

Lesson plan - Honours (2018-19)

Dr. Parnasabari Bhattacharya

Department: History

SEM	Progamme	Course and nature of the paper	Topic	No. of lectures	No.of Hours
1	Hons.	CC-1 Reconstructing Ancient Indian History	<ul style="list-style-type: none"> a) Early Indian Notions of History b) Sources and tools of historical reconstruction c) Historical inter-pretations (with Special reference to gender,environment, technology and regions) 	PSB	12
		IV. Cultures in Transitions Settlement Patterns, technological and economic developments, social stratifications, political relations, religion and philosophy, the Aryan problem. History :	<ul style="list-style-type: none"> a) North India (c.1500 BCE- 300 BCE) b) Central India and Deccan (c.1000 BCE to c. 300 BCE) 	PSB	80
2	Hons	CC-3 Towards early Medieval India (c.CE 4 th to CE 750	<ul style="list-style-type: none"> a) Agrarian expansion : land grants, changing production relations; graded land rights and peasantry b) The problem of urban decline: patterns of trade, currency and urban settlement c) Varna, proliferation of Jatis : changing norms 	PSB	75

			of marriage and property d) The nature of polities: the Gupta empire and it's contemporaries : post-gupta polities - Pallavas,Chalukyas and Vardhanas		
2	Hons	CC-3 Religion,Philosophy and Society (c.300 BCE-CE 750)	a) A brief survey of Sanskrit,Pali,Prakrit and Tamil literature.Scientific and Technical treaties b) Art and architecture and forms and patronage ,Mauryan,post-Mauryan,Gupta,post-Gupta	PSB	17
1	GENERAL	CC-1/GE-1	IV. The Vedic period : Polity,Society,Economy and Religion, Iron age with reference to PGW and Megaliths	PSB	24
2	GENERAL	CC/GE-2	III. South India : Polity,Society,economy and Culture IV. Towards the Early-Medieval : Changes in Society,Polity,Economy and Culture with reference to the Pallavas,Chalukyas and Vardhanas.	PSB	24

Year	Paper	Unit	Topic	No. of lectures	Session
2 Hons	3	1	1.Nature of the Feudal Society and tits regional variations 2.Crisis of Feudalism 3.Transition Debate 4.Economic Crisis and the Commercial decline in 14 th c. Europe 5.The Urban Decay and the Epidemics 6.Development of National Monarchy 7.Economy in the 15 th c.	50	July to Pre-Puja

			Europe 8.Economic Expansion of Europe in 16 th century 9.Proto Industrialization : the rise of new merchants 10.Price Revolution 11.Agricultural Revolution and the Enclosure Movement 12.Printing Revolution 13.Revolution in War Techniques 14.The Exploration of the new world 15.Portuguese and Spanish Voyages		
		Unit II	n Role of the state 6.The economy of the 17 th c.Europe 7.Scientific Revolution 8.Origins of Enlightenments	40	post-Puja to Winter vacation.
			1.Peace Treaty of Westphalia (1648) 2..Emergence of Modern 3.European State System 4.The English Civil War	35	post-Winter Vacation to Test examination
	4				July to Pre-Puja
					post-Puja to Winter vacation.
					post-Winter Vacation to Test examination

Year	Paper	Unit	Topic	No. of lectures	Session
3 Hons	5				July to Pre-Puja
					post-Puja to Test examination)
	6				July to Pre-Puja
					post-Puja to Test examination)
	7				July to Pre-Puja
					post-Puja to Test examination)
8	I	1 7.The foundation of UNO,Origin and Nature of		July to Pre-Puja	

			<p>the Cold War, Emergence of Soviet and American economic and military alliances :</p> <p>NATO, WTO, IMF, World Bank, Warsaw, COMECON</p> <p>8. USSR's relation with East-European countries, US foreign Policy : Truman Doctrine and Marshall Plan</p> <p>9. Bi-polarism and regional conflict : War in Korea, Crisis in Cuba, Conflict in the middle-East (Arab-Israel War, Activities of PLO, Gulf War of 1990-91</p> <p>10. Emergence of the Third World, Non-Aligned Movement, The Politics of Detente</p>		
		Unit II	<p>1. Emergence of Communist China, Sino-Soviet Relation, Sino-US Relation</p> <p>2. Indo-Pakistan Relation, India and the Liberation War of Bangladesh, the Liberation Struggle in Vietnam</p> <p>3. Reunification of Germany, Disintegration of USSR</p> <p>4. The end of the Cold War, Globalisation, American uni-polarism and its significance for international politics.</p>		post-Puja to Test examination)

Lesson Plan – Honours (2018-19)

Name: Dr. Suchandra Guha

Department: History (Day)

Semester	Programme	Name of the paper	Topics	Total No. of Hour	Session
1	Hons	CC-2	I. Evolution of humankind: Paleolithic and Mesolithic cultures – Role of kinship social institutions in the development of early societies. 2. Food production: beginnings of agriculture and animal husbandry	32	July to December
1	General	GE/CC1	1. Sources & Interpretation A broad survey of Palaeolithic, Mesolithic, and Neolithic Cultures.	16	
2	Hons	CC-4	1. Crisis of the Roman Empire and its principal causes: Historiography 2. The feudal society its origins and its crisis: Historiography	16	January to June
2	General	GE/CC 2	Struggle for power in Northern India & establishment of Sultanate	16	

Year	Paper	Unit	Topic	No. of lectures	Session
2 Hons	3				July to Pre-Puja
					post-Puja to Winter vacation.
					post-Winter Vacation to Test examination
	4	II	1.Rural Society-land Ownership, Zamindars, Peasantry. 2.Urban Society-Towns and Town-	40	July to Pre-Puja

		life, Merchant Communities, Artisans and Bankers.3. Sufism, Bhakti Movement in the 17thc-Vaishnava Bhakti Cult in Bengal.4. Technology in Textile, Military and Building		
		1. Decline of Mughal Empire.2. Emergence of Regional Powers: Case studies of Maharashtra, Awadh and Bengal.3. Bengal Nawabs and Rise of East India Company. 4. The Anglo-French Relations.	40	post-Puja to Winter vacation.
		1. Battle of Buxor, Grant of Dewani. 2. Famine, Drain of Wealth, Regulating Act.3. Company's Relation with Mysore and Awadh.4. Interpreting 18thc and Transition to Colonialism.	40	post-Winter Vacation to Test examination

Ref; 1.The Agrarian System of Mughal India by Irfan .2.From Plassey to partition by Sekhar Bandyopadhyay,3.Indian Society and the Making of the British Empire by C.Bayly.4. East Indian Fortunes & Bengal the british Bridgehead by P.J.Marshall 5. মুঘল যুগ থেকে কোম্পানি আমল-সৌমিত্র শ্রীমানী, ৬। ভারত অনুসন্ধান-অঞ্জন গোস্বামী, ৭। মুঘল রাজ থেকে কোম্পানি রাজ(১৫০০-১৮০০)-গোপাল কৃষ্ণ পাহাড়ী.৭। পলাশী থেকে পার্টিশন -শেখর বন্দ্যোপাধ্যায়,

Year	Paper	Unit	Topic	No. of lectures	Session
3 Hons	5	I	1. Structure of Chinese Society and Economy, 2. Tribute system and its Collapse, 3. Canton System and its Collapse, 4. Opium Wars-Causes, Nature and results, 5. Treaty System, 6. Emergence of Coastal Economy, 7. Beginning of popular Movements-Taiping, background, causes, nature and effects. 8. Tung-chi Reform, 9. Self-strengthening Movement.	60 Lectures + 10 Revision Lectures	July to Pre-Puja

		1. Reform movement of 1898, 2. Boxer rebellion, 3. Late Ching Reform, 4. Bourgeois Democratic movement of 1911 and Role of Sun –Yat –Sen. 5. Warlordism.	48	post-Puja to Winter
		1. May 4 th Movement, 2. Communist Movement.	18+	Post Winter Vacation to Test
	6			July to Pre-Puja post-Puja to Test examination)
	7			July to Pre-Puja post-Puja to Test examination)
	8			July to Pre-Puja post-Puja to Test examination)

Ref: 1.The Cambridge History of China, Vol-X, edited by J.K.Fairbank, 2. China from Opium War to 1911 Revolution by J.Chesneaux, 3.east Asia-The Modern Transformation by J.K.Fairbank, 4. The Rise of Modern China by Immanuel Hsu, 5. A History of the Far East in Modern Times by H.Vinacke. 6. চীনের ইতিহাস –হরপ্রসাদ চট্টোপাধ্যায়, ৭।আধুনিক পূর্বএশিয়া- সিদ্ধার্থ গুহ রায়।

**Lesson Plan – Honours
2018-19**

Nandini Ghosh

Semester	Programme	Name of the Paper	Topic	Total No.of hours	Session
1	Hons	CC-2	1. Slave society in ancient Greece & Rome: agrarian economy,urbanization, trade. 2. Polis in ancient Greece: Athens and Sparta; Greek culture	48	July to December
	General	GE/CC-1	a) The Satavahanas Phase: Aspects of Political History,Material Culture, Administration, Religion. b) Emergence and Growth of Mauryan Empire; State Administration, Economy, Ashoka’s Dhamma, Art & Architecture The age of the Indo Greek, Shakas Parthians Kushanas: Aspects of Polity, Society, Religion, Arts &Crafts, Coins, Commerce and Towns	8	
2	Hons	CC-4	1Religion and Culture in Medieval Europe: Society, Religious organizations (Church and Monastery), 2.Carolingian renaissance 12th century renaissance, 3.Position of Women in Medieval Europe, Witchcraft and Magic, 4.Urbanization, Rise of University, Medieval art and architecture	48	January to June
	General	CC/GE 2	The age of the Indo-Greeks, Shakas: Parthians & Kushanas: Aspects of	16	

			Polity, Society, Religion, Arts & Crafts, Coins, Commerce and Towns		
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Name: Nandini Ghosh

Department: History

Year	Paper	Unit	Topic	No. of Classes	Session
2 nd Hons.	3 rd	1	a) Renaissance b) Renaissance and humanism c) Rediscovery of the classics- humanism as a social ideology – the restoration of the dignity of man – implication for education. d) Italian renaissance and its impact on art, culture, education and political thought.	9	July to Pre-Puja
		2	a) Brief discussion on political thought of Machiavelli. b) Northern humanism. c) The formation of early modern state.	9	Post Puja to Winter Vacation
			a) The empire of Charles V of Spain. b) New Monarchy in England.	5	Post Winter to Test
			Revision of all Topics	4	After Test Remedial

Ref-1.Hale.J.R.-Renaissance Europe,2. Burke.Peter- The Renaissance,3.The New Cambridge Economic History of Europe, Vol-1&VII

Year	Paper	Unit	Topic	No. of Classes	Session
3 rd Hons.	7 th	1	<p>a) Understanding the 18th Century Europe Enlightened despotism.</p> <p>b) Socio-economic and political back ground of the French Revolution. Roll of Philosophers.</p> <p>c) Aristocratic revolt – bourgeois popular and peasant revolt.</p> <p>d) The constituent assembly and its achievements.</p> <p>e) The Region of Terror and the rise and fall of Jacobins.</p> <p>f) The Thermedorian reaction and the Directory.</p> <p>g) Interpreting the French Revolution.</p> <p>h) Napoleon Bonaparte the revolution legacy. The reorganization of France and Europe – fall of Napoleon. Conflicting estimation of napoleon’s character and achievements.</p> <p>i) The Vienna congress, Metternich and conservative order.</p> <p>j) An overview of revolution 1830 and 1848.</p> <p>k) Unification of Italy and Germany.</p> <p>l) Russian modernization.</p> <p>m) France under the Second Empire.</p>	35	July to Pre-Puja

Year	Paper	Unit	Topic	No. of Classes	Session
3 rd Hons.	7	II	<p>a) Industrialization in Europe- difference in the industrialization process between England and the continent – France, German and Russian industrialization.</p> <p>b) The socialist thought utopian Socialism, Marxism.</p> <p>c) The Third Republic, Paris Commune.</p> <p>d) Europe in 1871 – Bismarckian diplomacy new balance of power – Kaiser Willian II and the new course in German foreign Policy.</p> <p>e) The Eastern Question in later 19th Century with reference to the Crimean War and the Balkan Nationalism.</p> <p>f) Age of imperialism – The impetus behind colonial expansion.</p> <p>g) Anglo- German antagonism- Triple Alliance – Triple Entente and emergence of two armed camps origin of the First World War.</p> <p>h) Revolution in Russia – Origin of the October Revolution and the Success of the Bolshebikes.</p> <p>i) Art and Culture, literature and Science of the 18thj Century Europe with special reference to Romanticism.</p>	28	Post Puja to Test Examination

Name of books: Thomson David, Europe since Napoleon. Taylor A.J.P The Struggle for Mastery in Europe.

Maiti Pravatansu, Modern Europe

Lesson Plan – (General)

2018-19

Name : Nandini Ghosh

Department : History

Year	Paper	Unit	Topic	No. of Classes	Session
2 nd	2 nd	2	a) Colonial economy: Land revenue settlements – Bengal, South and West India. b) Drain of Wealth, De-Industrialization. c) English education in Bengal, Indian response to Westernization; Raja Ram Mohan Roy, Young Bengal, Vidyasagar, Sir Saydeed Ahmed and Aligarh Movement Early resistance to colonial rule – ‘Wahabi and Faraizi Movements – Santal rebellion. The revolt of 1857.	10	July-Pre Puja
			a) The Birth of Indian National Congress The Nature of early congress under Moderate leadership. b) The Swadeshi Movement. c) Ideology and programme of militant Nationalism. d) The Swadeshi Movement e) The Birth of All India Muslim League. f) Revolutionary terrorism in Bengal Punjab and Maharastra.	7	Post Puja to Winter Vacation
			a) Gandhi and Indian National Movement Rise of Gandhi Rowlatt Satyagraha Non-Cooperation,; Civil Disobedience and Quest India Movement. b)Subhas Chandra Bose. The Indian National Army and the Indian Freedom Movement.	7	Post Winter vacation to Test

		2	Revision of all Topics and Discussion of Short Answer Type Question	4	Aftr Test Remedial
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Ref-1. Sarkar Sumit-Modern India(1885-1947),2.Chandra Bipan-Struggle for Independence,3.Maity Provatansu-Modern India

Lesson Plan – (General) 2018-19

Name : Nandini Ghosh

Department : History

Year	Paper	Unit	Topic	No. of Classes	Session
3 rd	4 th	2	i) War in Korea ii) Conflict in the Middle East Arab-Israel War of 1948-49, 1967, 1973. iii) Impact of the emergence of China on the World Politics. iv) Sino-Indian Relations.	10	July-Pre Puja
	4 th	2	i) India and the liberation War of Bangladesh ii) The liberation struggle of Vietnam (1954-75)	6	Post Puja to Winter Vacation
	4 th	2	i) End of the socialist regime and the disintegration of U.S.S.R.	3	Post Winter Vacation to Test
	4 th	2	i) Revision of all Topics and Discussion of Short Answer Type Questions.	2	After Tests Remedial

Ref-1.P.Calvocoressi-World Since 1945,2.A.C.Roy-International Relation

SRI KRISHNA SARKAR

Department: History

Sem	Programme	Course and Name of the Paper	Topic	Teacher	No. Of hours
1	Hons	CC2	Bronze Age civilizations, with reference to any one of the following: Egypt (Old Kingdom) Nomadic groups in Central and West Asia; Debate on the advent of iron and its implications.	KS	48
1	GENERAL	CC 1/GE 1	Iranian and Macedonian Invasions, Alexander's Invasion, and impact Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions	KS	8
2	Hons	CC – 3 Economy and Society (circa 300 BCE to circa CE 300)	Expansion of agrarian economy: production relations Urban growth: north India, central India and the Deccan; craft Production: trade and trade routes; coinage Social stratification: class, Varna, Jati, untouchability; gender; marriage and property relations.	KS	24
		CC-3 Changing political formations (circa 300 BCE to circa CE 300)	a) The Mauryan Empire b) Post-Mauryan Politiities with special reference to the Kushanas and the Satavahanas; GanaSanghas.	KS	24
2	General	CC/GE 2	I. The Rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science &Technology. II. Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda	KS	16

Year	Paper	Unit	Topic	No. of lectures	Session
2 Hons	3	II	Module 2 2.1 Reformation movements 2.2 Origins & courses 2.3 Martin Luther & Lutheranism 2.4 John Calvin & Calvinism 2.5 Radical reformation: Anabaptists and Huguenots 2.6 English reformation and the role of the state 2.7 Counter Reformation.	35	July to Pre-Puja
		II	Module 3	50	Post-Puja to Winter vacation

			<p>The economy of the 17th Century Europe.</p> <p>Module 4</p> <p>4.1 Origins of modern science</p> <p>4.2 Scientific Revolution</p> <p>4.3 Emergence of scientific academies</p> <p>4.4 Origins of Enlightenment.</p>		
		II	<p>Module 5</p> <p>5.1 Peace of Westphalia (1648)</p> <p>5.2 Emergence of modern European state system.</p> <p>Module 6</p> <p>6.1 The English Civil War of the 17th Century</p> <p>6.2 Political ideas of the Civil War</p> <p>6.3 The Settlement of 1688 and the ideas of John Locke and the concept of liberalism.</p>	40	Post-Winter Vacation to Test Exam.

Suggested Readings

1. Koenigsberger, H.G. and Mosse, G.L., Europe in the Sixteenth Century.
2. Lee, Stephen J., Aspects of European History, 1494-1789.
3. Owie, L.W., Seventeenth Century Europe.
4. Parker, G. and Smith, L.M., General Crisis of the Seventeenth Century.
5. Pennington, D.H., Seventeenth Century Europe.
6. Rabb, Theodore K., The struggle for Stability in Early Modern Europe.
7. Rice, Eugene F. and Grafton, Anthony, The Foundations of Early Modern Europe, 1460-1559, W.W. Norton & Company, 2004.
8. W.W. Norton & Company, 2004.
9. The Cambridge Economic History of Europe, Vol. I, IV.
10. The New Cambridge Economic History of Europe, Vol. I, VII.

Year	Paper	Unit	Topic	No. of lectures	Session
2 Gen	3	II	Module – 1 1.1 Background – 1.2 Renaissance and Reformation 1.3 Geographical Discoveries 1.4 Scientific Revolution, Advent of Capitalism (A brief overview)	6	July to Pre-Puja
			Module – 2 2.1 The French Revolution – socioeconomic background: Role of the phierophers. 2.2 Progress of the Revolution: Popular Movements: Jacobins and Girondins.	8 10	Post-Puja to Winter vacation Post-Winter Vacation to Test Exam.

Suggested Readings

1. Ketelbey, History of Modern Times.
2. David Thomson, Europe Since Napoleon.
3. Norman Lowe, Mastering the Modern World.

Year	Paper	Unit	Topic	No. of lectures	Session
3 Hons	5	II	Module 1 Pre- Restoration Period 1.1 The Tokugawa Shogunate- the feudal society and government 1.2 Encounter with the West- the Perry Mission and the opening up of Japan to the West 1.3 The crisis and fall of Shogunate Module 2 Meiji Restoration (1867-68) 2.1 Its nature and character 2.2 Different social classes and groups behind the Restoration 2.3 Processes of modernization- social,	25	July to Pre-Puja

			military, political and educational 2.4 Contrasting response of China and Japan to the impact of the West		
		II	Module 3 Popular and Democratic Movements 3.1 Satsuma rebellion 3.2 Popular rights movement 3.3 Movements leading to the Meiji constitution 3.4 Rise of political parties Module 4 Economic Modernisation 4.1 Abolition of feudalism and economic growth 4.2 New land settlement pattern 4.3 Industrialisation and the role of state and private entrepreneurs iv) Zaibatsu	15	Post-Puja to Winter vacation
		II	Module 5 Emergence of Japan as an Imperial Power 5.1 The Sino-Japanese War 5.2 The Anglo-Japanese alliance 5.3 The Russo- Japanese War 5.4 World War I and after- Japan in the Pacific and the Washington Conference 5.5 Manchurian Crisis 5.6 Failure of the Democratic system and the rise of militarism in the 1930's and 1940's 5.7 Japan and the World War II 5.8 Post War Japan under General MacArthur.	15	Post-Winter Vacation to Test Exam.

Suggested Readings

1. Allen George – A Short Economic History of Modern Japan (London, Allen Unwin, 1946).
2. Beasley W.G. - The Modern History of Japan (London, Weidenfeld and Nicolson, 1963).

3. Beckmann George M – Modernization of China and Japan (Harper and Row, 1962).
4. Beckmann George M - The Making of Meiji Constitution (Greenwood, 1975).
5. Bianco Lucian – Origins of the Chinese Revolution, 1915-1949 (London, OUP, 1971).
6. The Cambridge History of Japan Vols V and VI, edited by Jansen Y.B. (Cambridge, 1988 & 1989).
7. Gordon Andrew – A Modern History of Japan: From Tokugawa Times to Present (New York, 2003).
8. Halliday Jon – A Political History of Japanese Capitalism (New York, Pantheon, 1975).
9. Jon Livingston et al – The Japan Reader Vol. – Imperial Japan 1800-1945 (Pantheon, 1974).
10. Norman E.H. – Japan’s Emergence as a Modern State (New York, 1946).
11. Peffer Nathaniel – The Far East: A Modern History (Ann Arbor, University of Michigan Press, 1950).
12. Purcell Victor – The Boxer Uprising: A Background Study (Cambridge, 1963).
13. Sansom George – The Western World and Japan (London Crescent Press, 1950).
14. Schurmann Franz and Orville Schell (eds) China Readings 2 Vols (Imperial Ch; Republican Ch.).
15. Storry Richard – A History of Modern Japan (London, O.U.P. 1965).
16. Tse Tung Chow – The May Fourth Movement: Intellectual Revolution in Modern China (California, Stanford University Press, 1967).
17. Vinacke H – A History of the Far East in Modern times (London, George Allen and Unwin, 6th Ed, 1960).
18. Wright Mary C – China in Revolution: The First Phase 1900-1913 (Yale, 1968).
19. YanagaChitoshi – Japan since Perry (Greenwood, 1975).

3 Hons	8	I	Module 1 1.1 The Versailles Settlement of 1919 1.2 The League of Nations 1.3 Efforts outside the League to preserve peace and security: The Locarno treaty, the Kellogg Briand Pact	10	July to Pre-Puja
		I	Module 2 2.1 The reparation issue and its impact on international relations 2.2 The Great Depression and its international repercussions 2.3 European Dictatorships: Origin of Fascism in Italy and Nazism in Germany – Impact on world politics	10	Post-Puja to Winter vacation
		I	Module 3 3.1 Responsibility of Hitler for the outbreak of Second World War 3.2 Diplomatic background of the Second World War – Policy of Appeasement – the Munich Pact – Nazi-Soviet Non-Aggression Pact. 3.3 The Spanish Civil War.	10	Post-Winter Vacation to Test Exam.

Suggested Readings

1. C.Brown&J.Mooney, cold war to Détente 1945-83 (Heinemann 1984)
2. Chain Herzog, The Arab Israeli war (Vintage Books 1981)
3. D.Mitchell, The Spanish Civil War (Glanada 1972)
4. E.H.Carr, International Relations between the Two World Wars.
5. Eric Hobsbawm, Age of Extremes: The Short Twentieth Century 1914-1991
6. F. Mc Donough, The origins of the first and second world war (Cambridge 1970)
7. G.Lundstedt, East West North South: Major Developments in International Politics Since 1945 (Oxford 1999)
8. Gordon Martin, The origins of the Second world war Reconsidered (London Unwin Hyman
9. 1986)
10. H.Higgins, Vietnam (Heinemann 1978)
11. J.Bhagwati, In Defence of Globalization (Oxford 2004)
12. J.Gaddis, We now know: Rethinking Cold war History (Oxford 1998)
13. J.N.Dixit, Across Borders: Fifty years of Indian's foreign Policy (Picus Books) 1998.
14. J.Stiglitz, Globalization and its Discontents (Penguin 2002)
15. Karuna Kaushik, History of Communist Russia 1917-1991 New Delhi Macmillan 2006.

Year	Paper	Unit	Topic	No. of lectures	Session
3 Gen	4	II	Module-1 Debate on the origins of the cold war.	16	July to pre-puja
		II	Module-2 2.1 Cold war and the emergence of the U.S and Soviet military and economic alliances – NATO, IMF, WARSAW, WTO. 2.2 U.S. Foreign policy in the post-war period; Truman Doctrine and Marshall Plan.	14	Post-Puja to Winter vacation
		II	Module-3 3.1 Bipolarism and regional conflicts: 3.2 War in Korea 3.3 Conflict in the Middle East: Arab-Israel War of 1948-49, 1967, 1973.	08	Post-Winter Vacation to Test Exam.

Suggested Reading

1. Bipin Chandra and the others ed, India After Independence 1947- 2000 .
2. Sugata Bose and Ayesha Jalal, Modern South Asia History , Culture , Political Economy .
3. Mushirul Hasan ed, India's Partition Process , Strategy and Mobilization .
4. Mushirul Hasan ed, India's Partitined .The Other Face of Freedom 2 Volumes .
5. Jaya Chatterjee, Spoils of Partition , The Bengal and India 1947-67 .
6. P.Calvocoressi, World since 1945 .
7. W.R.Keylor, The 20th century World : An International History .

Lesson Plan-Honours

Session-2018-19

Name- Md. Jiaul Anam Molla

Department - History

Semester	Programme	Course and Name of the Paper	Topic	Teacher	Total No. of Hours
I	Hons.	CC – 1 Hunter-gatherers and the advent of food products	Unit II: Hunter-gatherers and the advent of food product: a) Paleolithic cultures- sequence and distribution; stone industries and other technological developments. b) Mesolithic cultures regional and chronological distribution; new developments in technology and economy; rock art. c) Neolithic and Chalcolithic cultures: distribution and subsistence pattern	Md. Jiaul Anam Molla	24
		CC – 1 The Harappan civilization:	Unit-III: The Harappan Civilization: Origins; settlement patterns and town planning; agrarian base; craft productions and trade; social and political organization; religious beliefs and practices; art; the problem of urban decline and the late/post-Harappan traditions.		
	General	GE-1 – 1 Unit-III:	Unit-III: Harappan Civilization: Origin, Extent, dominant features & decline, Chalcolithic age.	Md. Jiaul Anam Molla	12
		GE – 1 Unit- V:	Unit- V: Territorial States and the rise of Magadha, Conditions for the rise of Mahajanapadas and the Causes of Magadha's success		

II	Hons	CC-4 Group-c	=Unit-VI: Judaism and Christianity under Islam	Md. Jiaul Anam Molla	48
	General	GE-2 Unit-V:	Unit-V: Evolution of political structures of Rasthakutas, Palas & Pratiharas.	Md. Jiaul Anam Molla	12
		Unit-VII:	Unit-VII: Arabs in Sindh: Polity, Religion & Society.	Md. Jiaul Anam Molla	12

Year	Paper	Unit	Topic	No of Lecture	Session 2017-2018
B.A 2 nd Year(Hon)	IV	I	History of India (C1500-C1800)	40	
		1.1	Historiography and sources: i)Historiography: different approaches; ii)An overview of sources including: Abul Fazl, Badauni, Bernier.	2 3	<u>July to Pre Puja</u>
		Module-2:	The foundation and consolidation of Empire		
		2.1	A brief overview of India on the eve of Babur's invasion-kingdoms Of Delhi ,Mewar,Bengal, Bihar,Punjab	2	
		2.2	Conquest and stability: i) struggle for Empire in North India-significance of Babur and Humayun's reign. ii) Significance of Afghan despotism and rise of Sher Shah Sur to power and his contribution.	2 2	
		2.3	Expansion and consolidation of Empire: i)making of a new imperial	2	

			<p>system and administration- the Mughal nobility, mansab and jagir;</p> <p>ii) formation and evolution of the Mughal ruling class;</p> <p>iii) Nurjahan- her role in imperial politics and the 'junta'.</p> <p>iv) The mansabdari system under Shahjahan and Aurangzeb in 17th century.</p> <p>v) The Mughals and the North-Western frontier and Central Asia</p>	<p>1</p> <p>1</p> <p>2</p> <p>2</p>	
		Module3:	Ideology and State in Mughal India		<u>Post Puja to Winter Vacation</u>
		3.1	<p>i) The Turko-Mongal tradition;</p> <p>ii) The Akbari imperial agenda and Suhl-i- kul;</p> <p>iii) Akbar's attitude towards religion and state;</p>	<p>1</p> <p>1</p> <p>2</p>	
		3.2	Evolution of imperial policy towards religion and state in the 17 th century.	1	
		3.3	Ideology of alliances –the Mughals and the Rajputs in 16 th and 17 th centuries.	2	

		Module 4:	<i>Economy in Mughal India: Patterns, prospects and structure:</i>		
		4.1	The system of agricultural production, agricultural technology and crop patterns: 1) Zabti system- magnitude of land tax; 2) non-agricultural production; Trade, commerce and monetary system-	1 1	
		4.2	i) Inland and oceanic trade network in the 17 th century; ii) Creation of new trading centres 3) Crafts, industries and organization.	2 1 1	
		Module 5	Crisis of the Mughal Empire		
		5.1	Aurangzeb, the imperial elite and the Deccan wars;	2	
		5.2	Rise of the Marathas under Shivaji.	2	
		5.3	Popular revolts within the Mughal Empire - the Jats, Satnamis, Afghans and the Sikhs;	2	
		5.4	Crisis in the Jagirdari system -its political and economic implications.	2	
					<u>Post Winter Vacation to Test Exam</u>

Lesson plan-Honours

Session-2018-19

Name- Md. Jiaul Anam Molla

Department-History

Year	Paper	Unit	Topic	No of Lecture	Session
3 rd Year	VI	I	History of India from C1800 to 1885	40	2017-2018
		Module:1	Understanding modern India		<u>July to Pre Puja</u>
		1.1	East India Company as a super-ordinate power-colonial state and ideology	2	
		1.2	Orientalism, Utilitarianism in relation to India.	2	
		1.3	Theory of rent and laissez faire	1	
		Module: 2	The Indian Response		
		2.1	Ram Mohun, Vidyasagar and the Young Bengal Movement	5	
		2.2	Socio-religious movements in other parts of India	4	
		Module :3	Module 3: Rural Economy and Society		

		3.1	Impact of Colonial Land Revenue Settlements, Permanent Settlement in Operation and Commercialization of Agriculture and effect of rural indebtedness on the peasants.	4	
		3.2	Peasant response with special reference to the tribal dimension, taking Santhal, Oraon and Munda Revolts as examples.	3	
		Module: 4	The Non-agrarian Sector		
		4.1	The process of Deindustrialization and the related debates.	2	
		4.2	Banking: indigenous and modern.	1	
		4.3	Emergence of modern industries—railway, jute, cotton and steel.	4	
		Module :5	Early Resistance to Colonial Rule		
			The Revolt of 1857: causes, interpretations and consequence.	4	
		Module :6	Colonial Intervention and Growth of Modern Education.		
					<u>Post Puja to Winter Vacation</u>
					<u>Post Winter Vacation to Test Exam</u>

		6.1	Differential impact, growth of a new intelligentsia, formation of early political organizations leading to the formation of the Indian National Congress.	4	<u>July to Pre Puja</u>
		6.2	Revivalist and reform movement	2	
		6.3	Women as recipients and agents of change in modern India with reference to women's writings (to be discussed along with some specific and prominent examples.)	2	
		Unit II	History of India from c1885 to 1950	40	
		Module:1	Historiography and Indian Nationalism: economic social and political trends up to 1919 as background:		

		1.1	Early Congress and rise of Extremism	1	
		1.2	Partition of Bengal and the Swadeshi.	2	
		1.3	British response and Morley-Minto Reforms.	1	
		1.4	Revolutionaries in India and abroad.	1	
		1.5	Rise of Gandhi.	1	
		1.6	Trends in Muslim politics—Aligarh Movement, The Muslim League Demand for separate electorate, Lucknow Pact.	2	
		Module 2:	The Gandhian Era.		
		2.1	Rowlatt Act and Rowlatt Satyagraha.	1	
		2.2	Montague Chelmsford Reforms.	1	
		2.3	Khilafat and Non-cooperation.	2	
		2.4	Simon Commission, Nehru Report and Round Table Conference.	1	
		2.5	Civil Disobedience.	2	
		2.6	Quit India Movement.	2	
		Module 3:	New Trends in National Movement.		

		3.1	Role of social groups and classes including Dalits.	2	<u>Post Puja to Winter Vacation</u>
		3.2	Ideological trends in the Congress.	1	
		3.3	Kisan Sabha Agitations and Trade Union Movements, Peoples' Movements.	2	
		3.4	Left Movements and the formation of the Communist Party abroad.	1	
		3.5	Subhas Chandra Bose and the INA.	2	
		Module 4:	Pre-War Political Developments		
		4.1	Govt. of India Act 1935.	1	
		4.2	Working of the Provincial Ministries.	1	
		4.3	Cripps Mission, Wavell Plan and Cabinet Mission.	1	
		Module 5:	Post War Upsurges	1	
		Module 6:	Communal Politics and Partition		

		6.1	Growth of Hindu Fundamentalism and Muslim Separatism.	2	<u>Post Winter Vacation to Test Exam</u>
		6.2	Demand for Pakistan, Response to the Demand.	1	
		6.3	National and Regional. British Policies	1	
		6.4	Partition and Independence	1	
		6.5	Integration of Princely States	1	
		6.6	Framing of the Indian Constitution.	1	
		Module 7:	India from 1947-1964		
		7.1	Partition, Migration and Rehabilitation.	1	
		7.2	Agrarian Reforms. Tebhaga and Telengana.	1	
		7.3	Framing of the Indian Constitution and establishment of Parliamentary Democracy.	1	
		7.4	Making of Indian Foreign Policy and Non-Alignment.	1	

Lesson Plan-General

Session-2018-19

Md. Jiaul Anam Molla

Department- History

Year	Paper	Unit	Topic	No of Lectures	Session 2018-19
2 nd Year	II	I	Indian History from 1556 to 1947	20	
			Module -1		July to Pre Puja
		1.1	Akbar and the Political expansion of Mughal Empire.	2	
		1.2	Akbar's relation with the Rajputs.	1	
		1.3	Evolution of Akbar's religious policy.	1	
			Module -2		
		2.1	The Manasabdari System and the emergence of a composite ruling class.	2	
		2.2	Expanding frontiers of Mughal Empire in post-Akbar India.	1	
			Module -3		Post Puja to Winter Vacation
		3.1	Climax and crisis of the Mughal Empire under Aurangzeb: Aurangzeb's entanglements in the Deccan.	1	
		3.2	Rise of Shivaji and the Mughal –Maratha Contest for supremacy.	2	
		3.3	Changes in the Rajput policy and the religious policy of the Mughals in the reign of Aurangzeb.	2	

			Module -4		
		4.1	Mughal economy: land revenue - commercial expansion.	1	
		4.2	Mughal art and architecture.	1	
		4.3	Historiographical debate on the breakup of the Mughal Empire.	1	
			Module -5		
		5.1	Political ascendancy of the English East India Company in Bengal (1757-65)	2	Post Winter Vacation to Test Exam
		5.2	English East India Company's relation with the Indian states – Marathas, Mysore, and Sikhs.	2	
		5.3	British policies of colonial annexation – subsidiary alliance, Doctrine of Lapse.	1	

Lesson Plan-General

Session-2018-19

Md. Jiaul Anam Molla

Department- History

Year	Paper	Unit	Topic	No of Lectures	Session
3rd Year	IV	I	India 1947-1964	20	2018-19
			Module-1		
		1.1	Understanding the causes of the partition of India.	2	July to Pre Puja
		1.2	Impact of Partition on Indian polity, economy, society and culture.	2	
			Module-2		

		2.1	Adoption of a republican constitution in 1950: Salient features of the Indian Constitution.	4	Post Puja to Winter Vacation
		2.2	Nehru and the development of Parliamentary democracy in India.	4	
			Module-3	4	
			Economic Planning: First three five year plans.		
			Module-4	4	Post Winter Vacation to Test Exam
			Social movements in contemporary India.		

Lesson Plan – General (2018-19)

Name: **SOUMITA CHAKRABORTY**

Department: **HISTORY (MORNING SECTION)**

Year	Paper	Unit	Topic	No. of lectures	Session
2	3	I	Module – 1		
			1.1 Background	2	
			1.2 Renaissance and Reformation	4	J
			1.3 Geographical Discoveries	2	U
			1.4 Scientific Revolution, Advent of Capitalism (A brief overview)	3	L
					Y
					to
			Module – 2		P
			2.1 The French Revolution – socioeconomic background: Role of the philosophers	6	R
			2.2 Progress of the Revolution: Popular Movements: Jacobins and Girondins	4	E
					-
					P
					U
					J
					A

		I	<p>Module – 3</p> <p>3.1 Rise of Napoleon: Internal Reconstruction 5</p> <p>3.2 Napoleon and Europe. Napoleon and revolution 4</p> <p>Module – 4</p> <p>4.1 Political Developments in Europe from (1815 – 1870) 2</p> <p>4.2 Triumph of conservatism – The Matternich System Stages of Italian Unification 5</p> <p>4.3 Unification and Consolidation of Germany 3</p> <p>4.4 Russia: Attempts at Reforms by Alexander II 3</p> <p>Module – 5</p> <p>5.1 Society and Economy in Nineteenth Century Europe 2</p> <p>5.2 Industrial Advances in England and the Continent 4</p>		<p>P O S T - P U J A T o W I N T E R V A C A T I O</p>
		I	<p>Module – 5</p> <p>5.3 Utopian Socialism and Marxism 3</p> <p>5.4 Art, Culture, Literature and Science 2</p>		<p>P O S T - W I N T E R</p>
		II	<p>Module – 1</p> <p>Europe between 1871-1914: New Balance of Power, scramble for colonies in Asia and Africa 3</p> <p>Module – 2</p> <p>The Eastern Question: Main Issues – Crimean War, 3</p>		

			Balkan Nationalism (A brief overview)		
			Module – 3		
			3.1 Triple Alliance, Triple Entente and the emergence of two armed camps	3	
			3.2 Origins of the First World War – Issues and Stakes	4	
			3.3 Russian Revolution of 1917	3	
			Module – 4		
			4.1 Peace settlement of 1919: Its long term consequences	4	
			4.2 Birth of the German Republic	3	
			Module – 5		
			5.1 Europe in the Inter War period (1919-1939)	3	
			5.2 Consolidation of economic and political power of the Soviet State	2	
			5.3 Rise of Fascism in Italy	3	
			5.4 Rise of Nazism in Germany; Aggressive foreign politics	4	
			5.5 Outbreak of the second World War	4	
V A C A T I O N to T E S T E X A M I N A T I O N					

Year	Paper	Unit	Topic	No. of lectures	Session
3	4	II	<p>Module 1 Debate on the origins of the cold war</p> <p>Module 2 2.1 Cold war and the emergence of the U.S and Soviet military and economic alliances – NATO , IMF , WARSAW , WTO</p> <p>2.2 U.S. Foreign policy in the post-war period; Truman Doctrine and Marshall Plan</p> <p>Module 3 3.1 Bipolarism and regional conflicts</p> <p>3.2 War in Korea</p> <p>3.3 Conflict in the Middle East: Arab-Israel War of 1948-49, 1967 , 1973 .</p> <p>Module 4 4.1 Impact of the emergence of China on the Worlds Politics</p>	<p>6</p> <p>8</p> <p>6</p> <p>5</p> <p>5</p> <p>6</p> <p>8</p>	<p>J</p> <p>U</p> <p>L</p> <p>Y</p> <p>to</p> <p>P</p> <p>R</p> <p>E</p> <p>-</p> <p>P</p> <p>U</p> <p>J</p> <p>A</p>
			<p>Module 4 4.2 Sino-Indian relations</p> <p>Module 5 5.1 India and the liberation war of Bangladesh</p> <p>5.2 The liberation struggle of Vietnam (1954-75)</p> <p>Module 6 End of the socialist regime and the disintegration of U.S.S.R</p>	<p>5</p> <p>6</p> <p>4</p> <p>8</p>	

Aditya Sarkar, Lesson Plan, 2018-19

Sem	Programme	Course and Name of the Paper	Topic	Teacher	Total No. of Hours
1	GENERAL	CC 1/GE 1	I. Sources & Interpretation	AS	8
			II. A broad survey of Palaeolithic, Mesolithic, and Neolithic Cultures.		10
			III. Harappan Civilization: Origin, Extent, dominant features & decline, Chalcolithic age.	AS	12
			IV. The Vedic Period: Polity, Society, Economy and Religion, Iron Age with reference to PGW & Megaliths	AS	12
			V. Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success	AS	12
2	General	CC/GE 2	V. Evolution of Political structures of Rashtakutas, Pala & Pratiharas.		
			VI. Emergence of Rajput States in Northern India: Polity, Economy & Society.	AS	16
			VII. Arabs in Sindh: Polity, Religion & Society.	AS	16
			VIII. Struggle for power in Northern India & establishment of Sultanate.	AS	

Year	Paper	Unit	Topic	No. of lectures	Session
2	2	I	Module -1 1.1 Akbar and the Political expansion of Mughal Empire.	4	July to Pre-Puja
			1.2 Akbar's relation with the Rajputs	2	
			1.3 Evolution of Akbar's religious policy	6	
			Module -2 2.1 The Manasabdari System and the emergence of a composite ruling class	4	
			2.2 Expanding frontiers of Mughal Empire in post-Akbar India	4	
		II	Module -5 5.1 Political ascendancy of the English East India Company in Bengal (1757-65)	4	
			5.2 English East India Company's relation with the Indian states – Marathas, Mysore , Sikhs	4	

			5.3 British policies of colonial annexation – subsidiary alliance, Doctrine of Lapse.	4	
			Module -4 4.1 The nature of early Congress under moderate leadership.	2	
			4.2 Ideology and programme of militant nationalists	6	
			4.3The Swadeshi movement.	6	
			4.4The birth of All India Muslim League.	2	
			4.5Revolutionary terrorism in Bengal and Punjab.	2	
			4.6Impact of the First World War on Indian economy, society, and polity.	2	
			Module -5 5.1 Gandhi and Indian National Movement: Rise of Gandhi - Rowlatt Satyagraha - Khilafat - Non-Cooperation - Civil Disobedience and Quit India Movement.	4	Post winter Vacation to Test
			5.2 Nationalist Revolutionary Movements	2	
			5.3 Subhas Chandra Bose, the Indian National Army and the Indian Freedom Movement.	4	
			5.4 Post war upsurge and the different strands of protest politics	2	
			5.5 Communal Politics culminating in the partition and transfer of power.	5	

3rd year General

Year	Paper	Unit	Topic	No. of Lectures	Session
3 rd	4 th	2	i) War in Korea ii) Conflict in the Middle East Arab-Israel War of 1948-49, 1967, 1973. iii) Impact of the emergence of China on the World Politics. iv) Sino-Indian Relations.	10	July to Pre- Puja
	4 th	2	iii) India and the liberation War of Bangladesh II) The liberation struggle of Vietnam (1954-75)	6	Post Puja to Winter Vacation
	4 th	2	i) End of the socialist regime and the disintegration of U.S.S.R.	3	Post Winter Vacation to Test
	4 th	2	1) Revision of all Topics and Discussion of Short Answer Type Questions	2	After Test, Remedial Classes

Name: **DIPANJANA SINHA (Assistant Professor)**

Department: **HISTORY (MORNING SECTION)**

Sem	Programme	Course and Name of the Paper	Topic	Teacher	Total No. of Hours
1	GENERAL	CC 1/GE 1	VI. Iranian and Macedonian Invasions, Alexander's Invasion, and impact	DS	8
			VII. Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions	DS	14
			VIII. The Satavahanas Phase: Aspects of Political History, Material Culture, Administration, Religion.	DS	10
			IX. Emergence and Growth of Mauryan Empire; State Administration, Economy, Ashoka's Dhamma, Art & Architecture	DS	16
			X. The Sangam Age: Sangam Literature, The three Early Kingdoms, Society & the Tamil language	DS	10
			XI. The age of the Indo-Greeks, Shakas: Parthians & Kushanas: Aspects of Polity, Society, Religion, Arts & Crafts, Coins, Commerce and Towns.	DS	8
2	General	CC/GE 2	I. The Rise & Growth of the Guptas: Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.	DS	16
			II. Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda		
			III. South India: Polity, Society, Economy & Culture		16
			IV. Towards the Early Medieval: Changes in Society, Polity Economy, and Culture with reference to the Pallavas, Chalukayas and Vardhanas.	DS	16
3	General	CC-3	V. Second Afghan State.	DS	16
			VI. Emergence and consolidation of Mughal State, C.16th century to mid 17th century.		
			VII. Akbar to Aurangzeb: administrative structure- Mansab & Jagirs, State & Religion, Socio Religious Movements.	DS	16
			VIII. Economy, Society & Culture under the Mughals.		
			IX. Emergence of Maratha Power.		
3	General	SEC-A- 1:	I. Defining Heritage Art & Architecture in India: An overview: Field Work: Visit to historical sites & Museums	DS & AS	40
		Historical Tourism: Theory & Practice	II. Understanding Built Heritage: Stupa Architecture Temple Architecture Indo Persian Architecture, Forts, Palaces, Mosques Colonial Architecture Present day structures		
			III. Field Work: Visit to site & Conducting of research		
			IV. Modalities of conducting tourism		

4	General	CC-4/GE-4	I. Interpreting the 18th Century.	DS	16
		History of India; 1707-1950.	II. Emergence of Independent States & establishment of colonial power.		
			III. Expansion & consolidation of Colonial Power upto 1857.		
			IV. Uprising of 1857: Causes, Nature & Aftermath.		
			V. Colonial economy: Agriculture, Trade & Industry.	DS	16
4	General	SEC-B -1:	I. Definitions	DS & AS	40
		Museums & Archives in India	II. History of setting up of Museums and Archives: Some case Studies		
			III. Field Work; Studying of structures & Functions		
			IV. Training & Employment		

Year	Paper	Unit	Topic	No. of lectures	Session
2	2	I	Module - 3 3.1 Climax and crisis of the Mughal Empire under Aurangzeb: Aurangzeb's entanglements in the Deccan.	4	July to Pre-Puja
			3.2 Rise of Shivaji and the Mughal – Maratha Contest for supremacy.	2	
			3.3 Changes in the Rajput policy and the religious policy of the Mughals in the reign of Aurangzeb.	6	
2	2	I	Module – 4 4.1 Mughal economy: land revenue - commercial expansion.	2	Post Puja to Winter Vacation
			4.2 Mughal art and architecture.	4	
			4.3 Historiographical debate on the break-up of the Mughal Empire	4	
			Module -1 1.1 Colonial economy: Land revenue settlements - Bengal, North India, South and west India.	6	
			1.2 Drain of wealth.	4	
			1.3 De-industrialization.	3	
			Module -2 2.1 English education in Bengal up to 1857.	2	
			2.2 Indian response to westernization: Raja Ram Mohan Roy – Young Bengal, Vidyasagar - Prarthana Samaj - Arya	2	

			Samaj.		
			2.3 Aligarh movement and the modernization of Islam.	2	
			Module -3 3.1 Early resistance to colonial rule: Wahabi and Faraizi movements – Santal rebellion.	6	Post Winter Vacation to Test Examination
			3.2 The revolt of 1857.	2	
			3.3 Growth of National Consciousness: Politics of Association - The Birth of Indian National Congress.	2	
3	4	I	Module-2 2.1 Adoption of a republican constitution in 1950: Salient features of the Indian Constitution.	10	July to Pre-Puja
			2.2 Nehru and the development of Parliamentary democracy in India.	10	
			Module-3 Economic Planning: First three five year plans.	14	
		II	Module-3 Economic Planning: First three five year plans.	10	Post-Puja to Test Examination
			Module-4 Social movements in contemporary India.	10	