		DSEA(1): Philosophy of Language(Indian)	Definition&Classification of Pada; Introduction of conceptsof asatti, yogyota, tatparya,akamsa; Laksana; Anvitabhidhanvada,Avi-hitanvayavada	Smt. Indrani Mukherjee	48
			Sabdabodha	Dr. Saheli Basu Dey	16
		DSEB(1): An Enquiry	Chapter 1,2,3,7,8,9	Smt. Mina Chakraborty	24
		Cocerning Human Understanding- D. Hume	Chapter: 4,5,6,10,11,12	Dr. Kasturi Datta(Majumdar)	48
6	Hons	CC13:Nyaya Logic& Epistemology	Anumana, Upamana, Sabda, Arthapatti, Theory of prmnya	Dr. Saheli Basu Dey	64
		CC14:Ethics(Western)	Nature&Scope,Moral&non-moral actions,Moral theories,Standards of Morality, Theories of Punishment	Smt. Indrani Mukherjee	96

Sem6	Hons	DSEA(2):Applied Ethics	Nature& Scope,Killing, Poverty, War&Violence,Human Rights, Care-Ethics,Deep Ecology,Ecological concern in Indian thoughts: Jaina& Bauddha views	Dr. Kasturi Datta(Majumdar)	64 hrs (per session)
		DSEB(2):M.K Gandhi	God& Truth, Nature of Man, Non-violence, Satyagraha,Swaraj, Theory of Trusteeship	Smt. Mina Chakraborty	48
Sem1 General			Carvaka Epistemology	Smt. Mina Chakraborty	16
	CC1:Indian neral Epistemology	Nyaya Epistemology	Dr. Kasturi Datta(Majumdar)	16	
		&Metaphysics	Vaisesika Metaphysics	Dr. Saheli Basu Dey	16
			Advaita Metaphysics	Smt. Indrani Mukherjee	16
Sem2	General		Different senses of 'Know'	Dr. Saheli Basu Dey	16
		CC2:Western Epistemology& Metaphysics	Theories of the origin of Knowledge		
		Realism	Smt. Indrani Mukherjee	16	

				Dr. Kasturi	16 hrs
			Causality	Datta(Majumdar)	(per session)
			Mind-Body problem	Smt. Mina Chakraborty	16
Sem3	Sem3 Gen	n CC3: Western Logic	Introductory topics: sentence, proposition, arguments, truths, validity Aristotelian clasification of categorical proposition	Smt. Indrani Mukherjee	16
			Categorical Syllogism	Smt. Mina Chakraborty	16
			Symbolic logic Tautology, Contradiction, Contingent statementforms, truth-table	Dr. Saheli Basu Dey	16
			Mill's methods of experimental inquiry	Dr. Kasturi Datta(Majumdar)	16
			Main objectives of logical reasoning;Definitions: Paksa, sadhya, hetu;Construction of anumiti; Hetvabhasa	Smt. Indrani Mukherjee	16
		SEC A: LOGICAL Resoning & Application	Reasoning in Practice; Inductive reasoning in Law	Dr. Saheli Basu Dey	16

			Sensation, Perception, Gestalt theory	Dr. Kasturi Datta(Majumdar	16 Hrs (per session)
Sem 4	Gen	CC4:Philosophy of	Consciousness	Smt. Indrani Mukherjee	16
		Mind	Memory	Dr. Saheli Basu Dey	16
				Smt. Mina	
			Intelligence	Chakraborty	16
		SECB: Value Education	Meaning, Characteristics, objectives;Values in different contexts;	Dr. Saheli Basu Dey	16
			Meaning& Characteristics of Peace education; Aims& Objectives;Types of Peace education,	Smt. Indrani	
			Peace& Value in Global perspective	Mukherjee	16
Sem5	Gen		Four Purusarthas	Dr. Saheli Basu Dey	16
56115	Gen	DSEA: Ethics:	Budhhist Ethics	Smt. Mina Chakraborty	16
		Indian&Western			
			Moral&Non-moral actions, Teleological theories, Deontological theories, Kant's Moral theory	Dr. Kasturi Datta(Majumdar)	16

			Theories of Punishment	Smt. Indrani Mukherjee	16 hrs (per session)
		SECA	Logical Reasoning	Smt. Indrani Mukherjee	16
			Concept of Apllied Ethics; Killing: Suicide, Euthanasia	Dr. Saheli Basu Dey	16
Sem6	Gen				
		DSEB: Applied Ethics and Philosophy of Religion	Famine, Aflluence,& Morality; Environmental Ethics	Smt. Indrani Mukherjee	16
			Philosophy of Religion: Arguments for the existence of God; Problems for disbelief in God: Durkheim, Freud, Carvaka.	Dr. Kasturi Datta(Majumdar)	16
			Problems of Evil& Suffering	Smt. Mina Chakraborty	16
		SECB			16
			Value Education	Smt. Indrani Mukherjee	

# 2021-2022

## **Philosophy General Morning Lesson Plan**

### Sem 1,2,3,4,5 & 6

Semester	Programme	Course and Name of the Paper	Торіс	Teacher	No. Of hours
1	B.A/B.SC (General)	CC – 1/GE 1 Indian Epistemology and Metaphysics	A. Cārvāka Epistemology: Perception as the only source of knowledge; Refutation of Inference and Testimony as source of knowledge.	A.D.M.	20
			<ul> <li>B. Nyāya Epistemology: The nature of perception; laukikasannikarşa; Determinate (savikalpaka) and Indeterminate (nirvikalpaka): anumāna; sādhya, pakşa, hetu,vyāpti, parāmarśa and vyāptigraha. Svārthānumitiand parārthānumiti, pañcāvayavīnyāya.</li> </ul>	A.D.M.	25
			C. Vaišeșika Metaphysics: Categories – dravya, guna, karma, sāmānya, višeșa, samavāya and abhāva.	A.M.	15
			<ul> <li>D. Advaita Metaphysics: Brahman, māyā,</li> <li>The relation between jīva and Brahman.</li> </ul>	A.M.	15
			Total Hours		75

Semester	Programme	Course and	Торіс	Teacher	No.
		Name of the			Of
		Paper			hours
2	B.A/B.SC	CC – 2/GE 2	A. Different senses of 'Know'. Conditions of	A.D.M.	15
Z	(General)	Western	Propositional Knowledge, Origin of		
		Epistemology	Concepts. Concept Rationalism-Views of		

and Metaphysics	Descartes and Leibniz, Concept Empiricism –Views of Locke, Berkeley and Hume.		
	B. Theories of the origin of	A.D.M.	10
	Knowledge:Rationalism, Empiricism, Kant's Critical Theory.		
	C. Realism: Naive Realism, Locke's Representative, Realism, Subjective Idealism (Berkeley).	A.D.M.	20
	D. Causality: Entailment Theory, RegularityTheory.	A.M.	15
	E. Mind- Body Problem: Interactionism, Parallelism and the Identity Theory.	A.M.	15
	Total Hours		75

Semester	Programme	Course and Name of the Paper	Торіс	Teacher	No. Of hours
3	B.A/B.SC (General)	CC – 3/GE 3 Western	A. Introductory topics: Sentence, proposition, argument, truth and validity.	A.D.M.	5
		Logic	B. Aristotelian classification of categorical propositions, distribution of terms. ExistentialImport, Booleaninterpretation of categorical propositions. Immediate inference. Immediate inference based on the square of opposition, conversion, obversion and contraposition.	A.D.M.	10
			C. Categorical syllogism: Figure, mood, rules for validity, Venn Diagram method of testing validity, fallacies.	A.D.M.	10
			D. Symbolic Logic: Use of symbols, Truth- functions: Negation, Conjunction, disjunction, implication, equivalence.	A.M.	15

E. Tautology, Contradiction, Contingent statement forms. Construction of truth-table, using truth-tables for testing the validity of arguments and statement forms.	A.M.	15
F. Mill's methods of experimental inquiry.	A.M.	20
Total Hours		75

Semester	Programme	Course and Name of the Paper	Торіс	Teacher	No. Of hours
Д (	B.A/B.SC (General)	CC – 4/GE 4 Philosophy of Mind	A. Sensation: What is sensation? Attributes of sensation. Perception: What is perception? Relation between sensation and perception, Gestalt theory of perception, illusion and hallucination.	A.M.	10
			B. Consciousness: Conscious, Subconscious,Unconscious,Evidence for the existence of the Unconscious, Freud's theory of dream.	A.M.	20
			C. Memory: Factors of memory, Laws of association, Forgetfulness. Learning: The trialand Error theory, Pavlov's Conditioned Responsetheory, Gestalt theory.	A.D.M.	25
			D. Intelligence: Measurement of Intelligence, I.Q.,Testof Intelligence, Binnet-Simon test.	A.D.M.	20
			Total Hours		75

Semester	Programme	Course	Торіс	Teacher	No.
		and			Of
		Name of			hours
		the			
		Paper			

5	B.A/B.SC (General)	PHI-G- DSE-A a)Ethics: Indian	A. Four Purusarthās – dharma, artha, kāma and mokṣa and their interrelation. Karma (Sakāma&Niṣkāma), CārvākaEthics.	A.D.M.	25
		and Western	B. Buddhist Ethics: The Four Noble Truths and the Eight-FoldPath.	A.D.M.	24
			C. Moral and Non-Moral Actions, Object of Moral Judgement.	A.D.M.	20
			D. Teleological Ethics: Utilitarianism (Bentham and Mill) Deontological Ethics: Kant's Moral Theory	A.M.	16
			E. Theories of Punishment.	A.M.	10
			Total Hours		75

Semester	Programme	Course and Name of the Paper	Торіс	Teacher	No. Of hours
6	B.A/B.SC (General)	PHI-G- DSE-B	A. Concepts of Applied Ethics	A.M.	5
		Applied Ethics and	B. Killing: Suicide, Euthanasia.	A.M.	10
		Philosophy of	C. Famine, Affluence and Morality.	A.M. A.M.	10
		Religion.	D. Environmental Ethics: Value Beyond Sentient Beings, Reverence for life, Deep Ecology	A.M.	15
			E. Nature & Concerns of Philosophy of Religion. Argument for the existence of God: Cosmological argument, Ontological argument and Teleological argument	A.D.M.	10
	F. Problem of Evil and Suffering.	A.D.M.	10		
			G. Grounds for disbelief in God: Sociological theory of Durkheim, Freudian Theory, CārvākaView.	A.D.M.	15
			Total Hours		75

Semester	Programme	Course and Name of the Paper	Торіс	Teacher	No. Of hours
3/5	B.A/B.SC (General)	PHI-G-SEC-	1. The main objective of logical reasoning.	A.D.M.	2
		Logical Reasoning and	2. Definitions: Pakṣa, sādhya, hetu, sapakṣa and Vipakṣa	A.D.M.	3
		Application	3.Construction of kevalānvayī, kevalavyātirekī anvayvyātirekī anumiti.		5
		<ul> <li>4.Hetvābhāsa and its different kinds, detection of hetvābhāsa.</li> <li>5.Reasoning in practice: i)Fallacy of relevance, Fallacies of ambiguity, Fallacies of weak induction, Avoiding fallacies ii)Logical applications of the concept of pakşatā iii)Functional applications of ordinary operative relations between sense-organs and respective objects.</li> </ul>		A.D.M.	5
			A.M.	5	
		6.Inductive reasoning in Law (i) The method of Inquiry in Law 47 (ii) Causation in Legal reasoning (iii)Analogical Reasoning in legal argument (iv) Probability in legal argument.	A.M.	5	
			7.Deductive Reasoning in Law (i) Determining the correct rule of Law (ii) Identifying, formulating, and applying rules of law. (iii) The law of libel (iv) Logic is right reasoning	A.M.	5

Semester	Programme	Course and Name of the Paper	Торіс	Teacher	No. Of hours
4/n	B.A/B.SC (General)	PHI-G-SEC-B Man and Environment	A. Classical Indian Attitude to Environment i) The Upanisadic world-view, ii) Tagore's understanding of nature, iii) The post- Upanisadic view of nature	A.D.M.	5
			B. Respect for Nature i) The attitude of respect, ii) Bio-centric outlook to nature, iii) Ethical standards and rules that follow from the attitude of respect to nature, iv) The idea of inherent worth of nature.	A.D.M.	5
		'intrinsic properties', ii) Chilso intrinsic value, iii) Attfield on value of nature, iv) Callicott's intrinsic value of nature, v) Ro	C. Intrinsic Value of nature B.Moore's talk of 'intrinsic properties', ii) Chilsom's idea of intrinsic value, iii) Attfield on the intrinsic value of nature, iv) Callicott's idea of intrinsic value of nature, v) Rolston III on intrinsic value of nature, vi) intrinsic value and objective value	A.D.M.	5
			D. Deep Ecology and its Third World Critique i)Arne Naess on Deep Ecology, ii) Ramchandra Guha's critique of Deep Ecology	A.M.	10
			E. Eco-feminism i) Understanding nature and the feminine, ii) Dualisms in Western tradition, iii) Masculinity, humanity and nature.	A.M.	5

// NOTES //

A.D.M. – Aditi Mistri

A.M. – Arindam Malakar